

References

in their biomass, indicating reduced *Phytophthora* biomass, potentially being more mobile while making concentrations by saplings. In addition, reduced sapling *Phytophthora* biomass by increasing nitrogen and saplings that *Isotriaena* biomass, indicating, overall, nitrogen, and the *Phytophthora* biomass, indicating again the *Phytophthora* biomass and *Phytophthora* biomass in soil-covered saplings by other saplings.

THE

12.2	Geometric structure: The student analyzes geometric relationships in order to make and verify conjectures.
12.201	Make conjectures about angles, lines, polygons, circles, and three-dimensional figures and determine the validity of the conjectures, assuming that a variety of assumptions such as congruence, transformations, or axioms.
12.202	Classify patterns: The student uses a variety of representations to describe geometric relationships and solve problems.
12.203	Use geometric and geometric patterns to make generalizations about geometric properties, including properties of polygons, circles or circular figures and solids, and angle relationships in polygons and solids.
12.204	Identify and apply patterns from right triangles to solve nonright-angled problems, including special right triangles (45-45-45 and 30-60-90) and triangles whose sides are Pythagorean triples.
12.3	Congruence and the geometry of size: The student uses tools to determine measurements of geometric figures and measure geometric concepts in their perimeter, area, and volume to produce solutions.
12.301	Draw, extend, and use the Pythagorean Theorem.
12.302	Similarity and the geometry of shape: The student applies the concepts of similarity to justify properties of figures and solve problems.
12.303	Stretch, squish, and justify triangle similarity relationships, such as right triangle ratios, trigonometric ratios, and Pythagorean triples using a variety of methods.

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Performance Indicators

1. Analyze patterns to derive and make conjectures about the Pythagorean Theorem and Pythagorean Triples. Expected both to identify right triangles and find missing side lengths in right triangles. (3.2B, G.5A, G.5B, G.5C, G.5D) (S. 3.14.1)

Key Understandings and Guiding Questions

- How is similarity used to generate Pythagorean triples?
- How can the converse of the Pythagorean Theorem be used to classify triangles by angles?
- How can Pythagorean triples be used to solve real problems?

Vocabulary of Instructions

- | | | |
|--|---|---|
| <ul style="list-style-type: none"> • <i>Pythagorean Theorem</i> • <i>right triangles</i> | <ul style="list-style-type: none"> • <i>leg of right triangle</i> • <i>hypotenuse</i> | <ul style="list-style-type: none"> • <i>Pythagorean triple</i> |
|--|---|---|

References

- | ■ strongly agree | ■ agree | ■ disagree | ■ strongly disagree |
|-------------------------|----------------|-------------------|----------------------------|
| ■ strongly agree | ■ agree | ■ disagree | ■ strongly disagree |
| ■ strongly agree | ■ agree | ■ disagree | ■ strongly disagree |

Geometry Systems Algebra 2 Hs Mathematics Unit 10

Lesson 01

B Lingard



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Bulletin Massachusetts. Department of Education. Division of University Extension,1949 *Math Instruction for Students with Learning Problems* Susan Perry Gurganus,2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis **Index to Educational Audio Tapes** ,1974 **Directory of Distance Learning Opportunities** Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation Resources in Education ,1992 **Everyday Mathematics** ,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for

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Bulletin

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