PAST GCE ADVANCED LEVEL ECONOMICS PAPER 2 QUESTIONS

(FROM 2009 - 2021)

JUNE 2009

Section A.

- What are the advantages and disadvantages of population growth?
- 2. Critically examine the factors that affect the demand for housing in major towns in your country
- 3. Is profit maximisation by firms their lone objective?
- 4. Define the term "rate of interest". Why are there so many rates of interest in an economy?

Section B

- 5. State the conditions necessary for national income to reach a position of equilibrium
- Define the "budget" and show how government can it as an instrument of economic policy in your economy
- What do you understand by the money supply? Critically examine the effects of an increase in money supply in an economy
- 8. Distinguish between a devaluation and an appreciation of a currency. To what extent can a devaluation successfully eliminate deficits in the balance of payments?

JUNE 2010

Section A.

- It has been observed in Cameroon that in the construction industry where increasing returns tend to operate, small firms still operate side by side big firms. Why may this be so?
- With the aid of diagrams, explain how a sustained increase in the demand for palm oil will affect the quantity and price of palm kernels in the market.
- 3. What is meant by price discrimination? Under what circumstances might price discrimination be beneficial?
- 4. Explain the role of profit in a market economy.

Section B

- 5. To what extent can national income statistics be used to compare economic welfare between two countries?
- Examine the instruments of monetary policy and show how they can be used to reduce inflation.
- 7. Why may the government shift the tax base from direct to indirect taxes?
- Discuss the circumstances under which devaluation will be effective in clearing a persistent balance of payments deficit.

Gce Qestion Economic

L. Krippner

Gce Qestion Economic:

G.C.E. O-level & C.S.E. Human and Economic Geography Hugh Prosser Jones, 1968 **Gce A Level Economics:** The Examination Skills Guide Christabelle Soh, 2021-09-29 Why do hard working students who understand all the economic concepts not do well in GCE A Level Economics examinations. The reason is surprisingly simple There are two areas that students need to do well in content mastery and Economics specific examination skills Students who have revised the content thoroughly could still perform poorly because they lack the latter This book is meant to fill this gap by being the first book that makes the full range of these examination skills explicit The skills covered in this book are organized by question type The first section covers the skills needed to answer case study questions and the second section covers the skills needed to answer essay questions Each skill is illustrated using worked examples of examination type materials and questions At the end of each section a summary of the skills required is provided to enable students to do a quick revision before the relevant Business, Economics and Enterprise Peter Davies, Jacek Brant, 2006 This book is for newly qualified teachers and papers PGCE students of business education and economics It covers the training standards for NQTS but goes beyond this with a focus on the subject expertise they bring into teaching A-level Economics Challenging Drill Ouestions (Concise) (Yellowreef) Thomas Bond, Chris Hughes, 2013-11-04 questions from top schools colleges since 2001 conform to latest MOE syllabus Complete edition and concise edition eBooks available The Political Economy of Global Citizenship Education Vanessa De Oliveira Andreotti, 2016-03-16 This edited collection offers analyses of global citizenship education within and across different national contexts This book illustrates the contingency of definitions the complexities of juxtaposing demands and priorities in different educational contexts and the difficulties and tensions of asking a question that is arguably one of the most pressing of our time how should we live together in interdependent ecologies in a finite planet In the discipline of education where market imperatives and the dictatorship of effective replicable results have laid siege to independent debates this book aims to emphasize the importance of raising our intellectual game as educators to interrupt new and old problematic patterns of engagements representations uncomplicated solutions and conceptual straightjackets Contributors to this volume address the tensions between homogenizing universalisms and parochial specifisms ethnocentrisms and relativisms deficit theorizations and romanticizations of difference fantasies of supremacy and paralyses in guilt the global and the local The chapters take different approaches to map the origins meanings workings ethics politics and implications of initiatives approaches and conceptual frameworks related to the ideas of globalization citizenship and education in different sites of knowledge production This book was originally published as a special issue of Globalisation Societies and Education

Questions and Answers on Economic Geography Raymond Bernard Howarth,1971 GCE O Level Examination Past Papers with Answer Guides: Economics India Edition Cambridge International Examinations,2004-02-10 These Collections Of The Official Past Papers Of The Gce O Level Examinations From The University Of Cambridge International

