



Application for Undergraduate Admission

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I plan to attend by September 30, _____ January 30, _____ I will attend ☐ full-time ☐ part-time

Print name in full _____

Preferred first name _____

Social Security Number* _____ **Gender** ☐ female ☐ male

Name used on previous records: _____

* You must accurately number (SSN) in order to verify your identity for admission, transfers, and campus employment purposes. If you do not have your SSN, please provide your date of birth. If not provided on other admission applications, you will be required to provide it at a later date.

Current mailing address _____

City _____ **State/Province** _____ **Zip/Postal Code** _____ **Country** _____

E-mail Address _____ **City/State/Prov. of legal residence** _____

Home phone () _____ **Cell phone ()** _____ **Preferred phone ()** _____

Are you a legal resident* of Maine? ☐ Yes ☐ No **If yes, date you became a legal resident** _____

*Based in Maine for 12 consecutive months for purposes other than education. Proof may be required.

Permanent mailing address _____

City _____ **State/Province** _____ **Zip/Postal Code** _____ **Country** _____

Date of Birth (month/day/year) _____ **Country of Birth** _____ **Are you a U.S. Citizen?** ☐ Yes ☐ No

Country of Citizenship _____

If you are a U.S. Permanent Resident, indicate date registration number on your Permanent Resident Card. PR _____

preferred language spoken at home _____ **Are you of Puerto-Rican or heritago?** ☐ Yes ☐ No

Indicate Please indicate if you are one of the following: ☐ American Indian or Alaska Native ☐ Asian or Pacific Islander ☐ Black, non-Hispanic ☐ Hispanic ☐ Native ☐ Other _____

Check the University(ies) to which you are applying. Enclose \$40 fee (EA/EE campus checked).

Intended Major

	1st Choice Major	2nd Choice Major		
<input type="checkbox"/> University of Maine (Orono)	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Augusta	_____	_____	<input type="checkbox"/> (see housing offered)	
<input type="checkbox"/> University of Maine at Farmington	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Fort Kent	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Machias	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Presque Isle	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Southern Maine	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus

If off-campus, indicate site/center _____ **TOTAL Fees Enclosed \$** _____

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I have previously applied to _____ as a degree candidate. **Yes** _____ **No** ☐ No previous applications

Intended degree: Major 1: ☐ Bachelor's Degree ☐ Associate Degree **Major 2:** ☐ Bachelor's Degree ☐ Associate Degree
☐ Certificate ☐ Certificate

If applying to a university offering Graduate, Elementary, Secondary, or Special Education, Fine Arts, International Affairs, or Music, indicate the specific course of study or option within your intended major: _____

Pre-professional options: If applying to a university offering any of the following pre-professional programs, please indicate your interest:

☐ Pre-Dental ☐ Pre-Law ☐ Pre-Medicine ☐ Pre-Optometry ☐ Pre-Pharmacy ☐ Pre-Veterinary ☐ TEAMS

Pre-professional advising options are gpd majors; please indicate an intended university major above.

Fort Hare University Application Form For 2016

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Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023) Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences

Paradise Lost, 2022-06-13 *Paradise Lost Race and Racism in Post apartheid South Africa* is about the continuing salience of race and persistence of racism in post apartheid South Africa The chapters in the volume illustrate the multiple ways in which race and racism are manifested and propose various strategies to confront racial inequality racism and the power structure that underpins it while exploring how through a renewed commitment to a non racial society apartheid racial categories can be put under erasure at exactly the time they are being reinforced

Cold Pressed Oils Mohamed Fawzy Ramadan, 2020-07-23 *Cold Pressed Oils Green Technology Bioactive Compounds Functionality and Applications* creates a multidisciplinary forum of discussion on recent advances in chemistry and the functionality of bioactive phytochemicals in lipids found in cold pressed oils Chapters explore different cold pressed oil focusing on cold press extraction and processing composition physicochemical characteristics organoleptic attributes nutritional quality oxidative stability food applications and functional and health promoting traits Edited by a team of experts the book brings a diversity of developments in food science to scientists chemists nutritionists and students in nutrition lipids chemistry and technology agricultural science pharmaceuticals cosmetics nutraceuticals and many other fields Thoroughly explores novel and functional applications of cold pressed oils Shows the difference between bioactive compounds in cold pressed oils and oils extracted with other traditional methods Elucidates the stability of cold pressed oils in comparison with oils extracted using other traditional methods

