

History Exam Rubric 100 Points Possible

	"A" Excellent	"B" Good	"C" Fair	"D" Poor	"F"
<u>Introduction</u> Setting Thesis Statement Road Map 3 clear map points/subtopics	Introduction places the essay in specific time and place, begins with a broad opening statement, has a clear, accurate, and analytical thesis and a detailed organizational statement. In addition, thesis is specific and comprehensive (fully answers the question/ answers all parts of the question.) 28-30 Points	The introduction contains an acceptable thesis AND a detailed organizational statement. Thesis is clear, analytical, and completely and accurately answers the question. 26-27 Points	The introduction contains an acceptable thesis OR a detailed organizational statement. Thesis is clear but simplistic. 24-25 Points	The introduction does not give the reader a clear idea of the argument or it does not give the reader a roadmap. Thesis is attempted but not clear or sufficient. 21-23 Points	
<u>Topic Sentences</u> Should be main versions of the thesis statement and comparative statements if necessary	All topic sentences are accurate, specific, clearly answer the question, clearly support the thesis, and follow the pattern in the organizational statement, and contain analysis. 19-20 Points	Most of the topic sentences are accurate, clearly answer the question, clearly support the thesis, and contain analysis. 17-18 Points	Topic sentences are accurate, clearly support the thesis, but lacks analysis or specificity. Topic sentences are too vague. 16 Points	Topic sentences are attempted but are unclear, or do not clearly support the thesis or do not clearly answer the question. 14-15 Points	
<u>Evidence</u> Accurate Relevant Sufficient Amount	There is an abundant amount of supporting evidence that is accurate, relevant, and clearly supports the thesis statement and topic sentences. Relevant evidence is thoroughly explained and analyzed. (6-8 supporting facts per paragraph) 28-30 Points	There is an adequate amount of supporting evidence. Most of the supporting evidence is accurate, relevant, and supports the thesis statement and topic sentences. There is some relevant explanation and analysis. (3-5 supporting facts per paragraph) 26-27 Points	There is some supporting evidence that is accurate and somewhat supports the thesis statement and topic sentences. Evidence is explained but needs more analysis. 24 -25Points	There is little supporting evidence that is accurate or connection between the thesis statement and topic sentences are not clear. Evidence is merely listed and not adequately explained or analyzed. 21 -23Points	
<u>Transition/ Clincher Sentences</u>	Each body paragraph contains a transition sentence that makes a clear connection between the two paragraphs. The last body paragraph has a clincher sentence that clearly sums up the information in that paragraph. 10 points	Each body paragraph contains a transition sentence but does not make a clear connection between the two paragraphs. The last body paragraph has a clincher sentence that clearly sums up the information in that paragraph. 9 Points	Each body paragraph contains a transition sentence that lets the reader know the topic of the next body paragraph or a clincher sentence that clearly sums up the information in that paragraph. 8 Points	Transition or clincher sentences are attempted but not clear or are incomplete. 7 Points	
<u>Conclusion</u>	The conclusion clearly re-states the thesis, summarizes the main points of the essay and mirrors the intro w/o repeating it verbatim. 10 points	The conclusion clearly re-states the thesis and summarizes the main points of the essay. 9 Points	The conclusion simply re-states the thesis. 8 Points	Conclusion is attempted but not clear or is incomplete. 7 Points	

**Analysis means to explain how or why. **Clearly should be interpreted as free of grammatical and stylistic errors. **Essay should be written in the active voice and in the past tense. Do NOT use contractions; Write in the third person/ Do NOT use "I" or "you;" IS=Incomplete Sentence; - = missing; check = present; TS= Topic Sentence; CS = Clincher Sentence; TR=Transition Sentence; WC=Word Choice; RP= Re-phrase; AWK=Sentence Structure is Awkward; ? = I don't understand what you are trying to say/ confusing/ not clear; ok=okay, average, could be better; 1= 1st subtopic/map point; 2= 2nd subtopic/map point; 3= 3rd subtopic/map point; AV= use the active voice; SV= subject/verb agreement;

History Essay Rubric

**Chauncey Monte-Sano, Susan De La
Paz, Mark Felton**



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