

Use the following rubric to allocate a mark:

LEVEL 1	• Uses evidence in an elementary manner e.g. shows little or no understanding on how War Communism affected Russia economically and socially. Uses evidence partially to write a paragraph on the topic or cannot write a paragraph on the topic.	MARKS 0 – 2
LEVEL 2	• Evidence is mostly relevant and relates to the topic e.g. shows some understanding on how War Communism affected Russia economically and socially. Uses evidence in a very basic manner to write a paragraph.	MARKS 3 – 5
LEVEL 3	• Uses relevant evidence e.g. that shows a thorough understanding on how War Communism affected Russia economically and socially. Uses evidence very effectively in an organised paragraph that shows an understanding of the topic.	MARKS 6 – 8

[50]

QUESTION 2: WHAT WAS THE IMPACT OF THE WALL STREET CRASH OF 1929?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Consult Source 2A.

2.1.1 Use the source and your own knowledge to explain a possible reason why the week of the Wall Street Crash was referred to as "Black". (1x2)(2)

***Accept relevant answers:**

- Black is symbolic of death. ✓✓
- Black describes the depressing mood of the week, of losing so much money.
- America and the rest of the industrialized world spiralled downward into the Great Depression.

L2

2.1.2 Use the source and your own knowledge to explain the practice of "speculation" in the Roaring Twenties. (2x2)(4)

***Accept similar answers:**

- Speculators drove up the prices of shares. / They increased the demand for shares. ✓✓
- The prices of shares were increased beyond the true value of the shares. / The shares became useless. / "Leaving stocks in great excess of their real value." ✓✓
- A lot of Americans started to trade shares on the stock market, flooding the market. / A lot of Americans bought shares for cheap in order to sell it for double its value in order to make fast money. / "Wall Street investors traded some 16 million shares on the New York Stock Exchange in a single day."

L2

History Paper 1 Grade 11 November 2014

Jeffery D. Nokes



History Paper 1 Grade 11 November 2014:

The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before *Brown v Board of Education* Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools Dwight Diller Lewis M. Stern, 2016-05-09 Dwight Hamilton Diller is a musician from West Virginia devoted to traditional Appalachian fiddle and banjo music and a seminary trained minister steeped in local Christian traditions For the past 40 years he has worked to preserve archaic fiddle and banjo tunes teaching his percussive primitively rhythmic style to small groups in marathon banjo workshops This book tells of Diller's life and music his personal challenges and his decades of teaching an elusive musical form *The Unfinished American Project* Steven J. L. Taylor, 2024-10-07 This book delves into democratic deficiencies in the United States federal government especially those that disenfranchise minority communities It highlights key contemporary and persistent challenges to American democracy examines them in their historical context and proposes reforms to remedy them It will serve as unique secondary text for US government politics African American racial ethnic politics and public policy courses *Teaching History, Learning Citizenship* Jeffery D. Nokes, 2019 Learn how to design history lessons that foster students knowledge skills and dispositions for civic engagement Each section of this practical resource introduces a key element of civic engagement such as defending the rights of others advocating for change taking action when problems are observed compromising to promote reform and working with others to achieve common goals Primary and secondary sources are provided for lessons on diverse topics such as the Alice Paul and the Silent Sentinels Samuel Gompers and the American Federation of Labor Harriet Tubman Reagan and Gorbachev's unlikely friendship and

Lincoln's plan for Reconstructing the Union With Teaching History Learning Citizenship teachers can show students how to apply historical thinking skills to real world problems and to act on civic dispositions to make positive changes in their communities Teachers will appreciate the adaptability of the unscripted lessons in this book Each lesson provides background historical context for the teacher and the resources to expose students to themes of civic engagement that cut across historical time periods and current events With the case studies ideas and sources in this book teachers can instill students with the dispositions of democratic citizens From the Foreword by Laura Wakefield interim executive director National Council for History Education

Minerals Yearbook Mines Bureau, Geological Survey, Interior Department, 2018-04-19 The region of Europe and Central Eurasia defined in this volume encompasses territory that extends from the Atlantic Coast of Europe to the Pacific Coast of the Russian Federation It includes the British Isles Iceland and Greenland a self governing part of the Kingdom of Denmark Included are mineral commodity outlook tables plus global overview research for particularly commodities within a specific regions countries are presented throughout the text Manufacturers of these metals and commodities along with trade brokers that may specialize in imports and exports political scientists and economists may also be interested in this volume Students pursuing research on specific metals and mineral commodities for world economy courses may be interested in this volume

