

ময়মনসিংহ বোর্ড

04 Set
ENGLISH

SECOND PAPER

[According to the Syllabus of 2023]

Subject Code :

1 0 8

Time—3 hours

Full marks—100

[N.B. The figures in the right margin indicate full marks. Answer all the questions]

Part A—Grammar

Marks—60

Marks

0.5×10=5

1. Complete the text with suitable prepositions :

The orphanage is high (a) — the Carolina mountains. The writer was there (b) — the autumn. She preferred peaceful environment to pen some troublesome writing. She wanted the mountain air to blow (c) — the malaria from too long a time (d) — the subtropics. She was homesick (e) — the flaming (f) — maples (g) — October and for many other things. She found them all living (h) — a cabin belonging (i) — the orphanage, half a mile (j) — orphanage farm.

Ans: (a) in; (b) in; (c) out; (d) in; (e) for; (f) of; (g) in; (h) in; (i) to; (j) beyond;

2. Complete the following sentences with the words/phrases given in the boxes : 0.5×10=5

What's like	there	have to/has to	let alone	had better
What does look like	was born	as soon as	it	would rather

- (a) These kids are fun-loving. They — play than study.
 (b) She is an irresponsible person. You can't trust her with your dog, — with your child.
 (c) A : — your new office — ?
 B : I love it. The environment is very peaceful.
 (d) The show resumed — the power supply was restored. It was a great relief for the spectators.
 (e) I have to meet my aunt in 15 minutes. I — go now or I will be late.
 (f) The weather is very hot and humid. — is expected that it will rain this evening.

Hsc Questions 2008 English 2nd

Bill Green



Hsc Questions 2008 English 2nd:

Cambridge Checkpoints HSC Standard English 2017 Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28 **Cambridge**
Checkpoints HSC Advanced English 2017 Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28 **Engaging**
Curriculum Bill Green, 2017-09-18 Explicitly linking curriculum inquiry to English education via recurring themes of representation democracy and knowledge this book is a call for both researchers and practitioners to engage with curriculum explicitly and deliberatively as both a concept and a question The approach is broadly conceptual and constitutes an exercise in theoretical and philosophical inquiry While deeply informed by North American debates and developments this book offers a distinctive counterpoint and a strategically ex centric perspective being equally informed by the curriculum scene in Australia as well as the UK and elsewhere Divided into two sections this book first addresses matters of general curriculum inquiry while the second turns more specifically to English teaching and to associated questions of language literacy and literature in L1 education Green brings the two together through a critical examination of the Australian national curriculum especially in its implications and challenges for English teaching and with due regard for the project of transnational curriculum inquiry HSC Advanced English Barry Spurr, 2009 This guide contains an introduction to the new course plus exam tips comprehensive summary and discussion of each text in the Advanced English course including Area of Study and Advanced English Modules a list of key issues to consider in each chapter related to the relevant syllabus area helpful advice on how to read different types of texts and plot outlines character discussion and interpretations Publisher description
HSC Standard English Barry Spurr, Lloyd Cameron, 2009 This guide contains comprehensive summary and discussion of all 44 prescribed texts in the HSC Standard English course plus a list of key issues to consider in each chapter related to the relevant syllabus area helpful advice on how to read different types of texts plot outlines character discussion and interpretations *Knowledge-building* Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research

curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics Secondary School English Education in Asia Bernard Spolsky, Kiwan Sung, 2015-03-27 Continuing on from the previously published Primary School English Language Education in Asia From Policy to Practice Moon Spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul Korea It surveys the current status practices challenges and future directions of Secondary English education in 11 diverse countries in Israel Japan Korea Singapore Bangladesh India Indonesia Malaysia Pakistan Vietnam and China Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia each contributed chapter includes key policies theories and practices related to the development and implementation of country specific curricular and instructional programs in secondary English educational contexts in these countries Secondary School English Education in Asia From Policy to Practice critically analyses both sides of the English language debate from advantages to complications in its chapters including Educating for the 21st Century The Singapore Experience Miles to Go Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China A Multi goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching ELT researchers teacher educators trainee teachers and teachers primarily those teaching in Asia

