

LEARNING TARGETS

World History	Geography	Literature
I can analyze the impact of world events on the world today.	I can analyze the impact of world events on the world today.	I can analyze the impact of world events on the world today.

(Note: The text in the image is blurry and partially obscured by a drawing of a sailboat in the bottom right corner.)

I CAN :

- reading**
 - identifying simple & short sentences
 - understanding the words in the story
 - understanding the main idea of the story
- writing**
 - write short sentences to show understanding

Learning goal: to be able to read and write simple sentences.

I can create a
list of words
beginning with the
/n/ sound.

I can use a
vowel in every word
when I write.



Writing Center

I can write words to
make sentences can not

I can write sounds to
make words.

I can use my BEST
handwriting

I can use stop signs to
end my sentence ?

I can start my sentence

I can use stop signs to
end my sentence. 17


I Can Start Now!

I can understand both wif structure & form
 was? Where do you go?
 Let's watch him.
 I'm here.
 He was.
 Always.
 Never.

She's married.
 The Prince.
 Opal.
 Insha

He goes in?
 Who's it?
 Reina de
 dianna

I can compare if
digits are heavier or lighter



I Can Statements For World Languages

Ian Pickup



I Can Statements For World Languages:

The World Language Teacher's Guide to Active Learning Deborah Blaz, 2022-09-30 Enhance your students success and improve the likelihood of retention with the easy to implement activities and strategies in this book Bestselling author Deborah Blaz shows how to create a classroom in which students can actively experience and explore a world language The new edition features updates in every chapter and incorporates the latest ACTFL standards more information on teaching with authentic resources a new chapter on teaching with technology and additional resources for personalized learning It is organized to allow you to easily find and pull activities you want to use in your classroom the very next day You ll learn how to mix up your repertoire of activities games and exercises to keep students engaged introduce students to the culture of the language you teach by hosting parties and celebrations overcome some of the biggest obstacles in the path to fluency including verb conjugation using object pronouns and the subjunctive mood customize your teaching strategies to accommodate a broader range of talents skills and intelligences implement new assessment strategies to improve verbal skills and reading comprehension and more Bonus Downloadable versions of some of the resources in this book are available on the Routledge website at www.routledge.com/9781032258294 so you can print and distribute them for immediate classroom use

Designing World Language Curriculum for Intercultural Communicative Competence Jennifer Eddy, 2022-06-16 This book creatively redefines how teacher educators and faculty in secondary and post secondary language education can become designers with intercultural education in mind The author aligns theoretical frameworks with practical features for revising the modern language curriculum via themes and novel tasks that transfer language learning from classroom to community developing communicative competence for mediation and learner autonomy along the way For novice and experienced instructors alike this book empowers them to design curriculum from transferable concepts that are worthy of understanding and have value within the culture s and to the learner develop assessments that ask the learner to solve problems and create products that transfer concepts or address needs of various audiences that they will encounter in community life and work direct language learners through a spiral articulated program that supports academic career and personal goals Pedagogical features include a glossary of key terms research to practice boxes scaffolded design tasks reflection questions and template samples representing language exemplars from the following languages and cultures Arabic Chinese d Yor b French German Hindi Italian Japanese Korean Ladino Nahuatl Portuguese Russian Spanish Te Reo Maori and Urdu The accompanying online resources offer blank templates PowerPoints and guides for designing bespoke curricula with key performance assessments

