

# FRIENDLY LETTER RUBRIC

STUDENT NAME: \_\_\_\_\_

	4	3	2	1
<b>Letter Parts</b>	My letter has all 5 parts: Heading, greeting, body, closing, and signature.	My letter has 4 of the 5 parts.	My letter has 2 or 3 of the 5 parts.	My letter only has 1 of the letter parts.
<b>Handwriting</b>	AWESOME! I wrote so neatly, my teacher could read my whole letter.	I did a good job, but I know I can do better!	I did an okay job, but I know I can write neater!	My teacher couldn't read my letter at all.
<b>Content &amp; Length</b>	Message of my letter is clear and at least 7 sentences.	Message of my letter is clear but only 5 sentences.	Message of my letter is not clear OR I did not write 5 sentences.	Message of my letter is not clear AND I did not write 5 sentences.
<b>Spelling</b>	ALL of my words are spelled correctly.	MOST of my words are spelled correctly.	SOME of my words are spelled correctly.	NONE of my words are spelled correctly.
<b>Punctuation &amp; Capitalization</b>	WONDERFUL! All of my punctuation and capitalization is correct.	I missed a few capital letters (OR a few periods).	I missed a few capital letters AND a few periods.	None of my punctuation or capitalization is in the correct places.

TEACHER COMMENTS:

Scores \_\_\_\_/20

# Friendly Letter Rubric

**Annette C.H. Nelson, Danielle N.  
DuPuis**



### **Friendly Letter Rubric:**

*40 Rubrics & Checklists* Adele Fiderer,1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout *Letter Writing, Grades 1-2 (Meeting Writing Standards Series)* Jennifer Overend Prior,2000-10 Contains lessons that guide children through the writing of numerous types of letters friendly and business letters request letters letters of concern invitations thank you notes greeting cards e mail messages and postcards *The Simple 6: A Writing Rubric for Kids* Kay Davidson,2009 *RTI Strategies for Secondary Teachers* Susan Gingras Fitzell,2011-09-21 A strategy bank for secondary teachers While planning lessons many teachers wonder If I try this will it work Will I lose ground in teaching the concept Will it help my students make the grade pass the state tests or get into college Teachers want solutions not theory This book offers a bank of proven RTI strategies for Grades 6 12 that will elevate test scores and improve student achievement for all students not just struggling learners The author explains how RTI fits into secondary education and applies it to math reading comprehension writing and more She summarizes Tiers One Two and Three in teacher friendly language and includes Easy to implement and practical interventions Sample lesson plans and visual models Examples of how to address budgeting staffing performance and student culture constraints The grouping strategies included in each lesson plan improve students social skills and in concert with other circumstances can reduce referrals to special education RTI Strategies for Secondary Teachers will help teachers take their instruction up a notch in every classroom and reduce stress in the process

**Creative Book Reports** Jane Feber,2004 Encourage your students to actively demonstrate their comprehension of both fiction and non fiction with these alternative responses to literature The thirty nine standards based projects in this resource appeal to all types of learners in grades 4 8 Easy to follow directions support you during every step of each project helping you give clear explicit instructions to your students A reproducible rubric for each project helps students at all skill levels understand the grading criteria and gives you an effective tool to easily assess reading comprehension Includes a CD of customizable rubrics that you can adapt for other genres and content area topics Book jacket *Medieval and Renaissance Letter Treatises and Form Letters* Emil J. Polak,2023-11-13 In the High Middle Ages and Renaissance letter writing flourished as a major form of discourse and branch of rhetoric Hundreds of treatises and manuals on epistolary composition formularies and model letter collections were written This census is the first systematic survey of the extant manuscripts containing these works found in part of Western Europe Japan and the U S A The few manuscripts with model speeches are also included They are of a related genre secular oratory which developed in the High Middle Ages Over 1 200 Latin manuscript references have been compiled from visits to over 250 libraries and archives The survey is alphabetically arranged by country city library or archive and collection and gives standard details folios incipits explicits and colophons of the texts Editions studies and catalogue references are provided as are lists of libraries and archives without relevant

manuscripts Four indexes of manuscripts incipits Medieval and Renaissance authors and select anonymous works are included The work is a research tool for those interested in Medieval and Renaissance rhetoric oratory diplomatics learning and the Classical tradition     **Teaching Green -- The Elementary Years** Tim Grant,Gail Littlejohn,2005-05-01 A complete resource for teaching green to young people from kindergarten through grade five     Evaluating Children's Writing Suzanne Bratcher,Linda Ryan,2003-09-12 Introduces statement from preface about application activities for a wide range of writing evaluation strategies elementary classroom teachers can use to determine a grade Txbk for undergrad graduate elementary language arts writing methods courses     *32 Quick and Fun Content Area Computer Activities Grade 4* Kathy Kopp,2006-02 Incite 4th grade students enthusiasm to learn using technology in the curriculum Youll enhance learning and encourage high order thinking by incorporating a technology project for every week of the school year Students will develop key technology skills in word processing spreadsheets multimedia presentations and using the Internet while you teach regular classroom content Lessons are divided among content areas and the flexible projects are great for computer centers labs or one computer classrooms The easy to follow teacher instructions and step by step student directions make this resource a hit in the classroom The included Teacher Resource CD contains sample projects templates and assessment rubrics 160pp     **Scoring Rubrics in the Classroom** Judith Arter,Jay McTighe,2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance     Rubrics for Assessing Student Achievement in Science Grades K-12 Hays B. Lantz,2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science CurriculumChester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This

concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance **Reinventing the Middle School**

