

NCTB প্রদত্ত SAMPLE QUESTION & SOLUTION (Set-1)

Set-1

Sample Question HSC Examination English First Paper

Full marks : 100

Time : 3 hours

[Answer all the questions. Figures in the margin indicate full marks.]

Part-I

1. Read the passage and answer the questions A and B.

Tertiary education in Bangladesh comprises two categories of institutions: degree awarding universities and colleges affiliated with the National University (NU). There were only 4 universities in Bangladesh at the time of independence in 1971. All of those universities were publicly financed autonomous entities. At present, there are 35 such universities. Private universities are a relatively new phenomenon in this country. In the early 1990s, the private sector came forward to establish universities. Since then the country has experienced a spectacular growth in private universities—mostly in and around Dhaka and couple of other large cities. At present, there are 79 private universities. The number of colleges providing tertiary level education is around 1,400. Most of them offer BA (pass) education of three-year duration; only one-third of them offer B.A. (Honors) courses and some offer MA degrees as well. All of these colleges are affiliated with the National University.

Accessibility to higher education implies that students get the opportunity to get university education and sufficient support from educational institutions. Increasing enrolment at the secondary and higher secondary level puts pressure on higher educational institutions. But due to limited capacity, only a small number of students may be enrolled in universities. Thus, each year a large number of students are denied access to higher education. Also, due to poverty and increase in educational expenses, students of the lower middle class do not get easy access to higher education. Moreover, those who get places in the universities have limited access to avail all kinds of diversified educational facilities relating to their study fields.

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A. Choose the correct answer from the alternatives.

1x5=5

- (a) 'Tertiary education' refers to —
 (i) secondary education (ii) university education
 (iii) primary education (iv) higher secondary education
- (b) The word 'affiliated' stands for —
 (i) discarded (ii) authorized (iii) associated (iv) supervised
- (c) Public universities are funded by —
 (i) World Bank (ii) government (iii) private sector (iv) other donors
- (d) The private sector came ahead to set up universities in the —
 (i) early nineteen nineties (ii) late nineteen seventies
 (iii) late nineteen eighties (iv) early nineteen eighties
- (e) "..... those who get places in the universities have limited access to avail all kinds of diversified educational facilities relating to their study fields."—What does it imply?
 (i) lack of teachers (ii) technological support is not sufficient
 (iii) library facilities are not enough (iv) all the above answers

B. Answer the following questions.

2x5=10

- (a) How do you differentiate National University from other public universities?
 (b) What changes do you notice in tertiary education after Liberation War?
 (c) Why did private universities emerge though there were public universities?
 (d) How do you explain spectacular growth of private universities in Bangladesh?
 (e) "University should be accessible to the very good students only." Do you agree or disagree with this statement? Give reasons.

2. Read the passage and complete the table below with the given information.

1x10=10

Unsafe levels of pesticides are present in around half of the vegetables and more than a quarter of fruits sold in the capital's markets, a recent survey has found. A 15-member team of the National Food Safety Laboratory, with support from the Food and Agriculture Organisation (FAO), came up with the findings after collecting and testing food samples from the capital's Gulshan, Karwanbazar and Mohakhali markets.

The survey report, a copy of which was acquired by the Dhaka Tribune, read that nearly 40% of 82 samples of milk, milk products, fish, fruits and vegetables contained banned pesticides such as DDT, Aldrin, Chlordane and Heptachlor. The amounts of pesticide in these samples were found to be 3 to 20 times greater than the limits set by the European Union. Around 50% vegetables and 35% fruits were found to be contaminated with unsafe level of pesticides.

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Hsc English New 2015 16

Layla Hashemi, Louise Shelley



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Cambridge Checkpoints HSC Standard English 2017 Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28 *Cambridge Checkpoints HSC Advanced English 2017* Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28 *The Routledge Companion to Absurdist Literature* Michael Y. Bennett, 2024-05-29 *The Routledge Companion to Absurdist Literature* is the first authoritative and definitive edited collection on absurdist literature As a field defining volume the editor and the contributors are world leaders in this ever exciting genre that includes some of the most important and influential writers of the twentieth century including Samuel Beckett Harold Pinter Edward Albee Eugene Ionesco Jean Genet and Albert Camus Ever puzzling and always refusing to be pinned down this book does not attempt to define absurdist literature but attempts to examine its major and minor players As such the field is indirectly defined by examining its constituent writers Not only investigating the so called Theatre of the Absurd this volume wades deeply into absurdist fiction and absurdist poetry expanding much of our previous sense of what constitutes absurdist literature Furthermore long overdue approximately one third of the book is devoted to marginalized writers black Latin x female LGBTQ and non Western voices *Antipodean Antiquities* Marguerite Johnson, 2019-03-21 Leading and emerging early career scholars in Classical Reception Studies come together in this volume to explore the under represented area of the Australasian Classical Tradition They interrogate the interactions between Mediterranean Antiquity and the antipodean worlds of New Zealand and Australia through the lenses of literature film theatre and fine art Of interest to scholars across the globe who research the influence of antiquity on modern literature film theatre and fine art this volume fills a decisive gap in the literature by bringing antipodean research into the spotlight Following a contextual introduction to the field the six parts of the volume explore the latest research on subjects that range from the Lord of the Rings and Xena Warrior Princess franchises to important artists such as Sidney Nolan and local authors whose work offers opportunities for cross cultural and interdisciplinary analysis with well known Western authors and artists *Poetry and Pedagogy across the Lifespan* Sandra Lee Kleppe, Angela Sorby, 2018-10-08 This book explores poetry and pedagogy in practice across the lifespan Poetry is directly linked to improved literacy creativity personal development emotional intelligence complex analytical thinking and social interaction all skills that are crucial in contemporary educational systems However a narrow focus on STEM subjects at the expense of the humanities has led educators to deprioritize poetry and to overlook its interdisciplinary multi modal potential The editors and contributors argue that poetry is not a luxury but a way to stimulate linguistic experiences that are formally rich and cognitively challenging To learn through poetry is not just to access information differently but also to forge new and different connections that can serve as reflective tools for lifelong learning This interdisciplinary book will be of value to teachers and students of poetry as well as scholars interested in literacy across the disciplines *Routledge Handbook of Seascapes* Gloria Pungetti, 2022-07-31 Seascape studies have developed in response to questions arising from composite correlations such as

