

# SIMILE AND METAPHOR EXAMPLES



- The shiny new bicycle was like a new toy.
- A red like blood.
- The fall of the empire was as swift as a falling star.
- Beautiful as advertising.
- He acts like a bull in a china shop!
- Narrow as a corridor.
- Her voice was like velvety chocolate.
- The book is as black as coal.
- She smiled like the Mona Lisa.
- She is like a flower.
- The weather today is as warm as summer.
- She was as cute as a button.
- A bad sleep makes you as tired as an elephant.
- Being a hard worker is like washing windows.
- The food was awful. It was like eating cardboard.
- She looked pale as margarine.
- He smiled as if butter wouldn't melt in his mouth.
- The music played on and on like the sound made by a flute.
- The mire looked like soapy water.
- The child crawled into her mother's lap, like a contented kitten.



- She is a rock of stability.
- Love is blind.
- He's a burning candle.
- He is a sleeping tiger.
- His voice trailed off
- That woman has the face of an angel.
- For a moment, she paused
- A sense of dread washed over him
- The basement door creaked open.
- He stabbed the air with his pointer.
- He had made a belly full of promises he could not keep and now he was singing the blues
- He is a shark that will eat you up.
- Her eyes glinted with mischief.
- All I wanted to do was curl up on the sofa and vegetate until springtime.
- You've got some nerve!
- She was on cloud nine.
- The team members were off their game.
- The snow is a white blanket that covers the enemy.
- Inclement weather stopped him from leaving the house.
- The chair is the boss's throne.

# Metaphor About Someone Not Well Behaved

**RD Boyd**



## **Metaphor About Someone Not Well Behaved:**

Metaphor in Educational Discourse Lynne Cameron, 2003-03-13 *Metaphor in Educational Discourse* is a superb piece of applied linguistics research that integrates Vygotsky's theory of concepts with current work on metaphor into a coherent framework for investigating how teachers and learners negotiate figurative language in order to promote development in the classroom setting. In what is likely to become the standard for future studies in this area, Lynne Cameron meticulously demonstrates the central role of linguistic metaphors in classroom learning designed to lead learners to a deeper understanding of complex mathematical and scientific concepts. James P. Lantolf, Professor of Applied Linguistics, The Pennsylvania State University. This book reports research into metaphor in use with school students. The setting for the research is a UK school and the participants are around ten years old with their first language well established but still developing concepts and understandings. Close examination of a corpus of classroom spoken discourse reveals how metaphor is employed by their teachers not just in explaining ideas but in managing and mediating the activity of the classroom and the learning of the students. Particular issues discussed include the problems of identifying metaphors in spoken discourse, the conventionalism of metaphors in the discourse of socio-cultural groups, and how a socio-cultural approach can account for systematicity in metaphor use.

**A Spectrum of Solutions for Clients with Autism** Rachel Bedard, Lorna Hecker, 2020-07-29 This book is a comprehensive resource to guide work with individuals on the autism spectrum. It reflects the true range of needs presented by individuals with autism, pulling together the most salient aspects of treatment with invaluable information from several disciplines synthesized to guide your work. Divided into topical sections with chapters from three field experts, in each this book features contributions from therapists, educators, and medical doctors, as well as financial planners, health advocates, and innovators. The diverse disciplines and backgrounds of each author lend a different voice and perspective to each chapter, reflecting the continuum of care necessary when working with clientele on the autism spectrum, and that for clients on the spectrum, one solution does not fit all. For use by psychotherapists, counselors, applied behavioral analysts, occupational therapists, social workers, teachers, and more, this text presents readers with expertise from various contributing disciplines to give them a treatment resource that can inform and guide their daily work with clients on the autism spectrum.

*Semantics, Pragmatics, Philosophy* Kasia M. Jaszczolt, Katarzyna Jaszczolt, 2023-03-16 Combining semantics, pragmatics, and philosophy, this is a guide on how to think about meaning like a linguist and philosopher.