Thomas S. Dickinson,2013-06-17 Many contemporary American middle schools are stuck in a state of arrested development failing to implement the original concept of middle schools to a varying though equally corruptive degrees The individual chapters of the book outline in detail how to counter this dangerous trend offering guidance to those who seek immediate significant internal reforms before we lose the unique value of middle schools for our nation s adolescents **Teaching**

**Elaboration and Word Choice** Leann Nickelsen,2001-08 Watch your students writing confidence soar as they learn how to use lively verbs colorful adjectives and specific nouns to enhance their paragraphs essays and stories This classroom tested resource is jam packed with mini lessons and activities on topics like action verbs detailed description personification metaphor and lots more Plus engaging reproducibles rubrics bulletin board ideas and student samples For use with Grades 4 8 **Trailblazers 4 Teacher's Manual1st Ed. 2006 , Invitations to Literacy ,1997 What Really Works in**

**Elementary Education** Wendy W. Murawski,Kathy Lynn Scott,2015-02-18 Research Based Practical Strategies for Every Teacher In an age of information overload do you ever wish you could find one resource that would allow you to quickly gain insight into a variety of cutting edge practices in elementary education You re holding it at your fingertips What Really Works in Elementary Education compiles the advice of experts who not only understand the research behind certain educational practices but also have experience working in elementary classrooms Each user friendly chapter focused on a topic vital to elementary educators presents information in a straightforward way to help you learn what works and what does not work with students today Whether you re a new educator or just seeking to build new skills you ll benefit from Insight into a handful of innovative topics in instruction including using technology UDL co teaching and assessment Novel approaches to classroom management and strategies to engage students Chapters focused on effective methods for teaching within content areas Practical tips for reaching all learners including ELLs students with autism and gifted students Useful reproducibles and resources for every topic area Never before has so much valuable information been presented so simply and effectively in one resource Are you ready to focus on what works best Learning to be a Durable Person Mary Hennenfent,2023-04-21

What is a durable person What traits do successful people exhibit What is a perfectionist These questions and many others are explored in this practical guide to helping gifted students navigate social and emotional issues in their lives This curriculum is designed to help gifted children explore their own giftedness expand social skills cultivate leadership skills and develop strategies for combatting stress anger and perfectionism Gifted children must be taught to be durable so they can continue to be responsible and productive citizens Topics covered in Learning to be a Durable Person include Being gifted means different things to different people Successful people exhibit the traits of creativity goal setting intelligence courage and kindness A person who chooses a career based on his or her intelligences may be more productive and satisfied in his or her career Understanding why people tease others may allow you to choose how to deal with teasing and No one is perfect Grades K 5 *Big6, Large and in Charge* Annette C.H. Nelson, Danielle N. DuPuis, 2013-03-21 This book helps teachers and teacher librarians effectively collaborate to teach students the concept of the Big6 and complete research projects in meaningful and memorable ways Utilizing the popular and familiar illustrated graphic novel format that appeals to young learners Big6 Large and in Charge Project Based Information Literacy Lessons for Grades 3 6 is a book of collaborative unit plans for teacher librarians and teachers that includes all the reproducible materials needed to implement the units The units are based around the Common Core State Standards AASL Standards for the 21st Century Learner and other national content standards Developed by two library media specialists with extensive experience in creating educational and entertaining lesson plans for teachers the book takes the concept of Big6 a step further by transforming the process into an engaging character who drops in to help students solve the problems The exercises presented are based on interesting realistic situations and are specifically designed to encourage critical thinking *Surprise* James David Cooper, 1996

**Curriculum-based Assessment** Carroll J. Jones, 2008 Although curriculum based assessment CBA has been on the horizon for a number of years there has been a need for a practical classroom based approach for its implementation This second edition is a major revision and update that offers practical and specific methods for developing and using CBAs in an educational setting It gives educators a highly specific step by step approach to building CBAs in the area of reading word recognition reading comprehension content reading mathematics and written expression Each chapter offers detailed easy to read and easy to follow instructions for the assessment construction process To further clarify the process extensive examples are given in table format A unique feature of the text is the manner in which the author illustrates the principles of CBA by providing a case study on one student which is referred to in each chapter Its formative assessment approach gives the teacher additional detailed information about students OCO performance which in turn should guide the type of instruction designed and implemented ultimately leading to higher performance on summative outcome measures Additionally detailed information is provided on subject area CBA construction the creation and implementation of a district wide CBA system for response to intervention and how to use IDEA S response to intervention in student evaluation

## Reviewing **Friendly Letter Rubric**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Friendly Letter Rubric**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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### **Friendly Letter Rubric Introduction**

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