MAKING INFERENCES



THE VOLCANO

The explorers were hiking to the highest ridge of the volcano to collect data for science. Beads of sweat were dripping down their bodies as they walked higher and higher. Finally they reached the top and started collecting the samples for their research. Without warning the ground beneath them started to tremble powerfully. "It's eruptinal" they screamed, "RUN!" They sped down the volcano as a dark arey cloud spewed from above. Ash and rock started to rain down on them as they raced towards safety. A thunderous BOOM sounded and they could feel the heat of the lava behind them. They sprinted down until they reached the helicopter. Up, up, up into the air they went. They made it! I. How do you think the explorers felt when they realised the volcano was erupting? How did you make this inference? 2. Why do you think beads of sweat were dripping down their bodies? How did you make this inference? 3. How do you think the explorers initially arrived at the volcano? How did you make this inference?

Making Inferences 3 Grade 5

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Schoolwide Action Research for Professional Learning Communities Karl H. Clauset, Dale W. Lick, Carlene U. Murphy, 2008-05-15 Clearly shows the success that can occur when a staff learns together I highly recommend this book to aspiring and beginning principals as well as those with years of experience Paul Young Executive Director West After School Center Former President National Association of Elementary School Principals Foster schoolwide professional learning through a collaborative action research model Action research is a popular method for individual educators to examine their practices and grow in their profession In this how to guide readers will learn how Whole Faculty Study Groups WFSGs use action research to involve an entire school in advancing staff learning and school performance The WFSG model is a type of professional learning community PLC that catalyzes school change with schoolwide action research as a central component With over 20 years of experience the authors draw from hundreds of examples and case studies to describe how implementing WFSGs can help students teachers administrators and other staff members work collaboratively to improve teacher practice and student learning The authors empirical data and comprehensive approach help deepen educators understanding of how to use meaningful action research to strengthen teamwork and realize school reform Additionally readers will learn how The WFSG system compares with other approaches to action research The schoolwide action research process can be applied in a wide variety of school reform efforts Study groups can move from discussion to action Principals and district leaders can support schoolwide action research Discover the ways WFSGs can enhance student learning and result in real school improvement in this highly relevant must have guide **Comprehension Practice, Grade 5** Teacher Created Resources, 2007-06 Includes literary and factual texts a variety of question types graphic organizers

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