a) Assess the view that the main cause of globalisation is the increased significance of transnational companies

# N.B. Candidates may take either perspective as analysis and use the reverse arguments for evaluation i.e. might argue that TNCs are or are not the main cause of globalisation. However, there must be some consideration of TNCs in the answer, otherwise maximum 14/20.

Meaning of globalisation: increased economic interdependence between countries e.g. increased trade as a % of GDP; more FDI; capital market liberalisation.

Comment on increased significance of transnational companies as major cause of

Comment on increased significance of transnational companies as major cause of globalisation e.g. growth of offshoring and outsourcing by multinationals resulting from factors such as:

- Reduction in transport costs
- Reduction in communication costs
- Low labour costs
- Regulations (health & safety and environmental) less stringent than in developed economies
- Capital market liberalisation

Other Factors causing globalisation (These may be regarded as evaluation or further analysis):

- Reduction in trade barriers linked to the work of the WTO; application of law of comparative advantage
- Opening up of economies to world market e.g. China; former Communist countries
- Economic development in LDCs leading to more demand for foreign goods
- Higher real incomes create increased demand for imported goods (depending on value of the marginal propensity to import)
- Increase in the number and size of trading blocs

Other evaluative comments could include:

- Prioritisation of factors
- Critical view of accuracy of measures of trade and world GDP
- Application of concepts such as income elasticity of demand and marginal propensity to import
- Deglobalisation resulting from financial crisis

b) To what extent do the costs of globalisation outweigh the benefits

(.3400)

## N.B. Candidates may take either perspective as analysis and use the reverse arguments for evaluation.

Costs of globalisation include:

- Over-dependence on imports or on exports
- Exploitation of labour
- Negative externalities from increased trade e.g. increased air freight causing pollution- climate change
- Increased inequality between developed economies and LEDCs
- TNCs might engage in tax avoidance policies so causing reduction in tax revenues for governments

## **May 2013 Smark Scheme Edexcel**

**Michael Witherick, Dan Cowling** 

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Pearson Edexcel A-level Geography Student Guide 2: Human Geography Cameron Dunn, 2022-01-14 Reinforce understanding throughout the course with clear topic summaries and sample questions and answers to help students target higher grades Written by experienced subject expert Cameron Dunn this Student Guide is divided into two key sections content guidance and sample questions and answers Content guidance will Develop understanding of key concepts and terminology in key human geography topics globalisation regenerating places diverse places superpowers health human rights and intervention and migration identity and sovereignty Consolidate knowledge with knowledge check questions at the end of each topic and answers in the back of the book Sample guestions and answers will Build understanding of the different question types so that students can approach each question with confidence Enable students to target top grades in their exam paper with sample answers and commentary explaining exactly why marks have been awarded Research on E-Assessment in Higher Education Azevedo, Ana, Azevedo, José, 2018-09-14 E assessments of students profoundly influence their motivation and play a key role in the educational process Adapting assessment techniques to current technological advancements allows for effective pedagogical practices learning processes and student engagement The Handbook of Research on E Assessment in Higher Education provides emerging perspectives on the theoretical and practical aspects of digital assessment techniques and applications within educational settings Featuring coverage on a broad range of topics such as competency assessment adaptive courseware and learning performance this publication is ideally designed for educational administrators educational professionals teachers and professors researchers and graduate level students seeking current research on comparative studies and the pedagogical issues of online assessment in academic My Revision Notes: Tomorrow's Geography for Edexcel GCSE Specification A Steph Warren, 2013-10-25 Aim institutions for your best grade with this guide written specifically for the 2012 linear GCSE Geography for Edexcel A Specification This guide will help you revise effectively in the way you want to allowing you to plan and pace your revision according to your learning needs and to adapt and personalise with your own notes Written by an experienced author teacher and examiner you can be confident that this guide will cover the facts and ideas you will be expected to recall and be able to use in the exam It accompanies the fourth edition of Tomorrow's Geography for Edexcel GCSE Specification A Student's Book Understand what is required in the exam with exam tips and guidance Improve your examination skills with exam practice questions and model answers online Check your understanding of the content and key terms with engaging activities and explanations of key concepts Plan and pace your revision with My Revision Planner **Understanding and Applying Assessment in Education** Damian Murchan, Gerry Shiel, 2017-04-29 All teachers are responsible for assessing the children they teach and the outcomes of any assessment are important for individual learners and the wider school This book is your one stop shop for understanding assessment in schools It covers formative and summative approaches used across primary

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