

DRA - Developmental Reading Assessment Level Correlation Chart

GRADE LEVEL	Kindergarten	1 st Grade Levels								2 nd Grade Levels			
Basal Level	Kindergarten	Beginning 1 st		Middle				End		Beg 2 nd	Mid	End	
DRA Level	1 2 3	3 & 4 16	5 & 6	8	10	12	14			18	20	24	28
*Guided Reading Level	A B C	C	D	E	F	G	H	I		J	K	L	M

*Guided Reading Levels – a broader range of difficulty in each level for first grade

GRADE LEVEL	3 rd Grade Levels			4 th Grade Levels	5 th Grade Level	6 th Grade Level	7 th Grade Level	8 th Grade Level
Basal Level	Beg	Mid 3 rd	End	4 th grade	5 th grade	6 th grade	7 th grade	8 th grade
DRA Level	30	34	38	40	50	60	70	80
Guided Reading Level	N	O	P	Q R S	T U V	W X Y	Y Z	Z

Mcgrawhill Leveled Dra Level

Beverly A. DeVries



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Balancing Reading and Language Learning Mary Cappellini, 2024-11-01 Teaching reading to children in a language that is not their own is a daunting task. *Balancing Reading and Language Learning: A Resource for Teaching English Language Learners K-5* provides the strategies proven to be effective in a balanced reading program while at the same time valuing the native culture and first language skills of the English language learner. Combining the best classroom practices and research on teaching reading and language acquisition, author Mary Cappellini integrates effective reading instruction with effective language instruction. Through the framework of a balanced reading program, she emphasizes the importance of constantly listening for and assessing children's language and reading strategies during read aloud, shared reading, guided reading, and independent reading, including literature circles. Included in this text are: How to set up an environment that will allow all English language learners to succeed; Stages of English language proficiency and stages of reading development; how they compare and how to use them to assess and plan for individual children; A focus on tapping into children's prior knowledge in their primary language while teaching reading in English and using Spanish-English cognates to help develop academic language; A collection of in-depth lessons and mini-lessons based on children's language proficiency and reading strategy needs with ongoing assessment, teacher reflection, and with an emphasis on choosing the right books to match their reading and language level; How to manage numerous guided reading groups with children of all stages of reading and language proficiency; Thematic planning with sample units for primary and upper grades to support academic language and meet content standards; Ideas for literacy evenings, school tours, and other events to involve parents with the learning community; Extensive resources, numerous forms and checklists, observation sheets, planning sheets, literature response sheets, focus sheets for shared and guided reading, and more. Regardless of how many or how few ELL students a teacher has, this invaluable resource helps them meet the challenges and reap the rewards of teaching children to read as they learn the language.

Leveled Reading, Leveled Lives Timothy Shanahan, 2025-07-28 An engaging and evidence-based examination of how reading instruction has been misinterpreted and misapplied for decades and how to right the course to improve reading skills for all students. In *Leveled Reading, Leveled Lives*, leading literacy expert Timothy Shanahan curates a lively tour of the history of reading instruction in the United States, arguing that the most popular reading instruction method is failing students and suppressing their literacy achievement. He breaks down the reasons why teachers and researchers alike have favored this accepted wisdom, known as instructional level theory, in US schools over the past five decades and presents a compelling case for a new way forward that will bolster students' reading skills. Today it's not uncommon to find students in a fourth-grade classroom reading books suitable for third, second, or even first graders. Teachers suggest books to students at their deemed instructional levels, but how these instructional levels are determined is suspect. With a comprehensive critical analysis of instructional level pedagogy, Shanahan exposes its shaky foundations and shows how faulty research findings have

become so entrenched He gathers an extensive body of research studies that overwhelmingly contradict the instructional level theory and offers an evidence based consideration of how educators must instead use grade level reading to bring about maximum learning gains This seminal book concludes with practical advice for implementing grade level reading instruction including detailed descriptions of the types of instruction and scaffolding needed to increase students reading achievement from teaching decoding and challenging texts to scaffolding reading to maintaining motivation Shanahan asserts that a better approach can ensure that all students have an opportunity to leave high school with reading abilities commensurate with their personal social civic and economic goals

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

McGraw-Hill Reading ,2001 **Models for Implementing Response to Intervention** Edward S. Shapiro, Naomi Zigmond, Teri Wallace, Doug Marston, 2011-06-27 Providing a unique on the ground perspective this book examines the implementation of three empirically supported response to intervention RTI models in four different school districts The book addresses the complexity of putting RTI into place in the elementary grades showing how the process actually took place and what impact it had on school climates and student learning and behavior The challenges of systems change are explored and key lessons identified for improving intervention outcomes Invaluable reproducible tools developed and field tested during the implementation of each model can be downloaded and printed by purchasers in a convenient full page size

Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and

assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

McGraw-Hill Reading Practice, Grade 4 McGraw Hill (Firm).,2001-05 Reading Wonders, Grade 3, Leveled Reader A Row of Lamps, On Level, Unit 1, 6-Pack McGraw-Hill Education,2012-05-18 Differentiated text for on grade level learners

Macmillan McGraw-Hill Treasures ,2007 **Guided Reading Basics** Lori Jamison Rog,Lori Jamison,2003 Provides a model for Guided Reading that can help teachers meet the varied needs of their K 3 students

The Enigmatic Realm of **Mcgrawhill Leveled Dra Level**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Mcgrawhill Leveled Dra Level** a literary masterpiece penned by way of a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those that partake in its reading experience.

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