

# Example of a Quantitative Article

## Cluster Analysis of Assessment in Anatomy and Physiology for Health Science Undergraduates

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**Identifiers:** Bonferroni Procedure, New Zealand

**Abstract:** Academic content common to health science programs is often taught to a mixed group of students; however, content assessment may be consistent for each discipline. This study used a retrospective cluster analysis on such a group, first to identify high and low achieving students, and second, to determine the distribution of students within clusters based on their chosen program of study. Using a two-step cluster analysis based on five summative assessment scores for 773 undergraduate students, three distinct groups of students were identified: these are described as High Achievers, Standard Achievers, and Low Achievers. High Achievers scored higher in all five assessments compared with Standard Achievers and Low Achievers (all  $P < 0.01$ ). Also, Standard Achievers scored higher than Low Achievers in all assessments. Membership of the High Achievers cluster comprised 15% Midwives, 20% Nurses, 10% Occupational Therapists, 11% Paramedics, 24% Physiotherapists, and 21% Standard Pathway students. This novel approach provides an opportunity for quantitative reflection on assessment in a large group of students with diverse career aspirations. It may be used to distinguish levels of achievement relative to peers within a group and potentially identify students within a program of study in need of academic assistance.

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# Journal Article Evaluation

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## **Journal Article Evaluation:**

**Evaluating Research in Academic Journals** Maria Tcherni-Buzzeo, Fred Pyszczak, 2018-10-30 Evaluating Research in Academic Journals is a guide for students who are learning how to evaluate reports of empirical research published in academic journals. It breaks down the process of evaluating a journal article into easy to understand steps and emphasizes the practical aspects of evaluating research not just how to apply a list of technical terms from textbooks. The book avoids oversimplification in the evaluation process by describing the nuances that may make an article publishable even when it has serious methodological flaws. Students learn when and why certain types of flaws may be tolerated and why evaluation should not be performed mechanically. Each chapter is organized around evaluation questions. For each question there is a concise explanation of how to apply it in the evaluation of research reports. Numerous examples from journals in the social and behavioral sciences illustrate the application of the evaluation questions and demonstrate actual examples of strong and weak features of published reports. Commonsense models for evaluation combined with a lack of jargon make it possible for students to start evaluating research articles the first week of class. New to this edition: New chapters on evaluating mixed methods research, evaluating systematic reviews and meta analyses, program evaluation research. Updated chapters and appendices that provide more comprehensive information and recent examples. Full new online resources: test bank questions and PowerPoint slides for instructors and self test chapter quizzes, further readings and additional journal examples for students.

**Evaluating Research in Academic Journals** Fred Pyszczak, 2016-10-04 A supplementary guide for students who are learning how to evaluate reports of empirical research published in academic journals. Your students will learn the practical aspects of evaluating research not just how to apply a laundry list of technical terms from their textbooks. Each chapter is organized around evaluation questions. For each question there is a concise explanation of how to apply it in the evaluation of research reports. Numerous examples from journals in the social and behavioral sciences illustrate the application of the evaluation questions. Students see actual examples of strong and weak features of published reports. Commonsense models for evaluation combined with a lack of jargon make it possible for students to start evaluating research articles the first week of class. The structure of this book enables students to work with confidence while evaluating articles for homework. Avoids oversimplification in the evaluation process by describing the nuances that may make an article publishable even though it has serious methodological flaws. Students learn when and why certain types of flaws may be tolerated. They learn why evaluation should not be performed mechanically. This book received very high student evaluations when field tested with students just beginning their study of research methods. Contains more than 60 new examples from recently published research. In addition, minor changes have been made throughout for consistency with the latest edition of the Publication Manual of the American Psychological Association.

**Evaluation of the Information on Nutrition, Food Security and Resilience for Decision Making (INFORMED) Programme** Food and Agriculture Organization of the

