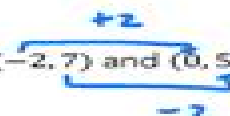


Circuit Training  
Unit 1 Review

Name: Key

**Directions:** Begin in cell #1. Show the work necessary to arrive at your answer. Search for your answer in one of the other cells and mark that cell #2, then work out the new problem. Proceed in this manner until you complete the circuit and arrive back at the first box. You do not need a calculator to complete this circuit.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    |    |   |    |    |   |        |    |    |   |    |    |                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----|---|----|----|---|--------|----|----|---|----|----|--------------------|
| <p>#1 and #10 ✓</p> <p>Find the average rate of change for the function <math>g(x) = -5 + 3(x - 1)</math> on the interval <math>[-2, 0]</math>.</p> <p style="color: blue; text-align: center;">Slope of linear function = avg. ROC</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Answer: 76</p>  |    |   |    |    |   |        |    |    |   |    |    |                    |
| <p># 15</p> <p>The approximate height of a rock, in meters, thrown upwards off a cliff, is <math>h(t) = -5t^2 + 10t + 100</math> where <math>t</math> is time in seconds. What is the maximum height of the rock?</p> <p style="color: blue; text-align: center;"> <math>-5(t^2 - 2t - 20)</math><br/> <math>-5((t-1)^2 - 21)</math><br/> <math>-5(-21) = 105</math> </p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Answer: 200</p> |    |   |    |    |   |        |    |    |   |    |    |                    |
| <p># 11</p> <p>A linear function, <math>y = g(x)</math>, passes through the points <math>(-2, 7)</math> and <math>(0, 5)</math>. Find the average rate of change of the function <math>y = g(x)</math> on the interval <math>[1, 6]</math>.</p> <p style="color: blue; text-align: center;"> <math>\frac{-2}{2} = -1</math><br/> <br/>             avg. ROC is constant!         </p>                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Answer: 5</p>   |    |   |    |    |   |        |    |    |   |    |    |                    |
| <p># 2</p> <p>The function <math>f</math> is quadratic. Selected values of <math>f</math> are shown in the table. Find the average rate of change of <math>f</math> on the interval <math>6 \leq x \leq 8</math>.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;"><math>x</math></td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">8</td> </tr> <tr> <td style="padding: 5px;"><math>f(x)</math></td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">21</td> <td style="padding: 5px;">45</td> </tr> </table> <p style="color: blue; text-align: center; margin-top: 10px;"> <math>\frac{45 - 21}{8 - 6} = 12</math> </p> | $x$                | 0  | 2 | 4  | 6  | 8 | $f(x)$ | -3 | -3 | 5 | 21 | 45 | <p>Answer: 3</p>   |
| $x$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0                  | 2  | 4 | 6  | 8  |   |        |    |    |   |    |    |                    |
| $f(x)$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -3                 | -3 | 5 | 21 | 45 |   |        |    |    |   |    |    |                    |
| <p># 7</p> <p>The function <math>f</math> is quadratic. Select values of <math>f</math> are shown in the table. Solve <math>f(x) = 0</math>. The solutions are <math>x = 3</math> and <math>x = -1</math>. To advance in the circuit, find the sum of the solutions: 2.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;"><math>x</math></td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">8</td> </tr> <tr> <td style="padding: 5px;"><math>f(x)</math></td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">21</td> <td style="padding: 5px;">45</td> </tr> </table>                                                       | $x$                | 0  | 2 | 4  | 6  | 8 | $f(x)$ | -3 | -3 | 5 | 21 | 45 | <p>Answer: 3.5</p> |
| $x$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0                  | 2  | 4 | 6  | 8  |   |        |    |    |   |    |    |                    |
| $f(x)$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -3                 | -3 | 5 | 21 | 45 |   |        |    |    |   |    |    |                    |

# Missing Factors Unit 9 Lesson Precalculus Answer Key

**Sebastian Brünink**

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the author's name.

**Missing Factors Unit 9 Lesson Precalculus Answer Key:**

The Top Books of the Year Missing Factors Unit 9 Lesson Precalculus Answer Key The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels enthralling the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the engaging narratives that have enthralled audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Missing Factors Unit 9 Lesson Precalculus Answer Key : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a exceptional and thrilling novel that will keep you speculating until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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