

Costa's Levels of Questioning -Arthur Costa												
Level 1: Gathering				Level 2: Processing				Level 3: Applying				
Depth of Knowledge -Norman Webb												
Level 1: Recall Information				Level 2: Skills & Concepts				Level 3: Strategic Thinking		Level 4: Extended Thinking		
Bloom's Taxonomy -Benjamin Bloom												
I. Remember		II. Understand		III. Apply		IV. Analyze		V. Evaluate		VI. Create		
Verbs used at each Level (*appear in 2 levels)												
Arrange*	Relate*	Acquire*	Outline*	Acquire*	Investigate*	Analyze*	Outline*	Appraise*	Recommend	Abstract	Imagine	Produce*
Choose*	Repeat	Annotate	Paraphrase	Adapt*	List*	Appraise*	Plot*	Argue	Refines	Act	Import	Program*
Cite	Reproduce	Approximate	Predict*	Allocate	Learn*	Arrange*	Point out	Assess*	Refutes	Adapt*	Import	Progress
Define	Review*	Articulate	Recognize*	Apply	Manage*	Audit*	Prioritize*	Choose*	Reject	Animate	Incorporate	Propose
Describe*	Select*	Associate	Reference*	Ascertain	Manipulate	Blueprint	Probe*	Compare*	Relate*	Anticipate	Inter*	Reorganize
Distinguish*	Sequences*	Calculate*	Reference*	Assign	Modify*	Break down	Program*	Conclude*	Release	Assemble	Initiate	Reconstruct
Draw*	Show*	Characterize*	Report	Attend	Operate	Calculate*	Proceed	Contrast*	Report on	Blend	Integrate	Reinforce
Enumerate	Son*	Clarify	Research*	Back up	Point	Characterize*	Quantity	Counsel	Research*	Interface	Integrate	Revisit*
Find	Study*	Classify*	Relate*	Calculate*	Perform	Compare*	Query	Criticize*	Review*	Change*	Intervene	Reorganize
Group*	Tabulate*	Compare*	Parall	Capture	Personalize	Confirm	Question	Critique*	Scrutinize	Code	Invent	Revise*
Identify*	Tell*	Compute*	Review*	Change*	Pick*	Contract	Relate*	Debate*	Score	Collaborate	Join	Rewrite*
Indicate	Trace*	Contrast*	Record	Choose*	Practice	Compare	Research*	Defend*	Select	Combine	Lecture	Role-play*
Indicate	Underline	Convert	Revisit*	Classify*	Predict*	Criticize*	Review*	Determine*	Summarize	Communicate	Make*	Sequence*
Know	Write	Critique*	Subtract	Collect*	Prepare*	Debate*	Scrutinize	Diagnose*	Support	Compare*	Makeup	Setup
Label		Defer*	Summarize*	Complete	Price*	Deduce	Select*	Discourse*	Tell why	Compile	Manage*	Show*
List*		Demonstrate*	Tell*	Compute*	Produce*	Deduct	Separate	Enhance*	Test*	Compose	Model	Specify*
Listen		Describe*	Theorize	Conclude*	Produce*	Diagnose*	Sequence*	Estimate*	Construct	Construct	Model iter	Structure
Locate*		Detail	Trace*	Conduct	Project	Diagram	Soft	Evaluate	Value*	Construct	Modify*	Substitute
Match		Differentiate*	Translate*	Construct	Provide*	Differentiate*	Size up	Grade	Verify	Construct	Negotiate	Suggest
Meet		Discuss*		Create*	React	Discuss*	Solve*	Inter*	through	Correspond	Network	Summarize*
Memorize		Distinguish*		Customize	Recover*	Discuss*	Specify*	Interpret*		Create*	Organize*	Support
Name		Elaborate		Demonstrate*	Relate*	Distinguish*	Study*	Investigate*		Cultivate	Originate	Synthesize
Outline*		Estimate*		Derive*	Respond	Document	Subdivide	Judge		Capit	Outline*	Systematize
Provide*		Example		Determine*	Role-play*	Examine*	Survey	Justify		Derive*	Overhaul	Tell*
Quote		Expand upon		Develop*	Roundoff	Experiment*	Test*	Predict*		Design	Perform*	Validate*
Recall		Explain*		Demolish	Schedule	Extrapolate*	Train	Prescribe		Design	Perform*	Validate*
Recognize*		Express*		Discover*	Select*	Graph*	Transform	Prove		Derive	Portray	Write*
Record*		Extend		Dramatize	Sequences*	Inter*	Value			Enhance*	Predict*	
		Extrapolate*		Employ	Show*	Inquire				Establish	Prepare*	
		Factor*		Examine*	Simulate	Inspect				Examine*	Propose*	
		Generalize*		Exclude	Sketch	Interact*				Facilitate	Profound	
		Give		Exhibit	Solve*	Investigate*				Format	Process*	
		Identify*		Experiment*	State a rule	Layout				Formulate		
		Illustrate*		Expose	or principle	Manage				Hypothesize		
		Inter*		Express*	Subscribe	Maximize						
		Interpret*		Graph*	Tabulate*	Measure*						
		Locate*		Illustrate*	Teach	Minimize						
		Observe		Implement	Transcribe	Optimize						
				Interpret*	Transfer	Order						
				Interview	Translate*	Organize*						
				Use	Use							

