



Application for Undergraduate Admission

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I plan to attend by September 30, _____ January 30, _____ I will attend ☐ full-time ☐ part-time

Print name in full _____

Preferred first name _____

Social Security Number* _____ **Gender** ☐ female ☐ male

Name used on previous records: _____

* Your social security number (SSN) is used to verify your identity for admission, financial aid, and campus employment purposes. If you do not have a SSN, you will be required to provide it at a later date.

Current mailing address _____

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E-mail Address _____ **City/State/Prov. of legal residence** _____

Home phone () _____ **Cell phone ()** _____ **Preferred phone ()** _____

Are you a legal resident* of Maine? ☐ Yes ☐ No **If yes, date you became a legal resident** _____

*Based in Maine for 12 consecutive months, for purposes other than education. Proof may be required.

Permanent mailing address _____

City _____ **State/Province** _____ **Zip/Postal Code** _____ **Country** _____

Date of Birth (month/day) _____ **Country of Birth** _____ **Are you a U.S. Citizen?** ☐ Yes ☐ No

Country of Citizenship _____

If you are a U.S. Permanent Resident, indicate date registration number on your Permanent Resident Card. PR _____

preferred Language spoken at home _____ **Are you of Puerto-Rican or heritago?** ☐ Yes ☐ No

Indicate Please indicate if you are one of the following: ☐ American Indian or Alaska Native ☐ Asian or Pacific Islander ☐ Black, non-Hispanic ☐ Hispanic ☐ Native ☐ Other _____

Check the University(ies) to which you are applying. Enclose \$40 fee (EA/EM campus checked).

Intended Major

	1st Choice Major	2nd Choice Major		
<input type="checkbox"/> University of Maine (Orono)	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Augusta	_____	_____	<input type="checkbox"/> (see housing offered)	
<input type="checkbox"/> University of Maine at Farmington	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Fort Kent	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Machias	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Presque Isle	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Southern Maine	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus

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I have previously applied to _____ as a degree candidate. **Yes** _____ **No** ☐ No previous applications

Intended degree: Major 1: ☐ Bachelor's Degree ☐ Associate Degree **Major 2:** ☐ Bachelor's Degree ☐ Associate Degree
☐ Certificate ☐ Certificate

If applying to a university offering Business, Elementary, Secondary, or Special Education, Fine Arts, International Affairs, or Music, indicate the specific course of study or option within your intended major: _____

Pre-professional options: If applying to a university offering any of the following pre-professional programs, please indicate your interest:

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Pre-professional advising options are gpd majors; please indicate an intended university major above.

Forthare Application Forms 2016

Benna, Umar G., Benna, Abubakar U.

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Engineering Design and Mathematical Modelling Nnamdi Nwulu, Mammo Muchie, 2020-12-17 Engineering Design and Mathematical Modelling Concepts and Applications consists of chapters that span the Engineering design and mathematical modelling domains Engineering design and mathematical modelling are key tools techniques in the Science Technology and Innovation spheres Whilst engineering design is concerned with the creation of functional innovative products and processes mathematical modelling seeks to utilize mathematical principles and concepts to describe and control real world phenomena Both of these can be useful tools for spurring and hastening progress in developing countries They are also areas where Africa needs to skill up in order to build a technological base The chapters in this book cover the relevant research trends in the fields of both engineering design and mathematical modelling This book was originally published as a special issue of the African Journal of Science Technology Innovation and Development **"ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016 "** Mitja De Man, Tina Juki, 2016-06-02 **Imaging and Assessing Mobile Technology for Development** Richard Musabe, John Sören Pettersson, 2024-04-08 Imaging and assessing mobile technology for development M4D means understanding the use of appropriate technologies and services and how they directly or indirectly address socio economic challenges This book adopts various perspectives to identify the obstacles to affordable digital technologies in order to enable enhance and effect development The book plays on the tension between success reports and optimistic projections on one hand and empirical evidence of technological belly splash on the other hand The areas covered include infusion of service education in computing education the Rwandan establishment of African Centres of Excellence to promote the development of appropriate technology the metaverse s realisation in a mobile network enabled metaversity and difficulties detected when evaluating digitisation of distance learning students security awareness dissemination of agricultural information and mobile payment The decolonisation of community based media and attempts to step outside the mobile network and Internet are also covered **Impact of Immigration and Xenophobia on Development in Africa** Mafukata, Mavhungu Abel, 2020-12-25 Human movement has an influence on the socio economic dynamics of people regions and countries The schisms between host and immigrants impact how host countries utilize immigrant skills and expertise to benefit their economies However immigrants are impacted by negative diplomatic relations between countries that limit the free movement of people and the welfare of immigrants In association this brings about social challenges such as Afrophobia racism xenophobia hatred and violence within these countries While these challenges are deeply rooted across the world Africa has its own unique challenges Still struggling with massive underdevelopment Africa needs to remove all the negative factors that could impede its quest of achieving development imperatives Impact of Immigration and Xenophobia on Development in Africa analyzes the genesis and evolution of immigration in Africa and how this has resulted in social challenges such as xenophobia within the continent The book focuses on demonstrating how