[Engaging Teacher Candidates and Language Learners With Authentic Practice](#) Lenkaitis, Chesla Ann, Hilliker, Shannon M., 2019-06-28 Teacher candidates need authentic practice with language learners so that they can test and hone their skills based on the concepts learned in their teacher education programs with real students These candidates need practice before and beyond student teaching and fieldwork If they are given the chance

to practice during as many teacher education courses as possible and have access to language learners throughout their programs they can focus on applying the specific content of each class they take in a real world context with real students Engaging Teacher Candidates and Language Learners With Authentic Practice highlights strategies teacher educators can use to give their teacher candidates authentic practice attached to coursework By focusing on ways that authentic practice has been integrated into teacher preparation programs and studies that have been realized this publication will provide practical ways for others to provide this authentic practice which is much needed in teacher preparation programs This book highlights topics such as pedagogy student engagement and intercultural competence and is ideal for educators

administrators researchers and students **Genre in World Language Education** Francis Troyan, 2020-10-29 Ideal for methods and foundational courses in world languages education this book presents a theoretically informed instructional framework for instruction and assessment of world languages In line with ACTFL and CEFR standards this volume brings together scholarship on contextualized task based performance assessment and instruction with a genre theory and pedagogy to walk through the steps of designing and implementing effective genre based instruction Chapters feature step by step lesson designs models of performance assessment and a wealth of practical and research based examples on how to make languages explicit to students through a focus on genre Including sections on Arabic French Spanish Italian and other major world languages this book demonstrates how to effectively teach and assess world languages in the classroom

World Language Teacher Education Jacqueline F. Davis, 2010-07-01 The significant change in public schools over the last two decades warrants a response in how we prepare teachers This volume is an effort to share the contributors knowledge experience and ideas with colleagues particularly with novice language teacher educators The suggestions in the chapters are primarily provided for the teaching methods course but many can be adapted to other education courses or for professional development programs The first section of the introduction provides a review of issues identified in teacher education including debates accountability and government influence over education The second section explores teacher educators in the literature such as issues in their practice and a focus on foreign language teacher educator practice The third section provides a brief overview of the chapters in the book *Building Proficiency for World Language Learners*

Janina Klimas, 2024-04-29 This innovative book offers over 100 engaging and effective activities that busy teachers can use to help students become confident comfortable and proficient learners acquirers and communicators in new languages Many activities can be adapted to different languages and levels in secondary level language courses Klimas provides readers with ready to use templates editable posters as well as multimodal communicative activities such as games storytelling exercises ideas for centers and more There are also pair work and speaking listening and reading as well as drama and video activities to build fluency and encourage risk taking in the target language Chock full of low prep engaging ideas Building Proficiency for World Language Learners is an essential tool for world language and ESL teachers **Transforming World Language**

Teaching and Teacher Education for Equity and Justice Beth Wassell, Cassandra Glynn, 2022-04-29 This edited book expands the current scholarship on teaching world languages for social justice and equity in K 12 and postsecondary contexts in the US Over the past decade demand has been growing for a more critical approach to teaching languages and cultures in response this volume brings together a group of scholars whose work bridges the fields of world language education and critical approaches to education Within the current US context the chapters address the following key questions 1 How are pre service or in service world language teachers professors embedding issues understandings or content related to social justice human rights access critical pedagogy and equity into their teaching and curriculum 2 How are teacher educators preparing language teachers to teach for social justice human rights access and equity

An Intercultural Approach to English Language Teaching John Corbett, 2022-03-02 This is a thoroughly revised updated and expanded edition of a practical introduction to intercultural education for teachers of English as a second language It provides a concise summary of the intellectual and pedagogical traditions that have shaped intercultural language education from ethnography to critical pedagogy and cultural studies The book offers clear illustrations of the practical impact of these traditions on curriculum design classroom activities and assessment As well as addressing developments in the field since the publication of the 1st edition this new edition also reflects on the impact of online resources for English language education The book continues to make a powerful case for developing intercultural as well as linguistic competences and will remain invaluable reading for English language teachers across the world

The Handbook of Research in World Language Instruction Victoria Russell, Kathryn Murphy-Judy, Francis John Troyan, Aleidine J. Moeller, Krishauna Hines-Gaither, 2025-06-05 This seminal handbook provides a comprehensive overview of the research on world language education and how that research can transform into effective and daily instructional practices for K 16 language teachers With contributions from leading scholars in the field the volume addresses cutting edge research trends and practice Covering key topics in language education the volume is organized in six sections Teaching Methods and Approaches Culture Pragmatics and Intercultural Communicative Competence Assessment and Program Evaluation Diversity Equity and Inclusion in the World Language Classroom Technology Integration and Online Language Teaching and Learning and Key Issues in World Language Instruction including advocacy teacher recruitment and retention and professional development This handbook is an essential text for all scholars researchers and educators in world languages

