ریاضی   پرچہ: 1 (انشائی)
وقت: 2.10 گھنٹے   کل نمبر: 60

(پہلا گروپ)

نوٹ: حصہ اول لازمی ہے۔ حصہ دوم میں سے کوئی سے تین (3) سوالوں کے جوابات لکھیں۔

(حصہ اول)

2- کوئی سے چھ سوالات کے مختصر جوابات تحریر کیجیے: (6 x 2 = 12)
   i-   مساوی سیٹ کی تعریف کیجیے۔
   ii- ثنائی رشتہ کی تعریف کیجیے۔
   iii- x کی قیمت معلوم کیجیے جبکہ $(x - 1, y + 2) = (2x + 4, -4)$
   iv- فنکشن سے کیا مراد ہے؟
   v- $(\sqrt{7})(\sqrt{2} + \sqrt{7})$ کو نظر کیجیے۔
   vi- کیا سیٹ $\{-1, 0\}$ خاصیت بندش بلحاظ جمع اور ضرب رکھتا ہے؟
   vii- 0.224 کو اشاری زر قم میں لکھیں۔
   viii- نسب کی تعریف کیجیے اور مثال دیجیے۔
   ix- اگر $2 = \log_x 81$ ہو تو x کی قیمت معلوم کیجیے۔

3- کوئی سے چھ سوالات کے مختصر جوابات تحریر کیجیے: (6 x 2 = 12)
   i- $\frac{1}{4} + y^2$ کو مکمل مربع بنانے کے لیے کیا جمع یا تفریق کیا جائے؟
   ii- $x^2 + y^2$ کی قیمت معلوم کیجیے جبکہ $x - y = 8, xy = -15$
   iii- ترتیب سعودی سے کیا مراد ہے؟
   iv- تجزی سے کیا مراد ہے؟
   v- $x^6 - 1$ کی تجزی کیجیے۔
   vi- $\frac{1}{x^2y^4} - 2 + x^2y^4$ کا جذر الربع معلوم کیجیے۔
   vii- $x^2 - 16, x^3 + 64$ کا عاد اعظم معلوم کیجیے۔
   viii- x^2, xy, x^2y^2 کا ذو اضعاف اقل معلوم کیجیے۔
   ix- $\frac{ab}{a^3 - b^3} + \frac{1}{a - b} - \frac{a + b}{a^3 + ab + b^2}$ کو نظر کیجیے۔

4- کوئی سے چھ سوالات کے مختصر جوابات تحریر کیجیے: (6 x 2 = 12)
   i-   وتری قالب کی تعریف کیجیے۔
   ii- x کی قیمت معلوم کیجیے جبکہ $x + \begin{bmatrix} 3 \\ 4 \end{bmatrix} = \begin{bmatrix} -4 \\ 3 \end{bmatrix}$
   iii- $\begin{bmatrix} 1 & 5 \\ 3 & P \end{bmatrix} \begin{bmatrix} 9 \\ 7 \end{bmatrix} = \begin{bmatrix} 35 \\ 10 \end{bmatrix}$ سے p اور q کی قیمتیں معلوم کیجیے۔
   iv- شعاع کی تعریف کیجیے۔
   v-   مربع اور مثلث کا فرق شکل بنا کر واضح کیجیے۔
   vi- متناظرہ زاویوں کی تعریف کیجیے۔
   vii- شکل بنائیے جس کے اضلاع کی لمبائیاں 3.5 سم 4.1 سم اور 4.4 سم ہوں۔
   viii- عمودی ناصف کی تعریف کیجیے۔
   ix- شکل کے ارتفاع کی تعریف کیجیے۔

(حصہ دوم)

(ہر سوال کے 8 نمبر ہیں اور ہر جزو کے 4 نمبر ہیں)

5- (الف) اگر $A = \{a, b, c\}, B = \{b, d, f\}, C = \{a, f, e\}$ تو ثابت کیجیے کہ
        $(A \cap B) \cup (A \cap C) = A \cap (B \cup C)$
   (ب) $x^4 + \frac{1}{x^4}$ کی قیمت معلوم کیجیے اگر $x = \sqrt{2} - 1$

6- (الف) لوگارتھم کی مدد سے $\frac{(1.059)^3 \times (8.97)^2}{57.7}$ کی قیمت معلوم کیجیے۔
   (ب) $x^4 + \frac{1}{x^4}$ کی قیمت معلوم کیجیے جبکہ $x + \frac{1}{x} = 2$

7- (الف) $64a^3 - 343b^3 - 4a + 7b$ کی تجزی کیجیے۔
   (ب) $18x^3 - 2x^2 - 53x - 39$ اور $4x^3 - 3x^2 - 24x - 9$ کا عاد اعظم بذریعہ تقسیم معلوم کیجیے۔

