

SUBTRACTION – UP TO 12 SHEET 1



1) $3 - 2 =$ _____

2) $5 - 1 =$ _____

3) $8 - 0 =$ _____

4) $4 - 1 =$ _____

5) $5 - 2 =$ _____

6) $6 - 3 =$ _____

7) $9 - 2 =$ _____

8) $10 - 1 =$ _____

9) $5 - 4 =$ _____

10) $8 - 2 =$ _____

11) $10 - 2 =$ _____

12) $11 - 1 =$ _____

13) $9 - 3 =$ _____

14) $7 - 4 =$ _____

15) $11 - 2 =$ _____

16) $8 - 4 =$ _____

17) $5 - 5 =$ _____

18) $7 - 5 =$ _____

19) $8 - 5 =$ _____

20) $12 - 3 =$ _____

21) $7 - 7 =$ _____

22) $8 - 7 =$ _____

23) $6 - 5 =$ _____

24) $9 - 6 =$ _____

Key question: what happens when you take away the number you start with (e.g. $5 - 5$, $7 - 7$)?

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Buckhalter, 2024-12-02 Discover how your collaborative team can ensure all students learn grade level mathematics during
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students communicate using mathematical language and develop number sense conceptual understanding procedural
fluency mathematical reasoning problem solving and more PreK 12 educators can use this book to Collaborate with teams to
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1 and Tier 2 instruction Learn how to help students make connections to prior learning and why that matters Create
opportunities for students to reason through problems with their peers Develop students number sense procedural fluency
and other key mathematics skills Contents Introduction Part 1 A Culture of Learning Chapter 1 Work as a Collaborative
Mathematics Team Focused on Student Learning Chapter 2 Build a Community of Learners Part 2 Mathematics Foundations
Chapter 3 Teach Grade or Course Level Content Chapter 4 Connect to Prior Knowledge Chapter 5 Develop Number Sense
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Communicate Using Mathematical Language Chapter 9 Grow Learning Through Student Discourse Chapter 10 Use
Meaningful Feedback for Learning Chapter 11 Empower Learners Through Student Investment Epilogue Appendix A Data
Analysis Protocols Appendix B Cognitive Demand Level Task Analysis Guide References and Resources Index **The
Framework for Success in Postsecondary Writing** Nicholas N. Behm, Sherry Rankins-Robertson, 2017-03-03 Illustrates
the widespread applications of the Framework for Success in Postsecondary Writing especially the eight habits of mind in
helping students to be successful not only in postsecondary writing courses but also in four arenas of life academic
professional civic and personal *Helping Children Learn Mathematics* Robert Reys, Mary Lindquist, Diana V.
Lambdin, Nancy L. Smith, Anna Rogers, Audrey Cooke, Sue Bennett, Bronwyn Ewing, John West, 2020-01-21 The third edition of
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clear understanding of how to navigate the Australian Curriculum with detailed coverage on how to effectively use
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ebook code included Great self study features include auto graded in situ knowledge check questions video of teachers
demonstrating how different maths topics can be taught in the classroom and animated branched chain scenarios are in the e

text *The Education Invasion* Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats *The Education Invasion* offers answers and remedies

Arguing with Numbers James Wynn, G. Mitchell Reyes, 2021-04-15 As discrete fields of inquiry rhetoric and mathematics have long been considered antithetical to each other That is if mathematics explains or describes the phenomena it studies with certainty persuasion is not needed This volume calls into question the view that mathematics is free of rhetoric Through nine studies of the intersections between these two disciplines *Arguing with Numbers* shows that mathematics is in fact deeply rhetorical Using rhetoric as a lens to analyze mathematically based arguments in public policy political and economic theory and even literature the essays in this volume reveal how mathematics influences the values and beliefs with which we assess the world and make decisions and how our worldviews influence the kinds of mathematical instruments we construct and accept In addition contributors examine how concepts of rhetoric such as analogy and visuality have been employed in mathematical and scientific reasoning including in the theorems of mathematical physicists and the geometrical diagramming of natural scientists Challenging academic orthodoxy these scholars reject a math equals truth reduction in favor of a more constructivist theory of mathematics as dynamic evolving and powerfully persuasive By bringing these disparate lines of inquiry into conversation with one another *Arguing with Numbers* provides inspiration to students established scholars and anyone inside or outside rhetorical studies who might be interested in exploring the intersections between the two disciplines In addition to the editors the contributors to this volume are Catherine Chaput Crystal Broch Colombini Nathan Crick Michael Dreher Jeanne Fahnestock Andrew C Jones Joseph Little and Edward Schiappa

Effectiveness of teachers' guides in the Global South Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie

Betts,2018-05-10 This report presents the results of RTI International Education s study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide

Proceedings of Mechanical Engineering Research Day 2017 Mohd Fadzli Bin Abdollah,Tee Boon Tuan,Mohd Azli Salim,Mohd Zaid Akop,Rainah Ismail,Haslinda Musa,2017-05-29 This e book is a compilation of papers presented at the Mechanical Engineering Research Day 2017 MERD 17 Melaka Malaysia on 30 March 2017

Research for Educational Change Jill Adler,Anna Sfard,2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and

classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research *Helping Children Learn Mathematics, 5th Australian Edition* Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10

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