immigrant skills and expertise can be positively utilized to assist African development and asserts the existence of xenophobia in respective countries does not assist Africa's quest of resolving its own challenges. The chapters within this book therefore explore how this subsequent output of xenophobia has impacted African development and focuses on the revival of Pan Africanism as a uniting instrument and ideology for Africans. This book is a valuable reference tool for activists, retired and practicing politicians, governments, policymakers, practitioners, stakeholders, researchers, students, and academicians. **Inyathi Ibuzwa Kwabaphambili** Babalwa Magoqwana, Siphokazi Magadla, Athambile Masola, 2024-10-21

This book seeks to create a systematic eclectic historical picture of the present and past women intellectuals, activists, artists, and cultural custodians. Using the concept of *ukufukama* (incubate), we connect intergenerational knowledge transfer of our elders to the current struggles faced by the younger generation of women. We bring together different authors who engage the biographical and intellectual contributions of different African women and their imagination of the democratic South Africa. Writing about the various feminist intellectual traditions between the 19th and 21st centuries, this book systematically pulls together oral and creative texts to recover the memories of Nosuthu Jotelo, Sarah Baartman, Nontsizi Mqgqwetho, Phyllis Ntantala, Brigalia Bam, Umntwana uMagogo, Miriam Makeba, Sibongile Khumalo, Lebo Mathosa, Thandiswa Mazwai, Celeste Ntuli, Nkosazana Dlamini Zuma, Neo Mathabe, among the lives and works covered here. This range of voices shows that intellectual work is varied and has the ability to sit alongside each other. It importantly shows that scholarship emerges through community and conversation, which is to say feminist histories are created and recreated through conversations that care about women's voices, stories, and being in the world. Ultimately, we think of the women featured in this book as forming a lineage, a tradition of black women's survival wisdom which facilitated change and enduring radical transformation that demands theorisation and celebration. **Vermicomposting for Sustainable Food Systems in Africa** Hupenyu Allan

Mupambwa, Lydia Ndinelao Horn, Pearson Nyari, Stephano Mnkeni, 2023-03-01. This edited book collates the research done mainly in Africa on vermicomposting and related technologies that can assist African smallholder farmers in making nutrient-rich organic fertilizers from their animal and crop residue wastes. Information on the development of organic sources of liquid fertilizer development for hydroponics is also presented. The book presents research findings on vermicomposting in a simplified way that will allow farmers and extension workers to adopt the indicated technologies. The book also covers critical aspects of standardization of vermicompost preparation, earthworm biology, nutrient enrichment of composts, and organic liquid fertilizer production. Vermicomposting is a technology that employs earthworms to enhance the biodegradation and fertilizer value of organic wastes. The earthworms optimize the biodegradation ecosystem during composting, resulting in a final nutrient-rich product with more recalcitrant forms of carbon and much lower levels of veterinary antibiotics and their metabolites. Vermicompost as an organic fertilizer is highly preferred over other forms of soil enhancers. A lot of research has been done on vermicompost and related activities in Africa but remain scattered across various publications. The book is an

invaluable source of information for farmers especially those practicing organic crop production vermicomposting researchers as well as extension workers

