

# NCTB প্রদত্ত SAMPLE QUESTION & SOLUTION (Set-1)

## Set-1

### Sample Question HSC Examination English First Paper

Full marks : 100

Time : 3 hours

[Answer all the questions. Figures in the margin indicate full marks.]

#### Part-I

#### 1. Read the passage and answer the questions A and B.

Tertiary education in Bangladesh comprises two categories of institutions: degree awarding universities and colleges affiliated with the National University (NU). There were only 4 universities in Bangladesh at the time of independence in 1971. All of those universities were publicly financed autonomous entities. At present, there are 35 such universities. Private universities are a relatively new phenomenon in this country. In the early 1990s, the private sector came forward to establish universities. Since then the country has experienced a spectacular growth in private universities—mostly in and around Dhaka and couple of other large cities. At present, there are 79 private universities. The number of colleges providing tertiary level education is around 1,400. Most of them offer BA (pass) education of three-year duration; only one-third of them offer B.A. (Honors) courses and some offer MA degrees as well. All of these colleges are affiliated with the National University.

Accessibility to higher education implies that students get the opportunity to get university education and sufficient support from educational institutions. Increasing enrolment at the secondary and higher secondary level puts pressure on higher educational institutions. But due to limited capacity, only a small number of students may be enrolled in universities. Thus, each year a large number of students are denied access to higher education. Also, due to poverty and increase in educational expenses, students of the lower middle class do not get easy access to higher education. Moreover, those who get places in the universities have limited access to avail all kinds of diversified educational facilities relating to their study fields.

[এই Passage-টি NCTB এর ২০১৪-২০১৫ শিক্ষাবর্ষের English For Today বই থেকে বাক নেওয়া হয়েছে।]

#### A. Choose the correct answer from the alternatives.

1x5=5

- 'Tertiary education' refers to —.
  - secondary education
  - university education
  - primary education
  - higher secondary education
- The word 'affiliated' stands for —.
  - discarded
  - authorized
  - associated
  - supervised
- Public universities are funded by —.
  - World Bank
  - government
  - private sector
  - other donors
- The private sector came ahead to set up universities in the —.
  - early nineteen nineties
  - late nineteen seventies
  - late nineteen eighties
  - early nineteen eighties
- "..... those who get places in the universities have limited access to avail all kinds of diversified educational facilities relating to their study fields."—What does it imply?
  - lack of teachers
  - technological support is not sufficient
  - library facilities are not enough
  - all the above answers

#### B. Answer the following questions.

2x5=10

- How do you differentiate National University from other public universities?
- What changes do you notice in tertiary education after Liberation War?
- Why did private universities emerge though there were public universities?
- How do you explain spectacular growth of private universities in Bangladesh?
- "University should be accessible to the very good students only." Do you agree or disagree with this statement? Give reasons.

#### 2. Read the passage and complete the table below with the given information.

1x10=10

Unsafe levels of pesticides are present in around half of the vegetables and more than a quarter of fruits sold in the capital's markets, a recent survey has found. A 15-member team of the National Food Safety Laboratory, with support from the Food and Agriculture Organisation (FAO), came up with the findings after collecting and testing food samples from the capital's Gulshan, Karwanbazar and Mohakhali markets.

The survey report, a copy of which was acquired by the Dhaka Tribune, read that nearly 40% of 82 samples of milk, milk products, fish, fruits and vegetables contained banned pesticides such as DDT, Aldrin, Chlordane and Heptachlor. The amounts of pesticide in these samples were found to be 3 to 20 times greater than the limits set by the European Union. Around 50% vegetables and 35% fruits were found to be contaminated with unsafe level of pesticides.

