

Journal Article Critique

Sidawi, B. (2013). The tutors' views on the utilization of e-learning system in architectural education. *European Journal of Open, Distance and e-Learning*, Vol. 16 / No. 2.

1. Title

The title of the study is brief and informative. However, it is not completely clear. It does not clearly show the impact of the utilization of e-learning system in architectural education. Furthermore, it does not mention these useful insights into some theoretical issues and practical implications for policy makers both in the government and universities. Perhaps a better title would be *Architectural education: The impact of e-learning system on the teaching system*. However, the title make clear the population of interest which is tutors and the major variables; the utilization of e-learning system as an independent variable and architectural education as a dependent variable. Other than that, the title avoids vague, ambiguous, and emotion-laden terms.

2. Statement of the Problem

According to the researcher, the use of e-learning system was assessed by the e-learning deanship and it found that the system is of little use by the faculty of college of Architecture, University of Dammam. Furthermore, he add that a better understanding of the factors that reluctant the faculty to utilize the system and the utilization's obstacles could have theoretical and practical implications to policy makers (both the government and university). This study argues that potential shortages of the system should be dealt with; otherwise, the present e-learning system, as it is, will not respond to the architectural education's needs and would have negative impact on architectural education.

The problem of the study clearly stated. Architectural tutors are reluctant to use e-learning tools and they stick to the traditional face-to-face teaching methodology and tools informed us in undertaking this unique study. It aimed to find out the reason behind the negligence of e-learning tools and the negative attitude of the faculty towards this emerging technology, and how to encourage tutors to adopt and implement these e-learning tools in the architectural

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Lourdes M. Cuellar, Diane B. Ginsburg



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How to Critique Journal Articles in the Social Sciences Scott R. Harris, 2022-01-03 Journal articles form the bedrock of social science but they can be unfamiliar and intimidating to students This brief introductory guide helps readers appreciate the rigor and pitfalls of research by comparing it to more ordinary ways of knowing Each chapter focuses on a key aspect of articles demystifying step by step the complexities of social research Harris encourages readers to avoid naivete accepting research findings as simple Truth and cynicism dismissing research as hopelessly flawed and instead adopt a critical perspective that appreciates the strengths and weaknesses of any piece of scholarship A new chapter on research design explores how scientists choose a broad approach to study a topic which impacts subsequent research decisions Exercises throughout allow readers to practice the highlighted techniques in class discussion short assignments or a major writing project Comprehensive yet succinct and accessible the second edition of *How to Critique Journal Articles in the Social Sciences* equips students with the confidence to read and understand social research for use in their education careers and personal lives

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Educational Research R. Burke Johnson, Larry B. Christensen, 2024-08-12 Educational Research Quantitative Qualitative and Mixed Approaches by R Burke Johnson and Larry Christensen offers a comprehensive accessible introduction to research methods for undergraduate and graduate students Readers will develop an understanding of the multiple research methods and strategies used in education and related fields including how to read and critically evaluate published research and how to write a proposal construct a questionnaire and conduct an empirical research study on their own The Eighth Edition maintains the features that made this book a best seller including attention grabbing chapter opening vignettes lively examples that engage student interest a conversational and friendly writing style and more Fully updated for the Seventh Edition of the Publication Manual of the American Psychological Association this new edition includes expanded information on research ethics and IRBs expanded and more current information on sampling and causation across research designs and the latest thinking on mixed methods research Designed to make learning about research methods enjoyable without sacrificing the necessary rigor this highly readable text transforms readers into critical consumers and users of research

