

# Miseducating Americans

Distortions of Historical Understanding



Richard F. Hamilton

# Miseducating Americans Distortions Of Historical Understanding

**Stephanie Shonekan, Adam Seagrave**



## **Miseducating Americans Distortions Of Historical Understanding:**

**Miseducating Americans** Richard F. Hamilton, 2017-09-08 In *Miseducating Americans* Richard F. Hamilton examines accounts of American history appearing in textbooks and popular accounts and compares these with the reports contained in scholarly monographs. The task is to determine how certain myths and misconstructions became accepted as recorded history. Hamilton provides much needed correction of those misleading accounts. Was America historically the land of the free? Not if you take into account slavery, discrimination, and post-Civil War segregation policies. Was America in the late nineteenth century truly expansionist as American textbooks imply, or did it actually capitalize on unexpected political and economic opportunities like Russia's desire to rid itself of Alaska? Was the acquisition of the Philippines a zealous profit-seeking effort aiming for the China market, or the fortuitous consequences of a move against Spain during the Spanish-American War? *Miseducating Americans* debunks many commonly accepted explanations of historical facts. It contends that many accounts are oversimplifications and some are one-sided depictions of virtue. Hamilton traces the sources of these misconstructions, which mostly come from history textbooks written by authors aiming for popular audiences. He then offers explanations as to how and why the inaccuracies have been repeated and passed on.

*History and Hope in American Literature* Benjamin Railton, 2016-11-10 Throughout history, creative writers have often tackled topical subjects as a means to engage and influence public discourse. American authors, those born in the States and those who became naturalized citizens, have consistently found ways to be critical of the more painful pieces of the country's past yet have done so with the patriotic purpose of strengthening the nation's community and future. In *History and Hope in American Literature: Models of Critical Patriotism*, Ben Railton argues that it is only through an in-depth engagement with history, especially its darkest and most agonizing elements, that one can come to a genuine form of patriotism that employs constructive criticism as a tool for civic engagement. The author argues that it is through such critical patriotism that one can imagine and move toward a hopeful shared future for all Americans. Railton highlights twelve works of American literature that focus on troubling periods in American history, including John Steinbeck's *The Grapes of Wrath*, David Bradley's *The Chaneysville Incident*, Louise Erdrich's *Love Medicine*, Tony Kushner's *Angels in America*, Junot Díaz's *The Brief Wondrous Life of Oscar Wao*, and Dave Eggers's *What Is the What*. From African and Native American histories to the Depression and the AIDS epidemic, Caribbean and Rwandan refugees and immigrants to global climate change, these works help readers confront, understand, and transcend the most sorrowful histories and issues. In so doing, the authors of these books offer hard-won hope that can help point people in the direction of a more perfect union. *History and Hope in American Literature* will be of interest to students and practitioners of American literature and history.

**Race and the American Story** Stephanie Shonekan, Adam Seagrave, 2024 I didn't know I was Black until I came to the United States. The journey to my personal understanding of Blackness has been long and rife with pain and passion, excitement and exasperation. The fact that the facets of my identity

seem to stretch across the Diaspora Equatorial Guinea Nigeria Trinidad and Tobago and the United States means that this journey has not been straightforward It has been treacherous with many frustrating moments when I was not sure how much lower my self esteem could go But it has also been exceedingly rewarding as I stumbled upon new paths to convert each disappointment into an opportunity to grow and become more confident in who I was Sometimes that has meant becoming overzealous in my own self affirmation the tone of my voice taking on a sharper edge as I explained to others why pride in Blackness was a requisite characteristic of any kind of Black progress But I justify that stridence by thinking of the dearth of encouragement from sources that are not bothered by the profundity of Blackness including the educational system popular culture and mainstream media The bitterness that comes with the construction of race as a state of being and the making of racism as a behavior and attitude can be tasted potently in the New World It takes a fundamental encounter with whiteness for one to truly appreciate the meaning of Blackness However a picture of tribalism and ethnic tensions is vividly displayed in the midst of Blackness in the heart of Africa So my story has been a two pronged journey through tribalism and racism

**The Patchwork of World History in Texas High Schools** Stephen Jackson,2022-11-30 This book traces the historical development of the World History course as it has been taught in high school classrooms in Texas a populous and nationally influential state over the last hundred years Arguing that the course is a result of a patchwork of competing groups and ideas that have intersected over the past century with each new framework patched over but never completely erased or replaced the author crucially examines themes of imperialism Eurocentrism and nationalism in both textbooks and the curriculum more broadly The first part of the book presents an overview of the World History course supported by numerical analysis of textbook content and public documents while the second focuses on the depiction of non Western peoples and persistent narratives of Eurocentrism and nationalism It ultimately offers that a more global accurate and balanced curriculum is possible despite the tension between the ideas of professional world historians who often de center the nation state in their quest for a truly global approach to the subject and the historical core rationale of state sponsored education in the United States to produce loyal citizens Offering a new conceptual understanding of how colonial themes in World History curriculum have been dealt with in the past and are now engaged with in contemporary times it provides essential context for scholars and educators with interests in the history of education curriculum studies and the teaching of World History in the United States

