

# MAKERERE

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i) O Level	Index No.	Date of attendance
Name of the School .....		
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ii) A Level	Index No.	Date of attendance
Name of the School .....		
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iii) College (where applicable)	Index No.	Date of attendance
Name of the College .....		
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8. First Degree qualifications:		
i) Degree or equivalent attained.....		
ii) Class / Division (where applicable) .....		
iii) Awarding University/Institution.....		
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# **Makerere University Application Forms 2015 16**

**Charlotte Hawkins**



## **Makerere University Application Forms 2015 16:**

*Research Universities in Africa* Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa The Uganda Gazette Uganda, 2018 *Tsetse and Trypanosomosis Information* Food and Agriculture Organization of the United Nations, 2018-08-31 TTI disseminates current information on all aspects of tsetse and trypanosomosis research and control to institutions and individuals involved in the problems of African trypanosomosis This service forms an integral part of the Programme Against African trypanosomosis PAAT **Supporting Entrepreneurship and Innovation** Janet Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions **Quality of Work Life and Job Satisfaction of Academic Staff in Public Universities in Uganda** Julius Nyerere Kawemba, 2017-08-28 Doctoral Thesis Dissertation from the year 2010 in the subject Pedagogy Media Pedagogy Makerere University East African School of Higher Educational Studies and Development course Education Management language English abstract The purpose of the study was to establish the relationship between quality of work life and job satisfaction of academic staff in public universities in Uganda using Makerere University as the case study The

study was prompted by the chronic problem of academic staff job satisfaction in Makerere University since the 1970s with most lecturers not devoted to their jobs striking for salaries rampant absenteeism from work poor attitude late coming for work and leaving early delayed handing in of marks continuous complaints and high rates of turnover for greener pastures The study was guided by the following specific objectives to establish the relationship between employee involvement and job satisfaction of academic staff to examine the relationship between work environment and job satisfaction of academic staff to find out the relationship between remuneration and job satisfaction of academic staff and to establish the relationship between recognition and job satisfaction of academic staff A correlational cross sectional survey design was used to carry out the study A sample of 162 respondents was systematically selected to participate in the study Data were collected with the use of questionnaires Frequencies and percentages were used to show the distribution of respondents on different items Correlation and multiple regression were used to establish the relationships between the variables The study findings empirically revealed that employee involvement  $r = 0.397$  work environment  $r = 0.525$  remuneration  $r = 0.389$   $p = 0.000$  and recognition  $r = 0.362$   $p = 0.000$  have a positive significant relationship with job satisfaction The study concluded that quality of work life enhances job satisfaction Therefore the researcher recommended that Makerere University management should involve academics when developing or revising the goals and objectives of the institution through workshops so that suggestions of staff can form part of the development process thus enabling successful implementation Secondly Makerere University should focus create a conducive working environment with adequate and relevant educational facilities alongside improved working relations and friendly employee policy Thirdly Makerere University should enhance the remuneration e g fringe benefits bonus payments made to the academic staff in order to raise their job satisfaction levels

*The Contemporary Scholar in Higher Education* Paul Gibbs, Victoria de Rijke, Andrew Peterson, 2024-07-18 This book examines what a scholar looks and feels like in contemporary times It suggests that scholars are more than people employed as academics and discusses how different world ideologies cultures and systems view their scholars and how they might be considered in the changing and challenging nature of higher education The book includes discussion from Islamic Confucian postcolonial and post Soviet perspectives alongside other approaches such as the scholar artist thinker teacher and activist It will appeal to students and scholars working in the philosophy of higher education higher education practice and comparative studies

**Political Science in Africa**, 2023-12-28 Bringing together African and international scholars this book gives an account of the present state of the discipline of political science in Africa generating insights into its present and future trajectories and assessing the freedom with which it is practiced Tackling subjects including the decolonization of the discipline political scientists as public intellectuals and the teaching of political science this diverse range of perspectives paints a detailed picture of the impact and relevance of the political science discipline on the continent during the struggles for democratization and the influence it continues to exert today

