

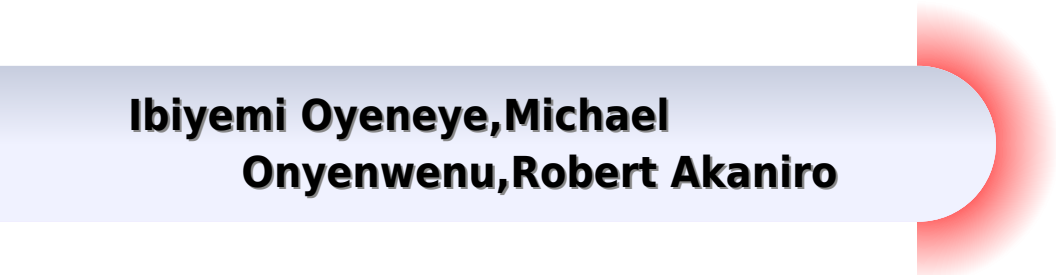
**CIVIC EDUCATION
JS II
THIRD TERM**

SUB-THEME: DEMOCRACY

WEEK	TOPIC	PERFORMANCE OBJECTIVES	CONTENT	ACTIVITIES		TEACHING AND LEARNING RESOURCES	EVALUATION GUIDE
				TEACHER	STUDENTS		
1	Democracy I	Students should be able to: (1) <i>define</i> democracy. (2) <i>enumerate</i> the features of democracy. (3) <i>explain</i> the benefits of democracy.	(1) <i>Meaning of democracy.</i> (2) <i>Features of democracy</i> (3) <i>The benefits of democracy to:</i> -The citizen -The nation (Nigeria).	(1) <i>Leads class in discussion on the meaning and features of democracy.</i> (2) <i>Guides the students on the benefits of democracy.</i>	(1) <i>Read books, newspapers etc. and report on the features of democracy.</i> (2) <i>Participate in class discussion through question and answers.</i>	(1) Textbooks (2) The Nigerian constitution (3) Video clips.	Students to: (1) <i>explain the meaning of democracy.</i> (2) <i>enumerate three feature of democracy.</i> (3) <i>outline three benefits of democracy</i> -The citizen -The nation.
2	Democracy II	Students should be able to: (1) <i>identify</i> democratic institution in Nigeria and their roles. (2) <i>state the importance of democracy.</i>	(1) <i>Democratic institutions and their functions.</i> -INEC -Political parties -Pressure group -Arms of Government (2) <i>Importance of democracy.</i>	(1) <i>Uses relevant publication to guide students to identify democratic institution in Nigeria and their functions</i> (2) <i>Guides the students on the importance of democracy.</i>	(1) <i>Participate in class discussion through questions and answers.</i> (2) <i>Read books on the democratic institutions.</i>	(1) <i>Picture of democratic institutions.</i> (2) <i>Relevant publications.</i> (3) Books (4) The Nigeria constitution. (5) Textbooks	Students to: (1) <i>identify two democratic institutions in Nigeria</i> (2) <i>discuss three functions of these institutions.</i>

Jss3 3rd Term Scheme Of Work Civic Education

Ibiyemi Oyeneye, Michael
Onyenwenu, Robert Akaniro



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