*Metaphors of Confinement* Monika Fludernik, 2019-08-13 *Metaphors of Confinement: The Prison in Fact, Fiction, and Fantasy* offers a historical survey of imaginings of the prison as expressed in carceral metaphors in a range of texts about imprisonment from antiquity to the present, as well as non-penal situations described as confining or restrictive. These imaginings coalesce into a carceral imaginary that determines the way we think about prisons, just as social debates about punishment and criminals feed into the way carceral imaginary develops over time. Examining not only English language

prose fiction but also poetry and drama from the Middle Ages to postcolonial particularly African literature the book juxtaposes literary and non literary contexts and contrasts fictional and nonfictional representations of imprisonment and discussions about the prison as institution and experiential reality It comments on present day trends of punitivity and foregrounds the ethical dimensions of penal punishment The main argument concerns the continuity of carceral metaphors through the centuries despite historical developments that included major shifts in policy such as the invention of the penitentiary The study looks at selected carceral metaphors often from two complementary perspectives such as the home as prison or the prison as home or the factory as prison and the prison as factory The case studies present particularly relevant genres and texts that employ these metaphors often from a historical perspective that analyses development through different periods

*Sex, Drugs and Asperger's Syndrome (ASD)* Luke Jackson, 2016-02-21 Luke Jackson serves up a sparkling guide to young adulthood on the autism spectrum in this sequel to his best selling *Freaks Geeks and Asperger Syndrome* Offering personal insights he covers everything from bullying and drugs to finding a job navigating relationships and sex A must read for all young adults with autism

**Pragmatics in English** Kate Scott, 2022-12-29 Pragmatics the study of language in context and of how we understand what other people say is a core subject in English language linguistics and communication studies This textbook introduces the key topics in this fast moving field including metaphor irony politeness disambiguation and reference assignment It walks the reader through the essential theories in pragmatics including Grice relevance theory speech act theory and politeness theory Each chapter includes a range of illustrative examples guiding readers from the basic principles to a thorough understanding of the topics A dedicated chapter examines how research is conducted in pragmatics providing students with resources and ideas for developing their own projects Featuring exercises a comprehensive glossary and suggestions for further reading this book is accessible to beginner undergraduates including those with no prior knowledge of linguistics It is an essential resource for courses in English language English studies and linguistics

*Political Metaphor Analysis* Andreas Musolff, 2016-08-25 Political metaphors and related figurative discourse tools are characterised by their variability and contentiousness Using them discourse participants try to gain competitive advantage over others by offering their audiences new meaning nuances challenging each other and announcing political initiatives It is here that metaphor as a means to change meanings and thus to change social and political reality comes into its own *Political Metaphor Analysis* provides an innovative approach to the study of figurative language use in political discourse by presenting empirical analyses based on a large corpus of political metaphors and metonymies linking these analyses to theoretical positions and assessing their limitations and perspectives for further exploration The classic model of conceptual metaphor analysis pioneered by Lakoff and Johnson 1980 and expanded and amended over the past thirty five years is critically examined with regard to new findings about the variation historicity pragmatic exploitation comprehension and interpretation of metaphors As a central new analytical category the notion of

metaphor scenario is proposed and tested against various sub sets of data It allows to link hypothesised conceptual metaphors to narrative argumentative and evaluative patterns in actual discourse and understanding processes so that their cognitive significance can be more reliably gauged and theoretically modelled

**The Works of Walter Savage Landor**  
Walter Savage Landor,1846     Toni Morrison's the Bluest Eye Harold Bloom,2007 A child s descent into madness was explored in Eye     **Imaginary conversations. Citation and examination of W. Shakespeare. The Pentameron. Pericles and Aspasia. Minor prose pieces. Poems: Hellenics. Gebir. Acts and scenes. Miscellaneous** Walter Savage Landor,1853     **Competition and Cooperation** James Alt,Margaret Levi,Elinor Ostrom,1999-10-29 What can the disciplines of political science and economics learn from one another Political scientists have recently begun to adapt economic theories of exchange trade and competition to the study of legislatures parties and voting At the same time some of the most innovative and influential thinkers in economics have crossed the boundaries of their discipline to explore the classic questions of political science Competition and Cooperation features six of these path breaking scholars all winners of the Nobel Prize for Economics in a series of conversations with more than a dozen distinguished political scientists The discussions analyze adapt and extend the Nobelists seminal work showing how it has carried over into political science and paved the way for fruitful cooperation between the two disciplines The exchanges span all of the major conceptual legacies of the Nobel laureates Arrow s formalization of the problems of collective decisions Buchanan s work on constitutions and his critique of majority rule Becker s theory of competition among interest groups North s focus on insecure property rights and transaction costs Simon s concern with the limits to rationality and Selten s experimental work on strategic thinking and behavior As befits any genuine dialogue the traffic of ideas and experiences runs both ways The Nobel economists have had a profound impact upon political science but in addressing political questions they have also had to rethink many settled assumptions of economics The standard image of economic man as a hyper rational self interested creature acting by and for for himself bears only a passing resemblance to man as a political animal Several of the Nobelists featured in this volume have turned instead to the insights of cognitive science and institutional analysis to provide a more recognizable portrait of political life The reconsideration of rationality and the role of institutions in economics as in politics raises the possibility of a shared approach to individual choice and institutional behavior that gives glimmers of a new unity in the social sciences Competition and Cooperation demonstrates that the most important work in both economics and political science reflects a marriage of the two disciplines