The Globalization of Internationalization Hans de Wit, Jocelyne Gacel-Ávila, Elspeth Jones, Nico Jooste, 2017-01-20 The Globalization of Internationalization is a timely text which gives voice to emerging perspectives as an increasing range of countries engage in the process of internationalization The pressure to internationalize cannot be ignored by institutions anywhere in today's world yet the dominant paradigms in the conception of internationalization traditionally come from the English speaking world and Western Europe This book sets out to offer alternative viewpoints Different dimensions and interpretations of internationalization in countries and regions whose perspectives have received little attention to date provide food for thought and help to broaden understanding of its application in alternative contexts Combining diverse perspectives from around the world this new volume in the Internationalization in Higher Education series seeks answers to key questions such as What are the main characteristics of internationalization viewed from different cultural and regional backgrounds and how do they differ from traditional models such as in Western Europe North America and Australasia What issues in different global contexts have an impact on internationalization processes What are the key challenges and obstacles encountered in developing innovative and non traditional models of internationalization With contributions from world renowned international authors and perspectives from countries and contexts seen only rarely in the literature The Globalization of Internationalization offers distinctive overviews and insights while exploring a range of thematic and regional issues arising from these considerations This will be essential reading both as an academic resource and a practical manual for university leaders academics higher education policy advisers and non governmental organizations which fund higher education

Uprooting University Apartheid in South Africa Teresa A. Barnes, 2018-12-07 South Africa continues to be an object of fascination for people everywhere interested in social justice issues postcolonial studies and critical race theory as manifested by the enormous worldwide attention given to the RhodesMustFall movement In this book Teresa Barnes examines universities complex positioning in the apartheid era and argues that tracing the institutional legacies left by pro apartheid intellectuals are crucial to understanding the fight to transform South African higher education A work of interpretive social history this book investigates three historical dynamics in the relationship between the apartheid system and South African higher education First it explores how the legitimacy of apartheid was historically reproduced in public higher education Second it looks at ways that academics maneuvered through and influenced national and international discourses of political freedom and legitimacy Third it explores how and where stubborn tendrils of apartheid era knowledge production practices survived into and have been combatted during the democratic era in South African universities

Re-thinking Postcolonial Education in Sub-Saharan Africa in the 21st Century Edward Shizha, Ngoni Makuvaza, 2017-04-17 What have postcolonial Sub Saharan African countries achieved in their education policies and programmes How far have they contributed to successful

attainment of the targeted 2015 Millennium Development Goals MDGs on education What were the constraints and barriers for developing an education system that appeals to the needs of the sub region Re thinking Postcolonial Education in Sub Saharan Africa in the 21st Century Post Millennium Development Goals is an attempt to demonstrate that Sub Saharan Africa has the potential and capability to provide solutions to challenges facing its desire and ability to provide sustainable education to its people To that end the contributors are academics with an African vision attempting to come up with African home grown perspectives to fill the gap created by the lapse of the MDGs as the guiding vision and framework for educational provision in Africa and beyond The book seeks to articulate and address African issues from an informed as well as objective African perspective The book is also intended to provide insights to scholars who are interested in studying and understanding the nature of postcolonial education in the Sub Saharan African region Given the objectives and themes of this book it is intended for academic scholars undergraduate and graduate students human rights scholars curriculum developers college and university academics teachers education policy makers international organisations and local and international non governmental organisations that are interested in African education policies and programmes Rethinking Postcolonial Education in Sub Saharan Africa in the 21st Century provides contemporary reflections from multiple perspectives and re positions the issue of education at the forefront of the debates on African development Lamine Diallo Associate Professor Wilfrid Laurier University Canada The book is a welcome addition to discourses and analyses on education in sub Saharan Africa with reference to a postcolonial critique and the Millennium Development Goals framework on education in Africa Michael Tonderai Kariwo PhD Instructor and Research Fellow University of Alberta Canada

Transforming Higher Education in Asia and Africa Fred M. Hayward, 2020-03-01 Analyzes twelve strategic planning efforts in higher education in eight countries in Asia and Africa Drawing on over fifty years of on the ground experience Fred M Hayward s Transforming Higher Education in Asia and Africa analyzes change processes in higher education in eight Asian and African countries The twelve cases range from the push to upgrade and transform higher education in Afghanistan in the midst of a war to the successful struggle against apartheid in South African institutions as well as thwarted efforts in Sierra Leone and Madagascar Providing both practical lessons learned and hope for communities globally Hayward demonstrates that higher education change and even transformation which is more fundamental and structural can occur even in the most difficult environments Successful transformation requires well crafted strategic and budget plans with careful implementation monitoring and effective leadership at multiple levels Yet also critical are a commitment to human development a desire for freedom and belief in democracy and recognition that high quality higher education is essential to national development This book provides detailed and informative accounts of system transformation policymaking leadership and development in several developing countries These areas are largely neglected in the literature It also provides an account of the value of coordination and planning in developing effective higher education systems and institutions It is clear that the author has

long experience and expertise in the topics and regions addressed Brendan Cantwell Michigan State University

