



Makerere University Private 2015 2016

Sarah Kabay



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Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North

Quality in African Higher Education , 2025-05-19 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development The first part of the florilegium discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos Cabral Samwel Credo Rajkumar Durairaj John Michael Etoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesigye and Mumbi Maria Wachira

The Development of Tertiary Education in the Eastern African Region Isabella M. Musyoka-Kamere, Daniel Namusonge Sifuna, Kisilu Kombo, 2023-11-16 This book gives a riveting account of the higher education advancements made in five East African countries each presenting unique characteristics While some of the counties enjoyed relative calm throughout their years of growth and development others have endured a turbulent past marked by civil war coups and other forms of unrest including one of the most atrocious genocide events ever recorded in the history of mankind It is a known fact that the past defines the present and describes the future The book specifically tracks the historical development of teacher education technical and vocational education and training and university education in Kenya Uganda Tanzania Rwanda and Burundi The extensive research and up to date accounts provide a rich overview of tertiary education in the five countries with candid reviews of the past the current situation and

perspectives on the future The book is a refreshing addition to the books of history and education and a must read for students professionals and policy makers in the field of higher education as well as scholars of history **Universities in the Knowledge Society** Timo Aarrevaara, Martin Finkelstein, Glen A. Jones, Jisun Jung, 2021-09-28 Springer is proud to announce that Universities in the Knowledge Society has received the ASHE CIHE award for Significant Research on International Higher Education Congratulations to Timo Aarrevaara Martin Finkelstein Glen A Jones Jisun Jung and all contributors This book explores the complex multi faceted relationships between national research and innovation systems and higher education The transition towards knowledge societies economies is repositioning the role of the university and transforming the academic profession The volume provides a foundational introduction to the concepts of knowledge society and knowledge economy and these concepts ground the detailed case studies of eighteen systems located across five continents Each case study was written by a leading expert in that jurisdiction and provides a critical analysis of the research and development infrastructure the role of universities and the implications for the academic profession The book describes how nations in various geographic regions and at various stages of economic maturity are restructuring their university systems to adapt to the new imperatives and provides a cross case analysis identifying common themes and distinctive features In telling the story of higher education s on going global metamorphosis the contributing authors place current developments in the context of the university s historic evolution survey the changing metrics that national governments are adopting to measure university performance and describe a new international project the Academic Profession in the Knowledge based Society APiKS that involved a common survey of academics in more than twenty countries to take the pulse of developments on the ground while documenting the challenges confronting knowledge workers in the new economy

Open Access Implications for Sustainable Social, Political, and Economic Development Jain, Priti, Mnjama, Nathan, Oladokun, O., 2020-09-18 Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy Open access has gained importance over the past 15 years by making knowledge available to all without any barrier of affordability or restrictions on using this knowledge to inform and develop Open access contributes to scientific research excellence disseminates research results to a wider community and promotes multi disciplinary and collaborative research Issues of sustainable development and open access are major concerns in librarianship and information management particularly as the international library and information management community is focusing on how to contribute to the Sustainable Development Goals Open Access Implications for Sustainable Social Political and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social political and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development While highlighting a broad range of topics including digital scholarship open data and ethics this book is ideally designed for librarians information science

professionals government officials policymakers academicians researchers and students *Security Governance in East Africa* Kennedy Agade Mkutu, 2017-12-15 This collection of cases from East Africa contributed largely by locally based authors explores the increasing security governance phenomenon in the region that is the mix of state and non state actors including private entities volunteer auxiliaries homegrown vigilantes and gangs and the relationship between police and communities Local dynamics brought by globalization liberalization the new scramble for resource wealth inequality and international terrorism are observed in detail superimposed upon the well known development challenges ethno-political divides and patterns of government and security provision which continue to reflect their colonial past This book raises both practical and theoretical ethical dilemmas of the increasing fragmentation of security functions within Uganda Kenya South Sudan mainland Tanzania and Zanzibar It is a vital contribution to the non state plural policing debates and is of both local and global relevance **Research Universities in Africa** Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa **Report of the third WHO stakeholders meeting on rhodesiense human African trypanosomiasis, Geneva, Switzerland, 10-11 April 2019** , 2020-08-31 Critical Reflections on Public Private Partnerships Jasmine Gideon, Elaine Unterhalter, 2020-12-21 This book argues that despite the hype within many policy circles there is actually very little evidence to support the presumed benefits of Public Private Partnerships PPPs in reducing poverty and addressing

inequalities in the provision of and access to public services Taking a cross sectoral comparative approach this book investigates how PPPs have played out in practice and what the implications have been for inequalities Drawing on a range of empirical case studies in education healthcare housing and water the book picks apart the roles of PPPs as financing mechanisms in several international and national contexts and considers the similarities and differences between sectors The global COVID 19 pandemic has raised significant questions about the future of social provision and through its analysis of the emergence and expansion of the role of PPPs the book also makes a vital contribution to current discussion over this rapidly changing landscape Overall this wide ranging guide to understanding and evaluating the role of PPPs in the Global South will be useful to researchers within development international relations economics and related fields as well as to policy makers and practitioners working in development related policy

