

# Modeling Peer Review in Example Annotation

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**Abstract:** The purpose of this study was to utilize the strengths of stronger students, in order to facilitate the example annotation process and ensure the quality of the annotations. The system presented in this study, AnnotEx, offers a focused way to integrate the Peer Review Model in example annotation and can be extended to meet advanced educational purposes. The results confirm that modeling the peer review when annotating examples guarantees the quality and efficiency of the annotations.

**Keywords:** Peer reviews, example annotating, example-based learning.

## Introduction

In traditional e-learning environments, students are passive consumers and teachers are creators of educational content. However, the lack of content has encouraged a number of researchers to explore the idea of using students as creators rather than consumers of the content (Arroyo, 2003; Hsiao & Brusilovsky, 2007). Several studies demonstrated that this approach works really well; not only the students were able to produce content that was useful for their peers, but they also learned a lot in this process. For example, Jonassen and Reeves (1996) demonstrated that students are likely to learn more by constructing hypermedia instructional materials than by studying hypermedia created by others. Similarly, Hundhausen and Douglas (2000) argued that students can learn more by constructing algorithm animations than by watching animations contracted by experts.

As shown by several authors, student collaboration in the process of content authoring is critical for producing quality content. This collaboration can be both direct and indirect (in the form of peer reviewing). For example, Animal Watch Web-based Environment (AWE) engages student authors in content-creation and allows students to collaborate with each other to produce comments, which enhance the content of the system (Arroyo, 2003). The study confirms that students are willing to author the content, while still enjoying the benefits of the ITS as a student. In our previous studies (Hsiao & Brusilovsky, 2007; Hsiao, 2008), we explored the value of peer reviewing for creating quality educational content. We used Example Annotator system (AnnotEx), which supported collaborative authoring and peer-reviewing. The system was designed to increase the likelihood of example self-explanation and to provide collaborative learning opportunity through raising questions and creating the opportunity to collect peers perspectives. Both cases contribute to personal learning experience.

While earlier studies with AnnotEx demonstrated the value of peer reviewing process, the question of how to organize the peer reviewing process so that its benefits can be maximized was still not answered. One of the research questions explored in this study is whether the value of peer review could be increased if we pair students with strong and weak knowledge of the subject. In our past studies we observed that both quality of

# Examples Of Peer Review Papers

**Ana Marusic**



## Examples Of Peer Review Papers:

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Willcocks,Nik R. Hassan,Suzanne Rivard,2023-10-14 Information systems research IS is an exciting multidisciplinary area that links the rapidly changing technology of information or communications and information technology ICT to the business and social environment Lately the discourse surrounding information and systems has leaped into the consciousness of the public in unprecedented ways through the rise of social media the Internet of Things IoT fake news and the weaponization of information to name a few Unfortunately it has been felt that these developments are overtaking the ability of the IS field to address them in part because the field itself lacks its own native theories It is well known that the IS field undertakes its research using theories from its reference disciplines such as management social psychology economics communication and computer science but what this book offers is a clarification and implementation of the discipline s own foundational theory This book is the companion volume to Advancing Information Systems Theories Volume I and part of a three part series that aims to advance IS research This volume addresses the products of information systems theories examining design principles information practice principles for robotics and other concepts integral to developing theory The book will be of interest to academics studying information systems Big Data digital business information technology innovation management and digital management **How to Read and Critique Research** Helen Aveyard,Nancy Preston,Morag Farquhar,2022-11-23 Do you

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