

**GRADE 9 MATHEMATICS
 NOVEMBER EXAMINATION PAPER 2**

QUESTION 1

1.1 Draw a rhombus and indicate all properties in mathematical language. (5)

1.2 Choose the correct answer and write only the LETTER on your answer sheet.

1.2.1 Which of the following statements is NOT true about a kite?

- A. The longer diagonal bisects the shorter diagonal at 90°
- B. The shorter diagonal bisects the longer diagonal at 90°
- C. Diagonals bisect each other
- D. Diagonals are equal

1.2.2 An isosceles triangle has a top angle of 70° . The individual value of the equal angles will be:

- A. 60°
- B. 55°
- C. 70°
- D. 65°

1.2.3 A translation is:

- A. Any horizontal or vertical change in position of a shape.
- B. A mirror image of the original position.
- C. An enlargement of the original shape.
- D. A reduction of the original shape.

1.2.4 What is the length of AC in the figure below:



- A. 16cm
- B. 15cm
- C. 13cm
- D. 5cm

1.2.5 A point on a shape has coordinates $(-2; 3)$, what would the new coordinates be after a $y' = -y$ reflection

- A. $(3; -2)$
- B. $(2; 3)$
- C. $(-3; 2)$
- D. $(3; 2)$

(7)

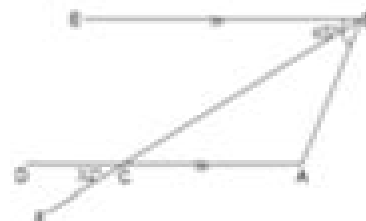
(10)

QUESTION 2: GEOMETRY

Use the following structure to answer this question:

Statement:	Reason:
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2.1 In the diagram below $\angle ASE = 65^\circ$ and $\angle DCF = 32^\circ$



2.1.1 Calculate the size of $\angle BAC$. Give reasons and show your calculations.

(3)

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Lei Shi



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Computer Vision - ACCV 2014 Workshops C.V. Jawahar, Shiguang Shan, 2015-04-10 The three volume set consisting of LNCS 9008 9009 and 9010 contains carefully reviewed and selected papers presented at 15 workshops held in conjunction with the 12th Asian Conference on Computer Vision ACCV 2014 in Singapore in November 2014 The 153 full papers presented were selected from numerous submissions LNCS 9008 contains the papers selected for the Workshop on Human Gait and Action Analysis in the Wild the Second International Workshop on Big Data in 3D Computer Vision the Workshop on Deep Learning on Visual Data the Workshop on Scene Understanding for Autonomous Systems and the Workshop on Robust Local Descriptors for Computer Vision LNCS 9009 contains the papers selected for the Workshop on Emerging Topics on Image Restoration and Enhancement the First International Workshop on Robust Reading the Second Workshop on User Centred Computer Vision the International Workshop on Video Segmentation in Computer Vision the Workshop My Car Has Eyes Intelligent Vehicle with Vision Technology the Third Workshop on E Heritage and the Workshop on Computer Vision for Affective Computing LNCS 9010 contains the papers selected for the Workshop on Feature and Similarity for Computer Vision the Third International Workshop on Intelligent Mobile and Egocentric Vision and the Workshop on Human Identification for Surveillance

River Flow 2014 Anton J. Schleiss, Giovanni de Cesare, Mario J. Franca, Michael Pfister, 2014-08-12 The behaviour of river systems is a result of the complex interaction between flow sediments morphology and habitats Furthermore rivers are often used as a source of water supply and energy production as well as a waterway for transportation The main challenge faced by river engineers today in collaboration with environmental and ecological scientists is to restore the channelized rivers under the constraints of high urbanization and limited space as well as sustainable water use During the seventh International Conference on Fluvial Hydraulics River Flow 2014 at cole Polytechnique F d rale de Lausanne EPFL Switzerland scientists and professionals from all over the world addressed this challenge and exchanged their knowledge regarding fluvial hydraulics and river morphology This book comprises the proceedings of the high quality contributions of the participants which reflect the state of the art in the fields of river hydrodynamics morphodynamics sediment transport river engineering and restoration The conference was organized under the auspices of the Committee on Fluvial Hydraulics of the International Association for Hydro Environment Engineering and Research IAHR Past River Flow conferences have witnessed a significant increase in participation of our community of river engineers and researchers confirming the need for such a forum

