

# 6<sup>th</sup> Grade Health

## Powerpoint Project Rubric

Group Name: \_\_\_\_\_

Title of Presentation: \_\_\_\_\_

CATEGORY	Excellent-4	Good-3	Satisfactory-2	Needs Improvement-1
<b>Content - Accuracy</b>	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that seems inaccurate.	The content is generally accurate, but one piece of information is clearly inaccurate.	Content confusing or contains more than one factual error.
<b>Sequencing of Information</b>	Information is organized in a clear, logical way. It is easy to anticipate the next slide.	Most information is organized in a clear, logical way. One slide or piece of information seems out of place.	Some information is logically sequenced. An occasional slide or piece of information seems out of place.	There is no clear plan for the organization of information.
<b>Effectiveness</b>	Project includes all material needed to give a good understanding of the topic. The project is consistent with the driving question.	Project is lacking one or two key elements. Project is consistent with driving question most of the time.	Project is missing more than two key elements. It is rarely consistent with the driving question.	Project is lacking several key elements and has inaccuracies. Project is completely inconsistent with driving question.
<b>Use of Graphics</b>	All graphics are attractive (size and colors) and support the topic of the presentation.	A few graphics are not attractive but all support the topic of the presentation.	All graphics are attractive but a few do not support the topic of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.
<b>Delivery</b>	Members spoke at a good rate, volume and with good grammar. They maintained eye-contact while using, but not reading their notes.	Members spoke a little faster or slower than necessary, or too quietly or loudly. They used acceptable grammar. They maintained eye-contact, but relied too much on their notes.	Members spoke at a good rate and volume, but used poor grammar. They relied heavily on their notes.	Members demonstrated having paid little attention to rate, volume or grammar. They read nearly word for word from notes.

# Health Project With Rubric

**Kenneth J. Sher**



## Health Project With Rubric:

**The Insider's Guide to Winning Education Grants** Dakota Pawlicki, Chase James, 2013-11-04 Find apply for and win grant dollars for the classroom This accessible guide offers a proven step by step process for researching writing applying for and winning education grants The book educates readers on the basics of grant writing including what sources are the most reliable for securing education funding It also serves as a practice tool with worksheets proposal templates real world examples and advice from grant winning teachers to help instill confidence about navigating this somewhat daunting process Offers a proven formula for winning education grants in clear step by step instructions Includes a wealth of handy tools worksheets templates and teacher tested advice Outlines the four main components of money generating education grants Based on UNITE s celebrated Grant Writing Teacher Professional Development series The book s step by step process is filled with illustrative examples of successful grant proposals

**Service Learning** Sally Berman, 2015-05-26 Service learning offers students the unique opportunity to learn both in the classroom and in the real world This exciting teaching strategy detailed in Berman s second edition of Service Learning motivates students to learn content information processes and skills while making authentic connections to their surrounding community This valuable resource explains the benefits of service learning and provides a step by step guide for using the instructional model It features nine service learning projects that are broken down into basic intermediate and advanced levels Each project features Strategies for aligning service and curricular goals Tips for involving students in decision making Guidelines for managing different phases of the project Activities that foster reflection and self evaluation Tips for differentiating by tapping into multiple intelligences In this single resource teachers will find everything they need to successfully implement service learning projects helping students gain deeper understandings of content while positively impacting their communities

*Reinventing Project-Based Learning* Suzie Boss, Jane Krauss, 2022-08-29 This updated edition of the bestselling Reinventing Project Based Learning offers examples of the latest tools assessment strategies and promising practices poised to shape education in the future This popular ISTE title follows the arc of a project providing guided opportunities to direct and reflect educators own learning and professional development This book shows how to design authentic projects that make the most of available and emerging technologies This new edition Provides examples of how to merge personalized learning flipped classrooms and PBL for effective teaching and learning Includes coverage of computational thinking and coding demonstrating ways to develop new approaches to solving problems as well as new forms of expression Discusses PBL as an equity consideration with opportunities for personalization and empowerment addressing issues of social justice and closing the achievement gap Includes coverage on new trends like augmented and virtual reality and new and updated Spotlights from educators featured in the first edition and others Features deeper focus on Gold Standard and High Quality PBL the P21 Framework and ISTE Standards for Students and Educators With this book teachers will come to appreciate the importance of problem finding and problem

posing thoughtful activity that needs to precede problem solving in any context The companion jump start guide based on this book is Project Based Learning Strategies and Tools for Creating Authentic Experiences      **The Course Reflection**