Doing Worlds with Words J. Peregrin, 2013-04-17 *Doing Worlds with Words* throws light on the problem of meaning as the meeting point of linguistics logic and philosophy and critically assesses the possibilities and limitations of elucidating the nature of meaning by means of formal logic model theory and model theoretical semantics The main thrust of the book is to show that it is misguided to understand model theory metaphysically and so to try to base formal semantics on something like formal metaphysics rather the book states that model theory and similar tools of the analysis of language should be understood as capturing the semantically relevant especially inferential structure of

language From this vantage point the reader gains a new light on many of the traditional concepts and problems of logic and philosophy of language such as meaning reference truth and the nature of formal logic **Logic as Language** Aribam

Uttam Sharma,2024-10-05 This book is a compilation of lecture notes that the author has employed in introductory Logic classes It presents the subject as a language a medium for representing and communicating about the world The development of argumentation within the framework of Classical Logic follows an introduction to its vocabulary syntax and semantics The truth tree method is the chosen proof technique favored for its visual clarity and versatility Important meta theoretical results such as soundness consistency and completeness of the introduced language are discussed informally Additionally the book highlights various extensions of this language the challenges it encounters and provides a historical overview of its evolution Exercises and resources for further self study are also included **An Educator's Guide to Dual**

Language Instruction Gayle Westerberg,Leslie Davison,2016-04-14 This user friendly book is a key resource for teachers and administrators to ensure their school s success in implementing and maintaining a dual language program Authors Gayle Westerberg and Leslie Davison share their own experiences leading a dual language school the obstacles they overcame and the best practices they learned along the way The book is filled with step by step instructions and strategies you can try immediately as well as inspirational stories from educators in urban and rural dual language programs across the country Topics include Choosing a model for your dual language program and involving all stakeholders in the transition process Marketing your program effectively to recruit students and staff including international teachers Implementing a standards based instructional framework focused on direct vocabulary instruction extensive reading and using language in context Setting proficiency targets and using internal and external assessments to track students progress Incorporating technology for a more interactive and engaging language learning experience You ll also learn how to effectively transition your program through different grade levels and build a collaborative school culture for a strong long lasting K 12 dual language program Additional resources are available on the authors website www.duallanguageinstruction.com Reconceptualising

Authenticity for English as a Global Language Richard S. Pinner,2016-06-07 This book examines the concept of authentic English in today s world where cultures are in constant interaction and the English language works as a binding agent for many cross cultural exchanges It offers a comprehensive review of decades of debate around authenticity in language teaching and learning and attempts to synthesise the complexities by presenting them as a continuum This continuum builds on the work of eminent scholars and combines them within a flexible framework that celebrates the process of interaction whilst acknowledging the complexity and individual subjectivity of authenticity Authenticity is approached as a complex dynamic construct that can only be understood by examining it from social individual and contextual dimensions in relation to actual people Authenticity is a problem not just for language acquisition but one which affects us as individuals belonging to society Leading Your World Language Program Catherine Ritz,2020-10-14 An essential resource for district school and

program leaders who supervise evaluate or otherwise support World Language programs this book provides clear practical guidance on leading an exemplary K 12 World Language program No matter whether you speak the language the effective approaches in this book will equip you with the tools you need to implement and evaluate World Language curricula in your school Catherine Ritz provides a clear and research based framework for World Language instruction aligned to rigorous national and state standards and addresses essential concepts and topics including program and curriculum design assessment and evaluation and strategic planning Whether you are a World Language department chair with years of experience a school administrator with no background in language education or a World Language teacher you will find much to use in this book It is chock full of ready to use resources and tools including Templates for program and unit planning observation protocols and sample assessments World Language program models for different age ranges and a sample curriculum unit Additional resource lists and further reading recommendations