United Nations ,2021-01-28 The INFORMED programme implemented by FAO from 2015 to 2019 was designed to contribute to increasing the resilience of livelihoods to threats and crises and contributing to the reduction of food insecurity and malnutrition The programme s increased focused on Early Warning for Early Action EWEA was very relevant to fill existing gaps with a comparative advantage for FAO in slow onset and food chain crises contexts Promoting the use of pre agreed plans and pre identified anticipatory actions the project effectively improved risk analysis and decision making including through the Global Report on Food Crises and increased access to appropriate financing instruments while the EWEA country toolkit initial positive spinoffs remain to be built on Efforts to support resilience measurement and analyses by applying the resilience index measurement and analysis RIMA methodology are relevant given the significant investments in resilience programming and the continuing methodological gaps However although RIMA provides a basis for creating evidence on resilience investments and FAO has been an important pioneer in resilience measurement a wider system supporting resilience analysis is needed based on a range of methodologies responding to the information needs of decision makers Also RIMA baseline lacks sufficient detail to allow articulating the feasibility of possible response options and have a practical impact on planning decisions it has not demonstrated its added value over pre existing food security nutrition and risk indicators to help target interventions and is not well adapted as an impact evaluation tool Assessing INFORMED results against its intention to support knowledge production and sharing to promote the replication of good practices and circular learning the evaluation questioned the choice of creating a new knowledge management platform versus adopting a collaborative approach building on similar initiatives strengths Poor strategic choices represented a fundamental constraint to reach intended objectives such as an insufficient understanding of users explaining the difficulty to trace the uptake and use of knowledge products Nevertheless the evaluation recognized the progressive investments in knowledge management and sizeable accomplishments of a relatively small team The evaluation suggests strengthening capacities for the production and dissemination of forecast scenario based early warning as a basis for early action developing a corporate strategy for partnering to strengthen early warning system capacities at various levels promoting the use of a toolkit of approaches and investing in a knowledge management function dedicated to capturing and disseminating lessons on the effectiveness of EWEA and resilience interventions

**You Can Publish Your Journal Article** Gilbert C. Gee,2023-12-13 You ve completed your research and want to publish it in a peer reviewed journal Author Gilbert C Gee is here to help sharing what he learned as a writer reviewer and Editor in Chief and calling on other journal editors to offer their advice You Can Publish Your Journal Article will not only help you write your paper but more importantly be more likely to succeed in peer review The book has four main premises that writing involves a relationship between you and your readers and that your research joins an ongoing conversation in the field that good writing is rewriting and revision is critical that people who write daily are more productive than those who binge write and finally that persistency wins so don t give up when you get a rejection With

chapters offering practical advice on selecting the right journal peer review the methods section displaying your data writing the results and discussion sections the book concludes with short essays from invited journal editors about how to avoid common mistakes and ensure success

**Evaluating Qualitative Research** Jeasik Cho,2018 This work provides the qualitative research community with some insight on how to evaluate the quality of qualitative research

**Program Evaluation** Susan P. Giancola,2025-04-22 This text aims to build evaluation capacity by increasing knowledge about evaluation and improving skills to conduct evaluations The Second Edition adds topics suggested by users of the book incorporates content that the author has added to her own classes and covers emerging areas in evaluation since the publication of the first edition such as artificial intelligence and equity in evaluation

Journal Peer Review Dr. Ashok Yakkaladevi,2020-08-30 I PEER REVIEWER COURSE Join LBP Publication course today to get practical knowledge on writing review report and build up your career as Master researcher The benefits of our peer review training course could be perceived from the below mentioned points AIMS 1 Develop an aspiration for research study 2 Inspire to learn peer review with confidence 3 Provide practical experience in peer review 4 Train and mould the next generation of peer reviewers

OBJECTIVES 1 To understand the basic principles of reviewing a paper 2 To be aware of the responsibilities of a reviewer 3 To know how to write feedback for authors and the editor

**Understanding and Evaluating Research** Sue L. T. McGregor,2017-10-25 Understanding and Evaluating Research A Critical Guide shows students how to be critical consumers of research and to appreciate the power of methodology as it shapes the research question the use of theory in the study the methods used and how the outcomes are reported The book starts with what it means to be a critical and uncritical reader of research followed by a detailed chapter on methodology and then proceeds to a discussion of each component of a research article as it is informed by the methodology The book encourages readers to select an article from their discipline learning along the way how to assess each component of the article and come to a judgment of its rigor or quality as a scholarly report

The Evaluation of Research in Social Sciences and Humanities Andrea Bonaccorsi,2018-01-04 This book examines very important issues in research evaluation in the Social Sciences and Humanities It is based on recent experiences carried out in Italy 2011 2015 in the fields of research assessment peer review journal classification and construction of indicators and presents a systematic review of theoretical issues influencing the evaluation of Social Sciences and Humanities Several chapters analyse original data made available through research assessment exercises Other chapters are the result of dedicated and independent research carried out in 2014 2015 aimed at addressing some of the debated and open issues for example in the evaluation of books the use of Library Catalog Analysis or Google Scholar the definition of research quality criteria on internationalization as well as opening the way to innovative indicators The book is therefore a timely and important contribution to the international debate