Reforming Literature Education in Malaysia 1957 - 2020 Jia Wei Lim, 2024-08-12 Lim traces the complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject s development in the 21st century The volume illustrates the complex interplay of historical cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the school subject are actualized and negotiated in classroom discourse Offering unique insights into

studying Literature in English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education *Selected Poems of Emily Dickinson* Glenda Smith, Lisa Edwards, 2009 The Excel HSC English Area of Study Guide *Selected Poems of Emily Dickinson* is directly linked to the syllabus with dot points of the HSC English syllabus appearing in the margin of the book You can write in the guide so your study is focused and your notes are structured **Substance and Procedure in Private International Law** Richard Garnett, 2012-03-08 When the law of a foreign country is selected or pleaded by a claimant or defendant a question arises as to whether the issue pertains to substance in which case it may be resolved by foreign law or procedure in which case it will be governed by the law of forum This book examines the distinction between substance and procedure questions in private international law and analyses where and whether each is appropriate To do so it examines previous attempts to define the scope of procedure in private international law considers alternative choice of law methods for referring matters to the law of forum and examines the influence of the doctrine of characterization on procedure Substance and Procedure in Private International Law also provides detailed analysis of the decisional law in which the substance procedure distinction has been employed creating a clear assessment of its application in various practical situations and providing valuable guidance for practitioners on how the distinction should be applied The book also considers procedural topics such as service of process and the taking of evidence abroad in order to show how the application of forum law may further be limited by foreign laws With a foreword by the Hon Sir Anthony Mason **Australian Books in Print** ,1984 **Culture and Economy in the Age of Social Media** Christian Fuchs, 2015-01-09 Understanding social media requires us to engage with the individual and collective meanings that diverse stakeholders and participants give to platforms It also requires us to analyse how social media companies try to make profits how and which labour creates this profit who creates social media ideologies and the conditions under which such ideologies emerge In short understanding social media means coming to grips with the relationship between culture and the economy In this thorough study Christian Fuchs one of the leading analysts of the Internet and social media delves deeply into the subject by applying the approach of cultural materialism to social media offering readers theoretical concepts contemporary examples and proposed opportunities for political intervention Culture and Economy in the Age of Social Media is the ultimate resource for anyone who wants to understand culture and the economy in an era populated by social media platforms such as Twitter Facebook and Google in the West and Weibo Renren and Baidu in the East Updating the analysis of thinkers such as Raymond Williams Karl Marx Ferruccio Rossi Landi and Dallas W Smythe for the 21st century Fuchs presents a version of Marxist cultural theory and cultural materialism that allows us to critically understand social media s influence on culture and the economy **Language Teachers' Narratives of Practice** Lesley Harbon, Robyn Moloney, 2014-08-26 *Language Teachers Narratives of Practice* is a collection of seventeen essays that examine personal and professional stories of and by language teachers in diverse Australian contexts The voices

of twenty one Australian language teachers in all describe teachers own linguistic and cultural personal and professional narratives and how each narrative has informed the construction of their classroom language teaching practice to suit their teaching contexts We see how teachers make individual responses to emerging pedagogies developed through the lens of their personal experience and understanding of language and culture In our invitations to these teachers to contribute chapters to the book we have encouraged them to make visible the diversity within the Australian language teaching context This is a new resource for use in a professional development context for pre service teachers in service teachers tertiary teacher educators and researchers This resource will serve as a practical text for teachers to draw on to extend their own professional knowledge and classroom practice in relevant useful and diverse areas The narratives can be examined as case studies of teacher identity and life worlds development of pedagogies intercultural learning and the differentiation and adaptation needed in particular environments within a diverse environment such as Australia **Trust in the system** Adam

Hedgecoe,2020-12-15 Based on extensive observations interviews and archival research this book provides an in depth insight into one of the most crucial forms of regulation around medical research Research Ethics Committees Every month groups of people from all over the United Kingdom decide what kind of research should be carried out on patients within the National Health Service These groups Research Ethics Committees RECs made up of doctors nurses researchers and members of the general public help shape the future of medicine and play a crucial role in the regulation of a wide range of research from social science to epidemiology vaccine and drugs trials and surgery In providing one of the first empirical examinations of this kind of regulation this book highlights how despite the trappings of a modern regulatory system REC decision making revolves around outdated aspects of social life Hedgecoe argues that an accurate understanding of this kind of regulation requires an acceptance of the inherently social nature of the processes involved In placing trust at the centre of ethics decision making this book challenges the impersonal de socialised and mechanical models of REC decision making that dominate mainstream accounts and documents the subtle messy and complex way in which these bodies decide what kind of research should take place The Next Phase in Heritage Language Studies: Methodological Considerations and