The Antiracist World

Language Classroom Krishauna Hines-Gaither,Cécile Accilien,2022-07-29 How can you incorporate antiracist practices into specific subject areas This essential book finally answers that question and offers a clear roadmap for introducing antiracism into the world language classroom Drawing on foundational and cutting edge knowledge of antiracism authors Hines Gaither and Accilien address the following questions what does antiracism look like in the world language classroom why is it vital to implement antiracist practices relevant to your classroom or school and how can you enact antiracist pedagogies and practices that enrich and benefit your classroom or school Aligned with the American Council on the Teaching of Foreign Languages standards the book is filled with hands on antiracist activities strategies and lesson plans The book covers all necessary topics including designing antiracist units of study teaching across proficiency levels advocacy and collaboration in the community and how to facilitate self reflection to become an active antiracist educator The tools prompts and resources in this book are essential for any world language teacher department chair or school leader

Going Global in the World

Language Classroom Erin Austin,2023-09-20 With this practical resource you ll learn how to promote global readiness and build international connections in the world language classroom Master educator Erin E H Austin shares original strategies to facilitate productive language learning and demonstrates how to foster a rigorous inclusive and enriching environment Designed to improve student motivation and engagement the book is a shift from teaching about the world to teaching with the world You ll come away with plenty of inspiring and effective ways to not only invite the world into the classroom but also bring the classroom to the world and in so doing support an inviting classroom environment The book abounds with low cost ready to implement tools activities and lesson ideas The approaches in this book include coordinating international and world language events at school using online resources to connect students to new languages and cultures and broadening student horizons through books and podcasts Austin also offers ways that further develop students global education through travel and study abroad opportunities With this book your students will become culturally literate motivated language learners who

will be ready to enter the global community and continue to learn from and with the world *Intercultural Communicative Competence in Educational Exchange* Alvino E. Fantini, 2018-07-17 This book explores the nature of intercultural communicative competence ICC a set of abilities required to promote sojourner engagement with diversity during study abroad and other educational exchange experiences A highly original contribution to the intercultural communication literature this book bases its multinational perspective of ICC on an extensive literary search in six languages and spanning 50 years to identify ICC's multiple components to develop a comprehensive assessment tool and to assess its development and impact on exchange participants in multiple countries **Focus** Mike Schmoker, 2018-07-16 In this 2nd edition of *Focus Elevating the Essentials to Radically Improve Student Learning* Mike Schmoker extends and updates the case that our schools could be on the cusp of swift unparalleled improvements But we are stymied by a systemwide failure to simplify and prioritize we have yet to focus our limited time and energy on the most essential widely acknowledged evidence based practices that could have more impact than all other initiatives combined They are simple coherent curricula straightforward traditional literacy practices and lessons built around just a few hugely effective elements of good teaching As Schmoker demonstrates the case for these practices and the need for them has grown prodigiously In every chapter you'll find late breaking discoveries and practical advice on how to simplify the implementation of new state standards in the subject areas on the hidden pitfalls of our most popular but unproven instructional fads and programs and on simple versatile strategies for building curriculum planning lessons and integrating literacy into every discipline All of these strategies and findings are supported with exciting new evidence from actual schools Their success confirms as Michael Fullan writes that a focus on the best high leverage practices won't only improve student performance they will produce stunningly powerful consequences in our schools **Teaching Foreign Languages in Schools** Caleb Gattegno, 2010-07-30 In this book Gattegno introduces The Silent Way as a solution to the challenges of teaching and learning foreign languages He explains how to maximize learning through the use of materials and the selection of subject matter He argues that students can learn a new language without memorizing vocabulary or repeating after the teacher Instead by learning through real world linguistic situations students can gain relevant experiences in the new language Meeting the Challenges to Measurement in an Era of Accountability Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4-8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and

schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

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