



MATHEMATICS
Syllabus D
Paper 2

OCTOBER 2019

Time: 2h 30 min

Candidates answer on the Question Paper

READ THESE INSTRUCTIONS FIRST

- Write down your index number in the space provided on the top of the page.
- Write in dark blue or black pen.
- You may use a pencil for any diagrams or graphs.
- Do not use staples, paper clips, highlighters, glue or correction fluid.

ANSWER ALL QUESTIONS.

- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal places in case of angles in degrees, unless a different level of accuracy is specified in the question.
- The number of marks is given in bracket [] at the end of each question.
- The use of electronic calculator is expected where appropriate.
- You are reminded of the need of clear presentation in your answers.

The total number of marks for this paper is 100.

NO pupil will be allowed to leave the examination room until the allocated time is over

1.

- a. Express $\frac{2}{2x+3} + \frac{1}{x+4}$ as a single fraction.

Answer:.....[3]

- b. Simplify $4x + 5y + 2(x + y)$.

Answer:.....[2]

- c. Solve $6x - 9 = 8(1 - x) + 2$.

Answer:.....[2]

- d. Solve the simultaneous equations.

$$\begin{aligned} 2x - 5y &= 20 \\ x + y &= 3 \end{aligned}$$

Answer: $x = \dots\dots\dots$
 $y = \dots\dots\dots$ [3]

2.

- a. On one day, this year, the exchange rate between US dollar (\$) and Mauritian rupees (Rs) was \$1=Rs 31.50. Andy changed Rs 14175 into dollars. Calculate how many dollars he received.

Answer:.....[2]

- b. Eric bought a car for Rs 805 000. This price included a tax of 15%. Calculate the tax that was paid.

Answer:.....[2]

- c. After 20% discount, the price of an article is Rs 5660. Calculate the original price of the article.

Answer:.....[2]

- d. A shopkeeper makes a profit of 30% when he sells a bicycle for Rs 1950. Calculate the cost price of the bicycle.

Answer:.....[2]

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Disha Experts

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the 'Disha Experts' text.

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TABLE OF CONTENT

Solved Paper 2019 December Solved Paper 2019 July Solved Paper 2018 December Solved Paper 2016 September Child Development and Pedagogy English Language and Pedagogy Hindi Bhasha evm Shiksha Shastra Mathematics and Pedagogy Science and Pedagogy Practice Sets 1 2 22 Topic-wise CTET Paper 2 Mathematics& Science Previous Year Solved Papers (2024 - 2011) Class 6 - 8 Teachers | Child Development & Pedagogy, English & Hindi Language Disha Experts,2024-10-22 The First edition of the book 22 TOPIC WISE CTET Paper 2 Mathematics Science Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024 The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III Science has 16 Topics Section IV English 11 Topics Section V Hindi has 10 Topics The detailed solutions are provided immediately after each topic Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam STPM 2014 MM Term 2 Paper 2 - STPM Mathematics (M) Yearly Past Year Q & A KK LEE, STPM Past Year Q A Series STPM 2014 Mathematics M Term 2 Paper 2 All questions are sorted according to the sub chapters of the new STPM syllabus Questions and sample answers with full workings are provided Some of sample solutions included are collected from the forums online Please be reminded that the sample solutions are not 100% following the real STPM marking scheme **22 Topic-wise CTET Paper 2 Social Science/ Studies Previous Year Solved Papers (2024 - 2011) Class 6 - 8 Teachers | Child Development & Pedagogy, English & Hindi Language** Disha Experts,2024-10-22 The First edition of the book 22 TOPIC WISE CTET Paper 2 Social Science Studies Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024 The past 22 CTET Solved papers included are June 2011 Jan Section II Social Science has 38Topics Section III English 11 Topics Section IV Hindi has 10 Topics The detailed solutions are provided immediately after each topic Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam

