



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

JUNE EXAMINATION GRADE 12

2023

MARKING GUIDELINES

ACCOUNTING

(PAPER 1)

12 pages

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1. Unless otherwise stated in the marking guidelines, penalties for foreign items are applied only if the candidate is not losing marks elsewhere in the question for that item (no penalty for misplaced item). No double penalty applied.
2. Penalties for placement or poor presentation (e.g. details) are applied only if the candidate is earning marks on the figures for that item.
3. Unless otherwise stated, give full marks for correct answer. If answer is incorrect, mark workings.
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History P2014 Sept Gauteng Department Of Education

JM Vorster



History P2014 Sept Gauteng Department Of Education:

Twenty Years of Education Transformation in Gauteng 1994 to 2014 Maringe, Felix, Prew, Martin, 2015-05-05 Twenty Years of Education Transformation in Gauteng 1994 to 2014 An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994 These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects Each essay is written by one or more specialist in the relevant focus area The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years

Oral history in South Africa Sekgothe

Mokgoatšana, 2025-05-06 Colonial and apartheid era historical narratives in South Africa often disregard oral testimonies leaving significant gaps in understanding the country's rich and complex past This scholarly book explores the methodologies and ethics of oral history to address these omissions and to elevate oral testimonies as vital tools in historical scholarship This book brings together ten chapters authored by leading academics and researchers It critically examines how oral history methodologies can be contextualised within South Africa's diverse and multifaceted society Rather than focusing on Eurocentric approaches it emphasises the need to rethink the ethics and practices of oral history from an Afrocentric perspective Through its transdisciplinary and interdisciplinary lens spanning history indigenous knowledge studies museum and archival studies and folklore this book advocates for the recognition of interviewees as knowledge holders fostering meaningful exchanges rather than mere knowledge extraction The authors emphasise the need to protect and expand oral history archives ensuring the representation of marginalised voices and redressing past injustices With original research this volume sheds light on the transformative potential of oral history in South Africa offering new arguments and perspectives It aims to inspire scholars researchers and specialists to rethink conventional practices and to bridge the divide between written and oral histories This is essential literature for scholars and practitioners in history oral history theology museum studies and related fields as it reimagines the role of oral testimonies in producing inclusive and credible historical narratives

Scales of Memory Justin Collings, 2021-01-05 Since the Second World War constitutional justice has spread through much of the democratic world Often it has followed in the wake of national calamity and historical evil whether fascism or communism colonialism or apartheid Unsurprisingly the memory of such evils plays a prominent role in constitutional adjudication This book explores the relationship between constitutional interpretation and the memory of historical evil

Specifically it examines how the constitutional courts of the United States Germany and South Africa have grappled respectively with the legacies of slavery Nazism and apartheid Most courts invoke historical evil through either the parenthetical or the redemptive mode of constitutional memory The parenthetical framework views the evil era as exceptional a baleful aberration from an otherwise noble and worthy constitutional tradition Parenthetical jurisprudence reaches beyond the evil era toward stable and enduring values It sees the constitutional response to evil as restorative rather than revolutionary a return to and reaffirmation of older traditions The redemptive mode by contrast is more aggressive Its aim is not to resume a venerable tradition but to reverse recent ills Its animating spirit is not restoration but antithesis Its aim is not continuity with deeper pasts but a redemptive future stemming from a stark complete and vivid rupture This book demonstrates how across the three jurisdictions the parenthetical mode has often accompanied formalist and originalist approaches to constitutional interpretation whereas the redemptive mode has accompanied realist and purposive approaches It also shows how within the three jurisdictions the parenthetical mode of memory has consistently predominated in American constitutional jurisprudence the redemptive mode in South African jurisprudence and a hybrid parenthetical redemptive mode in German constitutional jurisprudence The real world consequences of these trends have been stark and dramatic Memory matters especially in constitutional interpretation

Future-proofing STEAME education in South Africa Rajendran Govender, Josef de Beer, Rouaan Maarman, Rajendra Chetty, 2025-02-28 This book aims to contribute to the discourse of finding innovative solutions to the myriad of challenges facing science education in South Africa The book positions itself in the multi disciplinary focus on Science Technology Engineering Arts Mathematics and Entrepreneurship STEAME education rather than the traditional narrow focus on Science Technology Engineering and Mathematics STEM The chapters in the book explore the challenges and opportunities facing STEAME education in a complex 21st century and at the advent of a society with a strong artificial intelligence component in its DNA The leitmotif of the book is how engaging pedagogies could be utilised in the classroom to enhance self directed learning a sine qua non to future proof South Africa s science and technological advancement This is a book written by scholars for scholars Its target audience includes academics and researchers in the field of science education and scholars engaged with innovative teaching pedagogies particularly approaches that would enhance the achievement of learners in disadvantaged contexts The chapters in the book although eclectic in approach all contribute to the central theme of the book Most of the chapters lean on textual analyses literature reviews or concept papers which disclose new ideas before full validation