Year of Fire, Year of Ash Baruch Hirson, 2016-06-15 We can say without fear of being contradicted by history that June 16 1976 heralded the beginning of the end of the centuries old white rule in this country Nelson Mandela Originally banned on publication by the apartheid government *Year of Fire Year of Ash* is an eye opening account of how in June 1976 20 000 school students faced down the tanks and guns of a vicious racist regime in a revolt that galvanized the black working class and became a pivotal turning point for the anti apartheid movement More than this the book overturns much of the conventional logic that served to explain the event at the time showing it was not simply a student protest but part of a wider uprising Released in this new edition to mark the fortieth anniversary *Year of Fire Year of Ash* provides an unparalleled insight into the origins and events of the uprising from its antecedents in the 1920s to its role in

inspiring global solidarity against apartheid As South Africa experiences a new wave of popular discontent and as new forms of black consciousness come to the fore in movements around the world Baruch Hirson s book provides a timely reminder of the Soweto revolt s continued significance to struggles against oppression today **Publishing from the South** Sarah Nuttall, Isabel Hofmeyr, 2024-11-01 In 2022 Wits University Press marked its centenary making it the oldest most established university press in sub Saharan Africa While in part modelled on scholarly publishers from the global North it has had to contend with the constraints of working under global South conditions marginalisation within the university budgetary limitations small local markets unequal access to international sales channels and the privileging of English language publishing over indigenous languages This volume explores what the Press has achieved and what its modes of reinvention might look like In widening and deepening our understanding of the Press as an example of a global South scholarly publisher this volume asks how publishing can contribute to a broader understanding of Southern knowledge production Featuring contributions from scholars publishers and authors this multi voiced volume showcases the history of the Press s publishing activities over 100 years from documenting its evolution through book covers and giving credence to some of the leading black intellectuals and writers of the early 20th century and the success of those works in spite of their authors racial marginalisation to the role of women both in publishing and in the spaces afforded to women s writing on the Press s list The collection concludes with essays by contemporary authors who detail not only their experiences of working with Southern publishers but also the politics and influences governing their decisions to choose the Press over a Northern publisher Publishing from the South shows the strategies deployed by the Press to professionalise Southern knowledge making and in the process demonstrating how university presses in the global South support the scholarly missions of their universities for both local and global audiences **Transforming Higher Education in Asia and Africa** Fred M. Hayward, 2020-03-01 Drawing on over fifty years of on the ground experience Fred M Hayward s Transforming Higher Education in Asia and Africa analyzes change processes in higher education in eight Asian and African countries The twelve cases range from the push to upgrade and transform higher education in Afghanistan in the midst of a war to the successful struggle against apartheid in South African institutions as well as thwarted efforts in Sierra Leone and Madagascar Providing both practical lessons learned and hope for communities globally Hayward demonstrates that higher education change and even transformation which is more fundamental and structural can occur even in the most difficult environments Successful transformation requires well crafted strategic and budget plans with careful implementation monitoring and effective leadership at multiple levels Yet also critical are a commitment to human development a desire for freedom and belief in democracy and recognition that high quality higher education is essential to national development *Proceedings of the 23rd European Conference on e-Learning* Fernando Moriera, *The Guide to COIL Virtual Exchange* Jon Rubin, Sarah Guth, 2023-07-03 This is the authoritative guide to implementing COIL Virtual Exchange conceived and co edited by one of