The Role of Intergovernmental Fiscal Transfers in Improving Education Outcomes Samer Al-Samarrai, The World Bank, Blane Lewis, 2021-07-23 The majority of the world's children live in countries where local governments are responsible for the provision of basic education services Although subnational governments manage their own education systems they often rely on transfers from the central government for funding The main purpose of this study is to assess how these fiscal transfers affect public funding for education and how they ultimately affect student schooling and learning outcomes Through a careful analysis of how fiscal transfers have affected education systems in different contexts the investigation develops a set of principles to support improvements in the design and implementation of transfer systems with a specific focus on the provision of education services The study is centered on seven country case studies that aim to answer a set of common research questions using a similar approach Country case studies were conducted in Brazil Bulgaria China Colombia Indonesia Sudan and Uganda The analysis shows that fiscal transfer mechanisms can improve the adequacy of public education spending reduce spending inequalities between regions and improve spending efficiency Moreover the study highlights that carefully designed and implemented transfer systems can help raise overall education outcomes and reduce education inequality This publication was funded by a grant from the Results in Education for All Children REACH trust fund at the World Bank REACH is supported by the government of Germany through the Federal Ministry for Economic Cooperation and Development the government of Norway through NORAD and the government of the United States of America through the U S Agency for International Development *Thin Sympathy* Joanna R. Quinn, 2021-05-28 Transitional justice commonly defined as the process of confronting the legacies of past human rights abuses and atrocities often does not produce the kinds of results that are imagined In multiethnic divided societies like Uganda people who have not been directly affected by harm atrocity and abuse go about their daily lives without ever confronting what happened in the past When victims and survivors raise their voices to ask for help or when plans are announced to address that harm it is this unaffected population that see such plans as pointless They complain about what they perceive as the needless time and money that will be spent to fix something that they see as unimportant

and ultimately block any restorative processes Joanna R Quinn spent twenty years working in Uganda and uses its particular case as a lens through which she examines the failure of deeply divided societies to acknowledge the past She proposes that the needed remedy is the development of a very rudimentary understanding what she calls thin sympathy among individuals in each of the different factions and groups of the other s suffering prior to establishing any transitional justice process Based on 440 extensive interviews with elites and other thought leaders in government traditional institutions faith groups and NGOs as well as with women and children throughout the country Thin Sympathy argues that the acquisition of a basic understanding of what has taken place in the past will enable the development of a more durable transitional justice process

Mining for Change John Page, Finn Tarp, 2020-02-13 For a growing number of countries in Africa the discovery and exploitation of natural resources is a great opportunity but one accompanied by considerable risks Countries dependent on oil gas and mining have tended to have weaker long run growth higher rates of poverty and greater income inequality than less resource abundant economies For these resource producing economies relative prices make it more difficult to diversify into activities outside of the resource sector limiting structural change Mining for Change Natural Resources and Industry in Africa presents research undertaken to understand how better management of the revenues and opportunities associated with natural resources can accelerate diversification and structural change in Africa It begins with essays on managing the boom the construction sector and linking industry to the major issues that frame the question of how to use natural resources for structural change It reports the main research results for five countries Ghana Mozambique Uganda Tanzania and Zambia Each country study covers managing the boom the construction sector and linking industry to the resource Mining for Change argues that good policy can make a difference and sets out ideas for policy change and widening the options for structural change An open access title available under the terms of a CC BY NC SA 3 0 IGO licence

Doctoral Supervision in Southern Africa Kakoma Luneta, Jennie Golding, Hileni M. Kapenda, Patricia Phiri Nalube, 2024-01-01 This book offers a unique perspective on doctoral supervision in southern Africa showcasing the potential of scholarly reflection The aim is to share the benefits with a wider audience catalyzing the use of scholarly literature in global doctoral supervision By drawing on the field s literature it fosters informed and systematic reflection to transform supervision With a focus on deep development and affordability this book presents a model that enhances the quality of doctoral graduates It builds on collaborative work and analysis of supervision experiences engaging with key literature and exploring facets of practice Through personal exemplifications authors highlight complexities and commonalities across cultural contexts inspiring systematic improvement in supervision A valuable resource for academics researchers and practitioners involved in doctoral supervision this book provides evidence based insights and creative approaches to pedagogy It encourages the systematic enrichment of doctoral supervisors worldwide