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*The Evaluation and Measurement of Library Services* Joseph R. Matthews, 2017-10-27. This guide provides library directors, managers and administrators in all types of libraries with complete and up to date instructions on how to evaluate library services in order to improve them. It's a fact today's libraries must evaluate their services in order to find ways to better serve patrons and prove their value to their communities. In this greatly updated and expanded edition of Matthews' seminal text you'll discover a breadth of tools that can be used to evaluate any library service including newer tools designed to measure customer and patron outcomes. The book offers practical advice backed by solid research on virtually every aspect of evaluation including quantitative and qualitative tools, data analysis and specific recommendations for measuring individual services such as technical services and reference and interlibrary loan. New chapters give readers effective ways to evaluate critical aspects of their libraries such as automated systems, physical space, staff performance, management frameworks, eBooks, social media and information literacy. The author explains how broader and more robust adoption of evaluation techniques will help library managers combine traditional internal measurements such as circulation and reference transactions with more customer centric metrics that reflect how well patrons feel they are served and how satisfied they are with the library. By applying this comprehensive strategy readers will gain the ability to form a truer picture of their library's value to its stakeholders and patrons.

**Beyond open access: visions for open evaluation of scientific papers by post-publication peer review** Nikolaus Kriegeskorte, Diana Deca. A scientific publication system needs to provide two basic services: access and evaluation. The traditional publication system restricts the access to papers by requiring payment and it restricts the evaluation of papers by relying on just 2-4 pre-publication peer reviews and by keeping

the reviews secret As a result the current system suffers from a lack of quality and transparency of the peer review evaluation process and the only immediately available indication of a new paper s quality is the prestige of the journal it appeared in Open access is now widely accepted as desirable and is slowly beginning to become a reality However the second essential element evaluation has received less attention Open evaluation an ongoing post publication process of transparent peer review and rating of papers promises to address the problems of the current system However it is unclear how exactly such a system should be designed The evaluation system steers the attention of the scientific community and thus the very course of science For better or worse the most visible papers determine the direction of each field and guide funding and public policy decisions Evaluation therefore is at the heart of the entire endeavor of science As the number of scientific publications explodes evaluation and selection will only gain importance A grand challenge of our time therefore is to design the future system by which we evaluate papers and decide which ones deserve broad attention So far scientists have left the design of the evaluation process to journals and publishing companies However the steering mechanism of science should be designed by scientists The cognitive computational and brain sciences are best prepared to take on this task which will involve social and psychological considerations software design and modeling of the network of scientific papers and their interrelationships This Research Topic in Frontiers in Computational Neuroscience collects visions for a future system of open evaluation Because critical arguments about the current system abound these papers will focus on constructive ideas and comprehensive designs for open evaluation systems Design decisions include Should the reviews and ratings be entirely transparent or should some aspects be kept secret Should other information such as paper downloads be included in the evaluation How can scientific objectivity be strengthened and political motivations weakened in the future system Should the system include signed and authenticated reviews and ratings Should the evaluation be an ongoing process such that promising papers are more deeply evaluated How can we bring science and statistics to the evaluation process e g should rating averages come with error bars How should the evaluative information about each paper e g peer ratings be combined to prioritize the literature Should different individuals and organizations be able to define their own evaluation formulae e g weighting ratings according to different criteria How can we efficiently transition toward the future system Ideally the future system will derive its authority from a scientific literature on community based open evaluation We hope that these papers will provide a starting point

**Evaluation Essentials** Marvin C. Alkin, Anne T. Vo, Christina A. Christie, 2024-11-15 Beloved for its conversational style and reliable advice this text is now in a revised and updated third edition reflecting key developments in evaluation It includes expanded coverage of equity and social justice issues values and cost analysis visualizing qualitative data with software and more Twenty six concise chapters or sessions give students applied researchers and program administrators a solid foundation for conducting or using evaluations Covering both quantitative and qualitative methods the book emphasizes fostering evaluation use It shows how to build collaborative

relationships with users formulate answerable evaluation questions deal with contingencies that might alter the traditional sequence of an evaluation and collect analyze and report data Student friendly features throughout the sessions include titles written as questions bulleted recaps Thinking Ahead and Next Steps pointers cautionary notes and annotated suggestions for further reading An in depth case study provides the basis for end of session practice exercises Key Words Subject Areas evaluating programs policy planning evaluations applied research methods courses classes introductory textbooks graduate students assessments educational outcomes approaches becoming an evaluator logic models resources case studies effectiveness theory and practice social justice Audience Graduate students and instructors in education psychology social work nursing management and public policy applied researchers who need a refresher on conducting evaluations educational administrators and program administrators who use evaluations in their work