Miseducation A. J. Angulo,2016-04 By investigating how laws myths national aspirations and global relations have recast and at times distorted the key purposes of education this pathbreaking book sheds light on the role of ignorance in shaping ideas public opinion and policy Robert N Proctor author of *Golden Holocaust Origins of the Cigarette Catastrophe and the Case for Abolition* Historical Studies in Education *Revue d histoire de l ducation* *The Miseducation of the West* Joe Kincheloe,Shirley R. Steinberg,2004-06-30 The Miseducation of the West examines the ways in which educational institutions such as media and schools have shaped Western views of Islam The nature of these messages tells readers as

much if not more about Western self images as they do about Islam and Islamic peoples Quickly emerging is a Western perspective on the other Westerners found easy justification for the colonial conquest of many Islamic lands In the 18th 19th and early 20th centuries England France and to a lesser extent Russia colonized much of the Muslim world with the United States entering the picture after World War II Economic colonialization the oil business interference with various governments and the way these events and people are represented in the formal curriculum of schools and the informal curriculum of the media are central dimensions of this work The contemporary expression of these stories involve the Bush administration s and its conservative allies efforts to teach the nation about the true meaning of 9 11 and Islamic terrorism In various reports conservative organizations with close ties to the Bush White House present forceful views of what historical concepts should be taught in U S schools As Joe L Kincheloe states in his thoughtful introduction these efforts represent a return to a 1954 view of America as the bearer of the democratic torch to the anti democratic forces of the world A critical education must counter such tendencies and work to conceptualize 9 11 in a variety of contexts The essayists in this book write with different voices from diverse viewpoints contributing to a discussion that will not end for years to come

*Breaking the Spirit of the American Black Male* Scott A. Bradley, 1994 A psychological study of the black male and his world around him      *The Progressive Miseducation of America* Corey Miller, 2025-10-14 If You Want to Change the World Change the University Our culture is undergoing radical change We see evidence of this cultural revolution all around us as values norms language and laws all shift beneath our feet But this revolution didn t come out of nowhere and it isn t too late to stop it *The Progressive Miseducation of America* is an eye opening look at how our universities have polluted the cultural landscape we live in today and how Christians can take strategic actions in response As a dedicated student of culture and revolutionary history Corey Miller brings clear insights and actionable ideas to help you understand and defend against ideas subversive to the Christian faith further the Christian life and worldview through intentional methods of being salt and light inspire change not only within your family and church but in the broader culture Sobering yet optimistic this bold and inspiring resource will equip you to take concrete steps in making the largest and most sustainable difference in both your community and the world      **International Studies in the Philippines** Frances Antoinette Cruz, Nassef Manabilang Adiong, 2020-03-26 How can local experiences and the social transformation generated by modernity help to enrich our understanding of the international What might a version of the much discussed non Western International Relations IR look like What continuities and discontinuities from the Philippine experience in particular can be useful for understanding other post colonial polities The Philippines makes a fascinating case study of a medium sized developing post colonial multi ethnic and multi cultural state in Southeast Asia Cruz Adiong and their contributors map horizons of non Western approaches in Philippine experiences of IR rooted in the Global South and in local customs and practice Examining both theory and praxis they explore issues as diverse as pre colonial history diplomacy religion agrarian reform and the Philippines relationship with

key regions in the Global South The book will appeal to researchers interested in Southeast Asian Studies and alternative perspectives on IR

**Black History and Black Identity** William D. Wright, 2002-02-28 This study contends that historians and intellectuals failed to understand the difference between race and ethnicity which has in turn impaired their ability to understand who Black people are in America The author argues that Black Americans are to be distinguished from other categories of black people in the country black Africans West Indians or Hispanics While Black people are members of the black race as are other groups of people they are a distinct ethnic group of that race This conceptual failure has hampered the ability of historians to define Black experience in America and to study it in the most accurate authentic and realistic manner possible This confusing situation is aggravated further by the fact that many scholars tend to describe Black people in an arbitrary manner as Africans African Americans Afro Americans black or Black which is insufficient for precision They sometimes downplay the historical evidence regarding African identity and the identity of Blacks in America Wright offers a new methodological basis for undertaking Black history namely the framework of historical sociology He argues that this approach will produce a more useful history for Black people and others in America