the originators of this innovative approach to internationalization Jon Rubin COIL the acronym for Collaborative Online International Learning is a central modality of what has come to be known as virtual exchange Since its first iteration in 2002 it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research COIL Virtual Exchange at its most essential is a bi lateral online exchange involving the integration of existing courses across two or sometimes more institutions that are geographically and or culturally distinct To launch a COIL VE course the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country Together their students engage and develop joint projects usually over a continuous five to eight week period Compared to the limited number of students worldwide who can engage in study abroad COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with different cultural perspectives While many COIL courses are launched by individual instructors based on their research connections and online outreach they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development This comprehensive guide covers COIL VE pedagogy provides examples of what takes place in the COIL classroom and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum It addresses how institutional stakeholders especially those in leadership positions can develop and embed a successful COIL initiative at their institution It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from research universities community and technical colleges and university systems and describes how COIL VE is developing in five different world regions presenting eleven case studies The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE Additionally the book provides links to the COIL Connect for Virtual Exchange website <https://coilconnect.org> which includes an updated directory of organizations an expanding database of faculty and institutions participating in COIL and looking for partners course templates survey data and case studies This book offers faculty and administrators across the world whether formally involved in international education in service learning and community engagement or wanting to incorporate a cross cultural perspective in their disciplinary courses theoretical foundations guidance on effective collaboration and the strategic and pedagogical considerations to develop robust COIL VE courses and programs

Pentecostalism and Human Rights in Contemporary Zimbabwe Francis Machingura, Lovemore Togarasei, 2018-06-11 This volume offers updated accounts of Pentecostalism in Zimbabwe and explores most of the dominant themes in contemporary Pentecostalism including leadership competition gender youth and prosperity In addition some chapters investigate emerging themes in studies on Pentecostalism such as disability Contributors to this volume situate Zimbabwean Pentecostalism within the larger continuum of global Pentecostalism and reflect on Pentecostal biblical

interpretation the interface between Pentecostalism and African Traditional Religions the use of titles in Zimbabwean Pentecostalism and Pentecostalism s engagement with HIV AIDS The book will appeal to scholars in religious studies and theology religious education disability studies social sciences history political science development studies gender cultural studies and anthropology as well as general readers *The Origin and Growth of Geography as a discipline at South Africa Universities* Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

Afrikaners and the Boundaries of Faith in Post-Apartheid South Africa Annika Björnsdotter Teppo, 2021-09-30 This book examines the shifting moral and spiritual lives of white Afrikaners in South Africa after apartheid The end of South Africa s apartheid system of racial and spatial segregation sparked wide reaching social change as social cultural spatial and racial boundaries were transgressed and transformed This book investigates how Afrikaners have mediated the country s shifting boundaries within the realm of religion For instance one in every three Afrikaners used these new freedoms to leave the traditional Dutch Reformed Church NGK often for an entirely new religious affiliation within the Pentecostal or Charismatic churches or New Religious Movements such as Wiccan neopaganism Based on long term ethnographic fieldwork in the Western Cape area the book investigates what spiritual life after racial totalitarianism means for the members of the ethnic group that constructed and maintained that very totalitarianism Ultimately the book asks how these new Afrikaner religious practices contribute to social solidarity and integration in a persistently segregated society and what they can tell us about racial relations in the country today This book will be of interest to scholars of religious studies social and cultural anthropology and African studies Educational Leadership in Becoming Nuraan Davids, Yusef Waghid, 2016-08-25

Educational Leadership in Becoming reconsiders educational leadership in its current forms and presents a more plausible form of educational leadership to contend with the complexities currently found in universities and schools Much of the literature in vogue concerning educational leadership ranges from transactional to transformative representations of the concept in relation to educational management and policy curriculum inquiry and pedagogical action The primary aim of this book is to revisit some of the dominant understandings of educational leadership and to offer an extended view of the practice along the lines of potentiality and becoming Davids and Waghid argue that all current forms of educational leadership are insufficient to enact responsible human action particularly when it comes to addressing the combined issues of globalisation and equitable redress and transformation whether in relation to leading schools or universities The primary objective of the book is to draw on the Agambian notion of becoming in order to show that an educational leadership in becoming is better placed to not only address the myriad challenges besetting education but to also enhance the potential of