HIGHER ORDER Thinking Questions

Higher Order Thinking Questions List

Tresa Kaur



Higher Order Thinking Questions List:

How to Assess Higher-order Thinking Skills in Your Classroom Susan M. Brookhart, 2010 Covers how to develop and use test questions and other assessments that reveal how well students can analyze reason solve problems and think creatively

, **Better Questioning for Better Learning** Benjamin Johnson, 2021-08-10 Learn how to ask deeper questions and develop better questioning habits with this important resource Author Benjamin Stewart Johnson takes you step by step through the key considerations and brain based research to keep in mind when developing questions He begins with an overview of why it s important to understand participants thought process when being asked questions He then shows how to set expectations for virtual questions and face to face questions how to plan authentic higher order questions how to scaffold and differentiate questions and how to avoid zombie questions In addition he debunks myths such as wait time and points out the best ways to help learners support their answers use questions to check for understanding and more Each section concludes by helping you create an action plan to improve your skills in a given area Appropriate for teachers instructional coaches training facilitators and specialists the book can be used independently or in schoolwide book studies to help educators of all subjects and grades improve the depth and quality of their questioning

How to Design Questions and Tasks to Assess Student Thinking Susan M. Brookhart, 2014-08-20 With new standards emphasizing higher order thinking skills students will have to demonstrate their ability to do far more than simply remember facts and procedures But what s the best way for teachers to ensure that students have such skills In this highly accessible guide author Susan M Brookhart shows how to do just that by providing specific guidelines for designing targeted questions and tasks that align with standards and assess students ability to think at higher levels Aided by dozens of examples across grade levels and subject areas readers will learn how to take a student perspective and view assessment questions and tasks as problems to solve design multiple choice questions that require higher order thinking understand the difference between open and closed questions and how to use open questions effectively vary and control the features of performance assessment tasks including cognitive level and difficulty to target different thinking skills and manage the assessment of higher order thinking within the larger context of teaching and learning Brookhart also provides an idea bank that teachers can use to jump start their own thinking as they create assessments Timely and practical How to Design Questions and Tasks to Assess Student Thinking is essential reading for 21st century teachers who want their students to excel in the classroom and beyond

