

**PASTORAL PLANNING AND EVALUATION
[REGR 6747]**

TENTATIVE SYLLABUS

**Wednesday 7:00-8:50
Fall 2013**

Prof. Tom Beaudoin
Graduate School of Religion and Religious Education, Fordham University

*...try out this ancient page for consistency
the script is tight and the twists always work
until you come to the part about learning*

—Martin Finke, "Give Me Writer's Block" (2001)

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Required Books

Mark Lau Branson, *Memories, Hopes and Conversations: Appreciative Inquiry and Congregational Change* (Alban Institute, 2004), ISBN 978-1566992886

Kathleen Cahalan, *Projects That Matter: Successful Planning and Evaluation for Religious Organizations* (Alban Institute, 2003), ISBN 978-1566992763

William Pickett, *A Concise Guide to Pastoral Planning* (Ave Maria Press, 2007), ISBN 978-1566992886

Introduction and Goals

Pastoral planning is the theological art of cultivating practices that structure a coherent pastoral experience for a community. Pastoral planning asks: What will it take to make ministry happen well, here and now? Such planning questions also entail perspectives on "evaluation," in which gauges are developed for assessing the projects or procedures – the structuring – of a coherent pastoral experience. In pastoral planning, questions about the governance of Christian life and identity continually surface, and we will see that to plan pastorally with and for others is at the same time to plot one's own pastoral life.

In this course, students will gain an introduction to basic literature and questions in pastoral planning and evaluation, sharpen their thinking about what pastoral planning and evaluation are in the lives of pastoral leaders, and hone skills in planning and evaluation.

Fordham Univ English Syllabi

Wolfgang Guggemos



Fordham Univ English Syllabi:

General Catalogue of Fordham University, 1920 School Life, 1937 **The John F. Sonnett Memorial Lectures at Fordham University School of Law** Dennis J. Kenny, Joel E. Davidson, 2018-01-02 This book represents the distinguished Sonnett lecture series sponsored by Fordham's Law School that has taken place for the last 45 years In this collection U S Supreme Court Justices a Lord Chancellor of England three Chief Justices of Ireland a Chief Justice of South Africa a President of the Supreme Court of Israel and other leading judges and lawyers examine common law based legal systems and underlying principles The lectures encourage attorneys and society to improve the training of lawyers respect the independence of the judiciary place ethics at the forefront question the efficacy of the criminal justice system and explore the complex philosophical issues facing the judiciary Taken as a whole these lectures are a prescription for improvements and innovations throughout the legal system The lectures were delivered by judges and lawyers who were involved in many of the most significant cases of the last half century that strengthened individual rights and promoted access to justice Each finds its deepest meaning in advancing the theme of Fordham Law School In the Service of Others **Literature in language learning: new approaches** Ana Bela Almeida, Ulrike Bavendiek, Rosalba Biasini, 2020-09-14 Which are the new directions in learning and teaching Modern Languages and English through literature How can we use songs to talk about poetry in the language classroom and how can creative writing workshops help with language teaching beyond the classroom These are just a few questions addressed in this volume Researchers and practitioners in Modern Languages and English as a Foreign Language share theory and their best practice on this pedagogical approach University of the State of New York Bulletin, 1920 Catalog of Copyright Entries, Third Series Library of Congress. Copyright Office, 1965 The record of each copyright registration listed in the Catalog includes a description of the work copyrighted and data relating to the copyright claim the name of the copyright claimant as given in the application for registration the copyright date the copyright registration number etc Catalogue ... with Announcements Fordham College, 1927 **Postcolonial Intellectuals in Europe** Sandra Ponzanesi,, Adriano José Habed, 2018-08-31 Postcolonial intellectuals have engaged with and deeply impacted upon European society since the figure of the intellectual emerged at the beginning of the nineteenth century Yet a critical assessment and overview of their influential roles is long overdue particularly in the light of contemporary debates in Europe and beyond This book offers an innovative take on the role of intellectuals in Europe through a postcolonial lens and in doing so questions the very definition of public intellectual on the one hand and the meaning of such a thing as Europe on the other It does so not only by offering portraits of charismatic figures such as Stuart Hall Jacques Derrida Antonio Gramsci Frantz Fanon and Hannah Arendt among others but also by exploring their lasting legacies and the many dialogues they have generated The notion of the classic intellectual is further challenged by bringing to the fore artists writers and activists as well as social movements networks and new forms of mobilization and collective engagement that are part of the intellectual scene