Examinations Has Been Developed For Students Of Gce O Level These Books Will Act As Tools For Preparation And Revision For Students These Books Have An Edited Answer Guide For Each Paper Based On The Marks Scheme Written By Cie Teaching Economics G. B. J. Atkinson, 1985 College Economics, **An International Perspective on Economic Education** William B. Walstad, 2012-12-06 Economics is taught in some form in the secondary schools of nations throughout the world The subject is rarely taught in elementary schools and while economics courses are offered in universities the majority of students end their formal education with secondary school Thus the best opportunity for the economic education of the youth of a nation occurs in secondary schools This book examines economic education at this critical level of the educational system The teaching of economics in secondary schools varies across countries These differences occur because of history the structure of education and other national factors At the same time there are common elements in the economic education of many countries especially in content coverage This contrast between the common features and the uniqueness of economic education in secondary schools of major industrial nations exemplifies the international perspective presented in this book The international perspective is developed in the six sections of the volume The first section discusses why nations should include economics in school curricula and presents a framework for teaching economics that should have global appeal Dissension and consensus on economic issues among North American and European economists are examined in the second section. The third section surveys the U.S. research literature on precollege economic education and assesses the current state of economics instruction in U S schools The economics curricula and educational practices in seven other nations the U K Canada Japan Germany Austria Korea and Australia are described in the fourth and fifth sections The fifth section also presents international comparisons of economic understanding based on national testing in six of those nations. The sixth and final section explores the role of economic education in centrally planned economies and its effects on the transition to a market economy using Russia Bulgaria and China as case studies Hundred Questions and Answers on Economics of West Africa Areoye Oyebola, 1970 **A-level Economics Challenging Learn-By-Example (Yellowreef)** Thomas Bond, Chris Hughes, 2021-01-07 covers latest MOE syllabus comprehensive examples and solutions for quick revision helps students to familiarise with various exam question types Complete edition and concise edition eBooks available Educational Response, Inclusion and Empowerment for SDGs in Emerging **Economies** Mustafa Öztürk, 2022-08-22 This volume analyzes cases from emerging economies in relation to the global endeavor to promote the vision of sustainable development in all forms of education It aims to discuss the significance of hearing local voices and understanding local discourse regarding strategies for action for change and the role of educational systems as a means to communicate promote and educate for the Sustainable Development Goals SDGs In this book emerging economies are defined as newly industrialized countries that have not yet reached developed status but have in a macro economic sense outpaced their developing counterparts In this context the book highlights how education in emerging

economies could extend conventional economic methods to sustainability issues or depart from money based calculations and business dominated values to promotion of real life considerations and ethical environmental and humanistic values With the help of this volume readers will have a chance to look at educational response inclusion and empowerment for SDGs in countries with emerging economies and to grasp the synthesis of Education for Sustainable Development Global Citizenship Education ESD GCE within the overall national educational systems This volume focuses on early childhood through upper secondary education A-level Economics Challenging Drill Solutions (Yellowreef) Thomas Bond, Chris Hughes, 2013-11-15 solutions to questions from top schools colleges since 2001 conform to latest MOE syllabus Complete edition eBook only

