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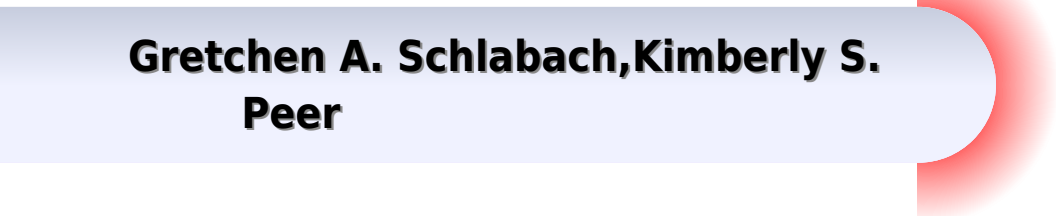
Basketball Performance Assessment Rubric

Please use this rubric to assess basketball skills and knowledge by circling the appropriate level 0 through 3 in each of the five categories

	0	1	2	3
Shooting	No effort	Has proper body mechanics Has intentional timing focus Can hit backboard	Shots when open Has frequent success inside key Developing outside shot	Frequent success from inside & outside key Follows shot
Passing	No effort	Has proper body mechanics Is accurate 10-feet away Has proper follow-through	Pass arrives accurately Passes to someone on the move Varies passes: bounce, chest	Passes to open person Passes on the run Pass arrives with speed
Dribbling	No effort	Uses proper fundamentals Begins dribble when moving	Makes effort to keep eyes off ball Switches hands or stop-to-dribble ball Dribbles only to gain ground	Rarely breaks dribble rules Is developing both hands Uses dribble offensively
Defense	No effort	Attempts to stay between hoop & opponent Uses hands to block ball	Anticipates change of direction Attempts to rebound Jumps to block shots	Goes to person or position on change of possession Does not allow open shots
Teamwork & Sport Behavior	No effort	Gets to court on time Gets along with teammates Hogs ball or blames others	Tries to play within rules Does not hog ball Makes effort to improve	Leads team constructively Plays within rules Is the go-to person

Girls Basketball Assessment Rubric

**Gretchen A. Schlabach, Kimberly S.
Peer**



Girls Basketball Assessment Rubric:

Professional Ethics in Athletic Training - E-Book Gretchen A. Schlabach, Kimberly S. Peer, 2007-10-25 An invaluable resource for any athletic training curriculum this text introduces athletic training as a profession by presenting an ethical framework of values principles and theory Chapters explore important issues related to cultural competence foundational behaviors of professional practice professional and moral behavior and ethical decision making skills that both inform and transcend the athletic training profession Learning activities at the end of each section help you see connections between the material and clinical practice revealing new insights about yourself your profession and the organizations with which you will interact Content draws connections between ethical values principles and theory as relating to the Foundational Behaviors of Professional Practice Over 100 case studies promote critical thinking with clinical examples of ethical situations and conflicts that correspond to the domains identified by the Board of Certification BOC Role Delineation Study Learning Activities chapters at the end of each section provide over 60 activities designed to link content and theory to clinical practice Organized into three levels Level One consists of an introduction to professional ethics in athletic training Level Two focuses on professional enculturation and Level Three explores the application of ethical concepts in professional life Good to Know boxes highlight information throughout the chapters to enrich content and identify applications in the field Professional Pearl boxes contain quotes from NATA Hall of Fame Inductees offering advice about the challenges often faced in the profession Chapter outlines learning objectives and ethical concepts at the beginning of each chapter lay out the information in an easy to follow framework Appendices include self assessment and evaluation tools that encourage you to assess where your own responses fall within ethical boundaries Sections on cultural competence and ethical dilemmas increase awareness of diversity by exploring scenarios in which the practitioner s and patient s morals may conflict

Professional Ethics in Athletic Training Gretchen A. Schlabach, Kimberly S. Peer, 2008-01-01 An invaluable resource for any athletic training curriculum this text introduces athletic training as a profession by presenting an ethical framework of values principles and theory Chapters explore important issues related to cultural competence foundational behaviors of professional practice professional and moral behavior and ethical decision making skills that both inform and transcend the athletic training profession Learning activities at the end of each section help you see connections between the material and clinical practice revealing new insights about yourself your profession and the organizations with which you will interact Content draws connections between ethical values principles and theory as relating to the Foundational Behaviors of Professional Practice Over 100 case studies promote critical thinking with clinical examples of ethical situations and conflicts that correspond to the domains identified by the Board of Certification BOC Role Delineation Study Learning Activities chapters at the end of each section provide over 60 activities designed to link content and theory to clinical practice Organized into three levels Level One consists of an introduction to professional ethics in athletic training Level Two focuses on professional

