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demands of the 21st century as well as the rapid change in knowledge production Learners should be equipped with skills to take responsibility for their own learning New innovative strategies should be incorporated into teaching and learning in order to meet the changing demands in education Traditional teacher centred practices are still the norm in most South African schools and higher education institutions and do not adequately prepare students for lifelong learning in the 21st century The content focuses on the theory behind self directed learning explores strategies such as cooperative learning problembased learning case based teaching and large group teaching that enhance self directed learning and the use of blended learning in a self directed learning environment The book demonstrates how self directed learning can be enhanced in mathematics computer science and life science education and through the use of student tutors for geography Digital technology could for example also be used in innovative ways for education in isiZulu folk poetry. The findings are based on original empirical research and a sound theoretical conceptual framework In an environment of rapidly changing knowledge production this book responds to the challenge of how to equip learners with the necessary skills to take responsibility for their own learning The book presents innovative teaching and learning strategies for meeting the changing demands in education Group activities the responsibilities of learners and the obstacles that hinder their learning are analysed and the way in which educators can support them is discussed Educational values such as mutual trust are discussed and self directed assessment is explored This is a timely collective work authored by experts who subscribe to the approach of self directed learning Educators should discover new teaching and learning strategies and value the integration of self directed learning in the classroom Higher Education Financing in East and Southern Africa Pundy Pillay, 2010 This nine country study of higher education financing in Africa includes three East African states Kenya Tanzania and Uganda five countries in southern Africa Botswana Lesotho Mozambique Namibia and South Africa and an Indian Ocean island state Mauritius Higher Education Financing in East and Southern Africa explores trends in financing policies paying particular attention to the nature and extent of public sector funding of higher education the growth of private financing including both household financing and the growth of private higher education institutions and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints This unique collection of African country case studies draws attention to the remaining challenges around the financing of higher education in Africa but also identifies good practices lessons and common themes Gender and Identity around the World Chuck Stewart, 2020-11-09 This book provides an indispensable resource for high school and college students interested in the history and current status of gender identity formation and maintenance and how it impacts LGBTQ rights throughout the world Gender and Identity around the World explores a variety of gender and LGBTQ experiences and issues in countries from all the world's regions Guided by more than 50 recognized academic experts readers will examine how gender and LGBTQ identities are developed fought for perceived and policed in countries as diverse as France Brazil Russia Jordan Iraq and China Each chapter opens

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