Using Design Research and History to Tackle a Fundamental Problem with School Algebra Sinan Kanbir, M. A. (Ken) Clements, Nerida F. Ellerton, 2017-10-28 In this well illustrated book the authors Sinan Kanbir Ken Clements and Nerida Ellerton tackle a persistent and universal problem in school mathematics why do so many middle school and secondary school students find it difficult to learn algebra well What makes the book important are the unique features which comprise the design research approach that the authors adopted in

seeking a solution to the problem The first unique feature is that the authors offer an overview of the history of school algebra Despite the fact that algebra has been an important component of secondary school mathematics for more than three centuries there has never been a comprehensive historical analysis of factors influencing the teaching and learning of that component The authors identify through historical analysis six purposes of school algebra a algebra as a body of knowledge essential to higher mathematical and scientific studies b algebra as generalized arithmetic c algebra as a prerequisite for entry to higher studies d algebra as offering a language and set of procedures for modeling real life problems e algebra as an aid to describing structural properties in elementary mathematics and f algebra as a study of variables They also raise the question whether school algebra represents a unidimensional trait Kanbir Clements and Ellerton offer an unusual hybrid theoretical framework for their intervention study by which seventh grade students significantly improved their elementary algebra knowledge and skills Their theoretical frame combined Charles Sanders Peirce's triadic signifier interpretant signified theory which is in the realm of semiotics with Johann Friedrich Herbart's theory of apperception and Ken Clements and Gina Del Campo's theory relating to the need to expand modes of communications in mathematics classrooms so that students engage in receptive and expressive modes Practicing classroom teachers formed part of the research team This book appears in Springer's series on the History of Mathematics Education Not only does it include an important analysis of the history of school algebra but it also adopts a theoretical frame which relies more on theories from the past than on contemporary theories in the field of mathematics education The results of the well designed classroom intervention are sufficiently impressive that the study might have created and illuminated a pathway for future researchers to take

Immersive Education Martin Ebner, Kai Erenli, Rainer Malaka, Johanna Pirker, Aaron E. Walsh, 2015-07-31 This book constitutes the refereed proceedings of the 4th European Immersive Education Summit EiED 2014 held in Vienna Austria in November 2014 The 11 revised full papers presented were carefully reviewed and selected from 30 submissions The papers are organized in topical sections on innovation and technological advancements in e learning immersive and emerging technologies for cultural and digital heritage

Fuzzy Logic Augmentation of Neural and Optimization Algorithms: Theoretical Aspects and Real Applications Oscar Castillo, Patricia Melin, Janusz Kacprzyk, 2018-01-10 This book comprises papers on diverse aspects of fuzzy logic neural networks and nature inspired optimization meta heuristics and their application in various areas such as intelligent control and robotics pattern recognition medical diagnosis time series prediction and optimization of complex problems The book is organized into seven main parts each with a collection of papers on a similar subject The first part presents new concepts and algorithms based on type 2 fuzzy logic for dynamic parameter adaptation in meta heuristics The second part discusses network theory and applications and includes papers describing applications of neural networks in diverse areas such as time series prediction and pattern recognition The third part addresses the theory and practice of meta heuristics in different areas of application while the fourth part describes

diverse fuzzy logic applications in the control area which can be considered as intelligent controllers The next two parts explore applications in areas such as time series prediction and pattern recognition and new optimization and evolutionary algorithms and their applications respectively Lastly the seventh part addresses the design and application of different hybrid intelligent systems

Empowering 21st Century Learners Through Holistic and Enterprising Learning Geok Bee Teh, Siew Chee Choy, 2017-04-08 This book consists of a collection of selected papers presented at the TARC International Conference 2016 held from 17 to 18 October 2016 It offers a tool for empowering schools and teachers as a way forward for transforming education

Formal Techniques for Safety-Critical Systems Cyrille Artho, Peter Csaba Ölveczky, 2015-04-15 This book constitutes the refereed proceedings of the Third International Workshop on Formal Techniques for Safety Critical Systems FTSCS 2014 held in Luxembourg in November 2014 The 14 revised full papers presented together with two invited talks were carefully reviewed and selected from 40 submissions The papers address various topics related to the application of formal and semi formal methods to improve the quality of safety critical computer systems

Applied Mechanics Reviews, 1948

Research in Chemistry Education Liliana Mammino, Jan Apotheker, 2021-05-17 This volume emphasizes the role of chemical education for development and in particular for sustainable development in Africa by sharing experiences among specialists across the African continent and with specialists from other continents It considers all areas and levels of chemistry education gives specific attention to known major challenges and encourages explorations of novel approaches The chapters in this book describe new teaching approaches approach explorations and in class activities analyse educational challenges and possible ways of addressing them and explore cross discipline possibilities and their potential benefits for chemistry education This makes the volume an up to date compendium for chemistry educators and educational researchers worldwide

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