

GRADE 10 MATHEMATICS MARCH TEST

QUESTION 1

- 1.1 Copy and complete the following table on your answer sheet. Only tick in the applicable columns.

	N	N ₁	Z	Q	Q'	X	X'
$\sqrt{9} + 1$							
$\frac{5}{2}$							
0,75/3							
$\sqrt{5}$							

- 1.2 Determine between which integers the following irrational number lies:

$$\sqrt{17}$$

- 1.3 Use the ladder method to give the prime factors of 5104.

Not to scale, not to copy!

QUESTION 2

Factorise the following expressions:

2.1 $x^2 - 49$

2.2 $2x^2 + 5x - 3$

2.3 $6x^2 - 13x + 6$

2.4 $3x^2 + 9x - 12$

QUESTION 3

Simplify the following expressions:

3.1 $(x - 5)(3x + 2)$

3.2 $6x^2 - 12x + 6$

3.3 $\frac{3x^2 + 12x}{3x}$

QUESTION 4

Simplify the following using the exponential laws.

4.1 $\frac{1}{x^2}$

4.2 $\frac{x^3 \cdot x^2}{x^5}$

Solve for x :

4.3 $2^x - 5 = 11$

QUESTION 5

Solve for x :

5.1 $(x - 3)(x + 5) = 0$

5.2 $3x^2 + 10x + 7 = 0$

5.3 $\frac{1}{x} + \frac{1}{x+1} = \frac{1}{x+2}$

5.4 $\frac{x+2}{x} + 5 > 8$

5.5 Solve x and y simultaneously:

$$\begin{cases} x + y = 10 \\ x - y = 2 \end{cases}$$

5.6 Jane is 3 years older than her sister. Together they are 19 years old.

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QUESTION 6

6.1 Use the following triangle to determine the trigonometric ratios:



6.1.1

6.1.2

6.1.3

Grade March Mathematics Common Paper 2013

RS Peters



Grade March Mathematics Common Paper 2013:

Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts

The Math Teacher's Toolbox Bobson Wong, Larisa Bukalov, 2020-04-09 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher s Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

Mathematics and Multi-Ethnic Students Yvelyne Germain-McCarthy, 2017-05-25 Mathematics and Multi Ethnic Students provides detailed profiles of teachers across the

nation who have implemented effective mathematics instruction for diverse student populations In this revised edition Yvelyne Germain McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies A third new chapter introduces the concept of the Life Long Learning Laboratory where courageous questions on issues such as the impact of race on student learning are discussed Featuring useful framing tools including the Discussion with Colleagues and Commentary sections Mathematics and Multi Ethnic Students translates concrete instances of access and equity into generalized problem solving methods for promoting ethnic diversity across grade levels An important resource for pre service and in service educators researchers administrators and policy makers this volume highlights the work of teachers who have gone beyond mere awareness of reform recommendations in mathematics instruction By uniting the goals of multicultural education with those of the mathematics curriculum educators will learn to conceptualize and implement best practices for effective equitable teaching and learning of mathematics for their students

Common Core Language Arts and Math, Grade 1 Spectrum, 2014-02-03 Help first grade students master Common Core skills such as comparing two texts on the same topic understanding word roots solving word problems and more with Common Core Language Arts and Math for grade 1 Take the mystery out of the Common Core with these unique and timely Spectrum 128 page books These information packed resources for kindergarten through grade 6 provide an overview of the standards for each grade level along with practice activities for school success Includes explicit references to the standards on each practice page that will let parents know that activities provide direct support for skills being taught at school

