

Name: Date:

Maths Shape Recognition

Here are some simple reasoning questions. Think carefully, you need to read each question carefully so that you understand what to do.

To answer the questions, colour in the circle with the correct answer or write the answer in the box. There is only one correct answer for each question.

1. Which of these shapes shows the number 10?



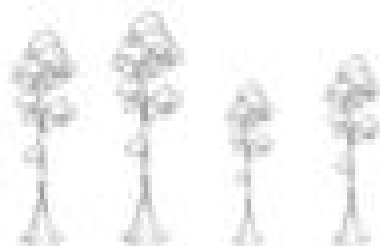
☐ A ☐ B ☐ C ☐ D

2. Which number is 20 more than 40?

☐ A 60 ☐ B 20 ☐ C 40 ☐ D 100

☐ E 120 ☐ F 140 ☐ G 160 ☐ H 180

3. Which is the tallest tree?



☐ A ☐ B ☐ C ☐ D

Reasoning Questions

What shape is not a 2D shape? (2D means flat, so a 3D shape is not a 2D shape.)

☐ A ☐ B ☐ C ☐ D

What shape is the clock face?



☐ A ☐ B ☐ C ☐ D ☐ E

☐ F ☐ G ☐ H ☐ I ☐ J

What shape does make up the person?



What shape is the person's head?

☐ A ☐ B ☐ C ☐ D ☐ E

☐ F ☐ G ☐ H ☐ I ☐ J

What shape is the person's body?

☐ A ☐ B ☐ C ☐ D ☐ E

☐ F ☐ G ☐ H ☐ I ☐ J

Reasoning Questions

What shape is not a 2D shape?



☐ A ☐ B ☐ C ☐ D



☐ A ☐ B ☐ C ☐ D ☐ E

What shape is the person's head? The person's head is shown in the picture. (The person's head is shown in the picture.)



What shape is the person's body?

☐ A ☐ B ☐ C ☐ D ☐ E

☐ F ☐ G ☐ H ☐ I ☐ J

What shape is the person's body?



☐ A ☐ B ☐ C ☐ D ☐ E

☐ F ☐ G ☐ H ☐ I ☐ J

interactive



Naplan 2test Papers Year 3

Lee Del Col, Garth Stahl



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Revise in a Month Year Three NAPLAN-style Tests Alan Horsfield, Allyn Jones, 2009 Excel Revise in a Month Year 3 NAPLAN style Tests includes an introduction to the actual tests covers the essential literacy and numeracy components assessed in the actual tests topics for literacy include spelling grammar punctuation comprehension and writing topics for numeracy include number measurement space patterns chance and data provides a balanced four day a week program that tells your child exactly what to study on each day provides plenty of varied exercises real test practice and two sample test papers includes fully explained answers to all questions and a detailed marking guide for writing questions Excel Revise in a Month Year 3 NAPLAN style Tests will help your child revise for success with the following features key points provides a detailed summary of each topic test your skills gives your child the opportunity to practise real test allows your child to practise questions like those in the real test sample test papers allows your child to become familiar with the format of the actual tests suggested time helps prepare your child to answer questions under the time constraints of the actual tests easy to use presentation Excel Revise in a Month study guides take the hard work out of studying Maximise your child's results in the shortest time possible Excel makes it easy for your child Excel has helped students achieve exam success for over twenty years We are the leading publisher of study guides in Australia We have chosen the most experienced authors to write the Excel series to ensure that our study guides are of the highest standard This is not an officially endorsed publication of the NAPLAN program and is produced by Pascal Press independently of Australian governments National Testing in Schools Bob Lingard, Greg Thompson, Sam Sellar, 2015-11-06 Over the last two decades large scale national or provincial standardised testing has become prominent in the schools of many countries around the globe National Testing in Schools An Australian Assessment draws on research to consider the nature of national testing and its multiple effects including media responses and constructions such as league tables of performance pressures within school systems and on schools effects on the work and identities of principals and teachers and impacts on the experience of schooling for many young people including those least advantaged Using Australia as the case site for global concerns regarding national testing this book will be an invaluable companion for education researchers teacher educators teacher education students and teachers globally **Leading School Improvement: A focus on the work of the school leader.** David Lynch, Tina Doe, Ken Sell, 2016-06-21 Ken Sell David Lynch and Tina Doe three accomplished and published experts in the field of education bring together leading education researchers and school leaders to create a collection of chapters which focus on key aspects of effective school leadership The book explores a model for whole of school improvement and examines key concepts such as readiness for change approaches to leadership how to use data parental engagement as well as providing insights into aspects of schooling and teaching into the future Creating the Outstanding School David E. Lynch, Jake Madden, Tina Doe, 2015-08-08 From three of Australia's leading teaching and teacher education researchers comes a book

about creating the outstanding school Lynch Madden and Doe provide an easy to read text that is all about ensuring every student gets a quality education Each chapter explains in easy to read terms a set of ideas and research based strategies that schools and their teachers can employ to reform their school The book identifies for the reader and then explains the key research based elements that lie at the heart of creating the outstanding school The book features the Collaborative Teacher Learning Model and the elements of teaching leadership coaching mentoring feedback data driven decision making high impact instruction and the idea of teachers as researchers as the embodiment of a school based strategy for creating the outstanding school This book is compulsive reading for teachers and school leaders and those who care about our children s education future