**Project** Nicole Schonemann, Emily Metzgar, Andrew Libby, 2015-05-01 Service learning is entering a post initiatory phase At tertiary institutions of all types and sizes service learning programs are common and service learning requirements for graduation are growing in popularity Taken together alongside continued faculty interest in effective teaching these factors have raised the visibility and popularity of service learning Now the greater need in service learning is not to prove the need for or efficacy of service learning but to turn the focus squarely back on practice Following established best practice is not enough instructors also need to reflect on how this fits within the specific context and application of each unique course and service learning partnership While there are many excellent resources that detail best practice and showcase exemplary service learning courses faculty reflection and course revision often goes unmentioned In response to the lack of attention on the role of reflection and course revision we convened groups of faculty from a variety of disciplines to reflect deeply on their courses paying specific attention to obstacles and challenges These conversations were converted to articles for this edited collection each chapter representing the process of reflection and revision and serving as a guide to develop effective practice in varied curricular contexts This text contributes to the body of literature on service learning in a unique and practical manner Faculty teaching or interested in teaching service learning classes would benefit from this text as well as university administrators and community service directors involved in service learning at a programmatic and institutional level This book should be marketed to faculty teaching disciplinary service learning classes and service learning pedagogy classes and administrative offices involved in service learning This could be a supplementary text for graduate level pedagogy courses Higher education institutional libraries would benefit from this text as well as the national and state campus compact offices      *Exemplars of Assessment in Higher Education* Jane Marie Souza, Tara A. Rose, 2023-07-03 Co published with While assessment may feel to constituents like an activity of accountability simply for accreditors it is most appropriate to approach assessment as an activity of accountability for students Assessment results that improve institutional effectiveness heighten student learning and better align resources serve to make institutions stronger for the benefit of their students and those results also serve the institution or program well during the holistic evaluation required through accreditation from the foreword by Heather Perfetti President of the Middle States Commission on Higher Education Colleges and universities struggle to understand precisely what is being asked for by accreditors and this book answers that question by sharing examples of success reported by schools specifically recommended by accreditors This compendium gathers examples of assessment practice in twenty four higher education institutions twenty three in the U S and one in Australia All institutions represented in this book were suggested by their accreditor as having an effective assessment approach in one or more of the following assessment focused areas assessment in the disciplines co curricular course program institutional

assessment equity and inclusion general education online learning program review scholarship of teaching and learning student learning or technology These examples recommended by accrediting agencies makes this a unique contribution to the assessment literature The book is organized in four parts Part One is focused on student learning and assessment and includes ten chapters The primary focus for Part Two is student learning assessment from a disciplinary perspective and includes four chapters Part Three has a faculty engagement and assessment focus and Part Four includes four chapters on institutional effectiveness and assessment with a focus on strategic planning This book is a publication of the Association for the Assessment of Learning in Higher Education AALHE an organization of practitioners interested in using effective assessment practice to document and improve student learning

**Gender's Place** L. Frazier, J. Hurtig, R. Montoya del Solar, 2016-04-30 This collection brings together key theoretical issues and rich ethnographic cases in the feminist anthropology of Latin America in order to explore the ways that place understood both geographically and metaphorically can serve as a key vehicle for analyzing the cultural social and historical specificity of gender relations and ideologies Like Dorothy Hodgson's volume *Gendered Modernities* the book seeks to unite ethnographic specificity with theoretical cohesion in a way that demonstrates the unique contribution that anthropology can make to gender and area studies

**Connecting Health and Humans** Kaija Saranto, 2009 The proceedings of the 10th International Nursing Informatics Congress NI2009 offers a wide range of scientific knowledge to be disseminated among nurses administrators physicians or informaticians irrespective of whether they are clinicians teachers researchers or students The variation of papers follow the advances in health information technology although certain important topics such as ethics education management and clinical practice applications remain The proceedings follows the ten themes of the conference programme clinical workflow and human interface consumer health informatics and personal health records health information technology terminology standards and NMDS's patient preferences and quality of care patient safety evidence based practice and decision support consumer and professional education strategies and methods for HIT training and national eHealth initiatives across the globe

**Evidence-Based Practice in Nursing & Healthcare** Bernadette Mazurek Melnyk, Ellen Fineout-Overholt, 2022-08-16 Evidence Based Practice in Nursing Healthcare A Guide to Best Practice 5th Edition is a bestselling easy to use guide to translating research findings to nursing practice and applying practice data for superior clinical decision making Using conversational writing inspiring quotes and an enhanced case based approach AJN award winning authors Bernadette Melnyk and Ellen Fineout Overholt demystify evidence based practice to help students deliver optimal patient care and become better nurses