Mathematics Strategies for Tier 1 and Tier 2 Interventions in a PLC at Work® Sarah Schuhl, Mona Toncheff, Jennifer Deinhart, Brian Buckhalter, 2024-12-02 Discover how your collaborative team can ensure all students learn grade level mathematics during Tier 1 and Tier 2 instruction This valuable guide provides preK 12 teachers with ready to use tools and strategies to help students communicate using mathematical language and develop number sense conceptual understanding procedural fluency mathematical reasoning problem solving and more PreK 12 educators can use this book to Collaborate with teams to build a shared understanding of essential mathematics standards Ensure students learn grade level mathematics during Tier 1 and Tier 2 instruction Learn how to help students make connections to prior learning and why that matters Create opportunities for students to reason through problems with their peers Develop students number sense procedural fluency and other key mathematics skills Contents Introduction Part 1 A Culture of Learning Chapter 1 Work as a Collaborative Mathematics Team Focused on Student Learning Chapter 2 Build a Community of Learners Part 2 Mathematics Foundations Chapter 3 Teach Grade or Course Level Content Chapter 4 Connect to Prior Knowledge Chapter 5 Develop Number Sense Chapter 6 Focus on Problem Solving Chapter 7 Develop Procedural Fluency Part 3 Student Engagement Chapter 8 Communicate Using Mathematical Language Chapter 9 Grow Learning Through Student Discourse Chapter 10 Use Meaningful Feedback for Learning Chapter 11 Empower Learners Through

Student Investment Epilogue Appendix A Data Analysis Protocols Appendix B Cognitive Demand Level Task Analysis Guide
References and Resources Index The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2020-04-01 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources

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Teaching Math to Multilingual Students, Grades K-8 Kathryn B. Chval, Erin Smith, Lina Trigos-Carrillo, Rachel J. Pinnow, 2020-12-21 Using strengths based approaches to support development in mathematics It s time to re imagine what s possible and celebrate the brilliance multilingual learners bring to today s classrooms Innovative teaching strategies can position these learners as leaders in mathematics Yet as the number of multilingual learners in North American schools grows many teachers have not had opportunities to gain the competencies required to teach these learners effectively especially in disciplines such as mathematics Multilingual learners historically called English Language Learners are expected to interpret the meaning of problems analyze make conjectures evaluate their progress and discuss and understand their own approaches and the approaches of their peers in mathematics classrooms Thus language plays a vital role in mathematics learning and demonstrating these competencies in a second or third language is a challenging endeavor Based on best practices and the authors years of research this guide offers practical approaches that equip grades K 8 teachers to draw on the strengths of multilingual learners partner with their families and position these learners for success Readers will find A focus on multilingual students as leaders A strength based approach that draws on students life experiences and cultural backgrounds An emphasis on maintaining high expectations for learners capacity for mastering rigorous content Strategies for representing concepts in different formats Stop and Think questions throughout and reflection questions at the end of each chapter Try It Implementation activities student work examples and classroom transcripts With case studies and activities that provide a solid foundation for teachers growth and exploration this groundbreaking book will help teachers and teacher educators engage in meaningful humanized mathematics instruction

Mathematics Education Jacqueline Dewar, Pao-sheng Hsu, Harriet Pollatsek, 2016-11-26 Many in the mathematics community in the U S are involved in mathematics education in various capacities This book highlights the breadth of the work in K 16 mathematics education done by members of US departments of mathematical sciences It contains contributions by mathematicians and mathematics

educators who do work in areas such as teacher education quantitative literacy informal education writing and communication social justice outreach and mentoring tactile learning art and mathematics ethnomathematics scholarship of teaching and learning and mathematics education research Contributors describe their work its impact and how it is perceived and valued In addition there is a chapter co authored by two mathematicians who have become administrators on the challenges of supporting evaluating and rewarding work in mathematics education in departments of mathematical sciences This book is intended to inform the readership of the breadth of the work and to encourage discussion of its value in the mathematical community The writing is expository not technical and should be accessible and informative to a diverse audience The primary readership includes all those in departments of mathematical sciences in two or four year colleges and universities and their administrators as well as graduate students Researchers in education may also find topics of interest Other potential readers include those doing work in mathematics education in schools of education and teachers of secondary or middle school mathematics as well as those involved in their professional development

Spectrum

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