

2024 Key Stage 1 Reading Mark Scheme - All on One A4 Sheet

This is the "bare boxes" of the mark achieve without examples. Full mark polarizes can be found here.

AA Abic scrept. DRA: So not accept AP, Acceptable Point. Each question is worth TakaA prints officerance stated.

" indicates more guidance or examples are in the full mark otherse.



***Try our Test Gap Analysis/Ot A Tools Here ***

Paper 1 Section 1: Spider Monkeys	Paper 2 Section 1: The History of Hats
Qu. Answer	Qu. Answer
1 warm and/or wet:	1 Option 4: thought it was polite
2 Option 2: do not often walk on the ground	2 Option 1: scattered
Both of the acceptable points below: 3 • fruit • seeds DNA any other foods e.g. flowers, bank, insects, eg	
Any of the acceptable points below: the availability of bark 4" the large quantity of trees the spider monkey's habitat DNA reference to the mankeys' preference for bar	DNA reference to hairstyles / decorations Eover) 400 years DNA 400 alone without reference to years S. Oction & ribbons AND pottom & flowers
Amy bee of the acceptable points below - the strength of the monkeys' tails 5" - the ability of the monkeys' tails to grip - the (hairless) patch at the end of the monkeys' to - the monkeys' tails being like a third arm 6 Option 1: travel in the treetops	Either of the acceptable points below: It has three corners. It is a triangular these
Any two of the acceptable points below • block 7 • brown • gold DNA combinations of correct and incorrect colour	7* prop-porms 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks: 8* staying warm - being fashionable / looking good
The way spiders stretch (their arms and legs) AA reference to spider monkeys moving like spide DNA reference to spider monkeys looking like they are dangling / hanging (from webs)	showing support for a sports team / being a sports fan DNA reference to head protection Knights demonstrating they did not want conflict DNA: reference to showing politoness
9 Option 3: They are very noisy	Paper 2 Section 2: Come on, Tiger Tom
10 troop	Qu. Answer
Paper 1 Section 2: Itary's Talent	10 Option 1: so Tom could climb it
Qu. Answer	
	11 Option 4: jumped
11* Lunchtime	11 Option 4: jumped 12* Tom shipering
11° Lunchtime 12 Option 2: spun	32* Tom shivering
12 Option 2: spun 13 The (school) hall 14 Option 3: Carry on practising. 15 loan/her. trythen	12" Tom shivering 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks: - Tom climbing the tree carefully 13 - Tom climbing the tree slowly - Tom not looking down - Tom hanging on to the branch (tightly)
12 Option 2: spun 13 The (school) hall 14 Option 3: Carry on practising. 15 Insucher tayther 16 cac triend 26 cac triend 28" Ben having an idea 28" Ben knowing how to help tory CMA reference to the fair without elaboration	12" Tom shivering 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks: - Tom climbing the tree carefully 13 - Tom climbing the tree slowly - Tom not looking down
13 The (school) hall 14 Option 3: Carry on practising. 15 Itemster. Securities.	12" Tom shivering 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks: Tom climbing the tree carefully 13 - Tom climbing the tree slowly Tom not looking down Tom hanging on to the branch (tightly) Tom inching his way across the branch 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks: 14" the tree
13 The (school) hall 14 Option 3: Carry on practising. 15 Items is carry on practising. 16 dec. trend Either of the acceptable points below: Ben knowing an idea Ben knowing how to help tary DNA reference to the fair without elaboration Either of the acceptable points below: 17* the evening / night	12" Tom shivering 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks: - Tom climbing the tree carefully 13 - Tom climbing the tree slowly - Tom not looking down - Tom hanging on to the branch (tightly) - Tom inching his way across the branch 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks: - the tree - the river
12 Option 2: spun 13 The (school) hall 14 Option 3: Carry on practising. 15 Iterative. terother. 16 clad. treend 18 Either of the acceptable points below: 18 Ben knowing an idea 18 Ben knowing how to help tary 19 ONA reference to the fair without elaboration Either of the acceptable points below: 17 the evening / night 18 the mext day Both of the acceptable points below: 18 jugglers / juggling 19 ONA reference to lots of (other) acts	12* Tom shivering 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks: 10 Tom climbing the tree carefully 13 Tom climbing the tree slowly Tom not looking down Tom hanging on to the branch (tightly) Tom inching his way across the branch mark for reference to any of the acceptable points below up to a maximum of 2 marks: the tree the fiver 15 Option 3: night time Tom's mum 26* AA reference to footsteps DNA reference to a (familiar) voice Amy of the acceptable points below Tom below excited / certhurisants (to learn to fish)
12 Option 2: spun 13 The (school) hall 14 Option 3: Carry on practising. 15 leacher troother / 16 clac treether / 18 clack treether / 18 clack treether / 18 clack clack clack clack clack clack 19 clack clack	12" Toes shivering 1 mark for reference to any of the acceptable points below up to a maximum of 2 marks: Tom climbing the tree carefully 13 - Tom climbing the tree slowly Tom not looking down Tom hanging on to the branch (tightly) Tom inching his way across the branch I mark for reference to any of the acceptable points below up to a maximum of 2 marks: the tree the size Soption 3: night time Tom's mare 24" AA reference to footsteps DNA reference to a (familiar) voice Amy of the acceptable points below

Kssats Reading Mark Scheme 2007

L Darling-Hammond

Kssats Reading Mark Scheme 2007:

Kssats Reading Mark Scheme 2007 Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "Kssats Reading Mark Scheme 2007," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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