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Scholarly Publishing and Research Methods Across Disciplines Wang, Viktor, 2018-11-09 There is no singular best method of research The differing nature of various research endeavors warrant multiple ways of generating knowledge sharing knowledge and more importantly avoiding errors More recently the dichotomy between quantitative and qualitative approaches has begun to dissolve as the integrated approach of mixed methods gains popularity Scholarly Publishing and Research Methods Across Disciplines is a collection of innovative findings on the methods and applications of research in scholarly publishing ranging from the analyzation of mixed methods and qualitative quantitative research to Dewey s scientific method and more Highlighting a range of topics including higher education digital divide and model development this publication applies a cross disciplinary viewpoint that will appeal to researchers graduate students academicians librarians scholars and industry leading experts around the globe seeking an understanding of the limitations and strengths in research techniques

Introduction to Policing Research Mark Brunger, Denise Martin, Stephen Tong, 2015-11-19 The expansion of degrees and postgraduate qualifications on policing has come hand in hand with the need for a more scholarly and research based approach to the subject Students are increasingly encouraged to apply research to practice and this book is specifically designed to bring clarity to the concept of empirical research in policing As an introduction to the theoretical explanations and assumptions that underpin the rationale of research design in policing this book clearly illustrates the practical and ethical issues facing empirical research in a policing context as well as the limitations of such research Introduction to Policing Research brings together a range of leading scholars who have a wide range of experience conducting police research Topics covered include professional development police culture policing protests private policing policing and diversity policing in transition policing and mental health policing and sensitive issues This book is perfect for undergraduate and graduate students on policing degrees as well as graduate students and researchers engaged with criminal justice It is also essential reading for police officers taking professional and academic qualifications

Intersectional Pedagogy Kim A. Case, 2016-07-07 Intersectional Pedagogy explores best practices for effective teaching and learning about intersections of identity as informed by intersectional theory Formatted in three easy to follow sections this collection explores the pedagogy of intersectionality to address lived experiences that result from privileged and oppressed identities After an initial overview of intersectional foundations and theory the collection offers classroom strategies and approaches for teaching and learning about intersectionality and social justice With contributions from scholars in education psychology sociology and women s

studies Intersectional Pedagogy include a range of disciplinary perspectives and evidence based pedagogy *Handbook of Research in Pediatric and Clinical Child Psychology* Dennis Drotar, 2013-11-11 The professional development of researchers is critical for the future development of the fields of pediatric and clinical child psychology In order to conduct research in pediatric and clinical child psychology researchers need to work with a wide range of populations and master an increasingly wide range of skills many of which are either not formally taught or considered in sufficient depth in clinical training Such skills include the development of resources for research by writing grants to government agencies and foundations skills in preparing research for publications concerning original research review articles or case reports scientific presentation skills the ability to review and edit scientific manuscripts and to implement and manage research in applied settings Moreover the increasing complexity of research in pediatric and clinical child psychology requires successful researchers in these fields to develop their expertise with a wide range of new specialized methodologies data analytic methods models of data analysis and methods of assessment Finally to enhance the relevance of their research to practice researchers in pediatric and clinical child psychology need to integrate their work with clinical service delivery programs that are based on empirical research The necessity to train researchers in pediatric and clinical child psychology in such multifaceted knowledge and skills places extraordinary burdens on professional training programs Professional researchers in pediatric and clinical child psychology also are challenged to develop new knowledge and skills through continuing education and faculty development programs

Evidence-Based Practice for Health Professionals Bernadette Howlett, Ellen Rogo, Teresa Gabiola Shelton, 2020-02-11 Evidence Based Practice for Health Professionals Second Edition is a entry level textbook for health professional students that explores the basic concepts of evidence based practice with a clinical emphasis Nutrition Research Drummond, Alison Murphy-Reyes, 2017-02-10 Nutrition Research Concepts Applications is written for nutrition students in undergraduate and graduate programs who are beginning to develop the skills necessary to become knowledgeable research consumers conduct and document research projects and understand how to use research findings in practice The first text of its kind to clearly explain each section of a research paper to students who are new at the process this title outlines how to read and analyze research by learning concepts such as sampling design or relative risk and then seeing these abstract ideas brought to life in actual research articles Students also apply these concepts in Application Questions and Critical Thinking Exercises in which they write abstracts answer questions about evidenced based study data or use a checklist to critique a study Students also learn the nuts and bolts of searching databases for appropriate articles using systematic reviews such as the Academy of Nutrition and Dietetics **The Quick Fix Guide to Academic Writing** Phillip C. Shon, 2017-10-30 Whether you're writing a paper essay assignment or dissertation this short and punchy book helps you improve your writing skills through minimal effort Providing you with a quick set of writing rules to follow this tried and tested guide uses a unique and easy to follow grid based system Packed with advice on understanding big and little common