Tularemia: Epidemiology, Ecology, Genomics, Immunity and Pathogenesis Marina Santic, Anders Sjöstedt, Thomas Henry, Jiri Stulik, Max Maurin, Anders Johansson, Joseph Wayne Conlan, 2020-01-22 Tularemia is a severe anthroponosis caused by *Francisella tularensis*. The genus *Francisella* contains five species: *F. tularensis*, *F. philomiragia*, *F. hispaniensis*, *F. noatunensis* and *F. novicida*. First described in 1911 in Tulare County, California, it has since been reported worldwide, capable of infecting more than 250 vertebrate and invertebrate species. Although it causes disease in various animal species, no animal has been identified as a main reservoir of this pathogen. Humans acquire infection by several routes, including direct contact with infected animals, ingestion of water or food contaminated by infected animals, exposure to infected arthropod vectors, or by inhalation of infective aerosols, resulting in pneumonic, oropharyngeal, glandular, ulceroglandular, or oculoglandular tularemia. The clinical presentation of human tularemia depends on route of infection, the causative *Francisella* strain, and the immune response of the host. A live attenuated vaccine, LVS, has been available for more than 50 years, however, unlikely to become licensed in the future due to a lack of understanding of the genetic basis for its attenuation. Due to the ease of its dissemination, its multiple routes of infection, its low dose of infection, severe morbidity, and high rate of mortality, *F. tularensis* subsp. *tularensis* has been classified as a category A bioterrorism agent by the CDC. Many virulence factors of *F. tularensis* have been discovered and investigated, but more in-depth host-pathogen interaction analyses are needed to define mechanisms of pathogenicity and virulence of this unique pathogen. Anchored in Place Leslie Bank, Nico Cloete, 2018-11-05 Tensions in South African universities have traditionally centred around equity, particularly access and affordability, historical legacies such as apartheid and colonialism, and the shape and structure of the higher education system. What has not received sufficient attention is the contribution of the university to place-based development. This volume is the first in South Africa to engage seriously with the place-based developmental role of universities. In the international literature and policy, there has been an increasing integration of the university with place-based development, especially in cities. This volume weighs in on the debate by drawing attention to the place-based roles and agency of South African universities in their local towns and cities. It acknowledges that universities were given specific development roles in regions, homelands, and towns under apartheid, and comments on why sub-national place-based development has not been a key theme in post-apartheid higher education planning. Given the developmental crisis in the country, universities could be expected to play a more constructive and meaningful role in the development of their own precincts, cities, and regions. But what should that role be? Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework? What plans and programmes are in place, and what is needed to expand the development agency of universities at the local level? Who and what might be involved? Where should the focus lie, and who might benefit most, and why? Is there a need, perhaps, to approach the challenges of college towns, secondary cities, and metropolitan centers differently? This book poses some of these

questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges **Decoloniality, Language and Literacy** Carolyn McKinney, Pam Christie, 2021-12-20 Through a range of unconventional genres representations of data and dialogic reflective narratives alongside more traditional academic genres this book engages with contexts of decoloniality and border thinking in the Global South It addresses processes of knowledge production and participation in the highly divided and unequal schooling and higher education system in South Africa and highlights the consequences of the monolingual myth in post colonial education demonstrating opportunities for learning provided by translanguaging It explores both embodied multimodal and multilingual instances of knowledge making in teaching and teacher education that take place outside but alongside formal classroom lecture and seminar modes and the positionality and learning experiences of teacher educators in science literacy and language across the curriculum The book is not only transdisciplinary but also captures the learning that takes place beyond the borders of disciplines and formal classroom spaces **Transnational Histories of Southern Africa's Liberation Movements** Jocelyn Alexander, JoAnn McGregor, Blessing-Miles Tendi, 2020-05-21 Transnational Histories of Southern Africa's Liberation Movements offers new perspectives on southern Africa's wars of national liberation drawing on extensive oral historical and archival research Assuming neither the primacy of nationalist loyalties as they exist today nor any single path to liberation the book unpicks any notion of a straightforward imposition of Cold War ideologies or strategic interests on liberation wars This approach adds new dimensions to the rich literatures on the Global Cold War and on solidarity movements The contributors trace the ways that ideas and practices were made adopted and circulated through time and space through a focus on African soldiers politicians and diplomats The book also asks what motivated the men and women who crossed borders to join liberation movements how Cold War influences were acted upon interpreted and used and why certain moments venues and relations took on exaggerated importance The connections among liberation movements between them and their hosts and across an extraordinarily diverse set of external actors reveal surprising exchanges and lasting legacies that have too often been obscured by the assertion of monolithic national histories Tracing an extraordinarily diverse set of interactions and exchanges Transnational Histories of Southern Africa's Liberation Movements will be of great interest to scholars of Southern Africa Transnational History the Cold War and African Politics The chapters were originally published as a special issue of the Journal of Southern African Studies **Crowdfunding and Sustainable Urban Development in Emerging Economies** Benna, Umar G., Benna, Abubakar U., 2018-02-28 Economic and societal systems continually evolve as the needs and demands of society change With the development of new technologies research and discoveries various opportunities emerge for venture development and developing economies Crowdfunding and Sustainable Urban Development in Emerging Economies provides innovative research on current issues in the rise of new platforms for digital activities a collaborative economy crowdsourcing crowdfunding and other activities that are shaping