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# Hsc English New 2015 16

**Gordon Tait, Nerida Spina, Jenna Gillett-  
Swan, Peter O'Brien**

## **Hsc English New 2015 16:**

**Cambridge Checkpoints HSC Standard English 2017** Mel Dixon,Kate Murphy,Amy Hughes,2016-06-28

**Cambridge Checkpoints HSC Advanced English 2017** Melpomene Dixon,Kate Murphy,Amy Hughes,2016-06-28

The Routledge Companion to Absurdist Literature Michael Y. Bennett,2024-05-29 The Routledge Companion to Absurdist Literature is the first authoritative and definitive edited collection on absurdist literature As a field defining volume the editor and the contributors are world leaders in this ever exciting genre that includes some of the most important and influential writers of the twentieth century including Samuel Beckett Harold Pinter Edward Albee Eugene Ionesco Jean Genet and Albert Camus Ever puzzling and always refusing to be pinned down this book does not attempt to define absurdist literature but attempts to examine its major and minor players As such the field is indirectly defined by examining its constituent writers Not only investigating the so called Theatre of the Absurd this volume wades deeply into absurdist fiction and absurdist poetry expanding much of our previous sense of what constitutes absurdist literature Furthermore long overdue approximately one third of the book is devoted to marginalized writers black Latin x female LGBTQ and non Western voices

*Antipodean Antiquities* Marguerite Johnson,2019-03-21 Leading and emerging early career scholars in Classical Reception Studies come together in this volume to explore the under represented area of the Australasian Classical Tradition They interrogate the interactions between Mediterranean Antiquity and the antipodean worlds of New Zealand and Australia through the lenses of literature film theatre and fine art Of interest to scholars across the globe who research the influence of antiquity on modern literature film theatre and fine art this volume fills a decisive gap in the literature by bringing antipodean research into the spotlight Following a contextual introduction to the field the six parts of the volume explore the latest research on subjects that range from the Lord of the Rings and Xena Warrior Princess franchises to important artists such as Sidney Nolan and local authors whose work offers opportunities for cross cultural and interdisciplinary analysis with well known Western authors and artists

**Routledge Handbook of Seascapes** Gloria Pungetti,2022-07-31 Seascape studies have developed in response to questions arising from composite correlations such as coastal island and marine research social requirements landscape design and planning marine ecology and environment and resource management This global volume is the first comprehensive overview to provide a solid foundation on the concept of seascape with the latest research findings from leading experts across a variety of fields offering a holistic approach to seascape linking nature with culture and theory with practice Divided into six parts it includes over 30 chapters from contributors around the world Pioneering methods with illustrated case studies from the Mediterranean Scandinavia North Sea North America and Asia serve as examples for future seascape development conservation and governance An important and extremely timely resource the Routledge Handbook of Seascapes provides academics practitioners NGOs consultants and government officials with a broad overview of current research and practice for future application and advance worldwide

**Poetry and**

**Pedagogy across the Lifespan** Sandra Lee Kleppe, Angela Sorby, 2018-10-08 This book explores poetry and pedagogy in practice across the lifespan Poetry is directly linked to improved literacy creativity personal development emotional intelligence complex analytical thinking and social interaction all skills that are crucial in contemporary educational systems However a narrow focus on STEM subjects at the expense of the humanities has led educators to deprioritize poetry and to overlook its interdisciplinary multi modal potential The editors and contributors argue that poetry is not a luxury but a way to stimulate linguistic experiences that are formally rich and cognitively challenging To learn through poetry is not just to access information differently but also to forge new and different connections that can serve as reflective tools for lifelong learning This interdisciplinary book will be of value to teachers and students of poetry as well as scholars interested in literacy across the disciplines

**Early Language Learning Policy in the 21st Century** Subhan Zein, Maria R. Coady, 2021-09-22 This volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various education policy contexts worldwide The contributors to the volume are international researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level The languages considered include learning English as a second language in primary schools in Japan Mexico Serbia Argentina and Tanzania Spanish language education in the US and Australia Arabic as a second language in Israel and Bangladesh Chinese in South America and Oceania and finally early German teaching and learning in France and the UK