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Nutrition Research: Concepts & Applications Karen Eich Drummond, Alison Murphy-Reyes, 2017-02-09 Nutrition Research Concepts Applications is written for nutrition students in undergraduate and graduate programs who are beginning to develop the skills necessary to become knowledgeable research consumers conduct and document research projects and understand how to use research findings in practice The first text of its kind to clearly explain each section of a research paper to students who are new at the process this title outlines how to read and analyze research by learning concepts such as sampling design or relative risk and then seeing these abstract ideas brought to life in actual research articles Students also apply these concepts in Application Questions and Critical Thinking Exercises in which they write abstracts answer questions about evidenced based study data or use a checklist to critique a study Students also learn the nuts and bolts of searching databases for appropriate articles using systematic reviews such as the Academy of Nutrition and Dietetics

Disciplinary Discourses, Michigan Classics Ed. Ken Hyland, 2004-07-22 Why do engineers report while philosophers argue and biologists describe In the Michigan Classics Edition of Disciplinary Discourses Social Interactions in Academic Writing Ken Hyland examines the relationships between the cultures of academic communities and their unique discourses Drawing on discourse analysis corpus linguistics and the voices of professional insiders Ken Hyland explores how academics use language to organize their professional lives carry out intellectual tasks and reach agreement on what will count as knowledge In addition Disciplinary Discourses presents a useful framework for understanding the interactions between writers and their readers in published academic writing From this framework Hyland provides practical teaching suggestions and points out opportunities for further research within the subject area As issues of linguistic and rhetorical expression of disciplinary conventions are becoming more central to teachers students and researchers the careful analysis and straightforward style of Disciplinary Discourses make it a remarkable asset The Michigan Classics Edition features a new preface by the author and a new foreword by John M Swales

Pediatric Acute Care Beth Nachtsheim Bolick, Karin Reuter-Rice, Maureen A. Madden, Paul N. Severin, 2020-06-20 Selected for Doody's Core Titles 2024 in Critical Care Stay up to date on the latest evidence and clinical practice in pediatric acute care with the

definitive textbook in the field Now in its second edition Pediatric Acute Care A Guide for Interprofessional Practice takes an evidence based interprofessional approach to pediatric acute care as it exemplifies the depth and diversity that s needed for the dynamic healthcare environments in which acutely ill children receive care Coverage includes how to work with the pediatric patient and family major acute care disorders and their management emergency preparedness common acute care procedures and much more With contributions from more than 200 practicing clinicians and academic experts it represents a wide variety of disciplines including medicine nursing pharmacy child life nutrition law integrative medicine education public health and psychology among others The second edition also features the addition of new physician and nurse practitioner co editors as well as extensive content updates including updated evidence based content throughout the text the integration of the 2016 IPEC Core Competencies for Interprofessional Collaborative Practice a new full color design and new vivid illustrations throughout UNIQUE Interprofessional collaborative approach includes contributions from more than 200 practicing clinicians and academic experts from the U S and Canada including nursing medicine pharmacy child life nutrition law integrative medicine education public health and psychology Consistent organization within disorder chapters begins with a section on Physiology and continues with sections on Pathophysiology Epidemiology and Etiology Presentation Differential Diagnosis Diagnostic Studies and a Plan of Care that include Therapeutic Management Consultation Patient and Family Education and Disposition and Discharge Planning Comprehensive content spanning five units divides coverage into introductory information the approach to the pediatric patient and family major acute care disorders and their management emergency preparedness and common acute care procedures NEW Updated evidence based content has been added throughout to ensure that you re up to date on all topics needed to provide care for pediatric patients in acute inpatient emergency transport and critical care settings NEW Full color design and illustrations enhance learning and make content easier to navigate and digest NEW Integration of the 2016 IPEC Core Competencies ensure that you re learning the professional skills and protocols required for effective contemporary interprofessional collaborative practice UPDATED Streamlined procedures unit focuses more sharply on need to know content

