Name: Katy May Pickens Date: 9/14/18

Student Exploration: Density Laboratory

Vocabulary: buoyancy, density, graduated cylinder, mass, matter, scale, volume

Prior Knowledge Questions (Do these BEFORE using the Gizmo)

1. Of the objects below, circle the ones you think would float in water.



Ship, Saturn, beach ball,

Why do some objects float, while others sink? Because some things are denser than water so they will not float, but if they are less dense than water then they will float.

Gizmo Warm-up

The Density Laboratory Gizmo** allows you to measure a variety of objects, then drop them in water (or other liquid) to see if they sink or float.

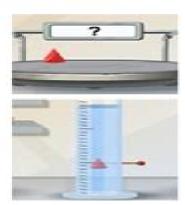
 An object's mass is the amount of matter it contains. The mass of an object can be measured with a calibrated scale like the one shown in the Gizmo. Drag the first object onto the Scale. (This is object 1)

What is the mass of object 17 195

An object's volume is the amount of space it takes up. The volume of an irregular object can be measured by how much water it displaces in a graduated cylinder. Place object 1 into the Graduated cylinder.

What is the volume of object 17 140

Note: While milliliters (mL) are used to measure liquid volumes, the equivalent unit cubic centimeters (cm²) are used for solids. Therefore, write the volume of object 1 in cm².



Gizmo Student Laboratory Answers

Kathleen Chamberlain, Christine Corby Crane

Gizmo Student Laboratory Answers:

Using Physics Gadgets and Gizmos, Grades 9-12 Matthew Bobrowsky, Mikko Korhonen, Jukka Kohtamäki, 2014-03-01 What student or teacher can resist the chance to experiment with Rocket Launchers Drinking Birds Dropper Poppers Boomwhackers Flying Pigs and more The 54 experiments in Using Physics Gadgets and Gizmos Grades 9 12 encourage your high school students to explore a variety of phenomena involved with pressure and force thermodynamics energy light and color resonance buoyancy two dimensional motion angular momentum magnetism and electromagnetic induction The authors say there are three good reasons to buy this book 1 To improve your students thinking skills and problem solving abilities 2 To acquire easy to perform experiments that engage students in the topic 3 To make your physics lessons waaaaay more cool The phenomenon based learning PBL approach used by the authors two Finnish teachers and a U S professor is as educational as the experiments are attention grabbing Instead of putting the theory before the application PBL encourages students to first experience how the gadgets work and then grow curious enough to find out why Students engage in the activities not as a task to be completed but as exploration and discovery The idea is to help your students go beyond simply memorizing physics facts Using Physics Gadgets and Gizmos can help them learn broader concepts useful critical thinking skills and science and engineering practices as defined by the Next Generation Science Standards And thanks to those Boomwhackers and Flying Pigs both your students and you will have some serious fun For more information about hands on materials for Using Physical Science Gadgets and Gizmos books visit Arbor Scientific at http www arborsci com nsta hs kits

Using Physical Science Gadgets and Gizmos, Grades 6-8 Matthew Bobrowsky, Mikko Korhonen, Jukka Kohtamäki ,2014-04-01 What student or teacher can resist the chance to experiment with Rocket Launchers Sound Pipes Drinking Birds Dropper Poppers and more The 35 experiments in Using Physical Science Gadgets and Gizmos Grades 6 8 cover topics including pressure and force thermodynamics energy light and color resonance and buoyancy The authors say there are three good reasons to buy this book 1 To improve your students thinking skills and problem solving abilities 2 To get easy to perform experiments that engage students in the topic 3 To make your physics lessons waaaaay more cool The phenomenon based learning PBL approach used by the authors two Finnish teachers and a U S professor is as educational as the experiments are attention grabbing Instead of putting the theory before the application PBL encourages students to first experience how the gadgets work and then grow curious enough to find out why Students engage in the activities not as a task to be completed but as exploration and discovery The idea is to help your students go beyond simply memorizing physical science facts Using Physical Science Gadgets and Gizmos can help them learn broader concepts useful thinking skills and science and engineering practices as defined by the Next Generation Science Standards And thanks to those Sound Pipes and Dropper Poppers both your students and you will have some serious fun For more information about hands on materials for Using Physical Science Gadgets and Gizmos books visit Arbor Scientific at http www arborsci com nsta kit

