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G Civic Education Textbook:

Civic Education Richard G. Niemi, Jane Junn, 2005-05-11 Sound democratic decisions rely on a citizenry with at least a partial mastery of the rules and workings of democratic government American high schools where students learn the basics of citizenship thus ought to play a critical role in the success of democracy Yet studies examining the impact of high school government and civics courses on political knowledge over the past quarter century have generally shown that these courses have little or no effect In this important book Richard G Niemi and Jane Junn take a fresh look at what America s high school seniors know about government and politics and how they learn it The authors argue convincingly that secondary school civics courses do indeed enhance students civic knowledge This book is based on the most extensive assessment to date of civic knowledge among American youth the 1988 National Assessment of Education Progress NAEP Civics Assessment The authors develop and test a theoretical model to explain the cognitive process by which students learn about politics and they conclude by suggesting specific changes in the style and emphasis of civics teaching *Civic Education & Culture* Bradley C. S. Watson, 2005 What do we teach our citizens This great Platonic question is as crucial today as it has ever been America and the West come to terms with this question in the context of their richly diverse technologically sophisticated fundamentally individualistic societies Virtually all would agree that such diversity sophistication and freedom are positive political and cultural goods but many would also argue that they militate against the coherence that all regimes and civilizations must in some way demand The nature extent and coherence of civic education are perhaps the greatest determinants of a regime s politics and culture and the regime can in turn do much to foster the right kind of civic education This book presents the insights of renowned scholars and writers including Stephen H Balch Timothy Fuller and Roger Kimball who have thought broadly and deeply about the role that education at all levels plays in promoting maintaining or undermining our politics culture and society Local Civics with National Purpose J. Spencer Clark, 2021-02-04 This book examines the development of civic education in the United States through the lives of two teachers at Shortridge High School SHS in Indianapolis around 1900 After situating civic education at the turn of the century the book describes the career of Laura Donnan her influences teaching extracurriculars and civic life through the lens of her unique epistemology shaped by negotiating the gendered ideologies of her era Then the book re examines Arthur W Dunn s career focusing on his ten years at SHS and the influence of Donnan on his popular community civics curriculum and subsequently the 1916 report *The Social Studies in Secondary Education* Previous scholars have overlooked Dunn s time at SHS viewing it simply as a stepping stone for the progressive educator s career This book argues that Dunn s time at SHS was pivotal to his career due to influential colleagues primarily Donnan To conclude Clark discusses the implications of Donnan s epistemology in shaping civic education in the United States **Civic Education for Diverse Citizens in Global Times** Beth C. Rubin, James M. Giarelli, 2013-10-11 This book explores four interrelated themes rethinking civic education in light of the diversity of U S

society re examining these notions in an increasingly interconnected global context re considering the ways that civic education is researched and practiced and taking stock of where we are currently through use of an historical understanding of civic education There is a gap between theory and practice in social studies education while social studies researchers call for teachers to nurture skills of analysis decision making and participatory citizenship students in social studies classrooms are often found participating in passive tasks e g quiz and test taking worksheet completion listening to lectures rather than engaging critically with the curriculum Civic Education for Diverse Citizens in Global Times directed at students researchers and practitioners of social studies education seeks to engage this divide by offering a collection of work that puts practice at the center of research and theory Making Civics Count David E. Campbell, Meira Levinson, Frederick M. Hess, 2012-10-01 By nearly every measure Americans are less engaged in their communities and political activity than generations past So write the editors of this volume who survey the current practices and history of citizenship education in the United States They argue that the current period of creative destruction when schools are closing and opening in response to reform mandates is an ideal time to take an in depth look at how successful strategies and programs promote civic education and good citizenship Making Civics Count offers research based insights into what diverse students and teachers know and do as civic actors and proposes a blueprint for civic education for a new generation that is both practical and visionary

Teaching America David J. Feith, 2011-08-11 In *Teaching America* more than 20 leading thinkers sound the alarm over a crisis in citizenship and lay out a powerful agenda for reform The book s unprecedented roster of authors includes Justice Sandra Day O Connor Senator Jon Kyl Senator Bob Graham Secretary Rod Paige Alan Dershowitz Juan Williams Glenn Reynolds Michael Kazin Frederick Hess Andrew Rotherham Mike Feinberg Seth Andrew Mark Bauerlein and more Their message To remain America our country has to give its kids a civic identity an understanding of our constitutional system and some appreciation of the amazing achievements of American self government But we are failing Young Americans know little about the Bill of Rights the democratic process or the civil rights movement Three of every four high school seniors aren t proficient in civics nine of ten can t cut it in U S history and the problem is only aggravated by universities disregard for civic education Such civic illiteracy weakens our common culture disenfranchises would be voters and helps poison our politics

Civic Education for SS 1-3 Nigeria. Federal Ministry of Education, 2009 *Learning the Ways of Democracy*, 2012-05-01

A Guide to Readings in Civic Education ... Olive Thompson Cowell, 1924 *Diagrams in Civic Education* Janne Holmén, Ann-Sofie Jägerskog, Daniel Schumann, Malin Tväråna, 2024-08-28 This book presents the findings of three studies on the use of diagrams in civic education The first study presents an international comparison of textbook diagrams promoting national unity in diversity with examples from ten countries The second focuses on the depiction of migration in diagrammatic form in German textbooks The final study was conducted in collaboration with teachers in Swedish social science classrooms and focuses on teaching comprehension of flow charts and scatterplots The book will be of interest to

scholars of educational media didactics the history of education and citizenship education

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