The Co-Teaching Book of Lists Katherine D. Perez, 2012-06-26 Practical strategies for teachers who share classroom teaching responsibilities Filled with down to earth ideas suggestions strategies and techniques The Co Teaching Book of Lists provides educators with a hands on resource for making the co teaching experience a success Written by educator and popular teacher trainer Kathy Perez this book gives educators a classroom tested and user friendly reference for the co taught classroom Topics covered include roles and responsibilities setting up the classroom establishing classroom climate effective

accommodations and modifications for students goal setting negotiating conflicts scheduling issues and more Author Katherine Perez is a popular presenter and workshop leader for Bureau of Education and Research and Staff Development for Educators Offers best practices and helpful strategies for making co teaching a success Includes a wealth of ideas that are both practical and easy to implement This easily accessible reference presents numerous positive and ready to use tips strategies and resources for collaborative teaching and student success *Climate Change Education Across Disciplines K-12* Lauren Madden, 2025-02-15 Climate change is one of the greatest challenges humanity has ever faced One of the most effective ways to combat climate change is education In New Jersey standards to support teaching and learning about climate change were introduced for children of all ages beginning in 2022 In this edited volume experts from across the state offer strategies suggestions advice and vignettes to support educators as they begin to implement climate change instruction in their classrooms With a foreword by our state's First Lady Tammy S Murphy it also includes a scientific perspective on the effects of climate change in New Jersey the history of climate change education in the US and perspectives from colleagues in other states who are also beginning to adopt instructional practices to address this important topic **Motivation and Learning Strategies for College Success** Helena Seli, 2019-08-30 Motivation and Learning Strategies for College Success provides a framework organized around motivation methods of learning time management control of the physical and social environment and monitoring performance that makes it easy for students to recognize what they need to do to become academically successful Full of rich pedagogical features and exercises students will find Follow Up Activities opportunities for Reflection Chapter End Reviews Key Points and a Glossary Seli and Dembo focus on the most relevant information and features to help students identify the components of academic learning that contribute to high achievement to master and practice effective learning and study strategies and to complete self regulation studies that teach a process for improving their academic behavior Combining theory research and application this popular text guides college students on how to improve their study skills and become self regulated learners New in the Sixth Edition General updates throughout to citations and research since the previous edition Additional coverage of digital media and mobile technology and the impact of technology on productivity Added coverage of metacognition and test anxiety and consideration of non traditional students Updated companion website resources for students and instructors including sample exercises assessments and instructors notes **The Nurse Educator's Guide to Assessing Learning Outcomes** Mary McDonald, 2014 The Nurse Educator's Guide to Assessing Learning Outcomes Third Edition is a widely used resource for both faculty and nursing education students that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items The book also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning This new edition addresses the increased pressure

that NCLEX and other certification exams are placing on nursing students and faculty and reflects the most recent updates to the NCLEX Detailed Test Plan Each chapter has been updated with timely information and examples *McDonald's the Nurse Educator's Guide to Assessing Learning Outcomes* Tresa Kaur,2024-12-09 McDonald s The Nurse Educator s Guide to Assessing Learning Outcomes Fifth Edition is a comprehensive guide for nurse educators that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items This unique resource also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning The updated Fifth Edition features two new chapters dedicated to the NextGen NCLEX to prepare faculty to develop questions for their students addressing the move from critical thinking to clinical judgment **Primary Science: Knowledge and Understanding** Graham Peacock,John Sharp,Rob Johnsey,Debbie Wright,Keira Sewell,2020-12-16 All the subject knowledge you need to teach primary science If you are training to be a primary school teacher you need to understand what you need to know about primary science before you can teach it To help you build your subject knowledge this comprehensive text includes subject knowledge from each part of the primary science curriculum and comes with a wide range of resources so you can test you knowledge as you progress through the course an online science subject knowledge audit with the ability to share results end of chapter self assessment questions Interactive tasks a science subject knowledge checklist useful weblinks for primary science teaching Recommended further reading This new edition comes with a new chapter on science in curriculum

Unveiling the Magic of Words: A Report on "**Higher Order Thinking Questions List**"

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