Reconceptualizing Early Mathematics Learning Lyn D. English, Joanne T. Mulligan, 2013-05-09 This book emanated primarily from concerns that the mathematical capabilities of young children continue to receive inadequate attention in both the research and instructional arenas Research over many years has revealed that young children have sophisticated mathematical minds and a natural eagerness to engage in a range of mathematical activities As the chapters in this book attest current research is showing that young children are developing complex mathematical knowledge and abstract reasoning a good deal earlier than previously thought A range of studies in prior to school and early school settings indicate that young learners do possess cognitive capacities which with appropriately designed and implemented learning experiences can enable forms of reasoning not typically seen in the early years Although there is a large and coherent body of research on individual content domains such as counting and arithmetic there have been remarkably few studies that have attempted to describe characteristics of structural development in young students mathematics Collectively the chapters highlight the importance of providing more exciting relevant and challenging 21st century mathematics learning for our young students The chapters provide a broad scope in their topics and approaches to advancing young children s mathematical learning They incorporate studies that highlight the importance of pattern and structure across the curriculum studies that target particular content such as statistics early algebra and beginning number and studies that consider how technology and other tools can facilitate early mathematical development Reconceptualising the professional learning of teachers in promoting young children s mathematics including a consideration of the role of play is also addressed

Diversity in Mathematics Education Alan Bishop, Hazel Tan, Tasos N Barkatsas, 2014-09-20 This book presents a research focus on diversity and inclusivity in mathematics education The challenge of diversity largely in terms of student profiles or contextual features is endemic in mathematics education and is often argued to require differentiation as a response Typically different curricula text materials task structures or pedagogies are favoured responses but huge differences in achievement still result If we in mathematics education seek to challenge that status quo more research must be focussed not just on diversity but also on the inclusivity of practices in mathematics education The book is written by a group of experienced collaborating researchers who share this focus It is written for researchers research students teachers

and in service professionals who recognise both the challenges but also the opportunities of creating and evaluating new inclusive approaches to curriculum and pedagogy ones that take for granted the positive values of diversity Several chapters report new research in this direction The authors are part of or have visited with the mathematics education staff of the Faculty of Education at Monash University in Melbourne Australia The chapters all focus on the ideas of development in both research and practice recognising that the current need is for new inclusive approaches The studies presented are set in different contexts including Australia China the United States and Singapore

Becoming a Teacher: Knowledge, Skills and Issues Maggie Clarke, Sharon Pittaway, 2014-04-23 Marsh's *Becoming a Teacher* 6e continues to offer pre service teachers a practical and user friendly guide to learning to teach that students find invaluable throughout their entire degree Marsh covers a comprehensive introduction to teaching methodology preparing pre service teachers for the challenges they face in a 21st century classroom All chapters in this new edition have been updated with new approaches and current references by the two new authors Maggie Clarke and Sharon Pittaway The approach in this 6th edition is more reflective and gives readers an even greater opportunity to interact with issues raised in the text

Asian Migration and Education Cultures in the Anglosphere Megan Watkins, Christina Ho, Rose Butler, 2019-03-27 Asian migration and mobilities are transforming education cultures in the Anglosphere prompting mounting debates about tiger mothers and dragon children and competition and segregation in Anglosphere schools This book challenges the cultural essentialism which prevails in much academic and popular discussion of Asian success and in relation to Asian education mobilities As anxiety and aspiration within these spaces are increasingly ethnicised the children of Asian migrants are both admired and resented for their educational success This book explores popular perceptions of Asian migrant families through in depth empirically informed accounts on the broader economic social historical and geo political contexts within which education cultures are produced This includes contributions from academics on global markets and national policies around migration and education classed trajectories and articulations local formations of ethnic capital and transnational assemblages that produce education and mobility as means for social advancement At a time when our schooling systems and communities are undergoing rapid transformations as a result of increasing global mobility this book is a unique and important contribution to an issue of pressing significance This book was originally published as a special issue of the *Journal of Ethnic and Migration Studies*

Big Fish, Little Fish Susan Groundwater-Smith, Nicole Mockler, 2015-05-27 This text prepares pre service teachers to best meet the needs of students entering the challenging middle years of their education

Working in a Survival School Lee Del Col, Garth Stahl, 2023-05-31 *Working in a Survival School* documents how global educational policies trickle down and influence school cultures and the lives of educators and educational leaders The research traces the everyday work and experience of educators within an all boys Catholic college suffering an unprecedented decline in enrolment numbers In short it was a school in survival mode Drawing on Dorothy Smith's scholarship on Institutional

Ethnography the authors document how the school operated and how its efforts to survive influenced the daily work of educators Institutional ethnography reveals the school as a bounded space subject to a variety of competing local and translocal forces that are historical political and economic in nature Exploring the discursive and material effects of policy on both the work and identities of educators the authors illustrate how the everyday experience of being an educator is shaped by marketisation and how leaders engage in stratagems to promote the school as a vehicle of educational excellence and quality to lure clientele Building on existing scholarship in educational policy studies and new public management Working in a Survival School considers how the global marketisation of education systems is experienced in one school fighting to survive This book is of interest to educators school leaders and academics interested in policy enactment

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