

# Weekly Tests Answer Keys with TEKS Correlations

|                                                                                           |                                      |                                                                 |                                            |
|-------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------------------|--------------------------------------------|
| <b>Unit 1, Lesson 1: What Is a Pet?</b>                                                   |                                      | <b>Unit 1, Lesson 2: The Storm</b>                              |                                            |
| <b>Vocabulary:</b> High-Frequency Words, Classification/ Categorization of Words: Actions |                                      | <b>Vocabulary:</b> High-Frequency Words, Context Clues          |                                            |
| 1 B: and 1.3 (H)                                                                          | 6 C: be 1.3 (H)                      | 1 A: have 1.3 (H)                                               | 6 B: be 1.3 (H)                            |
| 2 C: play 1.3 (H)                                                                         | 7 C: top 1.6 (A)                     | 2 B: look 1.3 (H)                                               | 7 C: be 1.6 (C)                            |
| 3 A: help 1.3 (H)                                                                         | 8 B: see 1.6 (A)                     | 3 A: for 1.3 (H)                                                | 8 C: be 1.6 (C)                            |
| 4 C: with 1.3 (H)                                                                         | 9 C: play 1.6 (A)                    | 4 B: what 1.3 (H)                                               | 9 B: be 1.6 (C)                            |
| 5 C: yes 1.3 (H)                                                                          | 10 C: up 1.6 (A)                     | 5 C: see 1.3 (H)                                                | 10 C: be 1.6 (C)                           |
| <b>Comprehensions:</b> Main Ideas, Selection Test                                         |                                      | <b>Comprehensions:</b> Understanding Characters, Selection Test |                                            |
| 1 C: pets RC-1 (D)                                                                        | 6 C: (children reading) 1.4 (B)      | 1 B: Pop 1.4 (B)                                                | 6 B: A big storm has come. 1.9 (B)         |
| 2 B: (children watering plants) 1.4 (B)                                                   | 7 B: (boy and clerk) 1.4 (B)         | 2 C: a dog 1.4 (B)                                              | 7 A: (glass of milk) 1.4 (B)               |
| 3 A: The pets play tag. 1.4 (B)                                                           | 8 A: Pets have fun. RC-1 (D)         | 3 C: to be with Tim 1.9 (B)                                     | 8 C: He sat with Tim and Rip. 1.9 (B)      |
| 4 A: a cat RC-1 (D)                                                                       | 9 A: We Are Pets RC-1 (D)            | 4 A: Tim and Pop play. 1.9 (B)                                  | 9 C: Pop can help Tim in a storm. RC-1 (D) |
| 5 B: (tree) RC-1 (D)                                                                      | 10 B: to tell what a pet is RC-1 (D) | 5 B: He told in bed. 1.9 (B)                                    | 10 C: to tell a story I will like RC-1 (D) |
| <b>Phonics:</b> Short a, Consonants n, d, p, t                                            |                                      | <b>Phonics:</b> Short i, Consonants c, h, /ch/, s, g            |                                            |
| 1 A: fan 1.3 (A) (H)                                                                      | 6 C: Gas 1.3 (A) (H)                 | 1 A: bag 1.3 (A) (H)                                            | 6 B: dig 1.3 (A) (H)                       |
| 2 A: mad 1.3 (A) (H)                                                                      | 7 B: man 1.3 (A) (H)                 | 2 B: is 1.3 (A) (H)                                             | 7 B: gas 1.3 (A) (H)                       |
| 3 B: nap 1.3 (A) (H)                                                                      | 8 A: map 1.3 (A) (H)                 | 3 A: hat 1.3 (A) (H)                                            | 8 C: his 1.3 (A) (H)                       |
| 4 C: sad 1.3 (A) (H)                                                                      | 9 B: sad 1.3 (A) (H)                 | 4 C: hit 1.3 (A) (H)                                            | 9 B: see 1.3 (A) (H)                       |
| 5 B: pan 1.3 (A) (H)                                                                      | 10 A: dad 1.3 (A) (H)                | 5 B: see 1.3 (A) (H)                                            | 10 A: bag 1.3 (A) (H)                      |
| <b>Unit 1, Lesson 3: Curious George at School</b>                                         |                                      |                                                                 |                                            |
| <b>Skills in Context:</b> Sequence of Events, High-Frequency Words                        |                                      | <b>Vocabulary:</b> High-Frequency Words, Multiple-Meaning Words |                                            |
| 1 B: to tell a fun story RC-1 (D)                                                         | 6 B: (funny hat) 1.6 (C)             | 1 B: bed 1.3 (H)                                                | 6 C: be 1.3 (H)                            |
| 2 B: Dot helps Pam find a cat. 1.9 (A)                                                    | 7 C: (children playing) 1.6 (C)      | 2 B: they 1.3 (H)                                               | 7 B: (arrow points to top of hat)          |
| 3 C: They have a cat on the box. 1.9 (B)                                                  | 8 B: Pam plays. 1.9 (A)              | 3 C: funny 1.3 (H)                                              | 8 A: (tag)                                 |
| 4 C: (girls at math table) 1.9 (A)                                                        | 9 C: not sad 1.9 (B)                 | 4 A: do 1.3 (H)                                                 | 9 A: (baseball bat)                        |
| 5 C: Dot and Pam fix a funny hat. 1.9 (A)                                                 | 10 A: Dot and Pam are pets. RC-1 (D) | 5 C: dog 1.3 (H)                                                | 10 C: (cylinder and battery)               |
| <b>Comprehensions:</b> Sequence of Events, Selection Test                                 |                                      | <b>Phonics:</b> Short o, Consonants l, r                        |                                            |
| 1 A: (classroom) 1.4 (B)                                                                  | 6 A: He mops the paint. 1.4 (B)      | 1 C: box 1.3 (A) (H)                                            | 6 B: mix 1.3 (A) (H)                       |
| 2 B: dog 1.9 (A)                                                                          | 7 A: He is sad. 1.9 (B)              | 2 B: dog 1.3 (A) (H)                                            | 7 B: sit 1.3 (A) (H)                       |
| 3 C: George plays with a box on top of a box. 1.9 (B)                                     | 8 C: the kids 1.9 (A)                | 3 B: go 1.3 (A) (H)                                             | 8 C: pet 1.3 (A) (H)                       |
| 4 B: He did not paint. 1.9 (A)                                                            | 9 C: not sad 1.9 (B)                 | 4 C: dog 1.3 (A) (H)                                            | 9 A: sit 1.3 (A) (H)                       |
| 5 A: He got a map. 1.9 (A)                                                                | 10 B: to tell a funny story RC-1 (D) | 5 A: box 1.3 (A) (H)                                            | 10 B: map 1.3 (A) (H)                      |
| <b>Phonics:</b> Inflection -s                                                             |                                      |                                                                 |                                            |
| 1 C: (egg) 1.3 (E)                                                                        | 6 C: (egg) 1.3 (E)                   |                                                                 |                                            |
| 2 A: (egg) 1.3 (E)                                                                        | 7 B: (egg) 1.3 (E)                   |                                                                 |                                            |
| 3 C: (egg) 1.3 (E)                                                                        | 8 A: (egg) 1.3 (E)                   |                                                                 |                                            |
| 4 B: (egg) 1.3 (E)                                                                        | 9 C: (egg) 1.3 (E)                   |                                                                 |                                            |
| 5 C: (egg) 1.3 (E)                                                                        | 10 B: (egg) 1.3 (E)                  |                                                                 |                                            |

# Journeys Grade 3 Benchmark Test Answer Key

**Sebastian Brünink**



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