enculturation and Level Three explores the application of ethical concepts in professional life Good to Know boxes highlight information throughout the chapters to enrich content and identify applications in the field Professional Pearl boxes contain quotes from NATA Hall of Fame Inductees offering advice about the challenges often faced in the profession Chapter outlines learning objectives and ethical concepts at the beginning of each chapter lay out the information in an easy to follow framework Appendices include self assessment and evaluation tools that encourage you to assess where your own responses fall within ethical boundaries Sections on cultural competence and ethical dilemmas increase awareness of diversity by exploring scenarios in which the practitioner s and patient s morals may conflict **The Seattle Times School Guide**

Katherine Long,2000 Teaching Literacy in the Visible Learning Classroom, Grades 6-12 Douglas Fisher,Nancy Frey,John Hattie,Marisol Thayre,2017-04-12 It could happen at 10 10 a m in the midst of analyzing a text at 2 00 when listening to a students debate or even after class when planning a lesson The question arises How do I influence students learning what s going to generate that light bulb Aha moment of understanding In this sequel to their megawatt best seller Visible Learning for Literacy Douglas Fisher Nancy Frey and John Hattie help you answer that question by sharing structures and tools that have high impact on learning and insights on which stage of learning they have that high impact With their expert lessons video clips and online resources you can design reading and writing experiences that foster in your students deeper and more sophisticated expressions of literacy Mobilizing Visible Learning Use lesson design strategies based on research that included 500 million plus students to develop self regulating learners able to see the purpose of what they are learning and their own progress Teacher Clarity Articulate daily learning intentions success criteria and other goals understand what your learners understand and design high potency experiences for all students Direct Instruction Embrace modeling and scaffolding as a critical pathway for students to learn new skills and concepts Teacher Led Dialogic Instruction Guide reading writing listening speaking and thinking by using strategic questioning and other teacher led discussion techniques to help learners to clarify thinking discuss debate and goal set Student Led Dialogic Learning Promote intellectual social and creative growth with peer mediated learning experiences that transfer to other subject areas including history science math and the visual and performing arts Independent Learning Ensure that students deepen learning by designing relevant tasks that enable them to think metacognitively set goals and develop self regulatory skills Tools to Use to Determine Literacy Impact Know what your impact truly is with these research based formative assessments for 6 12 learners With Teaching Literacy in the Visible Learning Classroom take your students from surface to deep to transfer learning It s all about using the most effective practices and knowing WHEN those practices are best leveraged to maximize student learning *The Leaders of Their Own Learning Companion* Ron Berger,Anne Vilen,Libby Woodfin,2019-10-01 A New Companion to Leaders of Their Own Learning Puts Students in Charge of Their Learning and Growth Five years after the publication of Leaders of Their Own Learning EL Education is back with a new companion guide to help you tackle the common challenges of student

engaged assessment This unique student centered approach to assessment equips and compels students to understand goals for their learning and growth track their progress toward those goals and take responsibility for reaching them EL Education has more than 25 years of experience supporting school transformation through student engaged assessment With their new book *The Leaders of Their Own Learning Companion* they have harvested the best tools and wisdom from schools across the country to help you hone student led assessment practices in your classroom and school Identifies the common challenges of implementing each of the eight interrelated student engaged assessment practices from *Leaders of Their Own Learning* and provides strategies and tools for tackling them Offers practical tips for school leaders Deepens your learning with 46 videos and an online toolbox *The Leaders of Their Own Learning Companion* is designed for teachers and leaders of all grade levels and no prior knowledge of the original *Leaders of Their Own Learning* is necessary to make the most of this book Math Advantage Grace M. Burton,1999 **Leverage Leadership 2.0** Paul Bambrick-Santoyo,2018-07-09 Cut through the mystique to learn the real drivers of great school leadership *Leverage Leadership 2.0* answers the basic question what do great school leaders do that separates them from the rest Rooted in the observation and training of over 20 000 school leaders worldwide *Leverage Leadership 2.0* offers a practical updated and easier to use follow up to the original with field tested techniques and actionable advice As educational leaders around the world implement *Leverage Leadership* ideas their collective stories have revealed a simple framework by which the seven levers may be implemented See It Name It Do It This book aligns classic *Leverage Leadership* principles with this proven framework to streamline implementation and help good leaders become great Expert discussion and real life success stories prove that effective leadership is not about innate charisma charm or personality it s about how a leader uses their time Aimed at all levels of school leadership this book shows you what to do and how and when to do it The companion website includes 30 real world videos that showcase effective leadership happening in our schools right now and all templates tools and other professional development materials have been fully refreshed with a renewed focus on real world implementation Informational inspirational and highly motivational this book explores both the separate components of success and what it looks like as a whole Learn the core principles of effective leadership Understand what success looks like on the ground Practice the seven levers of leadership that allow transformational growth Adopt the tools and techniques that facilitate a schoolwide transformation Educational leaders from a diverse array of schools around the world have found unprecedented success using the key principles detailed in *Leverage Leadership* and this book is inspired and informed by their stories *Leverage Leadership 2.0* is the practical resource school leaders need to start making real change happen today *Feedback for Continuous Improvement in the Classroom* Brent Duckor,Carrie Holmberg,2023-03-08 Put feedback to work for everyone to make a difference now Feedback connects deepens communication and helps everyone focus on advancing student learning What if you could use the dimensions and facets of formative feedback in ways that emphasize authenticity equity and care for ALL students Educators Brent Duckor

