

## Lesson 3: Order of Operations

*Directions: Solve each problem. Choose the correct answer.*

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                       |                                                                                     |                                                                                        |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                            |                                                                                                                                                                                       |                                                                                           |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                           |                                                                                     |                                                                                           |                                                                                     |
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| <p><b>1. Which step comes first?</b><br/> <math>12 \div 3 \cdot (15 - 6) + 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>15 - 6</b> draw the following face, eyes &amp; mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>12 ÷ 3</b> draw the following face, eyes &amp; mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table> | <p>(a) If your answer is <b>15 - 6</b> draw the following face, eyes &amp; mouth.</p>                                                                                                 |    | <p>(b) If your answer is <b>12 ÷ 3</b> draw the following face, eyes &amp; mouth.</p>  |    | <p><b>2. What is the second step?</b><br/> <math>8 \cdot 5 + 14 \div 7 - 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>8 · 5</b> draw the following hair &amp; stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>14 ÷ 7</b> draw the following hair &amp; stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>     | <p>(a) If your answer is <b>8 · 5</b> draw the following hair &amp; stripes.</p>           |                                                                                                     | <p>(b) If your answer is <b>14 ÷ 7</b> draw the following hair &amp; stripes.</p>         |  | <p><b>3. Which step comes first?</b><br/> <math>2 + 10 \div 5 \cdot 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>5 · 3</b> draw the following fence &amp; tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>10 ÷ 5</b> draw the following fence &amp; tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table> | <p>(a) If your answer is <b>5 · 3</b> draw the following fence &amp; tail.</p>            |  | <p>(b) If your answer is <b>10 ÷ 5</b> draw the following fence &amp; tail.</p>           |  |
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| <p><b>4. Solve.</b><br/> <math>8 + 7 \cdot 10</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>78</b> draw the following sun in the top left corner.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>150</b> draw the following sun in the top left corner.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>                               | <p>(a) If your answer is <b>78</b> draw the following sun in the top left corner.</p>                                                                                                 |    | <p>(b) If your answer is <b>150</b> draw the following sun in the top left corner.</p> |    | <p><b>5. Solve.</b><br/> <math>10 \div 2 \cdot 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>25</b> write the following problem in the sun &amp; solve.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <math>2 + 3^2 \cdot 4</math> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>1</b> write the following problem in the sun &amp; solve.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <math>5 + 3^2 \cdot 2</math> </td> </tr> </table>                                                                                                                         | <p>(a) If your answer is <b>25</b> write the following problem in the sun &amp; solve.</p> | $2 + 3^2 \cdot 4$                                                                                                                                                                     | <p>(b) If your answer is <b>1</b> write the following problem in the sun &amp; solve.</p> | $5 + 3^2 \cdot 2$                                                                  | <p><b>6. Solve</b><br/> <math>20 \div 4 + 2 \cdot 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>35</b> draw the following 3 signs on the fence.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>15</b> draw the following 3 signs on the fence.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>                  | <p>(a) If your answer is <b>35</b> draw the following 3 signs on the fence.</p>           |  | <p>(b) If your answer is <b>15</b> draw the following 3 signs on the fence.</p>           |  |
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| <p><b>7. Solve</b><br/> <math>18 \div 6 \cdot (4 - 3) + 6</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>15</b> draw the following tree on the right side.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>9</b> draw the following tree on the right side.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>                         | <p>(a) If your answer is <b>15</b> draw the following tree on the right side.</p>                                                                                                     |  | <p>(b) If your answer is <b>9</b> draw the following tree on the right side.</p>       |  | <p><b>8. True or False</b><br/> <math>30 \div 15 + 2 \cdot 3 = 8</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>True</b> write the following on the signs.</p> </td> <td style="width: 50%; padding: 5px;"> <p>Always follow the order of operations.</p> <p>Do not feed the zebra.</p> <p>Parenthesis, Exponents, Multiplication, Division, Addition &amp; Subtraction.</p> <p>PEMDAS rocks!</p> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>False</b> write the following on the signs.</p> </td> <td style="width: 50%; padding: 5px;"> <p>Please feed the zebra.</p> <p>I LOVE Math!</p> </td> </tr> </table> | <p>(a) If your answer is <b>True</b> write the following on the signs.</p>                 | <p>Always follow the order of operations.</p> <p>Do not feed the zebra.</p> <p>Parenthesis, Exponents, Multiplication, Division, Addition &amp; Subtraction.</p> <p>PEMDAS rocks!</p> | <p>(b) If your answer is <b>False</b> write the following on the signs.</p>               | <p>Please feed the zebra.</p> <p>I LOVE Math!</p>                                  | <p><b>9. True or False</b><br/> <math>2 + (24 \div 4) \cdot (3 - 1) = 14</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>True</b> write the following vocabulary words in the box.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <p>Order of Operations</p> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>False</b> write the following vocabulary word in the box.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <p>PEMDAS</p> </td> </tr> </table>                                                                                                        | <p>(a) If your answer is <b>True</b> write the following vocabulary words in the box.</p> | <p>Order of Operations</p>                                                          | <p>(b) If your answer is <b>False</b> write the following vocabulary word in the box.</p> | <p>PEMDAS</p>                                                                       |
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# Facing Math Evaluating Expressions

**RJ Alexander**



## Facing Math Evaluating Expressions:

## The Enigmatic Realm of **Faceing Math Evaluating Expressions**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Faceing Math Evaluating Expressions** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book is core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

[https://staging.conocer.cide.edu/results/virtual-library/HomePages/Jorma\\_Kaukonens\\_Fingerpicking\\_Guitar\\_Method\\_2video\\_Set.pdf](https://staging.conocer.cide.edu/results/virtual-library/HomePages/Jorma_Kaukonens_Fingerpicking_Guitar_Method_2video_Set.pdf)

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