

Application for Undergraduate Admission

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Application Fee

I plan to attend in: September 20____ January 20____ I will attend: ☐ full-time ☐ part-time

Print name in full _____
Last Name First Name Middle Name

Preferred first name _____ Gender (optional): ☐ female ☐ male

Social Security Number* _____ Name used on previous records: _____
(e.g., maiden)

* Your social security number (SSN) is used to verify your identity for administrative, financial aid, and campus employment purposes.
We need your SSN to process your financial aid. If not provided on your admission application, you will be required to provide it at a later date.

Current mailing address _____
Street City State/Province Zip/Postal Code Country

E-mail Address _____ City/State/Prov. of legal residence _____

Home phone () _____ Cell phone () _____ Preferred phone () _____

Are you a legal resident* of Maine? ☐ Yes ☐ No If yes, date you became a legal resident _____

*lived in Maine for 12 consecutive months, for purposes other than education. Proof may be required.

Permanent mailing address _____
(if different from current) Street City State/Province Zip/Postal Code Country

Date of Birth (mm/dd/yy) ____/____/____ Country of Birth _____ Are you a U.S. Citizen? ☐ Yes ☐ No

Country of Citizenship _____

If you are a U.S. Permanent Resident, indicate alien registration number on your Permanent Resident Card. Ad _____

(optional) Language spoken at home _____ Are you of Franco-American heritage? ☐ Yes ☐ No

(optional) Please indicate if you are one of the following: ☐ American Indian or Alaska Native ☐ Asian or Pacific Islander
☐ Black (non-Hispanic) ☐ Hispanic ☐ White ☐ Other _____

Check the University(ies) to which you are applying. Enclose \$40 for EACH campus checked.

Intended Majors

	1st Choice Major	2nd Choice Major		
<input type="checkbox"/> University of Maine (Orono)	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Augusta	_____	_____	(no housing offered)	
<input type="checkbox"/> University of Maine at Farmington	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Fort Kent	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Machias	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Presque Isle	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Southern Maine	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus

If off-campus, indicate site/center _____ TOTAL Fees Enclosed \$ _____

Make check payable to University of Maine System.

I have previously applied to _____ as a degree candidate Year _____ ☐ No previous application

Intended degree: Major 1: ☐ Bachelor's Degree ☐ Associate Degree ☐ Certificate
Major 2: ☐ Bachelor's Degree ☐ Associate Degree ☐ Certificate

If applying to a university offering Business; Elementary, Secondary, or Special Education; Fine Arts; International Affairs; or Music, indicate the specific course of study or option within your intended major _____

Pre-professional options: If applying to a university offering any of the following pre-professional programs, please indicate your interest:

☐ Pre-Dental ☐ Pre-Law ☐ Pre-Medicine ☐ Pre-Optometry ☐ Pre-Pharmacy ☐ Pre-Veterinary ☐ TEAMS

Pre-professional advising options are not majors; please indicate an intended academic major above.

Fort Hare University Admissions 2016

Christiansen, Bryan, Even, Angela M.



Fort Hare University Admissions 2016:

Upending the Ivory Tower Stefan M. Bradley, 2021-01-19 Winner 2019 Anna Julia Cooper and C L R James Award given by the National Council for Black Studies Finalist 2019 Pauli Murray Book Prize in Black Intellectual History given by the African American Intellectual History Society Winner 2019 Outstanding Book Award given by the History of Education Society The inspiring story of the black students faculty and administrators who forever changed America's leading educational institutions and paved the way for social justice and racial progress The eight elite institutions that comprise the Ivy League sometimes known as the Ancient Eight Harvard Yale Princeton Penn Columbia Brown Dartmouth and Cornell are American stalwarts that have profoundly influenced history and culture by producing the nation's and the world's leaders The few black students who attended Ivy League schools in the decades following WWII not only went on to greatly influence black America and the nation in general but unquestionably awakened these most traditional and selective of American spaces In the twentieth century black youth were in the vanguard of the black freedom movement and educational reform Upending the Ivory Tower illuminates how the Black Power movement which was borne out of an effort to edify the most disfranchised of the black masses also took root in the hallowed halls of America's most esteemed institutions of higher education Between the close of WWII and 1975 the civil rights and Black Power movements transformed the demographics and operation of the Ivy League on and off campus As desegregators and racial pioneers black students staff and faculty used their status in the black intelligentsia to enhance their predominantly white institutions while advancing black freedom Although they were often marginalized because of their race and class the newcomers altered educational policies and inserted blackness into the curricula and culture of the unabashedly exclusive and starkly white schools This book attempts to complete the narrative of higher education history while adding a much needed nuance to the history of the Black Power movement It tells the stories of those students professors staff and administrators who pushed for change at the risk of losing what privilege they had Putting their status and sometimes even their lives in jeopardy black activists negotiated protested and demonstrated to create opportunities for the generations that followed The enrichments these change agents made endure in the diversity initiatives and activism surrounding issues of race that exist in the modern Ivy League Upending the Ivory Tower not only informs the civil rights and Black Power movements of the postwar era but also provides critical context for the Black Lives Matter movement that is growing in the streets and on campuses throughout the country today As higher education continues to be a catalyst for change there is no one better to inform today's activists than those who transformed our country's past and paved the way for its future *Accessing Post-School Studies* Venicia McGhie & Madge du Preez, 2017-12-01 Accessing Post School Studies A student's GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as

