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HISTORY & CIVICS

## H.C.G. - Paper – 1

*(Two Hours)**Answers to this Paper must be written on the paper provided separately.**You will **not** be allowed to write during the first 15 minutes.**This time is to be spent in reading the question paper.**The time given at the head of this Paper is the time allowed for writing the answers.*

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*Attempt **all** questions from **Part I** (Compulsory). A total of **five** questions are to be attempted from **Part II**, **two** out of **three** questions from **Section A** and **three** out of **five** questions from **Section B**.*

*The intended marks for questions or parts of questions are given in brackets [ ].*

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**PART I (30 Marks)***Attempt **all** questions from this Part***Question 1**

- |     |   |     |
|-----|---|-----|
| (a) | Name the Chairman of the Drafting Committee of the Constitution.                      | [1] |
| (b) | When did the Constitution of India come into force?                                   | [1] |
| (c) | Name the Fundamental Right that prohibits 'forced labour'.                            | [1] |
| (d) | What is meant by the term 'Single Citizenship'?                                       | [1] |
| (e) | State the meaning of the term 'Directive Principles of State Policy'.                 | [1] |
| (f) | Mention <i>any one</i> point of difference between 'Direct' and 'Indirect' elections. | [1] |
| (g) | What is the term of office of the Chief Election Commissioner?                        | [1] |
| (h) | Mention <i>any one</i> Fundamental Duty as given in the Indian Constitution.          | [1] |
| (i) | Mention <i>any one</i> function of the Zila Parishad.                                 | [1] |
| (j) | Name the elected head of a Municipal Corporation.                                     | [1] |

# Grade 9 History Exam Papers

**TD Snyder**



## **Grade 9 History Exam Papers:**

**Arun Deep's Self-Help to ICSE Total History & Civics Class 9 : 2025-26 Edition (Based on Latest ICSE Syllabus)** Protima Mander, 2025-06-13 Self Help for I C S E Total History Civics Class 9 has been meticulously crafted to meet the specific needs of 10th grade I C S E students This resource is designed to comprehensively guide students in preparing for exams effectively ensuring the attainment of higher grades The primary aim of this book is to assist every I C S E student in achieving the best possible grade by providing ongoing support throughout the course and offering valuable advice on revision and exam preparation The material is presented in a clear and concise format featuring ample practice questions Key Features Chapter At a Glance This section provides necessary study material supported by definitions facts figures flowcharts etc Solved Questions The condensed version is followed by solved questions including map based and picture based questions along with their answers Answers to Textbook Questions This book includes answers to questions found in the Total History Civics Class 9 textbook Multiple Choice Questions Special questions based on the pattern of Olympiads and other competitions are included to expose students to various question formats Specimen Question Papers and Model Papers The book is complete with a solved specimen question paper for 2024 and three unsolved model question papers based on the latest exam pattern and syllabus In conclusion Self Help for I C S E History Civics for Class 9 provides all the necessary materials for examination success and will undoubtedly guide students on the path to success We express our sincere gratitude to Arun Deep s Self Help Series for providing us with the excellent opportunity to create this book The contributions of Arun Deep s DTP Unit and Proofreading team are commendable in the creation of this valuable resource

*Learning to Teach History in the Secondary School* Terry Haydn, Alison Stephen, 2021-11-22 In some hands history can be an inspirational and rewarding subject yet in others it can seem dry and of little relevance *Learning to Teach History in the Secondary School* now in its fifth edition and established as one of the leading texts for all history student teachers enables you to learn to teach history in a way that pupils will find interesting enjoyable and purposeful It incorporates a wide range of ideas about the teaching of history with practical suggestions for classroom practice The fifth edition has been thoroughly updated in the light of recent developments in the field of history education The book contains chapters on Purposes and benefits of school history Planning strategies Teaching approaches and methods Developing pupils historical understanding Ensuring inclusion New technologies in the history classroom Assessment and examinations Your own continuing professional development Each chapter includes suggestions for further reading weblinks to useful resources and a range of tasks enabling you to put learning into practice in the classroom Written by experts in the field *Learning to Teach History in the Secondary School* offers all training and newly qualified teachers comprehensive and accessible guidance to support the journey towards becoming an inspirational and engaging history teacher [Arun Deep's Self-Help to ICSE Total History & Civics Class 9 : 2023-24 Edition \(Based on Latest ICSE Syllabus\)](#) Protima Mander, Amandeep Kaur, Self Help to I C S E

History Civics Class 9 has been written keeping in mind the needs of students studying in 10th I C S E This book has been made in such a way that students will be fully guided to prepare for the exam in the most effective manner securing higher grades The purpose of this book is to aid any I C S E student to achieve the best possible grade in the exam This book will give you support during the course as well as advice you on revision and preparation for the exam itself The material is presented in a clear concise form and there are ample questions for practice **KEY FEATURES** Chapter At a glance It contains the necessary study material well supported by Definitions Facts Figures Flow chart etc Solved Questions The condensed version is followed by Solved Questions and Map based Picture based questions along with their Answers This book also includes the Answers to the Questions given in the Textbook of Total History Civics Class 9 Questions from the previous year Question papers This book includes Questions and Answers of the previous year asked Questions from I C S E Board Question Papers Multiple Choice Questions It includes some special questions based on the pattern of Olympiad and other competitions to give the students a taste of the questions asked in competitions To make this book complete in all aspects Solved Specimen Question Paper 2023 and 3 Unsolved Model Questions Papers based on the latest exam pattern Syllabus have also been given At the end it can be said that Self Help to I C S E History Civics for 10th class has all the material required for examination and will surely guide students to the Way to Success We are highly thankful to Arundeepp s Self Help Series for giving us such an excellent opportunity to write this book The role of Arundeepp s DTP Unit and Proof Reading team is praise worthy in making of this book

**Narrating the Soviet Era in Russian School History Textbooks** Olga Konkka,2025-09-03 This study focuses on how Russian history textbooks published between 1992 and 2021 dealt with the topic of the Soviet period 1917 1991 Representations of this part of Russia s past in school manuals have provoked vivid debates and bolstered government intervention in the field while a gradual shift towards a less critical narrative of the USSR in more recent textbooks is often presented as directed by Vladimir Putin This study combines research into these texts and inquiry into those who write publish approve or criticize them Bringing together these perspectives provides a more complex view of school textbooks as final products of both top down and bottom up processes This volume is aimed at postgraduates researchers and academics specializing in Soviet history contemporary Russian politics and society and history education and textbooks

**Reference Catalogue of Current Literature** ,1906 **Teachers Transform History** ,1997 This text presents the work of real history teachers It demonstrates how effective teaching can transform what is often seen as one of the duller subjects in the curriculum into a real engagement between students and their own history **History Teacher's Magazine** Albert Edward McKinley,William Glenn Kimmel,1915 Includes War supplements Jan Nov 1918 Supplements Dec 1918 Nov 1919 These were also issued as reprints **The Journal of Education** ,1892 **Annual Reports of ...**, **Submitted to the General Assembly of the State of Indiana** Indiana,1877 *The Reference Catalogue of Current Literature* ,1913 Oswaal NTA CUET (UG) Mock Test Sample Question Papers English, Geography, History, Political

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