

# How to Write a Good Argumentative Essay



- The first step of your essay should outline the main topics and provide the background information necessary to understand your argument.
- The thesis statement is the first part of your paragraph. However, it is a concise and onesentence summary of your main point.
- Next, you have to add the body part, which comprises three or more paragraphs that explain why you support your thesis statement. Moreover, each sentence and paragraph should contain or cover different ideas of evidence and contain a topic sentence that clearly explains why the reader should agree with your position.
- Lastly, we must add a conclusion to write a good argumentative essay.

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## **Makes Good Argumentative Essay**

**Dr Julius Nang Kum** 

## **Makes Good Argumentative Essay:**

Teaching and Learning Argumentative Writing in High School English Language Arts Classrooms George E. Newell, David Bloome, Alan Hirvela, 2015-06-05 Focused on the teaching and learning argumentative writing in grades 9 12 this important contribution to literacy education research and classroom practice offers a new perspective a set of principled practices and case studies of excellent teaching The case studies illustrate teaching and learning argumentative writing as the construction of knowledge and new understandings about experiences ideas and texts Six themes key to teaching argumentative writing as a thoughtful multi leveled practice for deep learning and expression are presented teaching and learning argumentative writing as social practice teachers epistemological beliefs about argumentative writing variations in instructional chains instructional conversations in support of argumentative writing as deep learning and appreciation of multiple perspectives contextualized analysis of argumentative writing and the teaching and learning of argumentative writing and the construction of rationalities Argumentative Essay Pamphlet Master, 2014-07-15 This Argumentative Essay study guide is created by Pamphlet Master for students everywhere This tool has a comprehensive variety of college and graduate school topics subjects which can give you what it takes to achieve success not only in school but beyond Included in the pamphlet are What is Argumentative Essay Formal vs Informal Arguments Sample Argumentative Essay Deductive arguments Standard argument types Inductive arguments Defeasible arguments Argument by analogy Transitional arguments Argument in informal logic A complete argument The five paragraph essay Longer argumentative essays Three Answers to the Question "What Is Philosophy?" Stuart Dalton, 2024-02-28 Philosophy is like a party that started over 2 500 years ago and is still going strong When you take a philosophy class you re invited to join this party but walking into a party 2 500 years late can feel a little awkward This book is meant to solve that problem The best way to feel welcome is to focus on how funny philosophy is simply because its ideals are so high that humans almost never manage to reach them This book gives three answers to the question What is philosophy 1 Philosophy is a conversation that has been going on for over 2 500 years which has been full of comedy from the beginning and will continue to be funny forever if we do it right 2 Philosophy is a very awkward business that has always been on the verge of going out of business 3 Philosophy is something that makes almost everyone write very badly In addition to this three act comedy the book also contains two practical guides to being happy and successful in philosophy classes The Argument Writing Toolkit Sean Ruday, 2015-07-16 In order for students to write effective arguments they need to read good arguments In this practical book you ll find out how to use mentor texts to make writing instruction more meaningful authentic and successful Author Sean Ruday demonstrates how you can teach middle school students to analyze the qualities of effective arguments and then help them think of those qualities as tools to improve their own writing You ll learn how to Introduce high interest topics to students to get them interested and engaged in argument writing Teach students to look at multiple sides of an issue and critically evaluate evidence to construct informed

