OCTOBER - 2014

[Marks: 70

Time: 3 hrs.l

SECTION - I

Q. 1. Select and write the most appropriate answers from the given alternatives for each sub-question:

[7]

- (i) The Arrhenius equation is (a) $k = A e^{E_a}$ (d) $k = A e^{\frac{-E_s}{RT}}$ (c) $k = A e^{-E_a}$
- (ii) If the enthalpy of vaporisation of water at 100oC is 186.5 J. mol-1, the entropy of vaporization will be (b) 3.0 J . K⁻¹, mol⁻¹

(a) 4.0 J . K⁻¹, mol⁻¹ (c) 1.5 J , K-1, mol-1

(d) 0.5 J . K⁻¹, mol⁻¹

(iii) The atomicity of sulphur in orthorhombic sulphur is ___ (b) 6

(a) 8:

(d) 2

(iv) The major binding force in diamond is ___

(a) Covalent bond (c) Metallic bond

(b) Ionic bond (d) Co-ordinate covalent bond

(v) The boiling point of water at high altitude is low, because

(a) the temperature is low.

(b) the atmospheric pressure is low.

(c) the temperature is high.

- (d) the atmospheric pressure is high.
- (vi) The molar conductivity of cation and anion of salt BA are 180 and 220 mhos respectively. The molar conductivity of salt BA at infinite dilution is __ (a) 90 mhos.cm². (b) 110 mhos.cm².mol⁻¹

(c) 200 mhos.cm².mol⁻¹

- (d) 400 mhos.cm².mol⁻¹
- (vii) What is the process in which concentrated ore is reduced to the corresponding metal by heating at high temperature with a reducing agent? (a) Polling (b) Pyrometallurgy (c) Hydrometallurgy (d) Calcination
- Q. 2. Answer any THREE of the following:

[9]

(i) Describe anomalous behaviour of oxygen as compared with other elements of group 16 with reference to -

(a) Magnetic property

(b) Oxidation state (c) Hydrides

- (ii) What is the value of ΔS_{surr} for the following reaction at 298 K $6CO_{2(g)} + 6H_2O_{(f)} \longrightarrow C_6H_{12}O_{6(g)} + 6O_{2(g)}$ Given that : $\Delta G^{\circ} = 2879 \text{ kJ mol}^{-1}$, $\Delta S = -210 \text{ JK}^{-1} \text{ mol}^{-1}$.
- (iii) Sucrose decomposes in acid solution to give glucose and fructose according to the first order rate law. The half life of the reaction is 3 hours. Calculate fraction of sucrose which will remain after 8 hours.
- (iv) A solution containing 0.73 g of camphor (molar mass 152 g . mol⁻¹) in 36.8 g of acetone (boiling point 56.3°C) boils at 56.55°C. A solution of 0.564 g of unknown compound in the same weight of acetone boils at 56.46oC. Calculate the molar mass of the unknown compound.

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Islam, 2019-07-30 The United Nation's Sustainable Development Goals include a specific target for full and productive employment However what constitutes full employment in developing countries is not yet clearly understood And likewise there is no clear direction for developing strategies and policies to address this challenge Drawing on the author's deep knowledge of employment and inclusive development this book presents a broad framework which could enable us to pursue the challenging goal of full productive employment in developing countries It revisits the conceptual foundations of full employment and carefully examines the issue of suitable indicators for monitoring progress It also examines the challenges created by globalized production chains and labour market fluctuations caused by economic crises This book throws light on a major lacuna in development thinking on how the challenge of creating productive employment for all in developing countries needs to be addressed It provides a solution by re examining relevant theories and empirical evidence and by bringing out their implications for development strategies and policies Finally the focus falls on the effective implementation of employment strategies and policies This authoritative work will appeal to a diverse readership of academic researchers think tanks international organizations and development partners Materialities of Age and Ageing: Concepts of a Material Gerontology Grit Höppner, Monika Urban, 2019-06-18 In gerontological research the understanding of age and ageing changed in the last decade Biologic determined explanations no longer prevail in this research field Instead ideas of social constructivism are frequently used These ideas define the state of age and the process of ageing as social constructions steeping ageing in social and cultural assumptions ascriptions and expectations From a social constructivist perspective age and ageing are not just identified as dependency deficit and need for care as it was foremost accelerated from a biological perspective but with the life course and thus with individual lifestyles experiences attitudes and practices as well as institutional and economic structures A prominent social constructivist concept is doing age Similar to doing gender the concept of doing age assumes age as taking place in the form of a social praxis within everyday life interactions between people and thus in performances embedded in discourses through which social hierarchies and ideals proceed Despite the paradigm shift that social constructivist concepts enable in gerontological thinking they reveal their blind spot when it comes to the materiality of ageing and thus to fleshy sensual experiences human and non human ontologies and agencies Addressing these materialities of ageing brings up its own critique on definitions of ageing bodies and material environments This framing does not presume that age and ageing are solely products of human to human interactions or those of formative environments or of discourses Rather humans non humans and discourses become essential parts of ageing processes Such a material framing enables us new insights into forms of age and ageing and thus offers an opportunity for scholars to engage critically with materialities of age and ageing This eBook explores theoretical methodological and empirical concepts of such Reforming Literature Education in Malaysia 1957 - 2020 Jia Wei Lim, 2024-08-12 Lim traces the a Material Gerontology complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a

focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject s development in the 21st century The volume illustrates the complex interplay of historical cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the school subject are actualized and negotiated in classroom discourse Offering unique insights into studying Literature in English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education