8- (الف) قائدوں کی مدد سے حل سیٹ معلوم کیجیے۔
        $3x + 4y = 36$; $2x - 5y = 1$
   (ب) مثلث ABC کے اضلاع کے عمودی ناصف کھینچیے جس میں
        $mAC = 4.8cm, mAB = 6.5 cm, m\angle A = 105°$

9- ثابت کیجیے کہ اگر کسی مثلث کے دو اضلاع غیر مساوی ہوں تو ان اضلاع کے مخالف زاویے بھی غیر مساوی ہوتے ہیں۔

Matric Maths Paper 2012

Cyril Julie,Lorna Holtman,Charles R. Smith

Matric Maths Paper 2012:

Caught in the Act Cyril Julie,Lorna Holtman,Charles R. Smith,2019-12-11 The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in South Africa The chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously The book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education The book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers   **Research for Educational Change** Jill Adler,Anna Sfard,2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perenial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research   **Mathematics Education in the Early Years** Martin Carlsen,Ingvald Erfjord,Per Sigurd Hundeland,2020-03-13 This book gives insights in the vivid research area of early mathematics learning The collection of selected chapters mirrors the research topics presented at the fourth POEM conference in May 2018 Thematically the volume reflects the importance of this evolving area of research which has begun to attract attention in the spheres of education and public policy due to increased interest in early years learning The research foci of the chapters comprise children s mathematical reasoning early years mathematics teaching and the role of parents for children s mathematical development The 2018 conference included a wider range of researchers than previous years   **Assessing Academic Literacy in a Multilingual Society** Albert

Weideman,John Read,Theo du Plessis,2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience **Social Justice and Transformative Learning** Saundra M. Tomlinson-Clarke,Darren L. Clarke,2016-03-10 The similarities between the United States and South Africa with respect to race power oppression and economic inequities are striking and a better understanding of these parallels can provide educational gains for students and educators in both countries Through shared experiences and perspectives this volume presents scholarly work from U S and South African scholars that advance educational practice in support of social justice and transformative learning It provides a comprehensive framework for developing transformational learning experiences that facilitates leadership for social justice and a deeper understanding of the factors influencing personal national and global identity **ICEL2012- 7th International Conference on E-Learning** Paul Lam,2011 **South African Schooling: The Enigma of Inequality** Nic Spaull,Jonathan D. Jansen,2019-11-05 This volume brings together many of South Africa s leading scholars of education and covers the full range of South African schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90 10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across

divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people s future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis Crouch RTI **ICEL2104-Proceedings of the 9th International Conference on e-Learning** Dr Oscar Saavedra Rodriguez,,Dr Teresita Arenas Yáñez,2014

Mathematics Teacher Training and Development in Africa Kakoma Luneta,Marc Schäfer,2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods The text highlights the complexities of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge Higher Education as a Tool for Progress in South Africa D. D. Tewari,2024-10-08 Education is a tool used to elevate citizens from poverty and unemployment and thus contributes to nation building and the promotion of a knowledge based society in the information age South Africa can take a cue from Asia and its rapid industrialization in the 1970s and its subsequent progressive education The book is an illustrious historical and lucid discussion and commentary on the changing nature of education in the South African Higher education sector in particular It covers a canvass of issues on higher education and the knowledge industry in the South African context and possible challenges that lie ahead The twin challenges of low enrollment and high dropout rates in South African universities especially at first year level are alarming and robbing the country of its economic potential It is the need of the hour to collaborate on an international level to spur knowledge creation and economic growth which South Africa so desperately needs The book is a welcome addition for policy makers and research scholars in higher education **World Congress on Medical Physics and Biomedical Engineering May 26-31, 2012, Beijing, China** Mian Long,2013-02-11 The congress s unique structure represents the two dimensions of technology and medicine 13 themes on science and medical technologies intersect with five challenging main topics of medicine to create a maximum of synergy and integration of aspects on

research development and application Each of the congress themes was chaired by two leading experts The themes address specific topics of medicine and technology that provide multiple and excellent opportunities for exchanges   THE EDUCATIONAL TIMES, AND JOURNAL OF THE COLLEGE PRECEPTORS. c.f hodgson and sons,2, gough square,1880

Learning and Education in Developing Countries: Research and Policy for the Post-2015 UN Development Goals D. Wagner,2014-08-29 This comprehensive and up to date review of learning and educational quality in developing countries written by 16 highly knowledgeable specialists from around the world provides policymakers and researchers accessible perspectives with the Millennium Development Goals in mind   Science Education Research and Practice in Asia Mei-Hung Chiu,2016-06-10 This book discusses the scope of science education research and practice in Asia It is divided into five sections the first consists of nine chapters providing overviews of science education in Asia China Lebanon Macau Malaysia Mongolia Oman Singapore Taiwan and Thailand The second section offers chapters on content analysis of research articles while the third includes three chapters on assessment and curriculum The fourth section includes four chapters on innovative technology in science education and the fifth section consists of four chapters on professional development and informal learning Each section also has additional chapters providing specific comments on the content This collection of works provides readers with a starting point to better understand the current state of science education in Asia