Kuh Tinto Marton and S Ij The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment Prof Victor N Teise Sol Plaatje University Kimberley South Africa *Decolonising Colonial Education* Mhango, Nkwazi Nkuzi, 2018-09-24 This book on decolonising education chastises heartens and invites academics to seriously commence academic and intellectual manumission by challenging the current toxic episteme the Western dominant Grand Narrative that embeds espouses and superimposes itself on others It exhorts African scholars in particular to unite and address the bequests of colonialism and its toxic episteme by confronting the internalised fabrications hegemonic dominance lies and myths that have caused many conflicts in world history Such a toxic episteme founded on problematic experiments theories and praxis has tended to license unsubstantiated views and stereotypes of others as intellectually impotent moribund and of inferior humanity The book invites academics and intellectuals to commit to a healthy dialogue among the world's competing traditions of knowing and knowledge production to produce a truly accommodating and inclusive grand narrative informed by a recognition of a common and shared humanity **Lessons To Be Learnt From The World's Great Icons Life Experiences.** Bheki S.V. Ntshingila, 2016-11-23 The book is about the late Mr Nelson Mandela the unrepentant crusader and freedom fighter against the obnoxious apartheid regime in South Africa who became an instant toast of the entire world which is a reminder that in each person there is a seed of greatness expected to be discovered and to be used to make this world a better one for all who live in it instead of experiencing hatred and brutality What makes a person to succeed is not how bad she or he thinks but is high optimism thinking big willingness to learn from others mistakes and life experiences There is a lot we can learn from Madiba's life experience and I don't doubt that the world is also learning something constructive or destructive from you If you are not constructive to others how would you be constructive to yourself Remember greatness is a phenomenon that could be associated with anyone with a positive mind Good better best never let it rest till your good is better and your better is best **The Role of the South African Government in Tertiary Education** John Dreijmanis, 1988 Addressing Multicultural Needs in School Guidance and Counseling Taukeni, Simon George, 2019-10-04 Globalization and shifting demographics have led to a call for an immediate change in education based counseling Future school counselors must be equipped with 21st century skills that are applicable across cultural boundaries and applied in a global context Addressing Multicultural Needs in School Guidance and Counseling is a pivotal reference source that provides a framework for school counselors and life skills teachers to implement globally focused comprehensive school guidance and counseling programs in schools as well as intervention strategies that effectively deal with psychosocial issues facing students and their families Highlighting topics such as child abuse diversity awareness and antisocial behavior this publication explores skills applicable to the global cultural shift and the methods of guiding students to reach a higher level of self fulfillment in their lives It is ideally designed for school administrators school

counselors psychologists educational professionals academicians researchers and students *Prioritizing Skills Development for Student Employability* Christiansen, Bryan, Even, Angela M., 2024-02-27 In the throes of a global skills gap and relentless labor market disruptions organizations grapple with the pressing challenge of aligning workforce skills with the demands of a hypercompetitive economy Reports from influential entities like the World Economic Forum and McKinsey Company underscore the urgency for strategic interventions to bridge this divide Despite the pivotal role of higher education and corporate training recent findings from the Society for Human Resource Management SHRM reveal a persistent struggle in finding candidates equipped with the requisite skills for a multitude of available jobs The deficiencies span from foundational communication skills to complex problem solving abilities posing a formidable hurdle for organizations seeking qualified talent *Prioritizing Skills Development for Student Employability* emerges as a solution to the skills misalignment conundrum by delving into the heart of the issue dissecting the intricacies of global workforce dynamics education industry collaborations and the evolving landscape of corporate training By exploring topics such as learning analytics educational artificial intelligence AI and effective leadership in the context of present day human resource management the book provides a comprehensive roadmap for both academic scholars and professionals to navigate the complex terrain of skills development