and Carrie Holmberg show you how to plan enact and reflect on feedback practices within lessons and across units using an accessible comprehensive and innovative framework that illuminates the path towards equity and excellence for all With evidence based research and real classroom examples Feedback for Continuous Improvement in the Classroom answers What is formative feedback How does it influence student outcomes and teacher pedagogy Why are well defined learning goals aligned with rich tasks and progress guides essential to making feedback truly formative What are essential facets of teacher peer and self driven feedback How does feedback work best in whole class small group or individual configurations What can make written spoken and nonverbal feedback modalities more effective for all How can focusing on feedback improve learning across all subject matter disciplines Prompts for self reflection videos vignettes and scaffolds throughout help readers see how effective feedback can be embedded into classrooms and school communities committed to discovery growth and deeper learning

Critical Race Theory in the Academy Vernon Lee Farmer, Evelyn Shepherd W. Farmer, 2020-09-01 Critical Race Theory in the Academy explores the deep implications of race and its effects on the expanse of the American social fabric and its fragile democratic process This volume contributes to a more effective powerful and insightful theorization of racism across the social spectrum while furthering the movement for greater equity in higher education and beyond The audience for this book is broad and should be of great interest and value to all Americans who fight against racism which is focused on the destruction of Black people and other people of color Ideally educators scholars and practitioners will be compelled to engage the ideas within this volume to break down the color line and challenge the problematic master narrative in education and other aspects of society Critical Race Theory in the Academy offers current applications debates theories strategies and evolutions about critical race theory CRT with particular attention to CRT s intersections with the field of higher education and beyond As a part of the CRT corpus this volume details some of the most relevant and current topics deployed in varied disciplines of the academy confronting the complex interplay of race racism education and social justice in the twenty first century Specifically the authors explore topics from health disparities politics religion literature music social work psychology sports distance learning media bias affirmative action to education policies practices and scholarship The chapters in this volume should help navigate the tensions in the academy and beyond to work toward alleviating institutionalized racism Praise for Critical Race Theory in the Academy The field of Critical Race Theory is enriched by this important collection of new and original scholarship Vernon Farmer has brought together a dynamic and eclectic mix of radical voices from multiple disciplinary backgrounds including both established and early career scholars The result is a volume that constantly challenges and surprises the reader David Gillborn Professor of Critical Race Studies University of Birmingham UK Founding Editor of Race Ethnicity Education Critical Race Theory in the Academy has excavated the terrain of critical race theory to unearth multiple perspectives that are central to defining the fundamental contours of the field Each essay enhances the ways in which we read and understand the complexity of critical race theory It

will be an invaluable resource for building a critical academy Aileen Moreton Robinson Queens and University of Technology Australia Author of The White Possessive Property Power and Indigenous Sovereignty Vernon Lee Farmer has done it again and for the final time He has pulled together a star studded cast of academics of color to address an essential concern of the academy Throughout his career Farmer has demonstrated the uncanny ability to identify matters that require attention and attacked them with vigor In doing so he provided us with high impact resources that are beneficial to the professional trajectory of scholars of color This book is no different and we all should race to the bookstore to add this instant classic to our personal library Jerlando F L Jackson Vilas Distinguished Professor of Higher Education University of Wisconsin Madison Former Editor ASHE Reader Series on Higher Education Critical Race Theory in the Academy adds substantially to our understanding of the roles that race racism and social justice play as we tackle the myriad problems of pre K through higher education For those interested in gaining a deeper understanding of the issues in higher education from curriculum to the lack of diversity in the professoriate this work provides helpful insights that can enrich conversations and problem solving across sectors of society Freeman A Hrabowski III President University of Maryland Baltimore County Baltimore Maryland