International Science and Technology Education Ortwin Renn,Nicole C. Karafyllis,Andreas Hohlt,Dorothea Taube,2015-06-24 Education in science technology engineering and mathematics STEM is crucial for taking advantage of the prospects of new scientific discoveries initiating or promoting technological changes and managing opportunities and risks associated with innovations This book explores the emerging perspectives and methodologies of STEM education and its relationship to the cultural understanding of science and technology in an international context The authors provide a unique perspective on the subject presenting materials and experiences from non European industrialized as well as industrializing countries including China Japan South Korea India Egypt Brazil and the USA The chapters offer a wide scope of interpretations and comparative reviews of STEM education by including narrative elements about cultural developments considering the influence of culture and social perceptions on technological and social change and applying innovative tools of qualitative social research The book represents a comprehensive and multidisciplinary review of the current status and future challenges facing STEM education across the world including issues such as globalization interdependencies of norms and values effects on equity and social justice as well as resilience Overall the volume provides valuable insights for a broad and comprehensive international comparison of STEM philosophies approaches and experiences   **Globalized Curriculum Methods for Modern Mathematics Education** Tella, Adedeji,2018-07-27 The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience Globalization has created new challenges for mathematics educators as they are compelled to respond to the shifting patterns and practices of

everyday life and stay abreast of the latest research in education curriculum development and technologies Globalized Curriculum Methods for Modern Mathematics Education is a comprehensive and timely publication that contains the latest research in mathematics education and modern globalized curriculum development and technologies The book examines subjects such as teaching competencies digital games for teaching and learning mathematics and the challenges and prospects of globalized science curriculum This is an ideal resource for educators academicians teachers policy makers researchers and graduate level students seeking to further their research in mathematics education *Economists at War* Alan Bollard,2020 Wartime is not just about military success Economists at War tells a different story about a group of remarkable economists who used their skills to help their countries fight their battles during the Chinese Japanese War Second World War and the Cold War 1935 55 was a time of conflict confrontation and destruction It was also a time when the skills of economists were called upon to finance the military to identify economic vulnerabilities and to help reconstruction Economists at War How a Handful of Economists Helped Win and Lose the World Wars focuses on the achievements of seven finance ministers advisors and central bankers from Japan China Germany the UK the USSR and the US It is a story of good and bad economic thinking good and bad policy and good and bad moral positions The economists suffered threats imprisonment trial and assassination They all believed in the power of economics to make a difference and their contributions had a significant impact on political outcomes and military ends Economists at War shows the history of this turbulent period through a unique lens It details the tension between civilian resources and military requirements the desperate attempts to control economies wracked with inflation depression political argument and fighting and the clever schemes used to evade sanctions develop barter trade and use economic espionage Politicians and generals cannot win wars if they do not have the resources This book tells the human stories behind the economics of wartime **Advances in Human Factors in Training, Education, and Learning Sciences** Salman Nazir,Tareq Ahram,Waldemar Karwowski,2020-06-30 This book addresses the importance of human factors in optimizing the learning and training process It reports on the latest research and best practices and discusses key principles of behavioral and cognitive science which are extremely relevant to the design of instructional content and new technologies to support mobile and multimedia learning virtual training and web based learning among others as well as performance measurements social and adaptive learning and many other types of educational technology with a special emphasis on those important in the corporate higher education healthcare and military training contexts Gathering contributions to the AHFE 2020 Virtual Conference on Human Factors in Training Education and Learning Sciences held on July 16 20 2020 the book offers a timely perspective on the role of human factors in education It highlights important new approaches and ideas and fosters new discussions on how to optimally design learning experiences **Women in Commutative Algebra** Claudia Miller,Janet Striuli,Emily E. Witt,2022-03-18 This volume features contributions from the Women in Commutative Algebra WICA workshop held at the Banff International

Research Station BIRS from October 20 25 2019 run by the Pacific Institute of Mathematical Sciences PIMS The purpose of this meeting was for groups of mathematicians to work on joint research projects in the mathematical field of Commutative Algebra and continue these projects together long distance after its close The chapters include both direct results and surveys with contributions from research groups and individual authors The WICA conference was the first of its kind in the large and vibrant area of Commutative Algebra and this volume is intended to showcase its important results and to encourage further collaboration among marginalized practitioners in the field It will be of interest to a wide range of researchers from PhD students to senior experts **Scientific Computing, Computer Arithmetic, and Validated Numerics** Marco Nehmeier,Jürgen Wolff von Gudenberg,Warwick Tucker,2016-04-08 This book constitutes the refereed post proceedings of the 16th International Symposium SCAN 2014 held in W rzburg Germany in September 2014 The 22 full papers presented were carefully reviewed and selected from 60 submissions The main concerns of research addressed by SCAN conferences are validation verification or reliable assertions of numerical computations Interval arithmetic and other treatments of uncertainty are developed as appropriate tools

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