Handbook of Research on Records and Information Management Strategies for Enhanced Knowledge Coordination Chisita, Collence Takaingenhamo, Enakrire, Rexwhite Tega, Durodolu, Oluwole Olumide, Tsabedze, Vusi Wonderboy, Ngoaketsi, Joseph M., 2021-01-15 The convergence of technologies and emergence of interdisciplinary and transdisciplinary modus of knowledge production justify the need for research that explores the disinterestedness or interconnectivity of the information science disciplines The quantum leap in knowledge production increasing demand for information and knowledge changing information needs information governance and proliferation of digital technologies in the era of ubiquitous digital technologies justify research that employs a holistic approach in x raying the challenges of managing information in an increasingly knowledge and technology driven dispensation The changing nature of knowledge production for sustainable development along with trends and theory for enhanced knowledge coordination deserve focus in current times The *Handbook of Research on Records and Information Management Strategies for Enhanced Knowledge Coordination* draws input from experts involved in records management information science library science memory and digital technology creating a vanguard compendium of novel trends and praxis While highlighting a vast array of topics under the scope of library science information science knowledge transfer records management and more this book is ideally designed for knowledge and information managers library and information science schools policymakers practitioners stakeholders administrators researchers academicians and students interested in records and information management

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic

discipline at South African universities The book showcases a broad and textured review of South Africa's geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future **Elgar Concise Encyclopedia of**

Legal Education Fiona Cownie, Anthony Bradney, Emma Jones, 2025-01-09 This Concise Encyclopedia provides a thorough overview of legal education and explores diverse topics including the use of digital skills in law schools and the intersection between law and economics and law and humanities Carefully curated it presents an invaluable survey of legal pedagogy

International Environments and Practices of Higher Education Andrea Caputo, Deborah Lock, Dieu Hack-Polay, 2022-10-31 This book provides a critical review of the teaching practices in higher education in international contexts Sticky problems and debates about inclusivity diversity and cultural representation in the curriculum and classroom are explored through the eyes of the academics who negotiate complex teaching landscapes *Serving Higher Purposes*

Ihron Rensburg, 2020-11-05 Universities of the 21st century and beyond must be about teaching learning research excellence creativity and innovation as much as they must be about enabling the destiny of students communities and nations to realize their potential UJ succeeded in her vision and responsibilities to transform the divisions prejudices and limitations that often restrain the advancement of society The story of UJ's transition to an inclusive diverse dynamic bold and purposeful institution of learning demands to be read by everyone South African African and beyond It is a story of how to be an object rather than the subject of history while dynamically shaping our shared futures laying a solid foundation for future generations to be advocates and architects for social change and cohesion It is a story of courageous and visionary leadership The book offers our nation profound lessons in leadership that should enrich all our efforts to transform institutions in a sustainable way to play a meaningful role in building ONE NATION DR WENDY LUHABE Economic Activist Social Entrepreneur First Chancellor of the University of Johannesburg **IIEpassport : Academic Year Abroad** MARIE.

O'SULLIVAN, 2008 Provides detailed listings of more than 4 100 programs sponsored by U S and foreign universities language schools and a wide variety of other organizations **Transforming Higher Education in Asia and Africa** Fred M. Hayward, 2020-03-01 Analyzes twelve strategic planning efforts in higher education in eight countries in Asia and Africa Drawing on over fifty years of on the ground experience Fred M Hayward's Transforming Higher Education in Asia and Africa analyzes change processes in higher education in eight Asian and African countries The twelve cases range from the push to upgrade and transform higher education in Afghanistan in the midst of a war to the successful struggle against apartheid in South African institutions as well as thwarted efforts in Sierra Leone and Madagascar Providing both practical lessons learned and hope for communities globally Hayward demonstrates that higher education change and even transformation which is more fundamental and structural can occur even in the most difficult environments Successful transformation requires well crafted strategic and budget plans with careful implementation monitoring and effective

leadership at multiple levels Yet also critical are a commitment to human development a desire for freedom and belief in democracy and recognition that high quality higher education is essential to national development This book provides detailed and informative accounts of system transformation policymaking leadership and development in several developing countries These areas are largely neglected in the literature It also provides an account of the value of coordination and planning in developing effective higher education systems and institutions It is clear that the author has long experience and expertise in the topics and regions addressed Brendan Cantwell Michigan State University