A Practical Guide for edTPA Implementation Lisa Barron,2019-09-01 edTPA is the most widely used performance assessment for pre service teachers in the United States and a requirement in many states for teaching licensure Through edTPA teacher candidates demonstrate their effectiveness in different aspects of teaching including planning instruction assessment analysis of teaching and use of academic language This book is a practical guide for anyone involved in edTPA implementation The chapters are written by experienced teacher educators who are leading successful edTPA programs in their own universities who are in the field and involved in the work They represent diverse teacher preparation programs each with their own strengths and challenges This book addresses the challenges of edTPA while providing practical strategies for educative and thoughtful implementation Organized into four sections each section explores a different aspect of edTPA implementation and provides guidance for leading faculty and teacher candidates through edTPA

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poetry from the democracy ... A splintered mirror : Chinese poetry from the democracy movement / translated by Donald Finkel ; additional translations by Carolyn Kizer.-book. A Splintered Mirror: Chinese Poetry from the Democracy ... A Splintered Mirror: Chinese Poetry from the Democracy Movement - ISBN 10: 0865474494 - ISBN 13: 9780865474499 - North Point Pr - 1991 - Softcover. A Splintered mirror : Chinese poetry from the democracy ... Nov 7, 2011 — A Splintered mirror : Chinese poetry from the democracy movement. by: Finkel, Donald. Publication date: 1991. Topics: Chinese poetry, Democracy. FINKEL and KIZER (trans.), "A Splintered Mirror FINKEL and KIZER (trans.), "A Splintered Mirror, Chinese Poetry from the Democracy Movement" (Book Review). Lin, Zhiling. Journal of Asian Studies; Ann Arbor ... I Will Lift Up Mine Eyes - SATB - Naylor Original scriptural setting from Psalm 121:1-4, arranged for mixed chorus (SATB) and piano. ... Difficulty: Medium / medium-difficult acc. Performance time: 4:00. I Will Lift Up Mine Eyes I Will Lift Up Mine Eyes. A Cantata for Tenor Solo, S.A.T.B. Chorus, and Orchestra (Piano-Vocal Score). Adolphus Hailstork (composer), Anonymous (lyricist) ... I Will Lift Mine Eyes Unto the Hills (Psalm 121) ... Music Sample: CGB528 I Will Lift Mine Eyes Unto the Hills (Psalm 121) (Full Score). Description: This calm, meditative original composition directly ... I will lift up mine eyes - Sheet Music - John Rutter John Rutter. I will lift up mine eyes. Vocal score. Forces or Category: SATB & organ/orchestra. Orchestration: 2.2.2.2-2.0.0.0-timp(opt)-hp-str. I to the Hills Will Lift Mine Eyes (Psalm 121) I to the Hills Will Lift Mine Eyes (Psalm 121): from Tenebrae (III) (Full Score) - 8598A. \$17.00 ; I to the Hills Will Lift Mine Eyes (Psalm 121): from Tenebrae ... I Will Lift Up Mine Eyes Vocal Range: High ; Pitch Range: E4- F#5 ; Composer: Michael Head ; Text Source: Ps 121 ; Publisher: Carl Fischer ... John Tavener: I Will Lift Up Mine Eyes ... John Tavener: I Will Lift Up Mine Eyes Unto The Hills (Vocal Score). German Edition. John Tavener: I Will Lift Up Mine Eyes Unto The Hills (Vocal Score). I Will Lift My Eyes - Full Score and Parts Vocal Forces: SATB, Cantor, Solo, Assembly. Accompaniment: Keyboard. Guitar: Yes. Instrumental parts included: C Instrument, Flute I, Flute II, Oboe, ... I Will Lift up Mine Eyes - Marzo, Eduardo Jul 5, 2014 — Marzo, Eduardo - I Will Lift up Mine Eyes Psalm 121. Voice High and ... "For over 20 years we have provided legal access to free sheet music. I Will Lift Up Mine Eyes (Sowerby, Leo) [7 more...]For voice, mixed chorus, organ; Scores featuring the voice; Scores ... Note: I can only provide full works, not arrangements or individual movements.