Parliamentary Debates India. Parliament. Rajya Sabha, 2014-08 A Holistic Home-School-Community Model for **Learning Chinese Language** Tse Shek Kam, Laing Victor, 2021-09-28 This book contains the compilation of studies from a 5 year project aimed at improving the Chinese teaching and learning as a second language for non Chinese speaking preschoolers in Hong Kong In this project a home school community model was used in an attempt to address the teaching and learning of Chinese for non Chinese speaking preschoolers moving from a traditional school centred teaching approach to a holistic approach This allows them to learn in the same space and environment on the same topics creating an inclusive classroom that does not compromise the teaching and learning of Chinese for both local and non Chinese speaking preschoolers Issues such as medium of instruction language progression silent period multicultural teaching assistants multilingual learning facilitators parent changes and effective teaching are studied and discussed Permutation and Combination Ramesh Chandra, 2014-10-25 Mathsarc full name mathematics a real challenge mathsarc published a top selling book permutation and combinations which is very needful for serious preparing for exams like IIT JEE mains Advanced KVPY NTSE RMO Olympiad Engineering exam CAT Software Engineering cbse board Maharastra board BITSAT and MHCET Author finds that Students are facing problems in learning PnC or Number theory so he come up with this book Author is Mr Ramesh Chandra B Tech IIT Kanpur Mechanical Engg JNV Alumuni worked in reputed education industry Like FIIT EE east delhi Bakliwal Tutorial Pune for the past 10 years He has taken 3 years to complete the book Hope you all love the work Who should buy the book Mathematics Teachers Students preparing for iit jee mains Advanced RMO KVPY NTSE MHCET BITSAT CAT BANKING and other competitive exams class 8th 9th 10th 11th 12th and 12 Early start is a good option students registered some coaching institute for IIT Foundation courses mathematics Olympiad aspirants A person who wants to learn number theory permutation and combination parents guardians who want a good future for their loved ones Is the book containing Historical background No the book is for competitive exams Is the book available in a nearby book store No It s available in online eCommerce platform shops only

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Table of Contents Hsc 2014 All Question Papers Out 2014

- 1. Understanding the eBook Hsc 2014 All Question Papers Out 2014
 - The Rise of Digital Reading Hsc 2014 All Question Papers Out 2014
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Hsc 2014 All Question Papers Out 2014
 - Exploring Different Genres
 - $\circ\,$ Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Hsc 2014 All Question Papers Out 2014
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Hsc 2014 All Question Papers Out 2014

- Personalized Recommendations
- Hsc 2014 All Question Papers Out 2014 User Reviews and Ratings
- Hsc 2014 All Question Papers Out 2014 and Bestseller Lists
- 5. Accessing Hsc 2014 All Question Papers Out 2014 Free and Paid eBooks
 - Hsc 2014 All Question Papers Out 2014 Public Domain eBooks
 - Hsc 2014 All Question Papers Out 2014 eBook Subscription Services
 - Hsc 2014 All Question Papers Out 2014 Budget-Friendly Options
- 6. Navigating Hsc 2014 All Question Papers Out 2014 eBook Formats
 - o ePub, PDF, MOBI, and More
 - Hsc 2014 All Question Papers Out 2014 Compatibility with Devices
 - Hsc 2014 All Question Papers Out 2014 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Hsc 2014 All Question Papers Out 2014
 - Highlighting and Note-Taking Hsc 2014 All Question Papers Out 2014
 - Interactive Elements Hsc 2014 All Question Papers Out 2014
- 8. Staying Engaged with Hsc 2014 All Question Papers Out 2014
 - o Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Hsc 2014 All Question Papers Out 2014
- 9. Balancing eBooks and Physical Books Hsc 2014 All Question Papers Out 2014
 - Benefits of a Digital Library
 - o Creating a Diverse Reading Collection Hsc 2014 All Question Papers Out 2014
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Hsc 2014 All Question Papers Out 2014
 - Setting Reading Goals Hsc 2014 All Question Papers Out 2014
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Hsc 2014 All Question Papers Out 2014

- Fact-Checking eBook Content of Hsc 2014 All Question Papers Out 2014
- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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