Model Test of HSC Examination for All Board Sub: English 2nd Paper Subj Code 1 0 8 Time: 3 Hours Full Marks: 100 Grammar: 60 Marks Fill in the blanks in the following text with articles (a/an/the) as necessary. Some of the blanks may not require an article. Put a cross (x) in those blanks. .5×10=5 Life is full of (a) — unfavourable circumstance. (b) — great men in (c) — world bravely faced (d) — adverse situations. These situations bring out (e) — man's latent qualities. (f) people in such circumstances learn many virtues fortitude and bravery. Only (g) - virtuous and brave men can conquer (h) — obstacles of life. (i) — adverse situations have glorified (j) — mind and character of great men. 2. Complete the text with suitable preposition. .5×10=5 Vidyasagar came (a) — a very poor family. He could not collect the small amount (b) — money to buy oil (c) — his lamp. (d) — night he sat down (e) — a lamp post beside the road (f) — reading. As the economic condition (g) — his father was not sound, he had to acquire learning
(h) — great hardship. He is one (i) — the most blazing examples in scholarship and knowledge of the poor (j) the society. Complete the sentences with suitable phrase/words 3. given in the box. .5×10=5 had better as soon as was born have to as if there what's it like would rather let alone what does ... look like jumping from plane with a parachute? It must be thrilling. **(b)** Your father is ill. You -- take him to hospital. (c) The boy cannot remember my name, — my phone number. He saw me long ago. is a hue and cry on the road. Something must (d) have happened. (e) Florence Nightingale - in a rich family. But she chose to be a nurse to serve the ill. (f) He — study English than Law. He has interest in literature. - I met my friend, Rafiq. It is many years (g) I stopped since I saw him last. (h) does the device --? Is it easily portable? The boy speaks -- he did the work. Nobody likes (i) him for this. \odot You — walk fast. Otherwise, you will miss the class. Complete the sentences using suitable clauses/phrases. .5×10-5 (a) Perseverance is the constant effort-In other words it is the continuation of a difficult and **(b)** tiring work until -(c) It is very important -(d) Virtually nothing is impossible for us ---(e) Those — cannot be successful in life. (f) In every sphere of our life — is great. The great men reached the peak of success as -(2) (h) We should follow their footprints -(i) Perseverance always we become useful to both ourselves and the nation. G) So, we must develop a mentality of perseverance in order to -5. Read the text and fill the gaps with the correct form of .5×10=5 verbs as per subject and context. By the year 2016 we (a) — (take) our final board exam. Day by day our tension (b) — (grow) higher and higher as the exam is approaching. It is high time we (c) — (prepare) ourselves for the final test. Had we been a bit careful, we (d) — (finish) our syllabus fairly well. However, when our parents want to (e) — (know) how our preparation is we answered as though we (f) — (learn) all the chapters of all books just to convince them. Now, time (g) — (come) to give

up our bad habits. We will awake, raise and not stop until we get (h) --- (admit) into a university, a good result is (i) ---

(achieve) and our success is not (j) --- (accomplish).

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HSC Golden Guide to English Wafa Khan, 2017-02-05 HSC Golden Guide to English Advanced is a textbook designed to teach students how to craft Band 6 level responses in English The textbook is modelled on the highly successful educational method of example based learning Each piece of guidance provided in the textbook is supported by Band 6 examples using prescribed texts from the 2018 Year 12 Advanced English syllabus so that students may see and learn for themselves how to improve their writing The strategic philosophy of the textbook allows students to independently master HSC English without having to rely on tutoring or copious amounts of memorisation The 250 pages textbooks are divided into three sections Practical Skills including guides to essay preparation essay writing adapting to exam guestions writing in different formats such as speech and supporting workbook exercises Discovery including syllabus deconstruction and clarification creative writing responding to short answer questions 2018 Discovery texts adapting to Discovery exam questions and supporting workbook exercises Modules A B C including syllabus deconstruction and clarification 2018 Modules texts adapting to Modules exam guestions and supporting workbook exercises Cambridge Checkpoints HSC Advanced English 2017 Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28 Cambridge Checkpoints HSC Standard English 2017 Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28 Charting an Asian Trajectory for Literacy Education Su Li Chong, 2021-03-14 Weaving outwards from a centripetal force of biographical stances this book presents the collective perspectives of literacy researchers from Brunei China Hong Kong Malaysia Singapore the Philippines and Taiwan It represents the first all Asian initiative to showcase the region s post colonial multilingual and multicultural narratives of literacy education This book provides a much needed platform that initiates important conversations about literacy as a sociocultural practice in a region that is both challenged and shaped by sociocultural influence unique to Asia s historical and geopolitical trajectory Driven by the authors lived experiences of becoming literate as well as their empirical research work in later years each chapter brings decades of biographical narratives and collective empirical research findings to bear Within the book are negotiations about literacy across and within home and school contexts transactions of literature text and reader and considerations of the literacy policy practice nexus These trajectories while divergent in their issues come together as shared lived experience located in local contexts considered through global perspectives As Asia looks set to become the 21st century s new economic and labour force the need to understand the sociocultural milieu of this region cannot be understated This book on literacy education in Asia contributes to the larger narrative Local Research and Glocal Perspectives in English Language Teaching Rubina Khan, Ahmed Bashir, Bijoy Lal Basu, Md. Elias Uddin, 2023-01-01 This book provides an overview of recent trends and developments in the field of English language education It showcases research endeavors from a heterogenous group of scholars from different parts of the world and brings together perspectives from both experienced and emerging scholars This book provides a platform for established as

well as emerging practitioners and scholars in the field of English Language Teaching to share their research It synthesizes local expertise and culture with innovative ideas from other contexts and brings theory and practice together in one volume

Knowledge-building Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics and Social Conditions in Assessment Gavin T. L. Brown, Lois R. Harris, 2016-06-23 The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that synthesizes key ideas and offers directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which Sustainable Buildings and Structures Jun Xia, 2015-10-07 Sustainable Buildings and accomplish their intended outcomes

Structures collects the contributions presented at the 1st International Conference on Sustainable Buildings and Structures Suzhou China 29 October 1 November 2016 The book aims to share thoughts and ideas on sustainable approaches to urban planning engineering design and construction The topics discussed include **Metals Abstracts**,1993 **English** (Standard) SHORE - Sydney Church of England Grammar School,

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