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Sandhu,2025-09-24 Grade Booster CBSE Previous Years Solved Examination Papers 2014 to 2020 Class 10 This book provides a comprehensive collection of CBSE Class 10 Previous Years Question Papers 2014 2020 with fully worked out solutions Designed to help students understand the latest examination trends it highlights important questions recurring topics and step by step solutions A valuable tool for self practice revision and time management this book enables learners to assess their preparedness and boost confidence before the final exam **Neutrosophic Sets and Systems, book series, Vol. 16, 2017** Florentin Smarandache,Mohamed Abdel-Baset, Contributors to current issue listed in papers order Ferhat Ta Sel uk Topal P Iswarya Dr K Bageerathi I Arokiarani R Dhavaseelan S Jafari M Parimala R Narmada Devi Md Hanif Page R Cabezas Padilla J Gonz lez Ruiz M Villegas Alava M Leyva V zquez Okpako Abugor Ejaita Asagba P O F Smarandache

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 Network Compact Open Topology and Evaluation Map via Neutrosophic Sets On Neutrosophic Semi Supra Open Set and
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 Neutrosophic Crisp Mathematical Morphology Neutrosophic Rough Soft Set A Decision Making Approach to Appendicitis
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 developed in algebra geometry topology etc *Sri Lanka Education Sector Assessment* Halil Dundar, Benoit Millot, Michelle
 Riboud, Mari Shoji, Harsha Aturupane, Sangeeta Goyal, Dhushyanth Raju, 2017-06-16 A country s education system plays a
 pivotal role in promoting economic growth and shared prosperity Sri Lanka has enjoyed high school attainment and
 enrollment rates for several decades However it still faces major challenges in the education sector and these challenges
 undermine the country s inclusive growth goal and its ambition to become a competitive upper middle income country The
 authors of Sri Lanka Education Sector Assessment Achievements Challenges and Policy Options offer a thorough review of Sri
 Lanka s education sector from early childhood education through higher education With this book they attempt to answer
 three questions How is Sri Lanka s education system performing especially with respect to participation rates
 learning outcomes and labor market outcomes How can the country address the challenges at each stage of the education
 process taking into account both country and international experience and also best practices Which policy actions should Sri
 Lanka make a priority for the short and medium term The authors identify the most critical constraints on performance and
 present strategic priorities and policy options to address them To attain inclusive growth and become globally competitive Sri
 Lanka needs to embark on integrated reforms across all levels of education These reforms must address both short term skill
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Table of Contents Mathematics P2 Nov 2014 Grade10

1. Understanding the eBook Mathematics P2 Nov 2014 Grade10
 - The Rise of Digital Reading Mathematics P2 Nov 2014 Grade10
 - Advantages of eBooks Over Traditional Books
2. Identifying Mathematics P2 Nov 2014 Grade10
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Mathematics P2 Nov 2014 Grade10
 - User-Friendly Interface
4. Exploring eBook Recommendations from Mathematics P2 Nov 2014 Grade10
 - Personalized Recommendations
 - Mathematics P2 Nov 2014 Grade10 User Reviews and Ratings
 - Mathematics P2 Nov 2014 Grade10 and Bestseller Lists
5. Accessing Mathematics P2 Nov 2014 Grade10 Free and Paid eBooks
 - Mathematics P2 Nov 2014 Grade10 Public Domain eBooks
 - Mathematics P2 Nov 2014 Grade10 eBook Subscription Services

- Mathematics P2 Nov 2014 Grade10 Budget-Friendly Options
- 6. Navigating Mathematics P2 Nov 2014 Grade10 eBook Formats
 - ePub, PDF, MOBI, and More
 - Mathematics P2 Nov 2014 Grade10 Compatibility with Devices
 - Mathematics P2 Nov 2014 Grade10 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Mathematics P2 Nov 2014 Grade10
 - Highlighting and Note-Taking Mathematics P2 Nov 2014 Grade10
 - Interactive Elements Mathematics P2 Nov 2014 Grade10
- 8. Staying Engaged with Mathematics P2 Nov 2014 Grade10
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Mathematics P2 Nov 2014 Grade10
- 9. Balancing eBooks and Physical Books Mathematics P2 Nov 2014 Grade10
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Mathematics P2 Nov 2014 Grade10
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Mathematics P2 Nov 2014 Grade10
 - Setting Reading Goals Mathematics P2 Nov 2014 Grade10
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Mathematics P2 Nov 2014 Grade10
 - Fact-Checking eBook Content of Mathematics P2 Nov 2014 Grade10
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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