defensible arguments Make argument writing an interactive student driven exercise in which students pursue their own writing projects Use mentor texts to help students learn the core concepts of argument writing and apply those skills across the curriculum The book is filled with examples and templates you can bring back to the classroom immediately as well as an annotated bibliography which links the concepts in this book to the corresponding Common Core State Standards Blank templates are also available as printable eResources on our website http www routledge com 9781138924390 and Writing Skills: Cognitive, Emotional, Creative, and Digital Approaches María Isabel de Vicente-Yagüe Jara, Elena Timénez-Pérez, Pedro García Guirao, Olivia López Martínez, 2023-12-14 The Power of Making Thinking Visible Ron Ritchhart, Mark Church, 2020-04-09 The long awaited follow up to Making Thinking Visible provides new thinking routines original research and unique global case studies Visible Thinking a research based approach developed at Harvard's Project Zero prompts and promotes students thinking This approach has been shown to positively impact student engagement learning and development as thinkers Visible Thinking involves using thinking routines documentation and effective questioning and listening techniques to enhance learning and collaboration in any learning environment The Power of Making Thinking Visible explains how educators can effectively use thinking routines and other tools to engage and empower students as learners and transform classrooms into places of deep learning Building on the success of the bestselling Making Thinking Visible this highly anticipated new book expands the work of the original by providing 18 new thinking routines based on new research and work with teachers and students around the world Original content explains how to use thinking routines to maximum effect in the classroom engage students exploration of big ideas link thinking routines to formative assessment and more Providing new research new global case studies and new practices this book Focuses on the power that thinking routines can bring to learning Provides practical insights on using thinking routines to facilitate student engagement Highlights the most effective techniques for using thinking routines in the classroom Identifies the skillsets and mindsets needed to truly make thinking visible Features actionable classroom strategies that can be applied across grade levels and content areas Written by researchers from Harvard's Project Zero The Power of Making Thinking Visible Using Routines to Engage and Empower Learners is an indispensable resource for K 12 educators and curriculum designers higher education instructional designers and educators and professional learning course developers Reading and Writing for Civic Literacy Donald Lazere, 2015-12-03 This brief edition of a groundbreaking textbook addresses the need for college students to develop critical reading writing and thinking skills for self defense in the contentious arena of American civic rhetoric Designed for first year or more advanced composition and critical thinking courses it is one third shorter than the original edition more affordable for students and easier for teachers to cover in a semester or quarter It incorporates up to date new readings and analysis of controversies like the growing inequality of wealth in America and the debates in the 2008 presidential campaign expressed in opposing viewpoints from the political left and right Exercises help students understand the ideological

positions and rhetorical patterns that underlie such opposing views Widely debated issues of whether objectivity is possible and whether there is a liberal or conservative bias in news and entertainment media as well as in education itself are foregrounded as topics for rhetorical analysis AOA A-level History: The Making of a Superpower: USA 1865-1975 Steve Waugh, John Wright, Peter Clements, 2015-08-21 Exam Board AQA Level AS A level Subject History First Teaching September 2015 First Exam June 2016 AQA approved Enhance and expand your students knowledge and understanding of their AQA breadth study through expert narrative progressive skills development and bespoke essays from leading historians on key debates Builds students understanding of the events and issues of the period with authoritative well researched narrative that covers the specification content Introduces the key concepts of change continuity cause and consequence encouraging students to make comparisons across time as they advance through the course Improves students skills in tackling interpretation questions and essay writing by providing clear guidance and practice activities Boosts students interpretative skills and interest in history through extended reading opportunities consisting of specially commissioned essays from practising historians on relevant debates Cements understanding of the broad issues underpinning the period with overviews of the key questions end of chapter summaries and diagrams that double up as handy revision aids The Making of a Superpower USA 1865 1975 This title explores the era of reconstruction the development of the US as an economic power its role in international affairs domestic issues and its emergence as a superpower It considers breadth issues of change continuity cause and consequence in this period through examining key questions on themes such as governance economy society the role of the USA in world affairs ideology and the impact of key individuals **English Essay** Writing Handbook Emmanuel Tatah Mentan, 2019-01-23 There is no available information at this time Author will provide once available Success International English Skills for IGCSE Student's Book Marian Barry, 2010-02-04 Offers complete in depth preparation for the Cambridge IGCSE in English as a Second Language examination The revised edition of this highly successful course offers complete preparation for all papers of the Cambridge IGCSE in English as a Second Language examination The book is endorsed by Cambridge for use with the revised syllabus Key features include stimulating topics international in perspective and relevant to IGCSE students educational needs and interests step by step development of the four skills to build confidence and competence particular attention to developing a mature writing style with a focus on tone register and audience awareness exercises in grammar vocabulary and spelling Cambridge O Level English John Reynolds, Patricia Acres, 2016-09-19 Ensure full coverage of the latest syllabus for examination from 2018 with a full colour textbook written especially for the international student and endorsed by Cambridge Assessment International Education Engage students with a wide range of extracts featuring different types of text from around the world Develop writing and reading skills with tips on how to approach different types of writing and plenty of practice exercises in each unit Prepare your students for their examination with practice questions and exam preparation advice Composing