**Antiquities Smuggling in the Real and Virtual World** Layla Hashemi, Louise Shelley, 2022-01-16 This book examines the illicit trade in antiquities a trade which has increased massively following the destruction and looting of ancient Near Eastern sites in the Middle East Focusing on the distribution networks for looted antiquities especially the routes to the West the book considers the dealers and facilitators who are key in getting the objects to market explores the methods used including online marketplaces and social media sites analyses demand and buyers revealing that objects are often available at very affordable prices It outlines the efforts of law enforcement agencies including the military and legal systems to contain the trade Throughout the book highlights the difficulties of putting a stop to this illicit trade particularly in a conflict region

**Engaging Curriculum Bill** Green, 2017-09-18 Explicitly linking curriculum inquiry to English education via recurring themes of representation democracy and knowledge this book is a call for both researchers and practitioners to engage with curriculum explicitly and deliberatively as both a concept and a question The approach is broadly conceptual and constitutes an exercise in theoretical and philosophical inquiry While deeply informed by North American debates and developments this book offers a distinctive counterpoint and a strategically ex centric perspective being equally informed by the curriculum scene in Australia as well as the UK and elsewhere Divided into two sections this book first addresses matters of general curriculum inquiry while the second turns more specifically to English teaching and to associated questions of language literacy and literature in L1

education Green brings the two together through a critical examination of the Australian national curriculum especially in its implications and challenges for English teaching and with due regard for the project of transnational curriculum inquiry

*Community Health Nursing in Canada - E-Book* Sandra A. MacDonald, Sonya L. Jakubec, Marcia Stanhope, Jeanette Lancaster, 2016-08-17 NEW CHN in Practice boxes provide unique case studies to help you develop your assessment and critical thinking skills NEW Cultural Considerations boxes present culturally diverse scenarios that offer questions for reflection and class discussion

Shakespearean Spaces in Australian Literary Adaptations for Children and Young Adults Michael Marokakis, 2022-07-29 Shakespearean Spaces in Australian Literary Adaptations for Children and Young Adults offers a comprehensive examination of Shakespearean adaptations written by Australian authors for children and Young Adults The 20 year period crossing the late twentieth and early twenty first centuries came to represent a diverse and productive era of adapting Shakespeare in Australian literature As an analysis of Australian and international marketplaces physical and imaginative spaces and the body as a site of meaning this book reveals how the texts are ideologically bound to and disseminate Shakespearean cultural capital in contemporary ways Combining current research in children s literature and Bourdieu s theory of cultural capital deepens the critical awareness of the status of Australian literature while illuminating a corpus of literature underrepresented by the pre existing concentration on adaptations from other parts of the world Of particular interest is how these adaptations merge Shakespearean worlds with the spaces inhabited by young people such as the classroom the stage the imagination and the gendered body The readership of this book would be academics researchers and students of children s literature studies and Shakespeare studies particularly those interested in Shakespearean cultural theory transnational adaptation and literary appropriation High school educators and pre service teachers would also find this book valuable as they look to broaden and strengthen their use of adaptations to engage students in Shakespeare studies

**Chinese Heritage Sites and their Audiences** Rouran Zhang, 2020-03-17 Chinese Heritage Sites and their Audiences provides a Chinese perspective on tourists relationship to heritage Contributing to ongoing debates within heritage and tourism studies the book offers insights into how and why visitors engage with such sites Drawing on interviews with domestic tourists local residents and heritage officials at the World Heritage sites of West Lake Xidi and Hongcun Zhang argues that tourists have agency when they visit heritage sites they are doing cultural social and emotional work whilst also negotiating cultural meanings Providing an examination of the complex interactions between locals and tourists the author then considers how tourists navigate and interpret heritage sites Finally Zhang examines whether the government or locally controlled tourism enterprises are more effective in facilitating meaningful cultural interaction between tourists and locals Overall the book demonstrates the interrelation between tourism and heritage and the tensions that are created when the ways in which sites are used differ from the expectations of UNESCO and national or regional site managers Chinese Heritage Sites and their Audiences pays particular attention to ongoing debates about

heritage performances the importance of emotions and the agency of tourists and will thus appeal to academics and students engaged in the study of heritage tourism landscape architecture and anthropology