**Project-Based Activities, Grades 6 - 8** Schyrlet Cameron, Carolyn Craig, 2017-01-03 Build teamwork enhance communication and refine critical thinking with Mark Twain Project Based Activities for sixth eighth grades The exercises in this book require students to collaborate while creating graphic novels virtual systems book trailers school brochures and more To achieve success it is essential to work together to accomplish goals both in and out of the

classroom Project Based Activities promotes teamwork while challenging students to create unforgettable story characters utilize informational text write argumentative essays cite sources use explanatory writing write book reviews Mark Twain Media Publishing Company provides engaging supplemental books and eye catching decorations for middle grade and upper grade classrooms This product line is designed by leading educators and features a variety of subjects including history fine arts science language arts social studies government math and positive behavior **ICT and Innovation in Teaching**

**Learning Methods in Higher Education** Enakshi Sengupta,Patrick Blessinger,2022-08-02 ICT and Innovation in Teaching Learning Methods in Higher Education is a collection of interventions and collaborative practices from across the world that showcase the multifaceted ways of how various institutions have been engaged in supporting teaching and learning with the use of technology **Reinventing Project-Based Learning, 2nd Edition** Suzie Boss,Jane Krauss,2014-10-21 Lead

students through powerful learning experiences with Reinventing Project Based Learning a guide for educators administrators and professional development specialists who want to make the shift to a more student driven learning model Explore proven strategies for overcoming the limitations of the traditional classroom including a wealth of technology tools for inquiry collaboration and global connection to support this new vision of instructional design *The Social Profit Handbook* David Grant,2015-03-16 How to articulate and assess what success looks like The Social Profit Handbook offers those who lead govern and support mission driven organizations and businesses new ways to assess their impact in order to improve future work rather than merely judge past performance For profit institutions measure their success primarily by monetary gains But nonprofit institutions are different they aim for social profit How do you measure the success of these social profit institutions where missions are focused on the well being of people place and planet Drawing upon decades of leadership in schools and the foundation and nonprofit worlds author David Grant offers strategies from creating mission time to planning backwards to constructing qualitative assessment rubrics that help organizations take assessment back into their own hands and improve their work as a result His insights illustrated by numerous case studies make this book a unique organizational development tool for a wide range of nonprofit organizations as well as emerging mission based social venture businesses such as low profit corporations and B Corps The Social Profit Handbook presents assessment and evaluation not as ends in themselves but as the path toward achieving what matters most in the social sector The result more benefits to society and stronger more unified more effective organizations prepared to make the world a better place **Hadassah and the Zionist Project** Erica B. Simmons,2006 Founded to give women a frontline role in the Zionist struggle for statehood

Hadassah the Women's Zionist Organization of America first sent public health nurses to Palestine in 1913 Despite clashing with other Zionist organizations as it fought to keep control of its own projects Hadassah grew to be the largest single American Zionist organization in the interwar period Using original historical documents Simmons examines Hadassah's roots in the American Progressive movement and assesses some of the American field tested projects which Hadassah

exported to Palestine including visiting nurses school lunches and playgrounds Hadassah chose each project carefully with a view to developing an egalitarian democratic Jewish state Simmons also traces Hadassah's involvement in the Youth Aliyah child rescue movement which saved thousands of youngsters from Nazi occupied Europe as well as from the beleaguered Jewish communities of the Middle East and North Africa In the first decades of statehood Youth Aliyah education tried to make Israelis out of young refugees from all over the world Simmons offers a fresh perspective on Hadassah's place in history and shows for the first time how American Jewish women played a leading role in achieving Zionist goals and shaping the Jewish state The book is distinguished by its historical approach rooted in the analysis of original archival material including publicity brochures newsletters and correspondence as well as the contemporary Zionist and mainstream American press It is intended for students scholars and anyone interested in American Jewish history Israeli history women's studies Jewish women the history of voluntarism philanthropy public health social welfare or child welfare Progressivism the history of Zionism and the development of the State of Israel Diaspora Israel relations Jewish organizations ethnic studies emergence of the welfare state