Sexual Orientation, Gender Identity, and Schooling Stephen Thomas Russell, Stacey S. Horn, 2017 Sexual Orientation Gender Identity and Schooling brings together contributions from a diverse group of researchers policy analysts and education advocates from around the world to synthesize the practice and policy implications of research on sexual orientation gender identity and schooling

Race for Education Mark Hunter, 2019-01-24 An examination of families and schools in South Africa revealing how the marketisation

of schooling works to uphold the privilege of whiteness *Digital Capitalism and its Limits* Vishwas Satgar,2025-04-01 The Fourth Industrial Revolution 4IR has been described as the next big leap in digital capitalism Digital technologies such as artificial intelligence quantum computing 3D printing and robotisation we are led to believe will bring more progress growth and development while also helping us to resolve the deep and multiple crises the world is in Billions are being invested in these technologies accompanied by sharp geopolitical rivalries to secure an edge in the control over them Volume 8 in the Democratic Marxism series invites readers to think more deeply and critically about digital capitalism and its limits While most governments in the world including South Africa have accepted a techno nationalist narrative and have deliberated on the risks for the planet and humanity the volume interrogates the effects and consequences of advances in artificial intelligence and heightened technological innovation and industrialisation on employment democracy and the climate Viewing the grand social engineering of 4IR through a Marxist lens the volume contributors engage critically with the class project of digital monopoly capitalism and its powerful totalitarian tendencies They question the dangerous technotopian imaginary shaping this digital techno shift the implications of algorithmic data extractivism the securitisation of already weak market democracies the social consequences of digital learning lack of regulation and the power dynamics in the labour process Anchored in techno realism the interdisciplinary perspective captured in this volume puts forward alternatives for democratisation and a just transition to protect human and non human life *Exploring the Relationship Between Media, Libraries, and Archives* Chisita, Collence Takaingenhano,Rusero, Alexander M.,2018-09-21 New forms of digitalization and digital media technologies are positively and negatively disrupting the free flow of information preservation These new technologies are revolutionizing the way messages are transmitted and breaking the traditional monopolization of information by well established institutions Exploring the Relationship Between Media Libraries and Archives provides emerging research on new digital trends in information preservation origination and sharing While highlighting the current shift in information sharing from institutional archives to digital platforms readers will learn how media librarians and archivists reinvent their processes to meet the ever progressing needs of users This book is an ideal resource for librarians archivists information preservers and media professionals aiming to find a balance among the use of media new digital technologies libraries and archives in preserving and furthering information sharing *Finding a moral compass for South Africa* JM Vorster,2023-07-31 The research question of this book reads Can South Africans amidst all the contemporary distrust in political leadership and moral decay find a moral compass that could lead them to a humane society of mutual trust respect for each other a flourishing life and a bright future for future generations This book presents new perspectives on the psychopathology created by colonisation the failures of the post 1994 dispensation regarding reconciliation transformation justice distorted family life violence unity in diversity as well as moral leadership and agency and indifference to a future of hope It proposes a new moral compass that can lead South Africa out of the abyss **Towards more effective**

collaboration by higher education institutions for greater regional development in the Gauteng City-Region

Robert Bergman, 2014-11-19 Higher education institutions HEIs in the Gauteng City Region GCR and elsewhere are increasingly being called upon to do more than their traditional roles of teaching and research. They are now expected to collaborate and engage with other stakeholders with a view to contributing directly and indirectly to social and economic development in their localities. Such an orientation includes having HEIs actively fostering public private partnerships and other initiatives that enhance equitable regional development. The adoption of such a focus has implications for all aspects of these institutions' activities as well as for the policy and regulatory framework in which they operate. This Occasional Paper reflects critically on the role of HEIs in regional development. It surveys current debates on the matter and draws out some of the implications on how we ought to think further about the current state of government industry-academia interaction and collaboration for development in the GCR. It is motivated by an awareness of the increasing importance of higher education in the regional development discourse alongside a body of international theory and practice on the contribution of HEIs to regional development. A cornerstone of this body of literature is the so-called triple helix framework within which government, industry and academia work intimately, intensely and collaboratively towards a common vision of regional development. Within this framework, HEIs are considered to be a public good that must play a large, meaningful and relevant role in the development and improvement of the cities and regions where they are located.^{1 2} They do not and cannot stand completely outside the realities of their geographic, social, cultural and political environment. The intended audience for this report extends beyond academics and HEI administrators to include government officials, business and labour leaders, civil society and citizens because a discussion on stimulating and improving the GCR must be much more than an academic exercise. The collaboration that is essential to regional development requires stakeholders to be familiar with a wide spectrum of issues of importance to individual constituencies. Each constituency must add value and insight to the discussion by drawing on their specific knowledge, experience and self-interests. Establishing this common ground is fundamental to initiating meaningful debate about what the GCR can and should be and how regional HEIs can work more collaboratively, creatively and effectively to improve and advance the region.

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