Preceptor's Handbook for Pharmacists

Lourdes M. Cuellar,Diane B. Ginsburg,2019-12-31 ASHP s significantly updated 4th edition of our widely popular Preceptor s Handbook for Pharmacists expands the content to include current challenges and issues impacting preceptors since fundamental changes have occurred that greatly affect modern practice including The onboarding process Wellness and resiliency Misconduct and inappropriate behaviors Teaching across diverse student populations Ethics To be an effective preceptor a pharmacist should exhibit clinical competency skills possess excellent communication skills and also demonstrate humanistic skills This edition includes perspectives from across the country and from different or unique practice programs to bring a wide variety of expertise to this edition The intent is for this book to be reflective on broad practice guidelines The Preceptor s Handbook for Pharmacists 4th edition is the updated and expanded authoritative resource for both new and

experienced pharmacy preceptors to create a lifelong impact on young pharmacists

Introduction to Policing Research

Denise Martin, Stephen Tong, 2023-12-05 This book offers a first hand insight into the work of policing scholars and the research that they undertake Bringing together a range of leading scholars and drawing on a range of pressing topics it introduces the diverse nature of policing research and the ethical and practical challenges faced by policing researchers Each chapter brings clarity to the concept of empirical research within policing introduces readers to the theoretical explanations and assumptions that underpin the rational of research design in policing as well as considering the limitations of research Topics include research methods in police research police professionalisation police and diversity police leadership undercover policing police and vulnerability activist research social media and policing This revised and expanded new edition includes more focus on the role of research in policing police and academic partnerships and practitioners as researchers as well as a brand new section offering international perspectives on policing research Brimming with practical examples case studies key learning points and practical advice this book is essential reading for Professional Policing students as well as early career researchers and those engaged with criminological research methods

Teaching and Learning in Environmental Law Kennedy, Amanda, du Plessis, Anél, Fowler, Rob, Hamman, Evan, Warnock, Ceri, 2021-08-27 This unique book focuses specifically on teaching and learning in environmental law exploring theory and practice as well as innovative techniques tools and technologies employed across the globe to teach this ever more important subject Chapters identify particular challenges that environmental law poses for pedagogy It offers practical guidance and serves as a source of authority to legal scholars who are seeking to take up or improve their teaching and knowledge of this subject

Educational Research Burke Johnson, Larry Christensen, 2012 Educational Research Quantitative Qualitative and Mixed Approaches Fourth Edition is a graduated text that introduces readers to the fundamental logic of empirical research and the sources of research ideas Detailed descriptions guide students through the design and implementation of actual research studies with a balanced examination of quantitative qualitative and mixed research Definitions of key terms are provided in the margins for easy reference and to help students understand the multiple research methods and strategies used in education and related fields New Features Student study site materials are integrated within the text with the use of marginal icons depicting interactive concept maps journal articles and tools and tips New Action Research activity for each chapter is included A chapter on Writing the Research report incorporates changes in new edition of the Publication Manual of the APA and includes a sample manuscript using APA style New exhibits on Egon G Guba and Donald T Campbell and a new table on applying qualitative research validity strategies are incorporated New material on research paradigms types of plagiarism using free software for random sampling and assignment nomological vs ideographic causation are integrated Several chapters are slightly shortened and made simpler without sacrificing any of the book's rigor

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