Global Mental Health Training and Practice Bibhav Acharya, Anne E. Becker, 2023-07-20 The enormous health and social burdens associated with mental disorders have global reach and persist in the setting of unmet needs To address these the pipeline of global mental health trainees must be expanded and nurtured as the next generation of practitioners investigators and educators advance innovation in mental health prevention promotion and health delivery This book offers a much needed introduction to the rapidly evolving field of global mental health The editors bring their extensive expertise and experience in global mental health research practice and training which includes working in academic and non profit settings building collaborations and teaching hundreds of students and trainees The volume's 12 chapters authored by over 60 contributors from multiple disciplines offer a breadth of content that comprises an introductory framework This volume is an essential read for learners and educators who seek to explore or deepen their interest in the field of global mental health Its orientation to fundamentals of practice and training and contextualization with social science perspectives will also be invaluable to health professionals social scientists policymakers and other professionals who are invested in training the next generation of global mental health practitioners

*Skills-Based Health Education* Mary Connolly, 2018-08-21 The Second Edition of Skills Based Health Education provides pre service and practicing teachers with the pedagogical foundation and tools to develop a comprehensive PreK 12 health education program using the National Health Education Standards It takes each standard by grade span provides scenarios based on research to explain the skill and then provides a step by step approach to planning assessment and instruction Early chapters connect skills based health education to coordinated school health and the national initiatives of the Centers for Disease Control and Prevention Healthy People 2020 The Whole Child and 21st Century Skills The remaining chapters provide guidance to plan implement and assess performance tasks Readers are shown how to establish student needs select content and skill performance indicators to meet

those needs and plan and implement assessment and instructions

**Improving Learning Through Assessment Rubrics: Student Awareness of What and How They Learn** Gonsalves, Chahna, Pearson, Jayne, 2023-08-14 Assessment by rubrics has emerged as a tool with great potential to guide successful student learning from a competency based approach Rubrics as instruments that make it possible to share the criteria for carrying out learning and assessment tasks with students are excellent roadmaps for student learning largely because they allow students to know what they are expected to do and what they are expected to achieve by carrying out the learning tasks Improving Learning Through Assessment Rubrics Student Awareness of What and How They Learn contributes to the improvement of what is being evaluated by identifying the strengths as well as the weaknesses of the didactic use of rubrics in the assessment of university learning The book also provides a set of theoretical issues methodological elements and practical resources for the assessment of university learning using rubrics Covering topics such as active learning self assessment and teacher identity this reference work is ideal for administrators policymakers researchers scholars academicians practitioners educators and students

**Multimedia Projects in Education** Karen S. Ivers, Ann E. Barron, 2010-09-13 This practical and easy to use resource will help teachers and library media specialists effectively integrate multimedia projects into their curriculum Like the three earlier editions Multimedia Projects in Education Designing Producing and Assessing Fourth Edition addresses the need to help students use their knowledge to analyze create solve problems communicate collaborate and innovate With 40 percent new materials and updates to everything else it offers the perfect hands on approach to using multimedia in everyday practice The book is centered around the easy to use DDD E model Decide Design Develop and Evaluate coupled with practical advice on how to effectively integrate the development of multimedia projects into classrooms Focus is on student learning outcomes and such issues as classroom management grouping alternatives computer scheduling options design stages and assessments Readers will learn how to select and plan multimedia projects use hypermedia programs and presentation and development tools manage graphics audio and digital video and create webpages Project suggestions come complete with a scenario overview topics and reproducible worksheets and can be easily adapted for different grade levels

**The Oxford Handbook of Substance Use and Substance Use Disorders** Kenneth J. Sher, 2016 The Oxford Handbook of Substance Use and Substance Use Disorders provides comprehensive reviews of key areas of inquiry into the fundamental nature of substance use and SUDs their features causes consequences course treatment and prevention

**Advances in The Human Side of Service Engineering** Tareq Z. Ahram, Waldemar Karwowski, 2016-07-26 This book explores the different ways in which human factors engineering influences organizations and enterprises well being and competitiveness It covers a wealth of interrelated topics such as service engineering service science human computer interaction service usability attitude and opinion assessment servicescape design and evaluation and training for service delivery Further topics include service systems modeling anthropology in service science and customer experience as well as ethical issues and the impact of an



aging society Based on the AHFE 2016 International Conference on The Human Side of Service Engineering held on July 27-31 2016 in Walt Disney World Florida USA the book provides readers with a comprehensive general view of current research and challenges in the important field of service engineering It also provides practical insights into the development of services for different kinds of organizations including health care organizations aviation providers manpower allocation hospitality and entertainment as well as banking and financial institutions      **Resources in Education** ,1997-04

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