# The Beginnings of World History

## LESSON 1

#### As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

#### Summary

- Japan was not part of the Roman Empire and was farther away from Europe.
- They can share ideas and compare their perspectives.
- how early humans made tools that helped them survive

#### Graphic Organizer

 Suggested: Location and climate provide good or bad conditions for agriculture.

Suggested: Access to water helps civilizations survive.

Suggested: Being isolated or attached to continents can affect whether a country is invaded.

- Suggested: The researchers all have different perspectives.
   Suggested: People with different training use different tools.
   Suggested: Researchers criticize discoveries made in and outside of their field.
- Suggested: New discoveries are always being made.
   Suggested: Perspechage are constimer.

Suggested: Researchers are sometimes biased.

Suggested: Understanding new languages or codes help understand past discoveries.

### **LESSON 2**

#### As You Read

Students should use the chart to compare the hominids and time periods discussed. See the answers to the Graphic Organizers.

#### Summary

- 1. hominids; East Africa
- Homo crectus, because they developed technology, used fire, and had a language.
- Homo supiens had more skills and developed a culture.

#### Graphic Organizers

- Australopithecines: Brain size was 500 cubic centimeters; walked upright and had opposable thumbs; traveled great distances; carried food and children; could pick up small objects and make tools
- Homo habilis: Brain size was 700 cubic centimeters; made tools from stone and lava to cut meat, crack open bones, and protect themselves
- Homo crectus: Brain size was 1,000 cubic centimeters; made more sophisticated tools to dig and protect themselves; migrated from Africa to parts of Europe and Asia; used fire; developed basic spoken language
- Neanderthals: Brain size was 1,450 cubic centimeters; powerfully built with strong muscles and thick bones; tried to explain and control their world; had ritual burials; very resourceful
- Cro-Magnons: Brain size was 1,400 cubic centimeters: looked like modern Homo sapiens; stood about five-andone-half feet tall; created art; planned hunts; had advanced language skills

Paleolithic Age: 2.5 million BC; 8000 BC; Oldest stone chopping tools were made in this time.

Neolithic Age: 8000 BC; 3000 BC; People in this time learned to polish stone tools, make pottery, grow crops, and raise animals.

#### **LESSON 3**

#### As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

# **History Freshman Guided Reading Activity 22**

Anna Lorraine Guthrie,Bertha Tannehill,Neltje Marie Tannehill Shimer

## **History Freshman Guided Reading Activity 22:**

Readers' Guide to Periodical Literature Anna Lorraine Guthrie, Bertha Tannehill, Neltje Marie Tannehill Shimer, 1925 The First-Year Teacher's An author subject index to selected general interest periodicals of reference value in libraries Survival Guide Michelle Cummings, Julia G. Thompson, 2024-03-26 The quick comprehensive and accessible guide that new educators need to make it through the first year and thrive in the profession The First Year Teacher's Survival Guide provides valuable strategies activities and tools you need to succeed in the classroom Now in its fifth edition this book meets the needs of today s K 12 teachers updated with the latest tools techniques and topics that aren t addressed in teacher education programs Inside you will find practical information on classroom management professional growth trauma informed practices student engagement social emotional learning and more You ll also get an essential introduction to teaching and learning in an AI enabled world as well as maximizing the use of digital tools devices and apps With downloadable forms templates and additional resources available online this book truly supports you as you enter the challenging and rewarding profession of education Get ideas for communicating with concerned parents and caregivers Learn tips for maintaining a comfortable work life balance and prioritizing self care Help your students succeed with tech integration and personalized instruction Maintain a calm safe classroom with classroom management techniques apps and restorative practices Discover proven strategies for creating a positive classroom environment and supportive relationships with students This must have guide is filled with the information and tips new K 12 teachers need to face classroom challenges with confidence and thrive in the profession The Publishers' Trade List Annual ,1875 The Complete Book of Colleges, 2018 Edition Princeton Review, 2017-07 Includes information on admissions cost financial aid required and recommended admissions criteria cost breakdowns and types of financial aid for 1 355 colleges and universities

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