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hair There is a chapter on his habitually thorny relationships with women and close relatives his first love his two wives his parents and his children none of which was a painless union The birth of an illegitimate daughter the estrangement of his sons after the divorce from his first wife his ever controlling mother all had a profound psychological effect on Einstein s personality Another chapter focuses on the young Jew struggling with his self identify who in adulthood was unwaveringly committed to social justice and democratic principles that he believed were rooted in Jewish ethical values It started with his early flirtation with Orthodox Judaism only to be vehemently rejected later when he became a science obsessed teenager His exposure to latent and overt anti Semitism when he moved to Germany in 1914 led to his subsequent espousal with misgivings of the Zionist movement When he moved to the USA in 1933 fleeing Nazi Germany he was confronted with the endemic racism against African Americans an issue he spoke out boldly against as a supporter of the burgeoning civil rights movement This work ignited the ire of FBI Director J Edgar Hoover who had already opened a file on Einstein in 1932 because of his pacifist activities in Germany When he moved to America Hoover suspected him of being a Communist spy Finally there is the scientist who expressed his ideals through his radical ideas about the physical world as he reworked our conceptions of space time and motion The result was a new cosmic model of the universe that is still being developed further today His commitment to an ordered and predictable universe was ultimately expressed in his final but still unfulfilled quest for a theory that unifies the forces of nature what he called his unified field theory Some non scientific topics not often found in biographies of Einstein even the hefty tomes A serious consideration of his extensive ruminations on matters of politics and society His social efforts for the plight of Eastern European Jews after World War I and the later work for refugees from Nazi Germany trying to immigrate to the USA A look at his close friendship with the African American singer Paul Robeson and others committed to civil rights The story of his acceptance and reception of an honorary degree from Lincoln University in May 1946 the first all black college in America His confrontation with the anti Communist movement during the McCarthy era especially Hoover and the FBI The key role the ideas of the 17th century Jewish philosopher Spinoza had on both Einstein s theology and his scientific thinking Some of the highlights of Einstein's scientific pursuits found in this book A clear explanation with helpful diagrams of Einstein's famous thought experiments. The importance for Einstein of the interplay between theory and experiment in physics as well as his practical side with real world technology His vacillation with and ultimate embrace of the role of abstract mathematics in his theory of relativity A clear explanation of the differences between Newton s and Einstein s ideas about gravity A non technical account of the difference between Einstein s and Bohr s interpretations of quantum physics Perhaps the first elucidation for the layperson of Einstein's obsession with and eventual abandonment of what he called Mach s Principle How Einstein s stubbornness or chutzpah both helped and hindered his endeavors in science A consideration of why he alone endlessly pursued his guest for a unified field theory. The little known story of the Einstein deHaas Effect The contrast in his later years between the public s perception of Einstein the sage and

icon of science with that of his fellow scientists who generally saw him as an old fool chasing a pipedream Finally the most recent confirmation of another of his predictions the detection of gravitational waves announced in February 2016

Reflections on the University Scene William J. Adams, 2008-06-28 Reflections on the University Scene presents a sample of ideas thoughts and points of view intimate to the university scene They include the nature of the university governance limits of dissent academic freedom tenure collective bargaining liberal education admissions higher education and high tech and memorable teachers and teaching Reading, Writing, and Inquiry in the Science Classroom, Grades 6-12 Kathleen Chamberlain, Christine Corby Crane, 2008-09-26 This resource covers reading and writing practices science standards and sample lessons to help educators successfully integrate literacy and science instruction in any classroom

Generative Systems and Intelligent Tutoring Systems Sabine Graf, Angelos Markos, 2025-07-28 This book constitutes the refereed proceedings of the 21st International Conference on Intelligent Tutoring Systems ITS 2025 held in Alexandroupolis Greece during June 2 6 2025 The 21 full papers 27 short papers and 5 posters included in this book were carefully reviewed and selected from 67 submissions The papers are organized in the following topical conference tracks Part I Generative Tutoring Systems The goal of this part is to show how new techniques inspired by artificial intelligence AI and new methods in education can improve learning teaching and generate the capacity for knowledge acquisition and much more Part II Application areas environments and techniques for AI systems This part shows the progress of research investigating the different application areas such as education health techniques such as neural networks data mining natural language processing and environments such as games virtual reality cognitive robots for effective AI systems

Evolution Education Re-considered Ute Harms, Michael J. Reiss, 2019-07-16 This collection presents research based interventions using existing knowledge to produce new pedagogies to teach evolution to learners more successfully whether in schools or elsewhere Success here is measured as cognitive gains as acceptance of evolution or an increased desire to continue to learn about it Aside from introductory and concluding chapters by the editors each chapter consists of a research based intervention intended to enable evolution to be taught successfully all these interventions have been researched and evaluated by the chapters authors and the findings are presented along with discussions of the implications The result is an important compendium of studies from around the word conducted both inside and outside of school The volume is unique and provides an essential reference point and platform for future work for the foreseeable future *New Directions in Technological Pedagogical Content Knowledge Research* Dr. Myint Swe Khine, 2015-05-01 In the past decades wide ranging research on effective integration of technology in instruction have been conducted by various educators and researchers with the hope that the affordances of technology might be leveraged to improve the teaching and learning process However in order to put the technology in optimum use knowledge about how and in what way technology can enhance the instruction is also essential A number of theories and models have been proposed in harnessing the technology in everyday lessons Among

these attempts Technological and Pedagogical Content Knowledge TPACK framework introduced by Mishra and Koehler has emerged as a representation of the complex relationships between technology pedagogy and content knowledge The TPACK framework extends the concept of Shulman's pedagogical content knowledge PCK which defines the need for knowledge about the content and pedagogical skills in teaching activities Since then the framework has been embraced by the educational technology practitioners instructional designers and educators TPACK research received increasing attention from education and training community covering diverse range of subjects and academic disciplines and significant progress has been made in recent years This book attempts to bring the practitioners and researchers to present current directions trends and approaches convey experience and findings and share reflection and vision to improve science teaching and learning with the use of TPACK framework A wide array of topics will be covered in this book including applications in teacher training designing courses professional development and impact on learning intervention strategies and other complex educational issues Information contained in this book will provide knowledge growth and insights into effective educational strategies in integration of technology with the use of TPACK as a theoretical and developmental tool The book will be of special interest to international readers including educators teacher trainers school administrators curriculum designers policy makers and researchers and complement the existing literature and published works

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