developing countries Highlighting a range of pertinent topics such as infrastructure finance tertiary educational institutions and urban sustainability this book is an important resource for academicians practitioners researchers and students

Paradise Lost ,2022-06-13 Paradise Lost Race and Racism in Post apartheid South Africa is about the continuing salience of race and persistence of racism in post apartheid South Africa The chapters in the volume illustrate the multiple ways in which race and racism are manifested and propose various strategies to confront racial inequality racism and the power structure that underpins it while exploring how through a renewed commitment to a non racial society apartheid racial categories can be put under erasure at exactly the time they are being reinforced **ICMLG2016-4th International Conference on Management, Leadership and Governance** Dmitry Vasilenko and Natalia Khazieva, Insights in Life-course Epidemiology and Social Inequalities: 2021 Cyrille Delpierre,Hilde Langseth,2022-09-05 **Food Security and Nutrition** Callistus Bvenura,Learnmore Kambizi,2024-12-24 Food Security and Nutrition Utilizing Undervalued Food Plants explores the potential of underutilized and indigenous food plants to enhance food and nutrition security amid global challenges such as climate change water scarcity and population growth It emphasizes the importance of dietary diversification to reduce dependency on major staple crops highlighting the nutritional and health benefits of lesser known crops such as fonio pigeonpea finger millet and a wide array of wild vegetables and mushrooms The book reviews innovative farming techniques like the organic medium enclosed trough system and hydroponics which improve crop yield and nutrient content while conserving resources Additionally it addresses the commercialization potential of indigenous fruits and wild herbal teas emphasizing their market value and health benefits The book also discusses the reduction of goitrogenic compounds in certain crops to mitigate health risks By examining the unique nutritional profiles and local adaptability of these crops the book advocates for their broader use to build a more resilient and sustainable food system Through a combination of scientific research practical farming methods and market strategies the book aims to promote food diversity improve health outcomes and support sustainable agricultural practices Key Features Highlights the critical role of dietary diversification in reducing dependency on major staple crops advocating for the inclusion of lesser known nutrient rich plants to improve overall health and nutrition Introduces cutting edge farming methods such as the organic medium enclosed trough system and hydroponics Explores the market value and health benefits of indigenous fruits and wild herbal teas offering strategies for their commercialization to boost local economies and food security Addresses the reduction of harmful compounds and provides practical solutions to mitigate associated health risks and enhance the safety of food consumption

Innovative Technologies for Enhancing Knowledge Access in Academic Libraries Masenya, Tlou Maggie,2022-06-24 An increasing number of academic libraries worldwide are adopting innovative technologies in creating organizing storing managing disseminating preserving and enhancing access to their vital knowledge in order to adapt to the changing library environment and to stay relevant in the digital world This transition necessitates a need for best practices

and reimagined strategies of implementing innovative technologies to ensure sustainable knowledge access and increase knowledge sharing Innovative Technologies for Enhancing Knowledge Access in Academic Libraries aims to provide best practices innovative strategies theoretical frameworks conceptual frameworks and empirical research findings regarding the application of emerging and innovative technologies in managing preserving and enhancing knowledge access in academic libraries worldwide Covering a range of topics such as artificial intelligence knowledge organization records management and library services this reference work is ideal for librarians researchers scholars practitioners academicians instructors and students

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