Libraries, Literacy, and African American Youth Sandra Hughes-Hassell, Pauletta Brown Bracy, Casey H. Rawson, 2016-10-31 This important book is a call to action for the library community to address the literacy and life outcome gaps impacting African American youth It provides strategies that enable school and public librarians to transform their services programs and collections to be more responsive to the literacy strengths experiences and needs of African American youth According to National Assessment of Educational Progress NEAP only 18 percent of African American fourth graders and 17 percent of African American eighth graders performed at or above proficiency in reading in 2013 This book draws on research from various academic fields to explore the issues surrounding African American literacy and to aid in developing culturally responsive school and library programs with the goal of helping to close the achievement gap and improve the quality of life for African American youth The book merges the work of its three authors along with the findings of other researchers and practitioners highlighting exemplary programs such as the award winning Pearl Bailey Library Program the Maker Jawn initiative at the Free Library of Philadelphia and the Blue Ribbon Mentor Advocate writing institute in the Chapel Hill Carrboro City Schools among others Readers will understand how these culturally responsive programs put theory and research based best practices into local action and see how to adapt them to meet the needs of their communities

*What Black Americans Must Do Now* Ronald C. Smith, 2014-12-05 The cornerstones of this book are knowledge of the past and how the past informs the present why historical information is a necessary ingredient of self actualization for black people in America This is a call for action to counteract the discrimination of black people in America

**Curriculum and Teaching Dialogue** Chara Haeussler Bohan, John L. Pecore, Franklin S. Allaire, 2020-08-01 Curriculum and Teaching Dialogue is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum The purpose of the journal is to promote the scholarly study of

teaching and curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors

**A History of the Philippines** Renato Constantino, Letizia R. Constantino, 1975 Unlike other conventional histories the unifying thread of *A History of the Philippines* is the struggle of the peoples themselves against various forms of oppression from Spanish conquest and colonization to U S imperialism Constantino provides a penetrating analysis of the productive relations and class structure in the Philippines and how these have shaped and been shaped by the role of the Filipino people in the making of their own history Additionally he challenges the dominant views of Spanish and U S historians by exposing the myths and prejudices propagated in their work and in doing so makes a major breakthrough toward intellectual decolonization This book is an indispensable key to the history of conquest and resistance in the Philippines

**Hearings, Reports and Prints of the Senate Select Committee on Equal Educational Opportunity** United States. Congress. Senate. Select Committee on Equal Educational Opportunity, 1972 Equal Educational Opportunity United States. Congress. Senate. Select Committee on Equal Educational Opportunity, 1970

**Critical Perspectives on Historical and Contemporary Issues about Africa and Black America** Tunde Adeleke, 2004 Adeleke history and African American studies U of Montana presents eight essays that challenge the monolithic view of the historical experiences and cultural identities of Africans and the Black Diaspora Historical essays examine the impact of African ways on blacks and whites in the early American experience the emergence of the Back to Afr

**Leadership in Times of Change** William G. Christ, 1998-10 This volume provides invaluable guidance for communication and media administrators at all levels addressing administrative responsibilities and issues in all types of programs

**Ethnic Studies** Philip Q. Yang, 2000-04-13 This highly readable book offers the first comprehensive definition of the field of ethnic studies covering both the major issues of the field and its theoretical and methodological approaches Ethnic Studies traces the origins and evolution of the discipline in the United States and maps its domain The majority of the work considers central issues in ethnicity such as identity stratification adaptation discrimination racism segregation conflict ethnicity and politics and race class and gender For each issue key concepts are introduced main dimensions outlined empirical evidence presented theoretical approaches discussed and often an alternative perspective is suggested Yang highlights several current issues in ethnic studies such as affirmative action illegal legal immigration and bilingual education and the English only movement He concludes that rather than a divisive force ethnic studies is and should be a discipline that enhances our understanding of ethnic groups and their interrelations and strengthens interethnic and national unity based on ethnic diversity

**Motherless Tongues** Vicente L. Rafael, 2016-04-01 In *Motherless Tongues* Vicente L Rafael examines the vexed relationship between language and history gleaned from the workings of translation in the Philippines the United States and beyond Moving across a range of colonial

and postcolonial settings he demonstrates translation's agency in the making and understanding of events. These include nationalist efforts to vernacularize politics, U.S. projects to weaponize languages in wartime, and autobiographical attempts by area studies scholars to translate the otherness of their lives amid the Cold War. In all cases, translation is at war with itself, generating divergent effects. It deploys as well as distorts American English in counterinsurgency and colonial education, for example, just as it re-articulates European notions of sovereignty among Filipino revolutionaries in the nineteenth century and spurs the circulation of text messages in a civilian-driven coup in the twenty-first. Along the way, Rafael delineates the untranslatable that inheres in every act of translation, asking about the politics and ethics of uneven linguistic and semiotic exchanges. Mapping those moments where translation and historical imagination give rise to one another, *Motherless Tongues* shows how translation in unleashing the insurgency of language simultaneously sustains and subverts regimes of knowledge and relations of power.



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