Debating African Philosophy George Hull, 2018-11-21 In African countries there has been a surge of intellectual interest in foregrounding ideas and thinkers of African origin in philosophy as in other disciplines that have been unjustly ignored or marginalized African scholars have demonstrated that precolonial African cultures generated ideas and arguments which were at once truly philosophical and distinctively African and several contemporary African thinkers are now established figures in the philosophical mainstream Yet despite the universality of its themes relevant contributions from African philosophy have rarely permeated global philosophical debates Critical intellectual excavation has also tended to prioritize precolonial thought overlooking more recent sources of home grown philosophical thinking such as Africa's intellectually rich liberation movements This book demonstrates the potential for constructive interchange between currents of thought from African philosophy and other intellectual currents within philosophy Chapters authored by leading and emerging scholars recover philosophical thinkers and currents of ideas within Africa and about Africa bringing them into dialogue with contemporary mainstream philosophy foreground the relevance of African theorizing to contemporary debates in epistemology philosophy of language moral political philosophy philosophy of race environmental ethics and the metaphysics of disability make new interventions within on going debates in African philosophy consider ways in which philosophy can become epistemically inclusive interrogating the contemporary call for decolonization of philosophy Showing how foregrounding Africa its ideas thinkers and problems can help with the project of renewing and improving the discipline of philosophy worldwide this book will stimulate and challenge everyone with an interest in philosophy and is essential reading for upper level undergraduate students postgraduate students and scholars of African and Africana philosophy

Governance and the postcolony David Everatt, 2019-08-01 Civil society NGOs governments and multilateral institutions all repeatedly call for improved or good governance yet they seem to speak past one another Governance is in danger of losing all meaning precisely because it means many things to different people in varied locations This is especially true in sub Saharan Africa Here the postcolony takes many forms reflecting the imperial project with painful accuracy Offering a set of multidisciplinary analyses of governance in different sectors crisis management water food security universities in different locales across sub Saharan Africa and from different theoretical approaches network to adversarial network governance this volume makes a useful addition to the growing debates on how to govern It steers away from offering a correct definition of governance or from

promoting a particular position on postcoloniality It gives no neat conclusion but invites readers to draw their own conclusions based on these differing approaches to and analyses of governance in the postcolony As a robust critical assessment of power and accountability in the sub Saharan context Governance and the Postcolony Views from Africa brings together topical case studies that will be a valuable resource for those working in the field of African international relations public policy public management and administration

Year of Fire, Year of Ash Baruch Hirson, 2016-06-15 We can say without fear of being contradicted by history that June 16 1976 heralded the beginning of the end of the centuries old white rule in this country Nelson Mandela Originally banned on publication by the apartheid government Year of Fire Year of Ash is an eye opening account of how in June 1976 20 000 school students faced down the tanks and guns of a vicious racist regime in a revolt that galvanized the black working class and became a pivotal turning point for the anti apartheid movement More than this the book overturns much of the conventional logic that served to explain the event at the time showing it was not simply a student protest but part of a wider uprising Released in this new edition to mark the fortieth anniversary Year of Fire Year of Ash provides an unparalleled insight into the origins and events of the uprising from its antecedents in the 1920s to its role in inspiring global solidarity against apartheid As South Africa experiences a new wave of popular discontent and as new forms of black consciousness come to the fore in movements around the world Baruch Hirson s book provides a timely reminder of the Soweto revolt s continued significance to struggles against oppression today

Derrida and Africa Grant Farred, 2019-10-17 Derrida and Africa takes up Jacques Derrida as a figure of thought in relation to Africa with a focus on Derrida s writings specifically on Africa which were influenced in part by his childhood in El Biar From chapters that take up Derrida as Mother to contemplations on how to situate Derrida in relation to other African philosophers from essays that connect deconstruction and diaspora to a chapter that engages the ways in which Derrida especially in a text such as Monolingualism of the Other or the Prosthesis of Origin is haunted by place to a chapter that locates Derrida firmly in postapartheid South Africa Derrida in and Africa is the insistent line of inquiry Edited by Grant Farred this collection asks What is Derrida to Africa What is Africa to Derrida and What is this specter called Africa that haunts Derrida

Debates South Africa. Parliament. House of Assembly, 1979 Vols 1 cover debates of the House of the 1st Parliament of the Republic of South Africa

The Transnational Politics of Higher Education Meng-Hsuan Chou, Isaac Kamola, Tamson Pietsch, 2016-02-26 This edited volume introduces readers to the relationship between higher education and transnational politics It shows how higher education is a significant arena for regional and international transformation as well as domestic political struggle replete with unequal power relations This volume shows The causes and impacts of recent transformations in higher education within a transnational context Emerging similarities in objectives institutional set ups and approaches taking place within higher education institutions across different world regions The asymmetrical relations between various kinds of institutional commercial and state actors across borders The extent to which historical and colonial legacies are

important in the transformation of higher education The potential effects these developments have on the current structure of international political order Drawing on case studies from across the Middle East Asia Africa Latin America and Europe the contributors develop diverse perspectives explaining the impact of transnational politics on higher education and higher education on transnational politics across time and locality This book is among the first multi disciplinary effort to wrestle with the question of how we can understand the political role of higher education and the political force universities exert in the realm of international relations

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