Zero Lower Bound Term Structure Modeling L. Krippner, 2015-01-05 Nominal yields on government debt in several countries have fallen very near their zero lower bound ZLB causing a liquidity trap and limiting the capacity to stimulate economic growth This book provides a comprehensive reference to ZLB structure modeling in an applied setting OCR A Level Economics Book 1 Peter Smith, 2015-02-27 Exam Board OCR Level A level Subject Economics First Teaching September 2015 First Exam June 2016 This textbook has been produced in collaboration with OCR for use with the new 2015 OCR Economics specification giving you up to date material that supports your teaching This book will enable students to Develop subject knowledge with topic by topic insight and advice from Peter Smith a professorial fellow in Economics and editor of Economic Review Demonstrate awareness of current issues in economics and build analytical and evaluative skills with new case studies Build their quantitative skills with worked examples Accurately explain key economic concepts and issues by learning the key terms throughout the text and in the end of section glossaries Prepare for exams with practice questions and activities throughout the book Contents Introduction Section 1 Microeconomics Part 1 Scarcity and choice Chapter 1 Introducing economics Part 2 How competitive markets work Chapter 2 The coordination problem Chapter 3 The nature of demand Chapter 4 The nature of supply Chapter 5 Market equilibrium and the price system Chapter 6 Prices and resource allocation Part 3 Market failure and government intervention Chapter 7 Market failure and externalities Chapter 8 Other forms of market failure Chapter 9 Government intervention and government failure Microeconomics key terms Microeconomics practice questions Section 2 Macroeconomics Part 4 Economic policy objectives and indicators of macroeconomic performance Chapter 10 Macroeconomic performance inflation Chapter 11 Macroeconomic performance employment and unemployment Chapter 12 Measuring economic performance economic growth Part 5 Aggregate demand and aggregate supply Chapter 13 Aggregate demand Chapter 14 Aggregate supply and macroeconomic equilibrium Part 6 The application of policy instruments Chapter 15 Macroeconomic policy instruments Part 7 The global context Chapter 16 International trade Chapter 17 The balance of payments and the exchange rate Macroeconomics key terms Macroeconomics practice questions Index **Information, Incentives, and Economic Mechanisms** Theodore Groves, Roy Radner, Stanley Reiter, 1987 Printbegr nsninger Der kan printes 10 sider ad gangen og max 40 sider pr session **Econometric Methods**

for Analyzing Economic Development Schaeffer, Peter V.,2013-07-31 Exploring and understanding the analysis of economic development is essential as global economies continue to experience extreme fluctuation Econometrics brings together statistical methods for practical content and economic relations Econometric Methods for Analyzing Economic Development is a comprehensive collection that focuses on various regions and their economies at a pivotal time when the majority of nations are struggling with stabilizing their economies Outlining areas such as employment rates utilization of natural resources and regional impacts this collection of research is an excellent tool for scholars academics and professionals looking to expand their knowledge on today s turbulent and changing economy An Introduction to Economics for Students of Agriculture Berkeley Hill,2013-10-22 The Introduction to Economics for Students of Agriculture describes the universal economic principles illustrated primarily by examples drawn from farming and the food industry This book is composed of nine chapters and begins with what an overview of the concepts of economics its objective with a particular emphasis on the mechanism of allocating scarce resources The succeeding chapters deal with the behavior of individual through the theory of consumer choice the concept of demand and supply market competitions and production economics These topics are followed by discussions on the mobility of the factors of production and unemployment and some problems of using the market as a resource allocator This book will prove useful to economists agriculturists and students

The Economics of Science: A Critical Realist Overview David Tyfield, 2013-06-17 Dramatic and controversial changes in the funding of science over the past two decades towards its increasing commercialization have stimulated a huge literature trying to set out an economics of science Whether broadly in favour or against these changes the vast majority of these frameworks employ ahistorical analyses that cannot conceptualise let alone address the questions of why have these changes occurred and why now Nor therefore can they offer much insight into the crucial question of future trends Given the growing importance of science and innovation in an age of both a globalizing knowledge based economy itself in crisis and enormous challenges that demand scientific and technological responses these are significant gaps in our understanding of important contemporary social processes This book argues that the fundamental underlying problem in all cases is the ontological shallowness of these theories which can only be remedied by attention to ontological presuppositions Conversely a critical realist approach affords the integration of a realist political economy into the analysis of the economics of science that does afford explicit attention to these crucial questions a cultural political economy of research and innovation CPERI Accordingly the book sets out an introduction to the existing literature on the economics of science together with novel discussion of the field from a critical realist perspective In arguing thus across levels of abstraction however the book also explores how concerted engagement with substantive social enquiry and theoretical debate develops and strengthens critical realism as a philosophical project rather than simply applying it Divided into two volumes in this first volume the book explores the top and tail of the argument regarding substantive and philosophical aspects Starting with substantive

illustrations we explore the social challenges associated with the contemporary commercialization of science and the movement towards a knowledge based bio economy Having shown the explanatory benefits of assuming a realist political economy perspective the book then turns to the task of reconstructing and justifying that theoretical perspective True to the overall argument regarding attention to ontological presuppositions this starts with critical realism s critique of mainstream economics but also develops critical realism itself towards what may be called a transcendental constructivism

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