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[The Rise and Fall of Civic Education](#) Michael Learn, 2024-09-16 Social studies is a field in crisis The crisis stems from failure to establish the very foundation of social studies purpose in public education civic education Social studies advocates have never put forth a coherent method for teaching civic education because policymakers and the public have been unable to agree upon a general definition of civic education This issue has disrupted the field since the early days As educators sought to include civic education within public schools as a dedicated field social studies evolved into a blending of history social sciences and civic education Social studies evolution never resolved the differences between the three with each discipline striving to control the narrative Instead of creating a unified field the disciplines devalued social studies and thus any discipline associated with it *The Rise and Fall of Civic Education The Battle for Social Studies in a Shifting Historical Landscape* investigates the changing definitions and purposes ascribed to social studies in the United States through time This result is viewed through the rising tensions from

culture wars as America's divisive politics fight to control the narrative of the disciplines within social studies

Using Design Research and History to Tackle a Fundamental Problem with School Algebra Sinan Kanbir, M. A. (Ken) Clements, Nerida F. Ellerton, 2017-10-28 In this well illustrated book the authors Sinan Kanbir, Ken Clements and Nerida Ellerton tackle a persistent and universal problem in school mathematics why do so many middle school and secondary school students find it difficult to learn algebra well What makes the book important are the unique features which comprise the design research approach that the authors adopted in seeking a solution to the problem The first unique feature is that the authors offer an overview of the history of school algebra Despite the fact that algebra has been an important component of secondary school mathematics for more than three centuries there has never been a comprehensive historical analysis of factors influencing the teaching and learning of that component The authors identify through historical analysis six purposes of school algebra a algebra as a body of knowledge essential to higher mathematical and scientific studies b algebra as generalized arithmetic c algebra as a prerequisite for entry to higher studies d algebra as offering a language and set of procedures for modeling real life problems e algebra as an aid to describing structural properties in elementary mathematics and f algebra as a study of variables They also raise the question whether school algebra represents a unidimensional trait Kanbir, Clements and Ellerton offer an unusual hybrid theoretical framework for their intervention study by which seventh grade students significantly improved their elementary algebra knowledge and skills Their theoretical frame combined Charles Sanders Peirce's triadic signifier interpretant signified theory which is in the realm of semiotics with Johann Friedrich Herbart's theory of apperception and Ken Clements and Gina Del Campo's theory relating to the need to expand modes of communications in mathematics classrooms so that students engage in receptive and expressive modes Practicing classroom teachers formed part of the research team This book appears in Springer's series on the History of Mathematics Education Not only does it include an important analysis of the history of school algebra but it also adopts a theoretical frame which relies more on theories from the past than on contemporary theories in the field of mathematics education The results of the well designed classroom intervention are sufficiently impressive that the study might have created and illuminated a pathway for future researchers to take

Handbook of College Reading and Study Strategy Research Rona F. Flippo, Thomas W. Bean, 2018-06-12

The most comprehensive and up to date source available for college reading and study strategy practitioners and administrators the Third Edition of the Handbook of College Reading and Study Strategy Research reflects and responds to changing demographics as well as politics and policy concerns in the field since the publication of the previous edition In this thorough and systematic examination of theory research and practice the Handbook offers information to help college reading teachers to make better instructional decisions justification for programmatic implementations for administrators and a complete compendium of both theory and practice to better prepare graduate students to understand the parameters and issues of this field The Handbook is an essential resource for professionals

researchers and students as they continue to study research learn and share more about college reading and study strategies Addressing current and emerging theories of knowledge subjects and trends impacting the field the Third Edition features new topics such as disciplinary literacy social media and gaming theory Managing Intercollegiate Athletics Daniel Covell,Sharianne Walker,2019-03-07 This practical comprehensive book combines solid theoretical concepts with relevant examples extensive factual information and important insider perspectives to help prepare students who are interested in pursuing a career in collegiate athletics management The authors in depth discussions reveal the inner workings of athletic departments and the conferences and governing organizations that impact them Using examples from institutions of varying sizes and representing numerous conferences associations and divisions Managing Intercollegiate Athletics second edition provides an extensive view of management processes such as generating revenue to cover expenses recruiting and its mechanics and regulations the role of the conferences and national governing bodies and academic standards reform and fraud New to the second edition is an increased emphasis on the impact of division institution and department missions and goals on decision making The book also includes new discussions of the application of management functions including goal setting decision making and strategic management on intercollegiate athletics at various levels Adding to the practical nature of the book and providing an important critical thinking component to each chapter are Practitioner Perspectives These contributions demonstrate how and why administrators make and implement their decisions and they present creative problem solving ideas for readers that they can use in their own careers New Practitioner Perspectives in this edition provide for example an insider s view from an NCAA vice president a conference commissioner and a Division I athletic director Chapters also feature one or more Case Studies offering an in depth look at how institutions grapple with management challenges In the second edition new case studies look at the NCAA s leadership role in the Penn State University abuse case the role of the TRAC model to ensure data based decision making in terminating the University of Alabama at Birmingham football program and others These case studies and accompanying questions can serve as starting points for class discussion

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