### **Making Sense of Mass Education**

Gordon Tait, Nerida Spina, Jenna Gillett-Swan, Peter O'Brien, 2023-01-10 Making Sense of Mass Education provides a contemporary analysis of the ideas and issues that have traditionally dominated education research challenging outdated preconceptions with fundamental theory and discussion It takes a demythologising approach in assessing these issues and their relevance to schooling and education in Australia This text examines the cultural context of education and the influence of external media and new technologies and highlights the many forms of discrimination in education including social class race and gender It looks at alternative approaches to education including the repercussions of gathering data to measure school performance and considers the intersection of ethics and philosophy in classroom teaching The fourth edition expands on these issues with three new chapters on sexuality children's rights and neoliberalism and the marketisation of education Each chapter challenges and breaks down common myths surrounding these topics encouraging pre service teachers to think critically and reflect on their own beliefs

### **Politics and the Mediatization of School Educational Policy**

Grant Rodwell, 2020-04-07 Despite increasing prevalence over the past three decades and a clear impact on school education policy and practice education's connection to dog whistle journalism and politics has not yet been fully explored Addressing this gap Politics and the Mediatization of School Educational Policy examines the emergence and current impact of dog whistle politics and journalism on education in Australia the US and the UK questioning what is at stake when this political dog whistle is directed at school educational policy and practice Exploring common targets for dog whistling such as teaching standards teacher quality and specific curriculum areas such as history sex and health education the book considers the broader social issues of xenophobia and racism as well as the decline of print media and rise of digital news sources in its place with each chapter including an in depth discussion using peer reviewed literature on the subject Following the trail of dog whistles impacting in school educational policy and practice across these three countries this book explores To what extent is the dog whistle dynamic embedded in school educational policy and practice To what extent does the dog whistle dynamic affect our understanding of school educational policy and practice How might we explain the continued flurry of dog whistles impacting school educational policy and practice As the phenomenon of the dog whistle intensifies both nationally and internationally this timely and thought provoking book is necessary reading for academics postgraduate researchers and all members of school communities

### **New Lenses on Intellectual Disabilities**

Jennifer Clegg, 2020-05-21 This book gathers together recent international research in intellectual disability ID examining the diverse modes of existence that characterise living with intellectual disabilities in the 21st century Ranging from people with no speech and little mobility who need 24 hour care to people who marry or hold down jobs this book moves beyond the typical person with ID imagined by public policy healthy with mild ID and a supportive family and living in a welcoming community The book is divided into

three sections The first A richer picture of people and relationships expands our understanding of different people and lifestyles associated with ID The second section Where current policies fall short finds that Supported Living provides just as mediocre a form of care as group homes and concludes that services for people with challenging behaviour are unrelated to need The contributors research identifies no effective employment support strategies as well as technological and legal changes that prevent organisations from employing people with ID With nearly a quarter of this population in poor health the contributors reflect on whether social model approaches should be allowed to trump medical considerations The third section New thinking about well being reveals that being old poor and living alone increases health risk and that medication administration is significantly more complex for people with ID Moving beyond 20th century certainties surrounding intellectual disability this book will be of interest to those studying contemporary issues facing those living with ID as well as those studying public health policy more widely The chapters in this book were originally published in issues of the Journal of Intellectual Developmental Disability

*Neoliberalization of English Language Policy in the Global South* Ali Jalalian Daghigh, Jariah Mohd Jan, Sheena Kaur, 2022-03-25 This book investigates different ways in which neoliberal language and teaching policies have influenced the English language in global south countries across Asia Africa and Latin America Through the three main sub themes covered by the book namely Neoliberalism and English Language Teaching Policies Neoliberalism Ideology as in English Language Teaching Materials and Experiences of Neoliberal Subjects it investigates various aspects and means through which neoliberalism is realized in a variety of contexts Through the first subtheme the volume covers the English language education policies of Chile Bangladesh India and Morocco The second sub theme concerns how different neoliberal values such as consumerism entrepreneurship and individualism are localized and constructed in the locally developed English language materials of Thailand Taiwan Malaysia and Vietnam The third sub theme includes studies on the impact of neoliberalization of English in relation to Colombian Brazilian and Pakistani stakeholders This book is a valuable resource for academics postgraduate students researchers policy makers educators and practitioners who are interested in neoliberalism in English language

