

Written assignments

Reflective writing: a basic introduction

An increasing number of courses require students to write reflectively. Reflective writing may be an occasional requirement or it may be a core feature of most or all assignments. There are many different models of reflection and it is vital that you follow any guidelines offered on your course.

The aim of this handout is to model some basic ideas about reflective writing. We are not suggesting that this is the only way to approach it!

What is reflective writing?

Reflective writing is evidence of reflective thinking. In an academic context, reflective thinking usually involves:

- 1 Looking back at something (often an event, i.e. something that happened, but it could also be an idea or object).
- 2 Analysing the event or idea (thinking in depth and from different perspectives, and trying to explain, often with reference to a model or theory from your subject).
- 3 Thinking carefully about what the event or idea means for you and your ongoing progress as a learner and/or practising professional.

Reflective writing is thus more personal than other kinds of academic writing. We all think reflectively in everyday life, of course, but perhaps not to the same depth as that expected in good reflective writing at university level.

Example of basic reflective writing

Specific tasks were shared out amongst members of my team. Initially, however, the tasks were not seen as equally difficult by all team members. Cooperation between group members was at risk because of this perception of unfairness. Social interdependence theory recognises a type of group interaction called 'positive interdependence', meaning cooperation (Johnson & Johnson, 1990, cited by Maughan & Webb, 2001), and many studies have demonstrated that "cooperative learning experiences encourage higher achievement" (Maughan & Webb, 2001). Ultimately, our group achieved a successful outcome, but to improve the process, we perhaps needed a chairperson to help encourage cooperation when tasks were being shared out. In future group work, on the course and at work, I would probably suggest this.

Reference

Maughan, C., & Webb, J. (2001). *Small group learning and assessment*. Retrieved August 01, 2007, from the Higher Education Academy website: www.ukcle.ac.uk/resources/temp/assessment.html

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Professionalism and Reflection in Veterinary Nursing Susan Badger, Andrea Jeffery, 2022-07-15 Professionalism and Reflection in Veterinary Nursing offers insight into the role of the veterinary nurse in the 21st century. It provides useful information that facilitates a deeper understanding of the underlying theory that supports clinical nursing practice. Exploring concepts that underpin the delivery of professional veterinary nursing, the book covers core issues, themes, and principles that explain what it means to be a veterinary nurse. The role of the registered veterinary nurse. The registered veterinary nurse's responsibility to the patient. Evidence-based veterinary nursing. Veterinary nurse trainer and educator resources. A timely publication due to the increased recognition and expectations of the role of the veterinary nursing profession. Professionalism and Reflection in Veterinary Nursing is ideal for veterinary student nurses and qualified veterinary nurses, enabling them to contribute to the development of the professional identity.

Writing Skills for Social Workers Karen Healy, Joan Mulholland, 2007-02-26 This work provides some tools for sharpening thinking, writing, and practice. It is a readable, accessible, and highly relevant text suitable for all social workers. Professional Social Work. This book will become a key reference text for many social workers, both while studying and as established professionals. A well-thumbed text on the bookshelf. Janice West, Glasgow Caledonian University. Social workers are required to communicate in writing for a range of purposes and to write effectively for a range of audiences, such as clients, team members, magistrates, and policy makers. Writing Skills for Social Workers aims to raise the profile of writing skills in social work practice and to enhance social workers' written communication skills. The book adopts a logical progression, and each chapter identifies and contextualises the practical skills needed at specific points in training and practice. Overall, it will encourage the development of writing skills and techniques which will stand the reader in good stead throughout their professional career. Key features of the book include training in core professional writing tasks, particularly case notes, report, and proposal writing; guidance in advanced writing skills, such as writing literature reviews, journal articles, conference papers, and funding applications; a discussion of ethical issues and values, including client confidentiality, privacy, and empowerment; advice on using these skills to contribute to the formal knowledge base of social work through the publication of research. By adopting a practical approach, the authors have included a number of pedagogical features, such as reflective exercises, writing tips for specific tasks, and guidelines for further reading. This engaging book satisfies statutory requirements for training and continuing professional development. It will therefore be an essential study guide for all students, practitioners, and managers in social work settings.