leadership in action The book addresses an international audience by analysing conceptions of transformative leadership and should be read by anyone who is interested in education and educational leadership as well as the impact of neoliberal agendas on education and society It should also appeal to those interested in the philosophy of education **Routledge Handbook of Critical Indigenous Studies** Brendan Hokowhitu, Aileen Moreton-Robinson, Linda Tuhiwai-Smith, Chris Andersen, Steve Larkin, 2020-12-30 The Routledge Handbook of Critical Indigenous Studies is the first comprehensive overview of the rapidly expanding field of Indigenous scholarship The book is ambitious in scope ranging across disciplines and national boundaries with particular reference to the lived conditions of Indigenous peoples in the first world The contributors are all themselves Indigenous scholars who provide critical understandings of indigeneity in relation to ontology ways of being epistemology ways of knowing and axiology ways of doing with a view to providing insights into how Indigenous peoples and communities engage and examine the worlds in which they are immersed Sections include Indigenous Sovereignty Indigeneity in the 21st Century Indigenous Epistemologies The Field of Indigenous Studies Global Indigeneity This handbook contributes to the re centring of Indigenous knowledges providing material and ideational analyses of social political and cultural institutions and critiquing and considering how Indigenous peoples situate themselves within outside and in relation to dominant discourses dominant postcolonial cultures and prevailing Western thought This book will be of interest to scholars with an interest in Indigenous peoples across Literature History Sociology Critical Geographies Philosophy Cultural Studies Postcolonial Studies Native Studies M ori Studies Hawaiian Studies Native American Studies Indigenous Studies Race Studies Queer Studies Politics Law and Feminism **The Oxford Handbook of Global South Youth Studies** , 2021-09-23 Ninety percent of the world s youth live in Africa Latin America and the developing countries of Asia Despite this the field of Youth Studies like many others is dominated by the knowledge economy of the Global North To address these geo political inequalities of knowledge The Oxford Handbook of Global South Youth Studies offers a contribution from Southern scholars to remake Youth Studies from its current state that universalises Northern perspectives into a truly Global Youth Studies Contributors from across various regions of the Global South including from the Diaspora Indigenous and Aboriginal communities locate and define the Global South articulate the necessity of studying Southern lives to enrich re interpret legitimate and offer symmetry to Youth Studies and utilize and innovate Southern theory to do so Eleven concepts are re imagined and re presented throughout the Handbook personhood intersectionality violences de and post coloniality consciousness precarity fluid modernities ontological insecurity navigational capacities collective agency and emancipation The outcome is a series of everyday practices such as hustling navigating fixing waiting being on standby silence and life writing that demonstrate how youth living in adversity experiment with and push back against routine and conformity and how research may support them in these endeavors and simultaneously redefine the relationships between knowledge practice and politics what the volume editors term epistep Praxis

The Handbook concludes with a nascent charter for a Global Youth Studies of benefit to the world that no longer excludes assumes or elides but rather includes new possibilities for representing youth researching amongst them and devising policies and interventions to better serve them This volume is a critical addition to the field of Youth Studies and one that should be of interest to scholars researchers and students working in this area in both the Global North and South **I**

Write the Yawning Void Sindiwe Magona,2023-07-01 Sindiwe Magona is a celebrated South African writer storyteller and motivational speaker known mainly for her autobiographies biographies novels short stories poetry and children s books *I Write the Yawning Void* is a collection of essays that highlight her engagement with writing that span the transition from apartheid to the post apartheid period and addresses themes such as HIV Aids language and culture home and belonging Magona worked as a teacher domestic worker and spent two decades working for the United Nations in the United States of America She has received many awards for her fierce and fearless writing truth to power Her written work is often informed by her lived experience of being a black woman resisting subjugation and poverty These essays bring to life many facets of Magona s personal history as well as her deepest convictions her love for her country and despair at the problems that continue to plague it and her belief in her ability to activate change They demonstrate Magona s engaging storytelling and mastery of the essay form which serve as meaningful supplements to her fictional works while simultaneously offering direct and insightful responses to the conditions that inspired them Through her essays Magona offers a reimagining of a broken society and the role literature can play in casting new light on old wounds *House of Truth & Bloke and His American*

