

**LESSON** **Practice C**  
**2-3** *Multiplying and Dividing Integers*

Multiply or divide.

1.  $6 \cdot 7$

\_\_\_\_\_

2.  $\frac{-15}{5}$

\_\_\_\_\_

3.  $-7 \cdot 3$

\_\_\_\_\_

4.  $\frac{20}{-4}$

\_\_\_\_\_

Simplify.

5.  $-20(16 - 8)$

\_\_\_\_\_

6.  $-13(14 - 17)$

\_\_\_\_\_

7.  $15(-10 - 5)$

\_\_\_\_\_

8.  $-14(8 + 10)$

\_\_\_\_\_

Evaluate each expression for the given value of the variable.

9.  $4x - 5$  for  $x = -6$

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10.  $-3a + 7$  for  $a = 5$

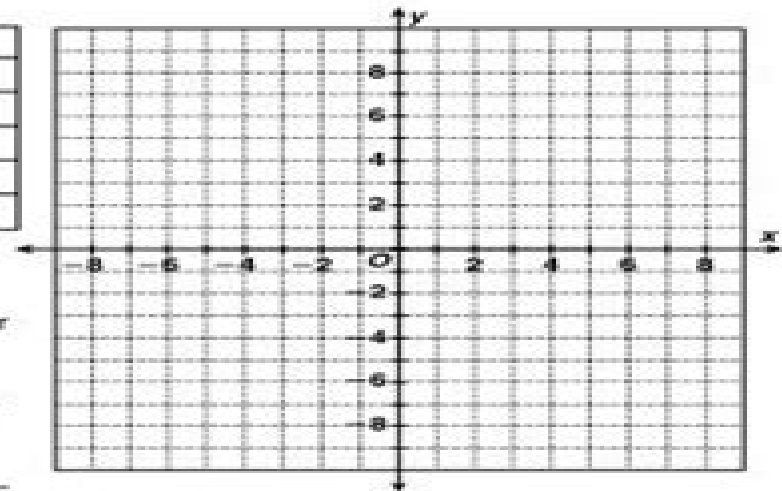
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11.  $-2y - 9$  for  $y = -8$

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Complete the table for the equation  $y = -4x - 1$ . Then plot the points on the coordinate plane.

	$x$	$-4x - 1$	$y$	$(x, y)$
12.	2			
13.	1			
14.	0			
15.	-1			
16.	-2			



17. A submarine descended  $-576$  ft over a period of 8 minutes. If the submarine descended at a constant rate, what is the change of depth per minute?

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18. Explain why the product of two absolute values is always a positive number.

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# Holt Mathematics Lesson 6 4 Answers

**Holt Rinehart & Winston, Holt,  
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*Middle School Math* Holt Rinehart & Winston,2002-11      **Chap Res Bk 14 W/ANS Holt Math CS 3 2007** Holt Rinehart & Winston,2007      *Holt Mathematics* ,2007      **Holt Middle School Math: Math: Reading and Writing in the Content Area, Course 2** Holt Rinehart & Winston,2002-11      Holt Math in Context Encycbrita,2006      **Holt Algebra 1 2003** Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2003      *Forthcoming Books* Rose Army,2003-04  
*Methods of Teaching Elementary School Mathematics* Waldemar Olson,1968      **Children's Books in Print, 2007** ,2006      *Effects of State-level Reform of Elementary School Mathematics Curriculum on Classroom Practice* ,1990      *The Mathematics Experience* Mary Ann Haubner,1992      **Holt Introductory Algebra 1** Jacobs,Russell F. Jacobs,1993      **Holt Pre-Algebra Technology Lab Activities** Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2003-04  
**Mathematical Connections** ,2000-03-15      **Middle School Math, Course 2** Holt McDougal,2004      **Geometry, Grade 10 Practice Workbook with Examples** Holt Mcdougal,2000      **There Is No One Way to Teach Math** Henri Picciotto,Robin Pemantle,2024-09-10 A collaboration between a seasoned math teacher and a research mathematician this resource offers balanced instructional ideas based on student intellectual engagement and skilled teacher leadership It is solidly grounded in many areas of classroom practice but rather than serving as a prescriptive how to manual the authors invite reflection and discussion across classrooms and math departments much in the way you would share ideas in the teachers lounge or across the table at a conference Chapters offer practical suggestions and concrete examples to teachers of grades 6 12 on just about every aspect of the job manipulatives technology lesson planning group work classroom discussion and more In opposition to the idea of a one size fits all curriculum the authors explain how to integrate teaching techniques formal and informal student centered and teacher led experiential and rigorous Chapters also include vignettes as well as many links to curricular materials Ideal for math educators of grades 6 12 this book is both comprehensive in its strategies and sensitive to the complexities of teaching For these reasons math departments coaches teacher leaders and faculty at other levels can also easily reference its content where relevant This book offers multiple entry points for teachers and departments to discuss and enhance their practice making it essential reading for any math educator or professional development opportunity      **The Latest and Best of TESS** ,1991      *AI in Learning: Designing the Future* Hannele Niemi,Roy D. Pea,Yu Lu,2022-11-26 AI Artificial Intelligence is predicted to radically change teaching and learning in both schools and industry causing radical disruption of work AI can support well being initiatives and lifelong learning but educational institutions and companies need to take the changing technology into account Moving towards AI supported by digital tools requires a dramatic shift in the concept of learning expertise and the businesses built off of it Based on the latest research on AI and how it is changing learning and education this book will focus on the enormous opportunities to expand educational settings with AI for learning in and beyond the traditional classroom This open access book also introduces

ethical challenges related to learning and education while connecting human learning and machine learning This book will be of use to a variety of readers including researchers AI users companies and policy makers **Literacy in Grades 4-8** Nancy L. Cecil, Joan P. Gipe, Merrill E. Marcy, 2017-07-05 Comprehensive yet succinct and readable Literacy in Grades 4 8 Third Edition offers a wealth of practical ideas to help preservice and practicing teachers create a balanced and comprehensive literacy program while exploring the core topics and issues of literacy in grades 4 through 8 It addresses teaching to standards differentiating instruction for readers and writers motivating students using assessment to inform instruction integrating technology into the classroom working with English learners and struggling readers and connecting with caregivers Selected classroom strategies procedures and activities represent the most effective practices according to research and the many outstanding classroom teachers who were observed and interviewed for the book The Third Edition includes added material connecting the Common Core State Standards to the instruction and assessment of literacy skills a combined word study and vocabulary chapter to help readers integrate these important topics in their teaching more on technology including comprehension of multimodal texts enhancing writing instruction with technology tools and teaching activities with an added technology component added discussion of teacher techniques during text discussions strategic moves that help students become more strategic readers Key features In the Classroom vignettes more than 50 activities some with a technology component questions for journal writing and for projects and field based activities troubleshooting sections offering alternative suggestions and activities for those middle grade students who may find a particular literacy focus challenging

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