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Situating Inquiry Linda K. Thompson, Mark Robin Campbell, 2013-01-01 This volume of Advances in Music Education Research with the idea of research as situated inquiry We intend this metaphor to stand for a general description of the contextualized processes music education researchers use to frame generate augment and refine knowledge The works in this volume illustrate the many ways in which knowledge has been constructed out of multiple approaches to studying an idea or exploring questions All seek to expand our knowledge of music education in some form How we go about engaging in knowledge construction and what we learn from the different processes involved is a function of the activities contexts and cultures in which our work is situated Both knowledge and action is located that is research is placed positioned or embedded Lave Wenger 1990 Each study illustrates these ideas All are informed by different theoretical frameworks use different pathways to explore problems of interest and concern and have something important to say to different constituencies or stakeholders All however are the result of perceived phenomena or human interpretations of a context Situated inquiry is neither a quantitative nor qualitative approach to research nor is it a mixed methods approach Rather situated inquiry is a function of the beliefs and behaviors of the individuals involved in it It is also a function and outcome of the individuals who seek to join a community of practitioners who practice and engage in research Although the authors in this volume identify with or have self selected to employ specific kinds of approaches they exemplify their communities of practices by the very discourses and structures of their reports Active perception however remains central to their inquiry and to the way they frame generate augment and refine knowledge Study Skills for Students with Dyslexia Sandra Hargreaves, Jamie Crabb, 2016-05-17 Do you want to improve your study skills Packed full of advice on topics including note taking essay writing reading strategies and exam techniques Study Skills for Students with Dyslexia is an essential read for students with dyslexia and other Specific Learning Differences SpLDs in further and higher education The guidance and tools provided help you organise and plan your work improve your skills and boost your confidence so you succeed throughout your studies The new edition contains A new chapter on critical thinking giving you confidence in analysing information and expressing an argument A new chapter on how to make the most of lectures to ensure you re maximising your learning opportunities The latest IT and software references including links to online assistive technologies A toolkit of downloadable resources to help you plan and study with ease including templates planners tasks and activities and toolsheets This edition also comes with a fully editable digital download of the book so you can access it in your preferred reading format Practical

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Writing in the Disciplines Mary Deane, Peter O'Neill, 2011-08-23 Writing in the Disciplines WiD is a growing field in which discipline based academics writing developers and learning technologists collaborate to help students succeed as subject specialists This book places WiD in its theoretical and cultural contexts and reports on initiatives taking place at a range of UK higher education institutions Also includes surveys of current developments and scholarship in the US Australia Europe and elsewhere making it of interest to both a UK and an international audience

Concise Guide to Information Literacy Scott Lanning, Caitlin Gerrity, 2022-02-15 This flexible text can serve as the basis of a course in information literacy or as a supplemental text or basic research guide in any course Both a students textbook and an instructional reference for educators this brief but information rich text teaches students what information literacy is and

why it is such an important skill to develop Authors Scott Lanning and Caitlin Gerrity concentrate on developing skills and behaviors that positively impact the information literacy process They teach such skills as evaluating and using information and behaviors like exploring analyzing and creating Updated to incorporate the new AASL standards this third edition of Concise Guide to Information Literacy includes new information on the value of curiosity and choice in the research process offers a new model of the research process the Reflective Inquiry Model and updates the Decision Points Information Seeking Model that describes how student researchers choose to use the information they've found This book has proven to be invaluable for high school and college students learning about information literacy and librarians and teachers in upper high school and community college settings