coastal island and marine research social requirements landscape design and planning marine ecology and environment and resource management This global volume is the first comprehensive overview to provide a solid foundation on the concept of seascape with the latest research findings from leading experts across a variety of fields offering a holistic approach to seascape linking nature with culture and theory with practice Divided into six parts it includes over 30 chapters from contributors around the world Pioneering methods with illustrated case studies from the Mediterranean Scandinavia North Sea North America and Asia serve as examples for future seascape development conservation and governance An important and extremely timely resource the Routledge Handbook of Seascapes provides academics practitioners NGOs consultants and government officials with a broad overview of current research and practice for future application and advance worldwide

Antiquities Smuggling in the Real and Virtual World Layla Hashemi, Louise Shelley, 2022-01-16 This book examines the illicit trade in antiquities a trade which has increased massively following the destruction and looting of ancient Near Eastern sites in the Middle East Focusing on the distribution networks for looted antiquities especially the routes to the West the book considers the dealers and facilitators who are key in getting the objects to market explores the methods used including online marketplaces and social media sites analyses demand and buyers revealing that objects are often available at very affordable prices It outlines the efforts of law enforcement agencies including the military and legal systems to contain the trade Throughout the book highlights the difficulties of putting a stop to this illicit trade particularly in a conflict region

Early Language Learning Policy in the 21st Century Subhan Zein, Maria R. Coady, 2021-09-22 This volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various education policy contexts worldwide The contributors to the volume are international researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level The languages considered include learning English as a second language in primary schools in Japan Mexico Serbia Argentina and Tanzania Spanish language education in the US and Australia Arabic as a second language in Israel and Bangladesh Chinese in South America and Oceania and finally early German teaching and learning in France and the UK

Engaging Curriculum Bill Green, 2017-09-18 Explicitly linking curriculum inquiry to English education via recurring themes of representation democracy and knowledge this book is a call for both researchers and practitioners to engage with curriculum explicitly and deliberatively as both a concept and a question The approach is broadly conceptual and constitutes an exercise in theoretical and philosophical inquiry While deeply informed by North American debates and developments this book offers a distinctive counterpoint and a strategically ex centric perspective being equally informed by the curriculum scene in Australia as well as the UK and elsewhere Divided into two sections this book first addresses matters of general curriculum inquiry while the second turns more specifically to English teaching and to associated questions of language literacy and literature in L1 education Green brings the two together through a critical examination of the

Australian national curriculum especially in its implications and challenges for English teaching and with due regard for the project of transnational curriculum inquiry *Shakespearean Spaces in Australian Literary Adaptations for Children and Young Adults* Michael Marokakis, 2022-07-29 *Shakespearean Spaces in Australian Literary Adaptations for Children and Young Adults* offers a comprehensive examination of Shakespearean adaptations written by Australian authors for children and Young Adults The 20 year period crossing the late twentieth and early twenty first centuries came to represent a diverse and productive era of adapting Shakespeare in Australian literature As an analysis of Australian and international marketplaces physical and imaginative spaces and the body as a site of meaning this book reveals how the texts are ideologically bound to and disseminate Shakespearean cultural capital in contemporary ways Combining current research in children s literature and Bourdieu s theory of cultural capital deepens the critical awareness of the status of Australian literature while illuminating a corpus of literature underrepresented by the pre existing concentration on adaptations from other parts of the world Of particular interest is how these adaptations merge Shakespearean worlds with the spaces inhabited by young people such as the classroom the stage the imagination and the gendered body The readership of this book would be academics researchers and students of children s literature studies and Shakespeare studies particularly those interested in Shakespearean cultural theory transnational adaptation and literary appropriation High school educators and pre service teachers would also find this book valuable as they look to broaden and strengthen their use of adaptations to engage students in Shakespeare studies

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