Bantu Siphiwo Mahala,2025-02 Siphiwo Mahala delves into the lives of iconic figures from South Africa s tumultuous past in this remarkable collection of plays The collection opens with *The House of Truth* which explores the complexity of Can Themba a fearless journalist playwright and poet living under an oppressive apartheid regime The one man play weaves together elements of Themba s life and career recreating the excitement and pathos of the DRUM era South Africa s first magazine for a black audience and his resident neighborhood Sophiatown in Johannesburg before it was destroyed by apartheid legislation Themba is brought back to life as an ordinary person with human flaws and attributes both tragic and inspirational In the second play *Bloke and His American Bantu* Mahala brings to life the extraordinary lives of Bloke Modisane a South African writer exiled in London and Langston Hughes the renowned American poet This two hander play celebrates their remarkable camaraderie and intellectual exchange Through a reimagined correspondence the play deftly explores how a simple friendship blossomed into a catalyst for international solidarity and cultural exchange across continents from Africa to the UK to America As a whole the plays explore the intersections of identity creativity and resistance With wit poise and unflinching honesty they bring to life the triumphs and struggles of these remarkable men who left an indelible mark on their worlds and celebrate the human spirit s capacity to persevere inspire and uplift **A Bold Profession** Leslie Anne Hadfield,2021-05-11 In rural South African clinics Black nurses were charged with administering life

saving health care measures despite a lack of equipment and personnel often while navigating the intersections of traditional African healing practices and changing gender relations *A Bold Profession* is an homage to their dedication to the well being of their communities Politics at a Distance from the State Lucien van der Walt, Kirk Helliker, 2022-08-23 For decades most anti capitalist and anti imperialist movements identified radical transformation with capturing state power The collapse of these statist projects from the 1970s led to a global crisis of left and working class politics But crisis has also opened space for rediscovering alternative society centered anti capitalist modes of bottom up change operating at a distance from the state These have registered important successes in practice such as the Zapatistas in Mexico and Rojava in Syria They have been a key influence on movements from Occupy in United States to the landless in Latin America to anti austerity struggles in Europe and Asia to urban movements in Africa Their lineages include anarchism syndicalism autonomist Marxism philosophers like Alain Badiou and radical popular praxis This path breaking volume recovers this understanding of social transformation long side lined but now resurgent like a seed in the soil that keeps breaking through and growing It provides case studies with reference to South Africa and Zimbabwe and includes a dossier of key texts from a century of anarchists syndicalists insurgent unionists and anti apartheid activists in South Africa Originating in an African summit of radical academics struggle veterans and social movements the book includes a preface from John Holloway **Lessons To Be Learnt From The World's Great Icons Life Experiences.** Bheki S.V. Ntshingila, 2016-11-23 The book is about the late Mr Nelson Mandela the unrepentant crusader and freedom fighter against the obnoxious apartheid regime in South Africa who became an instant toast of the entire world which is a reminder that in each person there is a seed of greatness expected to be discovered and to be used to make this world a better one for all who live in it instead of experiencing hatred and brutality What makes a person to succeed is not how bad she or he thinks but is high optimism thinking big willingness to learn from other s mistakes and life experiences There is a lot we can learn from Madiba s life experience and I don t doubt that the world is also learning something constructive or destructive from you If you are not constructive to others how would you be constructive to yourself Remember greatness is a phenomenon that could be associated with anyone with a positive mind Good better best never let it rest till your good is better and your better is best *Democracy and Education in Namibia and Beyond* Amukugo, Elizabeth M., 2017-07-19 The Namibian constitution makes full provision for education as a fundamental human right and freedom Three years into independence as part of the government s educational policy the Education for All Policy was launched as a stepping stone to free quality education However inequities have become widely pronounced within the Namibian educational system *Democracy and Education in Namibia and beyond* debates the education democracy nexus in Namibia and the southern African context It defines and explores the meaning of democracy and related concepts It also looks at what democracy means in the context of human rights and access to education The ten chapters in this collection interrogate the strengths and limitations of education as an instrument of social change and

question whether or not the Namibian educational objectives and practices do develop and help to sustain a democratic culture in Namibia The authors in the collection have drawn material from their own teaching and research experience across the fields of education and social science in Namibia and beyond and present their findings in a pedagogical framework suitable as a challenging text for tertiary students At a time when education is in crisis especially in South Africa where strident calls for free tertiary education and Africanisation of the curriculum are spreading like wildfire this book gives scholarly insight into the history and social conditions that gave rise to our current predicament

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