

CHAPTER
4
Cumulative Test

Choose the best answer.

1. Which list shows all the segments on \overline{AC} that contain the point B ?



- A \overline{AC}
 B $\overline{AB}, \overline{BC}, \overline{BD}$
 C $\overline{AB}, \overline{AC}, \overline{AD}, \overline{BC}, \overline{BD}$
 D $\overline{AB}, \overline{AC}, \overline{AD}, \overline{BC}, \overline{BD}, \overline{CD}$
2. M is between R and S . If $RM = 21$, $RS = 15x - 3$, and $MS = 9x + 12$, what is RS ?
- F 12 H 87
 G 66 J 147
3. K is the midpoint of \overline{VW} . If $KV = 3x$ and $KW = 5x - 10$, what is VW ?
- A 7.5 C 22.5
 B 15 D 30
4. Which is an obtuse angle?



- F $\angle PQR$ H $\angle R$
 G $\angle PSQ$ J $\angle P$
5. Which angle is supplementary to $\angle RLK$?



- A $\angle RLQ$ C $\angle RLM$
 B $\angle RLP$ D $\angle PLM$

6. Two vertical angles are also complementary. What is the measure of one of the two vertical angles?
- F 90° H 45°
 G 50° J 25°
7. The area of a square is 16 square units. What is the perimeter?
- A 4 units C 16 units
 B 8 units D 32 units
8. The midpoint of a segment is $(-8, 5)$. If one endpoint is $(0, 1)$, what is the other endpoint?
- F $(-16, 9)$ H $(-4, 2)$
 G $(8, -3)$ J $(-4, 3)$
9. To the nearest tenth, what is the distance between $(7, -4)$ and $(-3, -1)$?
- A 5 C 20.5
 B 10.4 D 54.5
10. Which coordinate pair represents the image of $(9, 10)$ reflected over the x -axis?
- F $(9, -10)$ H $(-9, -10)$
 G $(-9, 10)$ J $(10, 9)$
11. What is the next figure in the pattern?
- A C
 B D
12. For which statement is the converse false?
- F If Mary can swim, then she can swim the crawl.
 G If it is raining outside, then the temperature is above freezing.
 H If Greg has two children, then he has one son and one daughter.
 J If Carolyn can stand up, then she can walk.

Geometry Cumulative Assessment Answers

Arturo Cuomo



Geometry Cumulative Assessment Answers:

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levels One of the most important questions is how to maintain test fairness in the new assessments with technology innovative items and technology delivered tests In the traditional testing programs such as licensure and certification tests and college admission tests test fairness has constantly been a key psychometric issue in test development and this continues to be the case with the national testing programs As test fairness needs to be addressed throughout the whole process of test development experts from state admission and licensure tests will address test fairness challenges in the new generation assessment The book chapters clarify misconceptions of test fairness including the use of admission test results in cohort comparison the use of international assessment results in trend evaluation whether standardization and fairness necessarily mean uniformity when test takers have different cultural backgrounds and whether standardization can insure fairness More technically chapters also address issues related to how compromised items and test fairness are related to classification decisions how accessibility in item development and accommodation could be mingled with technology how to assess special populations with dyslexia using Blinder Oaxaca Decomposition for differential item functioning detection and differential feature functioning in automated scoring Overall this book addresses test fairness issues in state assessment college admission testing international assessment and licensure tests Fairness is discussed in the context of culture and special populations Further fairness related to performance assessment and automated scoring is a focus as well This book provides a very good source of information related to test fairness issues in test development in the new generation of assessment where technology is highly involved *The College Blue Book* Macmillan Publishing,2004-11 Indexes the degrees offered by thousands of colleges in the U S and Canada in two lists one alphabetically by state or province and one by subject area

Rock Mechanics: Meeting Society's Challenges and Demands, Two Volume Set Erik Eberhardt,Doug Stead,Tom Morrison,2007-05-17 Ore extraction through surface and underground mining continues to involve deeper excavations in more complex rock mass conditions Communities and infrastructure are increasingly exposed to rock slope hazards as they expand further into rugged mountainous terrains Volume 1 presents papers describing new technologies ideas and insights concerning fundamental rock mechanics while the second volume comprises a collection of rock engineering case histories relevant to the major themes of the symposium rock slope hazards geotechnical infrastructure surface and underground mining and petroleum exploitation **Science & Engineering Indicators** ,1993 **Math Explorations and Applications** Stephen S. Willoughby,Carl Bereiter,Peter Hilton,Joseph H. Rubinstein,WrightGroup/McGraw-Hill Staff,2002-07 **Advanced Educational Psychology** Bangalore Kuppaswamy,1991 **Slope Stability Reference Guide for National Forests in the United States** ,1994

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