**The Works** Walter Savage Landor,1846     Imaginary conversations (continued) Citation and examination of William Shakespeare. The Pentameron. Pericles and Aspasia. Minor prose pieces. Poems: Hellenics. Gebir. Acts and scenes. Miscellaneous Walter Savage Landor,1868     *The Juvenile Instructor* ,1883     *Calling God Names* Norman Hubbard,2014-02-27 Calling God Names is an in depth study of seven names of God in the Old Testament The study intertwines Old and New Testament Scripture with real life relational stories to help you reflect and draw closer to God You ll

delve deeper through personal prayer worship and a stronger witness for Jesus      *The Obsessive Mind* Francesco Mancini, 2018-10-26 *The Obsessive Mind* offers a well defined and comprehensive understanding of obsessive compulsive disorder and its treatment model Based on the results of current research the book offers a psychological perspective on the disorder a complete presentation of useful strategies and techniques that can be implemented in therapy and work that can be done with family members of OCD patients all proposed coherently with the theoretical model of the disorder It also illustrates the pivotal role of moral goals as proximal psychological determinants of the obsessive symptomatology The *Obsessive Mind* can be used by new clinicians to become acquainted with the theory and treatment of OCD as well as more advanced clinicians to improve their OCD treatment skills and learn new interventions and ways to get out of deadlock in treatment and thereby increase efficacy      Researching Metaphors Michele Prandi, Micaela Rossi, 2022-09-07 This collection advocates for a more holistic picture of metaphor extending the field's focus beyond the cognitive paradigm and conventional metaphorical concepts to illustrate the possibilities afforded by the study of living metaphors The volume brings together a diverse range of researchers in the discipline towards critically examining the presuppositions of the cognitive approach The book shines a light on living metaphors creative interpretations of conflictual meaning specific to a text or communicative act with their own unique functions to throw into relief long held tenets in existing metaphor research Chapters reflect on the notion that creative metaphors spring from independent sources not merely from metaphorical concepts and the subsequent implications for our understanding of the relationship between linguistic forms and conceptual structures and the role of creative metaphors in organizing thought and action Taken together the book offers a complementary vision of languages and figures which integrates disparate lines of study within the cognitive paradigm with alternative perspectives for a more comprehensive portrait of metaphors This book will be of interest to students and scholars interested in the study of metaphor including such disciplines as theoretical linguistics cognitive linguistics semantics literary studies and philosophy of language      **The London Mercury** Sir John Collings Squire, 1924      The God Beyond Organized Religion Laurene Beth Bowers, 2016-01-05 Following the death of her best friend since high school a religion professor re-examines her own personal beliefs about god She realizes she doesn't want to be consoled by a transactional god who exchanges right belief and good behavior for services upon request She explores the concept of a transformative god one not aligned with any particular religion who equips people to adapt to challenges and to spiritually grow from crises and traumas Out of our experiences something positive can emerge which helps us to be more empathic toward the suffering of others Her story demonstrates how grief can be an opportunity to ponder the great mysteries of life and make meaning of our existence She describes this process as a journey up the side of a mountain to explore how a concept of god both reflects and impacts the way a society approaches its contemporary social problems such as global warming poverty and inequality In doing so she encounters a god beyond organized religion      **Mathematical Metaphors, Memories, and Mindsets** Carmen M.

Latterell, Janelle L. Wilson, 2020-04-10 United States students continue to have difficulties with the subject of mathematics. Sometimes it is believed that students aren't smart enough to master mathematics or that mathematics is just too difficult for all but the chosen few. This book offers an alternative explanation. Students' difficulties in mathematics can best be understood and explained socially and scientifically. That is, Learning Theories, Agents of Socialization, and more generally cultural and social milieu are relevant in trying to understand individuals' ideas about mathematics. The book begins by providing an overview of the current status in mathematics education. Popular cultural portrayals of mathematics and mathematicians are examined. The book then delves deeper into how students perceive mathematics and mathematicians by examining how students view mathematicians, how students define mathematics, and what themes emerge from students' mathematical autobiographies and their metaphors. The book describes a semantic differential in an effort to ascertain the meanings of math that people hold and shows the different patterns of responses among various groups of people. Finally, the book delves into mathematical mindsets, a current approach to understanding mathematical identities as well as success and failure in mathematics.

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