*The Amicus Curiae in International Criminal Justice*

Sarah Williams, Hannah Woolaver, Emma Palmer, 2020-02-06 The amicus curiae or friend of the court is the main mechanism for actors other than the parties including civil society actors and states to participate directly in proceedings in international criminal tribunals Yet reliance on this mechanism raises a number of significant questions concerning the functions performed by amici which actors seek to intervene and why and the influence of amicus interventions on judicial outcomes Ultimately the amicus curiae may have a significant impact on the fairness representativeness and legitimacy of the tribunals proceedings and decisions This book provides a comprehensive examination of the amicus curiae practice of the International Criminal Court and other major international criminal tribunals and offers suggestions for the role of the amicus curiae In doing so the authors develop a framework to augment the potential contributions of amicus participation in respect of the legitimacy of international criminal tribunals and their decisions while minimising interference with the core judicial competence of the tribunal and the right of the accused to a fair and expeditious trial Higher Education in Sub-Saharan Africa in the 21st Century Ben Kei Daniel, Ronald Bisaso, 2023-07-08 This book contributes to the understanding of regional and global perspectives on the development and challenges the higher education sector in sub Saharan Africa faces in the era of globalization It focuses on the critical aspects of the higher education sector in the Global South with a particular emphasis on sub Saharan Africa It brings together empirical theoretical and philosophical perspectives from researchers in some of the leading universities in sub Saharan Africa The book highlights the higher education sector s stages of growth and development and the contemporary challenges it faces in aligning its goals and capacity globally and maintaining its image and public identity locally This book covers neoliberal educational reforms leadership and governance pedagogy technology the global knowledge economy and digital advancement It delves into how the nature and practice of learning teaching research and community engagement as core functions of higher education are re oriented to contribute to societal transformation in Africa Further the book discusses the implications of contemporary issues in higher education internationalization employability leadership and management and accountability and autonomy in teaching research and community engagement **Uganda** Jörg Wiegratz, Giuliano Martiniello, Elisa Greco, 2018-11-15 For the last three decades Uganda has been one of the fastest growing economies in Africa Globally praised as an African success story and heavily backed by international financial institutions development agencies and bilateral donors the country has become an exemplar of economic and political reform for those who espouse a neoliberal model of development The neoliberal policies and the resulting restructuring of the country have been accompanied by narratives of progress prosperity and modernisation and justified in the name of development But this self celebratory narrative which is critiqued by many in Uganda masks the disruptive social impact of these reforms and silences the complex and persistent crises resulting from neoliberal transformation Bringing together a range of leading scholars on the country this collection represents a timely contribution to the debate around the New Uganda one which confronts the often sanitised and largely depoliticised accounts of the

Museveni government and its proponents Harnessing a wealth of empirical materials the contributors offer a critical multi disciplinary analysis of the unprecedented political socio economic cultural and ecological transformations brought about by neoliberal capitalist restructuring since the 1980s The result is the most comprehensive collective study to date of a neoliberal market society in contemporary Africa offering crucial insights for other countries in the Global South

Handbook of Research on Heritage Management and Preservation Ngulube, Patrick,2018-02-02 Archives museums and libraries are pivotal to the management and preservation of any society s heritage Heritage assets should be systematically managed by putting in place proper policies maintenance procedures security and risks measures and retrieval and preservation plans The Handbook of Research on Heritage Management and Preservation is a critical scholarly resource that examines different aspects of heritage management and preservation ranging from theories that underline the field areas of convergence and divergence in the field infrastructure and the policy framework that governs the field and the influence of the changing landscape on practice Featuring coverage on a broad range of topics such as community involvement records legislation and collection development this book is geared towards academicians researchers and students seeking current research on heritage management and preservation **Digital Curation: Breakthroughs in Research and Practice**

Management Association, Information Resources,2018-08-03 The effective use of technology offers numerous benefits in protecting cultural heritage With the proper implementation of these tools the management and conservation of artifacts and knowledge are better attained Digital Curation Breakthroughs in Research and Practice is a critical source of academic knowledge on the preservation selection collection maintenance and archiving of digital materials Highlighting a range of pertinent topics such as electronic resource management digital preservation and virtual restoration this publication is an ideal reference source for digital curators technology developers IT professionals academicians researchers and graduate level students interested in the curation and preservation of digital resources *Litigating the Right to Health in Africa*

Ebenezer Durojaye,2016-03-09 Health rights litigation is still an emerging phenomenon in Africa despite the constitutions of many African countries having provisions to advance the right to health Litigation can provide a powerful tool not only to hold governments accountable for failure to realise the right to health but also to empower the people to seek redress for the violation of this essential right With contributions from activists and scholars across Africa the collection includes a diverse range of case studies throughout the region demonstrating that even in jurisdictions where the right to health has not been explicitly guaranteed attempts have been made to litigate on this right The collection focusses on understanding the legal framework for the recognition of the right to health the challenges people encounter in litigating health rights issues and prospects of litigating future health rights cases in Africa The book also takes a comparative approach to litigating the right to health before regional human rights bodies This book will be valuable reading to scholars researchers policymakers activists and students interested in the right to health **Negotiating a Settlement in Northern Ireland, 1969-2019**

John Coakley, Jennifer Todd, 2020-01-09 The Good Friday Agreement of 1998 ended a protracted violent conflict in Northern Ireland and became an international reference point for peace building Negotiating a Settlement in Northern Ireland 1969 2019 traces the roots and out workings of the Agreement focussing on the British and Irish governments their changing policy paradigms and their extended negotiations from the Sunningdale conference of 1973 to the St Andrews Agreement of 2006 It identifies three dimensions of change that paved the way for agreement in the evolution of elite understanding of sovereignty in the development of wide ranging and complex modes of power sharing and in the interrelated emergence of substantial equality in the socio economic cultural and political domains The book combines wide ranging analysis with unparalleled use of witness seminars and interviews where the most senior British and Irish politicians civil servants and advisors discuss the process of coming to agreement In tracing the processes by which British and Irish perspectives converged to address the Northern Ireland conflict the book provides a benchmark against which the ongoing impact of Brexit on the Good Friday Agreement can be assessed