**Evaluation Forum**, 1993

**Publishing Journal Articles** Zheng Yan, 2020-11-05 Journal publication and grant writing are two core professional skills for new scholars today However systematic training is not typically offered in graduate programs worldwide This book equips readers with the current scientific knowledge by providing a concise introduction to the science of journal article publication The overall structure generally matches the curriculum of a graduate course and each chapter features a learning sequence based on Daniel Kahneman s intuitive judgement theory The volume analyzes the intuitive thoughts of new authors from a variety of countries uses over fifty real life cases and focuses on core concepts from nearly 100 research articles It provides scientific advice for new authors junior researchers and graduate students to publish their scholarly work and advance their academic careers

**Proceedings of the Fifteenth International Conference on Management Science and Engineering Management** Jiuping Xu, Fausto Pedro García Márquez, Mohamed Hag Ali Hassan, Gheorghe Duca, Asaf Hajiyevev, Fulya Altıparmak, 2021-07-15 This book gathers the proceedings of the fifteenth International Conference on Management Science and Engineering Management ICMSEM 2021 held on August 1 4 2021 at the University of Castilla La Mancha UCLM Toledo Spain The proceedings contains theoretical and practical research of decision support systems complex systems empirical studies sustainable development project management and operation optimization showing advanced management concepts and demonstrates substantial interdisciplinary developments in MSEM methods and practical applications It allows researchers and practitioners in management science and engineering management MSEM to share their latest insights and contribution Meanwhile it appeals to readers interested in these areas especially those looking for new ideas and research directions

Counseling and Educational Research Rick A. Houser, 2019-02-26 Counseling and Educational Research Evaluation and Application prepares readers to be good consumers and evaluators of research Using concrete examples from published articles author Rick A Houser teaches students to take a systematic approach to evaluating professional literature critically and using it responsibly The Fourth Edition covers evidence based research qualitative methods program evaluation and mixed methods includes new discussions on how national accreditation



standards in counseling CACREP and education CAEP apply to research and examines how cultural influences can affect the research process      **Advances in ICT for Business, Industry and Public Sector** Maria Mach-Król, Celina M.

Olszak, Tomasz Pełech-Pilichowski, 2014-10-09 This contributed volume is a result of discussions held at ABICT 13 4th International Workshop on Advances in Business ICT in Krakow September 8 11 2013 The book focuses on Advances in Business ICT approached from a multidisciplinary perspective and demonstrates different ideas and tools for developing and supporting organizational creativity as well as advances in decision support systems This book is an interesting resource for researchers analysts and IT professionals including software designers The book comprises eleven chapters presenting research results on business analytics in organization business processes modeling problems with processing big data nonlinear time structures and nonlinear time ontology application simulation profiling signal processing including change detection problems text processing and risk analysis      *Social Work Research and Evaluation* Richard M. Grinnell Jr, Yvonne A. Unrau, 2018-03-14 Since the first edition in 1981 Social Work Research and Evaluation has provided graduate level social work students with basic research and evaluation concepts to help them become successful evidence based practitioners evidence informed practitioners and practitioners who are implementing evidence based programs Students will gain a thorough understanding and appreciation for how the three dominant research methodologies quantitative qualitative and mixed methods will help them achieve their professional goals regardless of their area of specialization Written in clear everyday language this edition also includes the pedagogical features that will make it easy and effective for classroom use

Understanding and Evaluating Research in Applied and Clinical Settings George A. Morgan, Jeffrey A. Gliner, Robert J. Harmon, 2006-04-21 Clinically oriented professionals and students need to understand and evaluate the research and statistics in professional articles especially given today's emphasis on evidence based practice This book demonstrates how the research approach and design help determine the appropriate statistical analysis Understanding and Evaluating Research in Applied and Clinical Settings features short independent chapters that do not have to be read in order a guide to understanding why a particular statistic was selected an emphasis on effects sizes including measures of risk potency numerous cross disciplinary examples to illustrate the material and methods to help determine practical and clinical significance and their relation to meta analysis and evidence based practice This book is intended for practitioners and students in psychology education counseling mental and allied health nursing and medicine and as a text for courses on understanding research methods and statistics

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