Proceedings of the International Seminar SEMANTIKS & PRASASTI 2023
Theme: Language in the Workplace (PRASASTI 2023) Djatmika Djatmika, Riyadi Santosa, Agus Hari Wibowo, Dyah Ayu Nila Khrisna, Bahtiar Mohamad, 2023-12-22 This is an open access book Language in the workplace has been increasingly interesting object of language study The gathering of language speakers with various social and cultural backgrounds makes the workplace a rich place with linguistic data for research Varieties of spoken or written language interaction between co-workers miscommunication meaning coming up in the interaction the new technical terms related to certain professions and language for virtual work are some many phenomena of language in the workplace that can become the object of linguistic research

Studying for Your Early Years Degree Jackie Musgrave, Maggi Savin-Baden, Nicola Stobbs, 2025-02-28 A ONE STOP SHOP of accessible information for all early years students to help you succeed in your degree increase your employability skills and develop as an ethical and critically reflective practitioner Part one gives guidance for students about learning in HE specifically in the context of early childhood education and care including course requirements academic skills and core knowledge Chapters cover students roles and responsibilities safeguarding understanding policy and professionalism and ethical practice The second part of the book looks explicitly at applying this knowledge and understanding in the workplace before tackling the final research project

A Guide for International Nursing Students in Australia and New Zealand - E-Book Bernadette Hally, 2008-11-01 Please note that this eBook does not include the DVD accompaniment If you would like to have access to the DVD content please purchase the print copy of this title This new book is an essential resource for overseas nurses and international students studying nursing in Australia and New Zealand It provides clear concise information about health care and nursing practice in our region and assists the reader to develop essential communication skills for practice

The Teacher's Reflective Practice Handbook Paula Nadine Zwozdiak-Myers, 2023-09-15 The Teacher's Reflective Practice Handbook is based on a multi-dimensional framework of reflective practice designed by the author to guide and support student early career and experienced teachers to develop high quality teaching and maximise pupil learning This second edition combines the intent to preserve the integrity of seminal contributions advanced by eminent scholars and practitioners over the years with that of broadening its reach to

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Practical Applications of Experiential and Community-Engaged Learning Methods in Business Mehtap Aldogan Eklund, Kenneth W. Graham, 2025-04-09 This enlightening book explores the links between high impact educational practices HIPs and experiential learning EL pedagogy detailing how educators have adopted these practices to create a more experiential participatory and active learning environment

Writing in Social Spaces Rowena Murray, 2014-08-13 Writing in Social Spaces addresses the problem of making time and space for writing in academic life and work of the professionals and practitioners who do academic writing Even those who want to write who know how to write well and who have quality publications report that they cannot find enough time for writing Many supervisors are unsure about how to help postgraduates improve their writing for thesis and publication Whilst the problem does presents through concerns with time it is also partly about writing practices academic identities and lack of motivation This book provides a research based theorised approach to the skill of writing whilst retaining a link to writing practices and giving immediate yet sustainable solutions to the writing problem It supplies new theory and practice on socializing writing in progress and writing with others exploring the alternation of conscious and unconscious internal and external processes in academic writing whilst in a social grouping Applying social processes in the writing process Using case studies and vignettes of writing in social spaces to illustrate the theory in practice This book is a valuable resource for academics scholars professionals and practitioners as well as researchers at all stages of their career and in all disciplines

English Mechanic and Mirror of Science and Art, 1879

EBOOK: Succeeding with your Master's Dissertation: A Step-by-Step Handbook John Biggam, 2018-02-16 What do I need to do to write a literature context or systematic review How do I explain my research methods and write up my findings Help How do I prepare for a viva This essential handbook carefully guides the student through the entire dissertation process from start to finish offering clear straightforward and practical advice Biggam uses clear illustrations of what students should do or not do to reach their full potential helping them to succeed with their dissertation and avoid common pitfalls along the

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Individualizing Professional Development Vicki R. Husby, 2005-03-10 Developed around an unassailable conceptual framework of adult learning theory self directed learning action research critical reflection and group learning Husby pointedly addresses the interests and standards of society her individualized professional development program provides for professional accountability because individuals goals must impact student achievement and it adheres to professional standards as explicated by the National Staff Development Council From the Foreword by Jo Blase Professor of Educational

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