Syllabus ,1981 **What's Our Problem?** Tim Urban,2023-02-21 From the creator of the wildly popular blog Wait But Why a fun and fascinating deep dive into what the hell is going on in our strange unprecedented modern times Between 2013 and 2016 Tim Urban became one of the world s most popular bloggers writing dozens of viral long form articles about everything from AI to colonizing Mars to procrastination Then he turned his attention to a new topic the society around him Why was everything such a mess Why was everyone acting like such a baby When did things get so tribal Why do humans do this stuff This massive topic sent Tim tumbling down his deepest rabbit hole yet through mountains of history evolutionary psychology political theory neuroscience and modern day political movements as he tried to figure out the answer to a simple question What s our problem Six years later he emerged from the hole holding this book What s Our Problem is a deep and expansive analysis of our modern times in the classic style of Wait But Why packed with original concepts sticky metaphors and 300 drawings The book provides an entirely new framework and language for thinking and talking about today s complex world Instead of focusing on the usual left center right horizontal political axis which is all about what we think the book introduces a vertical axis that explores how we think as individuals and as groups Readers will find themselves on a delightful and fascinating journey that will ultimately change the way they see the world around them Anyway he wanted to say a lot more about all of this but there was a word limit on this book description so just go read the book Annual Report of the Education Department University of the State of New York,1920 The Community of Believers Lucinda Mosher,David Marshall,2015-05-06 The Community of Believers offers the proceedings of the 2013 Building Bridges seminar a dialogue between leading Christian and Muslim scholars under the stewardship of Georgetown University These essays consider such themes as the Church as mystical body of Christ versus the Church as proclamation the roots and uses of the term ummah and its development over time Christian desires for communion experiences of division and approaches to unity the history of Muslim disunity twentieth century Christian ecclesiology and its responses to a post Christendom and post Christian world and the Arab Spring as a case study for contemplating accommodationism conservatism reformism and fundamentalism as Muslim strategies to address the pressures of modernism The volume also includes texts and commentaries used in the seminar s discussions of each topic and a concluding essay summarizing the tone content and style of participant exchanges throughout the seminar *Atlantic Educational Journal* ,1912 **Subject Catalog** Library of Congress, **Overdetermined** Ragini Tharoor Srinivasan,2025-06-17 Why is it so difficult to account for the role of identity in literary studies Why do both writers and scholars of Indian English literature express resistance to India and Indianness What does this reveal about how non Western literatures are read taught and understood Drawing on years of experiences in classrooms and on U S university campuses Ragini Tharoor Srinivasan explores how writers critics teachers and students of Indian English literatures negotiate and resist the categories through which the field is defined ethnic postcolonial and Anglophone Overdetermined considers major contemporary authors who disavow identity even as their works and public

personas respond in varied ways to the imperatives of being Indian Chapters examine Bharati Mukherjee's rejection of ethnic Americanness Chetan Bhagat's bad English Amit Chaudhuri's autofictional literary project and Jhumpa Lahiri's decision to write in Italian interspersed with meditations on the iconicity of the theorists Gayatri Chakravorty Spivak Homi Bhabha and Edward Said Through an innovative method of accented reading and sharing stories and syllabi from her teaching Srinivasan relates the burdens of representation faced by ethnic and postcolonial writers to the institutional and disciplinary pressures that affect the scholars who study their works Engaging and self reflexive Overdetermined offers new insight into the dynamics that shape contemporary Indian English literature the politics of identity in literary studies and the complexities of teaching minoritized literatures in the West *The Athenaeum* ,1910 Issues on Skills and Competencies in Education (Penerbit USM) Munir Shuib et al,2011 In order to sustain quality in education students and teachers skills and competencies must be continuously enhanced We cannot be complacent with the skills and competencies that we currently possess Not only must we seek to enhance them we must also learn to use them in new situations We may even need new skills and competencies to keep up with new developments technologies and challenges This book is a compilation of selected papers presented at the National Conference of Skills and Competencies in Education 2008 Generally these papers may be divided into two groups English language skills and competencies and instructional strategies in developing students skills and competencies The book features in depth discourses by various academic members on issues challenges and new trends pertaining to skills and competencies learnt gained and taught in today's education It is hoped that the publication of this book will boost interest and promote further studies among educators and researchers in the development of skills and competencies in education Universiti Sains Malaysia Penerbit Universiti Sains Malaysia America ,1915 The Jesuit review of faith and culture Nov 13 2017 **Research in Education** ,1969 **New York State Education Department Bulletin** ,1920

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