

Accounts for 20% of final exam grade (total words 1500 please consult syllabus)

TITLE PAGE

The following information must be on the title page of your SBA:

1. Title of the study (in the form of a question)
2. Name of the student
3. Candidate number
4. Name of the school
5. Teacher's Name
6. Name of Territory
7. Year of the Examination

STRATEGY SHEET

You will need to fill out a Strategy Sheet at the start of the study and this will be placed as the second page in your study, following your title page (**please print strategy sheet from CXC website**).

THE SBA PROJECT OUTLINE

The **FIRST DRAFT** of the study is to be submitted by date agreed upon.

The project should be emailed, double space, font 12, Times New Roman.

TABLE OF CONTENTS - (1 MARK)

The following should appear in your Table of Contents:

- Introduction
- Aim
- Location of study area
- Methodology
- Presentation, Analysis and Discussion of Data
- Conclusion
- Bibliography & Appendix

The pages should be numbered correctly e.g. the Presentation, Analysis and Discussion of Data in the example is on page 5 and not on pages 5 -9.

INTRODUCTION- (2 MARKS)

A paragraph to explain **WHY** you chose to do this study e.g. show why this study is important. Try to explain why you have chosen to investigate this topic and what you expect to find. You can make a prediction or suggest possible outcomes. It might be appropriate to refer to a geographical theory or model i.e. how info will be collected.

THE AIM - (2 MARKS)

The aim of the SBA is a statement made which you wish to test (i.e. for you to prove or disprove) and which will allow for the collection of primary data.

You are required to formulate **ONE** simple and clear aim which would allow for collection of data and developed in the Presentation of Data.

The aim must have at least **TWO** descriptive words showing how you will collect the data and how you will present this data in order to answer the question or problem e.g.

- a) How the information will be collected - words such as *identify, determine, find out, examine, investigate, observe.*
 - b) How the information will be presented – words such as *describe, explain, illustrate, discuss, compare.*
- The aim must also state the specific geographic feature that is being studied and the name of the town or village and the country in which the study is located e.g.

LOCATION OF THE STUDY AREA - (4 MARKS)

This is the place where your research was carried out. Give exact area or areas study...from starting point to ending point e.g. the stretch of beach from Hector's Rive to Long Bay in Manchioneal Portland, Jamaica you are marked **ONLY** for your map-drawing skills.

Grade 1sba Guideline 2013

Sarah Elaine Eaton



Grade 1sba Guideline 2013:

Enjoying the Melody of Term: An Psychological Symphony within **Grade 1sba Guideline 2013**

In a global used by monitors and the ceaseless chatter of fast transmission, the melodic splendor and mental symphony created by the published word frequently diminish into the back ground, eclipsed by the relentless sound and distractions that permeate our lives. But, nestled within the pages of **Grade 1sba Guideline 2013** a charming literary value filled with natural emotions, lies an immersive symphony waiting to be embraced. Crafted by a masterful musician of language, this charming masterpiece conducts visitors on a psychological trip, skillfully unraveling the hidden songs and profound impact resonating within each cautiously crafted phrase. Within the depths of this emotional assessment, we shall explore the book is central harmonies, analyze their enthralling writing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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