Advancements Fatih Bayram,Maki Kubota,Sergio Miguel Pereira Soares,2024-03-27 Over the past three decades studies investigating heritage speaker HS linguistic competencies have shown time and again that despite being L1 or 2L1 native speakers of their home language s HS outcomes display variation across a wide spectrum of differences as compared to each other other types of bilinguals as well as their monolingual peers Studies have traditionally used mostly behavioral methodologies rooted in adjacent established fields e g L1 acquisition adult L2 acquisition offering in addition to documenting and describing HS performance important insights for linguistic theory and challenges related to home minority language maintenance contact policy and more A birds eye view makes it clear that the methodologies one uses to tap into HSs linguistic knowledge areas if not more are important than the phenomena under investigation especially in light of how

their unique experiences with their heritage and other languages are present across a continuum **Information and Communication Technologies, Society and Human Beings: Theory and Framework (Festschrift in honor of Gunilla Bradley)** Haftor, Darek, Mirijamdotter, Anita, 2010-07-31 Information and Communication Technologies Society and Human Beings Theory and Framework addresses the extensive area of effects of ICT on human beings and the interaction between ICT individuals organizations and society This premier reference source features contributions from over 45 distinguished researchers from around the world each presenting high quality research on Social Informatics Human Computer Interaction Organizational Behavior and Macro ergonomics This unique publication is perfect for students teachers researchers engineers practitioners managers policy makers and media alike Tuberculosis and Superbugs Ian Wilker, Marylou Ambrose, 2014-07-01 Even though tuberculosis can be successfully treated with antibiotics it still infects millions of people every year causing painful debilitating symptoms and sometimes death The overuse of antibiotics has lead to the evolution of superbugs creating strains of TB and other diseases that are much more difficult to cure This book investigates the history of TB and other drug resistant diseases explains who is most susceptible and discusses the very real threat of these diseases today This book is developed from INVESTIGATING TUBERCULOSIS AND SUPERBUGS REAL FACTS FOR REAL LIVES to allow republication of the original text into ebook paperback and trade editions Knowledge, Pedagogy and Society Daniel Frandji, Philippe Vitale, 2010-10-18 Over the course of the late twentieth century Basil Bernstein pioneered an original approach to educational phenomena taking seriously questions regarding the transmission distribution and transformation of knowledge as no other before had done Arguing tirelessly for change more than any other British sociologist it is Bernstein who presents to us education as a social right and not as a privilege It is this objective today that makes his work so important Knowledge Pedagogy and Society seeks to clarify the broad brushstrokes of his theories developed over the span of more than forty years by collecting together scholars from every corner of the globe specialists in education sociology and epistemology to test and examine Bernstein s work against the backdrop of their own research From teaching content and the social cognitive and linguistic aspects of education to changes in the political climate in the early twenty first century this collection represents an open dialogue with Bernstein s work using a forward looking and dynamic approach Originally published in French with the explicit aim of locating Basil Bernstein s theories alongside those of Pierre Bourdieu one of the most important European sociologists the French editors draw together a collection that offers a diverse background and perspective on Bernstein s work and thought Revised to include a new preface a new introduction and revisited papers the English edition will be a relevant resource for anyone interested in Bernstein his reception and importance as well as individuals working in the sociology of education theory of education and education policy *Language Education in the School Curriculum* Ken Cruickshank, Stephen Black, Honglin Chen, Linda Tsung, Jan Wright, 2020-05-14 There is widespread concern in all English speaking countries at the rapid decline in study of languages The promise of languages for all in the

UK and North America in the 1970s marked a shift from languages as lite subjects for the privileged few but this promise has not been fulfilled This book explores the reasons for and solutions to this decline More importantly it looks at how these trends have been reversed in successful school programs and the implications of this for language education policy makers The study draws on an analysis of data from 600 primary secondary and community languages schools over six years and from detailed case studies in a representative sample of 45 successful schools The book proposes a range of strategies to address the decline from engaging classroom learning assessment outcomes and embedding languages as central in school curriculum on the one level to a mix of incentives and mandation for language study especially at upper secondary school level The authors explore the impact of learning languages on the thinking educational experiences and outcomes of young people across a range of ethnic backgrounds and socioeconomic statuses They show the importance of having equal access to languages study in a world where young people will have increasingly more diverse working lives and argue that the gap in languages between policy and uptake is really a gap in the thinking of policy makers and government International Literary Market Place ,2002

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