**Wspc Reference On Natural Resources And Environmental Policy In The Era Of Global Change, The (In 4 Volumes)** , 2016-10-21 The WSPC Reference on Natural Resources and Environmental Policy in the Era of Global Change provides a comprehensive and prominent reference of various highly authoritative volumes of long term scientific value for milestone concepts and theories The books in the reference set are edited by leading experts in the fields of Game Theory International Relations and Global Politics Computable General Equilibrium CGE Economy Wide Modeling and Experimental Economics Each book in the reference set includes chapters that are laid out by recognized broadly respected researchers in fields associated with issues related to natural resources and environmental policy in the era of global change The reference set focuses on the economic and strategic aspects of interactions among various parts of society all dependent on the availability and utilization of limited natural resources and their impact on the environment Policy implications are addressed including current challenges and future perspectives The combination of the four books provides a unique perspective on the issues that engage the public discourse of researchers and policy makers at state regional and global levels Each of the books in the reference set and all four books as a whole provide coverage of disciplines and angles through which the reader can obtain an understanding of the state of the art of dealing with natural resources and environmental policy in the era of global change The books in the reference set complement each other and provide a scientific understanding of our ability to address the issues covered

**Ageing with Smartphones in Uganda** Charlotte Hawkins, 2023-09-28 Ageing with Smartphones in Uganda is based on a 16 month ethnography about experiences of ageing in a neighbourhood in central Kampala Uganda It examines the impact of smartphones and mobile phones on older people s health and everyday lives as part of the global ASSA project Taking a convivial approach which celebrates multiple ways of knowing about social life Charlotte Hawkins draws from these expressions about cooperative morality and modernity to consider the everyday mitigation of profound social change Dotcom

is understood to encompass everything from the influence of ICTs to urban migration and lifestyles in the city to shifts in ways of knowing and relating. At the same time, digital tools such as mobile phones and smartphones facilitate elder care through, for example, regular mobile money remittances. This book explores how digital relates to older people's health, their care norms, their social standing, their values of respect and relatedness, and their intergenerational relationships, both political and personal. It also re-frames the youth-centricity of research on the city and work, new media and technology, politics, and service provision in Uganda. Through ethnographic consideration of everyday life and self-formation in this context, the monograph seeks to contribute to an ever-incomplete understanding of how we relate to each other and to the world around us.

*Intra-Africa Student Mobility in Higher Education* Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01. This book examines student mobility within Africa. International student mobility is among the central activities of higher education internationalization. As the number of international students increases, so do the destinations in both number and geographic diversity. Historically, international student mobility has followed South-North and North-North patterns. However, recent literature shows the growth in North-South and South-South patterns of student mobility. There has also been a rise in regional mobility. In what is referred to in the book as intra-Africa mobility, the book explores and analyzes the patterns of intra-Africa mobility based on seven African countries: South Africa, Kenya, Uganda, Nigeria, Ghana, Senegal, and Egypt. The editors and contributors address three central research questions: Why did the students choose the country they are studying in? Why did they choose the institution they are studying in? What are their academic and social experiences in these countries and their respective institutions? This book is the first comprehensive exploration of intra-Africa student mobility in a field that traditionally centers on the Global North.

**Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries** Ngulube, Patrick, 2016-09-29. Knowledge systems are an essential aspect to the preservation of a community's culture. In developing countries, this community-based knowledge has significant influence on such things as decision making and problem solving. The *Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries* is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information. Highlighting impacts on culture and education in developing nations, this book is ideally designed for researchers, academicians, policy makers, students, and professionals interested in contemporary debates on indigenous knowledge systems.

*Gendered Violence and Human Rights in Black World Literature and Film* Naomi Nkealah, Obioma Nnaemeka, 2021-03-29. This book investigates how the intersection between gendered violence and human rights is depicted and engaged with in African literature and films. The rich and multifarious range of film and literature emanating from Africa and the diaspora provides a fascinating lens through which we can understand the complex consequences of gendered violence on the lives of women, children, and minorities. Contributors to this volume examine the



many ways in which gendered violence mirrors expresses projects and articulates the larger phenomenon of human rights violations in Africa and the African diaspora and how in turn the discourse of human rights informs the ways in which we articulate interrogate conceptualise and interpret gendered violence in literature and film The book also shines a light on the linguistic contradictions and ambiguities in the articulation of gendered violence in private spaces and war This book will be essential reading for scholars critics feminists teachers and students seeking solid grounding in exploring gendered violence and human rights in theory and practice      *Decolonisation in Universities* Jonathan Jansen, 2019-08-01 In this collection of case studies and stories from the field South African scholars come together to trade stories on how to decolonise the university Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town student protestors called for the decolonisation of universities It was a word hardly heard in South Africa's struggle lexicon and many asked What exactly is decolonisation This edited volume brings together the best minds in curriculum theory to address this important question In the process several critical questions are raised Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society What is the colonial legacy with respect to curriculum and can it be undone How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge indigenous knowledge or a critical theory of knowledge What does decolonisation mean in a digital age where relationships between knowledge and power are shifting The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa Uganda Tanzania and Mauritius Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities

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