Chaos, Complexity and Leadership 2016 Şefika Şule Erçetin, 2018-03-21 This book covers the proceedings from the 2016 International Symposium on Chaos Complexity and

Leadership and reflects current research results of chaos and complexity studies and their applications in various fields Included are research papers in the fields of applied nonlinear methods modeling of data and simulations as well as theoretical achievements of chaos and complex systems Also discussed are leadership and management applications of chaos and complexity theory **Annual Report** Uganda Human Rights Commission,2016 Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University Kronstad Felde,Tor Halvorsen,2021-09-20 Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s While accepting that these ideas are rooted in a longer history the authors reveal how neoliberalism has transformed the university sector and the academic profession In particular they focus on how understandings of what knowledge is relevant and how this is decided have changed Taken as a whole reforms have sought to reorient universities and academics towards economic development in various ways Shifts in how institutions and academics achieve recognition and status combined with the flow of public funds away from the universities and the increasing privatisation of educational services are steadily downgrading the value of public higher education As research universities adopt user and market oriented operating models and prioritise the demands of the corporate sector in their research agendas the sale of intellectual property is increasingly becoming a primary criterion for determining the relevance of academic knowledge All these changes have largely succeeded in transforming the discourse around the role of the academic profession in society In this context Makerere University in Uganda has been lauded as having successfully achieved transformation However far from highlighting the allegedly positive outcomes of this reform this book provides worrying insights into the dissolution of Ugandas academic culture Drawing on interviews with over ninety academics at Makerere University from deans to doctoral students the authors provide first hand accounts of the pressures and problems the reforms have created Disempowered overworked and under resourced many academics are forced to take on consultancy work to make ends meet The evidence presented here stands in stark contrast to the successes claimed by the university However as the authors also show local resistance to the neoliberal model is rising as academics begin to collaborate to regain control over what knowledge is considered relevant and wrestle with deepening democracy The authors careful expos of how neoliberalism devalues academic knowledge and the urgency of countering this trend makes Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University highly relevant for anyone working in higher education or involved in shaping policy for this sector **Public Investment Plan** Uganda,Uganda. Ministry of Finance and Economic Planning,2015 *Oxford Textbook of Suicidology and Suicide Prevention* Danuta Wasserman,2021 Part of the authoritative Oxford Textbooks in Psychiatry series the new edition of the Oxford Textbook of Suicidology and Suicide Prevention remains a key text in the field of suicidology fully updated with new chapters devoted to major psychiatric disorders and their relation to suicide To Speak and Be Heard Holly Elisabeth Hanson,2022-08-12 A history of a political

practice through which East Africans have sought to create calm harmonious polities for five hundred years To speak and be heard is a uniquely Ugandan approach to government that aligns power with groups of people that actively demonstrate their assent both through their physical presence and through essential gifts of goods and labor In contrast to a parliamentary democracy the Ugandan system requires a level of active engagement much higher than simply casting a vote in periodic elections These political strategies assembly assent and powerful gifts can be traced from before the emergence of kingship in East Africa ca 1500 through enslavement colonial intervention and anticolonial protest They appear in the violence of the Idi Amin years and are present sometimes in dysfunctional ways in postcolonial politics Ugandans insisted on the necessity of multiple voices contributing to and affirming authority and citizens continued to believe in those principles even when colonial interference made good governance through building relationships almost impossible Through meticulous research Holly Hanson tells a history of the region that differs from commonly accepted views In contrast to the well established perception that colonial manipulation of Uganda's tribes made state failure inevitable Hanson argues that postcolonial Ugandans had the capacity to launch a united functional nation state and could have done so if leaders in Buganda Britain and Uganda's first governments had made different choices

Access, Quality, and the Global Learning Crisis Sarah Kabay, 2021-08-26 Around the world 250 million children cannot read write or perform basic mathematics They represent almost 40% of all primary school aged children This situation has come to be called the global learning crisis and it is one of the most critical challenges facing the world today Work to address this situation depends on how it is understood Typically the global learning crisis and efforts to improve primary education are defined in relation to two terms access and quality This book is focused on the connection between them Through a mixed methods case study it provides detailed contextualized analysis of Ugandan primary education As one of the first countries in Sub Saharan Africa to enact dramatic and far reaching primary education policy Uganda serves as a compelling case study With both quantitative and qualitative data from over 400 Ugandan schools and communities the book analyzes grade repetition private primary schools and school fees viewing each issue as an illustration of the connection between access to education and education quality This analysis finds evidence of a positive association challenging a key assumption that there is a trade off or disconnect between efforts to improve access to education and efforts to improve education quality Embracing the complexity of education systems and focusing on dynamics where improvements in access and quality can be mutually reinforcing can be a new approach for improving basic education in different contexts around the world

Makerere University Private 2015 2016 Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has be more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Makerere University Private 2015 2016**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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