*Handling Priority Inversion in Time-Constrained Distributed Databases* Shanker, Udai, Pandey, Sarvesh, 2020-02-14 In the computer science industry high levels of performance remain the focal point in software engineering This quest has made current systems exceedingly complex as practitioners strive to discover novel approaches to increase the capabilities of modern computer structures A prevalent area of research in recent years is scalable transaction processing and its usage in large databases and cloud computing Despite its popularity there remains a need for significant research in the understanding of scalability and its performance within distributed databases Handling Priority Inversion in Time Constrained Distributed Databases provides emerging research exploring the theoretical and practical aspects of database transaction processing frameworks and improving their performance using modern technologies and algorithms Featuring coverage on a broad range of topics such as consistency

mechanisms real time systems and replica management this book is ideally designed for IT professionals computing specialists developers researchers data engineers executives academics and students seeking research on current trends and developments in distributed computing and databases

**Translating health economics research into public health action: Towards an economy of wellbeing** Mariana Dyakova, Rebecca Masters, Timotej Jagric, 2024-04-08 *Social*

*Prescribing - E-Book* Heather Henry, 2024-08-27 Social prescribing the connection of people to communities services and activities to meet their practical social and emotional needs has become an increasingly important element of healthcare policy As debate intensifies over an appropriate national model this new book provides the first comprehensive overview of the entire concept of social prescribing Social Prescribing Paradigms Perspectives and Practice pulls together arguments evidence and resources to define social prescribing and analyze how it can change lives It considers a range of paradigms for improving health and wellbeing through social approaches and provides real life examples of where the theory has been realized in practice The book is well balanced and easy to understand making it ideal for healthcare practitioners researchers and policy makers who are interested in exploring the potential of social prescribing for improving health and wellbeing Editor Heather Henry is former chair of New NHS Alliance now The Health Creation Alliance CIC which influences national health strategy and policy on health inequalities and wellbeing Her NHS career in primary care as both a practising Queen s Nurse and NHS director combined with her experience of the voluntary community and social enterprise sector ideally qualifies her to curate and interpret a wide range of contributions from household names to seldom heard voices Presents a balanced approach to the current debates and critiques of social prescribing Summarises the main arguments with supporting evidence and resources Covers the history and current policy and provides a detailed analysis of the evidence base around how social prescribing can improve wellbeing Offers different paradigms and models of social prescribing including concepts around power control relationships economics recognizing strengths and assets managing complexity and enabling self organisation Includes perspectives from an impressive list of contributors from eminent thought leaders like Professor Sir Michael Marmot and Lord Gus O Donnell to local leaders citizens and voices from all levels in the system Extends beyond health and care to other sectors that impact the social determinants of health including urgent and emergency services housing and education Uses accessible language throughout suitable for anyone from system leaders to researchers educators practitioners and students

Active and Healthy Aging and Quality of Life: Interventions and Outlook for the Future Yulan Lin, Waqas Sami, Mila Nu Nu Htay, Sudip Bhattacharya, 2024-04-15 The continuous growth of older adult populations as a consequence of demographic changes is a huge challenge To prevent costly and negative impacts effects on the population as a whole it is crucial that societies increase their knowledge of promoting good health among older adults to promote good health and a better quality of life in their later years Active aging is the process of optimizing opportunities for health participation and security in order to enhance quality of life as people age An active and healthy life has remained one



of the most important aspirations for all people both young and older adults alike This ambition has become a genuine possibility for many due to a rising life expectancy among people of diverse attributes across the world While celebrating longer life and with more financial security in later life than ever before we need to challenge how these aspirations can be sustained through our own behavioural responses and through public policy institutional reforms and innovations The challenge is to identify recommend and promote strategies and interventions that stimulate and sustain the activity independence and health of people of all ages especially older adults and in the process promote the well being and quality of life of people and make public welfare systems more sustainable

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