**Teacher-Research** Cathy Fleischer, 1995-01-01 This story of a teacher's growth as a researcher in the classroom reflects the larger issues of the debate about this kind of research during the last decade Better Learning Through Structured Teaching Douglas Fisher, Nancy Frey, 2021-07-23 Now in its 3rd edition Better Learning Through Structured Teaching is the definitive guide to the gradual release of responsibility an instructional framework any teacher can use to help students to be more successful and self directed learners To gradually release responsibility is to equip students with what they need to master content and develop new competencies On a day to day basis it means delivering lessons intentionally structured to incorporate four interrelated phases Focused Instruction I do it that sets students up for cognitive apprenticeship by establishing lesson purpose modeling strategies and skills and sharing information and insight Guided Instruction We do it together that incorporates targeted prompts cues and guestions to scaffold understanding Collaborative Learning You do it together that allows students to consolidate and extend understanding through accountable group tasks built on discussion and cooperative problem solving Independent Learning You do it alone that provides students opportunities to practice and apply the skills and knowledge they ve acquired to create authentic products and ask new questions Authors Douglas Fisher and Nancy Frey detail the components of each phase sharing proven strategies and real life examples You ll find a variety of useful tips for classroom implementation along with new guidance on teacher credibility social emotional learning and embedding assessment throughout all four phases No matter what grade level or subject you teach Better Learning Through Structured Teaching is an essential resource for improving your practice and empowering your students History: France in Revolution 1774-1815 Fifth Edition Dylan Rees, Duncan Townson, 2015-06-26 Exam Board AQA Edexcel OCR WJEC Level A level Subject History First Teaching September 2015 First Exam June 2016 Give your students the best chance of success with this tried and tested series combining in depth analysis engaging narrative and accessibility Access to History is the most popular trusted and wide ranging series for A level History students This title Supports the content and assessment requirements of the 2015 A level History specifications Contains authoritative and engaging content Includes thought provoking key debates that examine the opposing views and approaches of historians Provides exam style questions and guidance for each relevant specification to help students understand how to apply what they have learnt This title is suitable for a variety of courses including AQA France in Revolution 1774 1815 Edexcel France in Revolution 1774 99 OCR The French Revolution and the rule of Napoleon 1774 1815 High Literacy in Secondary English Language Arts Marc Nachowitz, Kristen C. Wilcox, 2018-11-07 This volume culls scholarship on both what high literacy is and how it is developed It embraces the call put forth by Langer and Applebee 2016 that high literacy must continue to be our aim and to see more research analyzing and identifying how teachers might promote literacy practices that promote deep thinking around important content The editors offer a conceptual framework for high literacy that explicates how each component i e reading writing dialogic engagement and epistemic cognition in literary reasoning relates to the others and from what scholarly

literature these concepts have been derived Individual chapter authors provide in depth examinations of the existing research base on particular related topics focusing on the two important cross cutting aims of the volume 1 explicating the roles reading writing dialogic engagement and epistemic cognition hold in high literacy development and 2 providing examples of practices recommended to develop high literacy An Introduction to Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students Dr Julius Nang Kum, An Introduction to the Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students This long awaited textbook examines the knowledge making genre or the argumentative writing at the advanced stage It provides students with an insightful and a coherent picture of the academic argumentative essay which is a training tool for knowledge making for most convincing writings The book is divided into six chapters Chapter one highlights some key pragmatic features which are very necessary for most successful students in the academic world Chapter two focuses on the writing skills and some advantages of being a good writer The remaining chapters identify the actual definition of an academic argumentative writing and also highlight the components of the introduction section the body section and the conclusion section of the knowledge constructing genre The book would be appropriate as a training tool for the writing skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing writings in other fields Critical Thinking, fifth edition Jonathan Lavery, Willam Hughes, 2008-05-27 William Hughes's Critical Thinking revised and updated by Jonathan Lavery is a comprehensive and accessible introduction to the essential skills required to make strong arguments Hughes and Lavery give a thorough treatment of such traditional topics as deductive and inductive reasoning logical fallacies the importance of inference how to recognize and avoid ambiguity and how to assess what is or is not relevant to an argument The authors also cover less traditional topics such as special concerns to keep in mind when reasoning about ethical matters and how the nature of a language can affect the structure of an argument In addition to covering basic concepts for analyzing and assessing arguments the text also has two chapters that are designed to help students write argumentative essays Last but not least Critical Thinking includes a selection of logical paradoxes and puzzles that are as entertaining as they are enlightening For the fifth edition particular attention has been paid to the needs of Canadian students and instructors

Academic Writing, Real World Topics - Concise Edition Michael Rectenwald, Lisa Carl, 2016-07-20 Academic Writing Real World Topics fills a void in the writing across the curriculum textbook market It draws together articles and essays of actual academic prose as opposed to journalism it arranges material by topic instead of by discipline or academic division and it approaches topics from multiple disciplinary and critical perspectives With extensive introductions rhetorical instruction and suggested additional resources accompanying each chapter Academic Writing Real World Topics introduces students to the kinds of research and writing that they will be expected to undertake throughout their college careers and beyond This

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